

2018 - 2019 FACT BOOK

**Enter to Learn,
Depart to Serve.**

**BETHUNE-COOKMAN
UNIVERSITY**



Main: (386) 481-2000
Website: www.cookman.edu

640 Dr. Mary McLeod Bethune Boulevard | Daytona Beach | Florida | 32114-3099

I. INTRODUCTION



The 2018 – 2019 Fact Book

38th Edition

The Office of Accreditation, Compliance and Institutional Effectiveness is pleased to present the Bethune-Cookman University 2018 – 2019 Fact Book.

This annual publication represents a comprehensive, but not exhaustive, abstract of institutional information gathered from multiple university databases across various offices including the Office of Student Financial Aid, Department of Human Resources Management, the Library and Learning Resources Center, Physical Plant and Jenzabar database. This Fact Book is a compendium of statistical data reporting on faculty and staff, student enrollment and demographics, retention and graduation rates, finances, and campus resources.

The data contained herein is the result of information collected and recorded as of the 2018 fall and 2019 spring census dates and disseminated to various offices within the University as well as reported to regional, state and federal agencies.

The Fact Book, reporting the official data of the University, supports the work of the institution and serves as a resource for internal and external constituents in a myriad of areas including strategic planning, annual decision making, and program improvement and accountability all in the name of institutional effectiveness.

Reader suggestions for improving subsequent editions are welcome.

Narendra H. Patel, Ed.D.
Senior Advisor to the President for
Accreditation, Quality Control, Compliance and
Institutional Effectiveness / SACSCOC Accreditation Liaison



Accreditations and Affiliations

Institutional Accreditation

Bethune-Cookman University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Bethune-Cookman University.

Florida Department of Education

Bethune-Cookman University is a nonprofit, independent postsecondary education institution, chartered and located in, and authorized by the State of Florida to operate educational programs beyond the secondary level in Florida and grant postsecondary diplomas and degrees. The University, accredited by SACSCOC, is exempt from the Commission for Independent Education licensure and is eligible to participate in Florida's student financial aid programs.

Carnegie Classification

Bethune-Cookman University is classified by The Carnegie Classification of Institutions of Higher Education as Baccalaureate Colleges: Arts & Sciences Focus.

Program Accreditations

B-CU is accredited by the Accreditation Commission for Education in Nursing (ACEN); the Accreditation Commission for Programs in Hospitality Administration (ACPHA); Council for the Accreditation of Educator Preparation (CAEP – formerly NCATE) and Florida Department of Education (FLDOE); Accreditation Board for Engineering and Technology (ABET); the National Association of Schools of Music (NASM); and Accreditation Council for Business Schools and Programs (ACBSP).

Collegiate Athletics Affiliation

B-CU is a member of the National Collegiate Athletic Association (NCAA), participating at the Division I level and has been affiliated with the Mid-Eastern Athletic Conference since 1979.

Affiliations

The University is approved for listing as a United Methodist Church-affiliated University by the University Senate of the General Board of Higher Education and Ministry of the United Methodist Church. The University is a member of the United Negro College Fund.

Equal Employment Opportunity Statement

Bethune-Cookman University does not discriminate on the basis of race, color, gender, disability, age, religion, national or ethnic origin, in its administration of its educational policies, admissions policies, scholarship or loan programs, or other college administered programs. The University is authorized under Federal law to enroll nonimmigrant students.

About the Office of Accreditation, Quality Control, Compliance, and Institutional Effectiveness

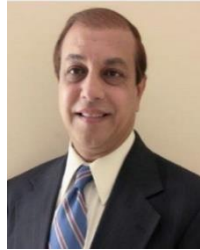
The mission of the Office of Accreditation, Quality Control, Compliance and Institutional Effectiveness (“Office”) is to build capacity for a culture of evidence and continuous improvement. We support the University's mission, core values and pursuit of academic and operational excellence through the collection, analysis and reporting of data that informs the strategic planning process, promotes effective allocation of resources, engages faculty and staff in the continuous improvement of the Institution’s programs and services, and provides accountability to stakeholders.

The Office of Accreditation, Quality Control, Compliance and Institutional Effectiveness is comprised of Planning, Assessment, and Institutional Research (IR). The Office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official university statistics to satisfy both internal and external reporting needs. The Office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation and decision-making.

The information generated by Institutional Research (IR) can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans. The following are major functions of the Office of Accreditation, Compliance and Institutional Effectiveness:

- To develop and maintain a technological retrieval database of information that will assist in decision-making pertaining to students, faculty, staff, academic affairs, fiscal resources, library, physical plant and other areas as deemed necessary.
- To provide accurate and timely data for mandatory reports, surveys, etc. required from IEC by federal, state, accrediting, and other agencies.
- To serve as a clearing house for all university-related questionnaires, surveys and inquiries in order to maintain the accuracy and consistency of the data contained.
- To assist in research projects pertaining to institutional administration and program development.
- To coordinate and/or conduct studies that will analyze and assess faculty, staff and administrators, as well as the programs for which they are responsible.
- To coordinate the integrated planning, budgeting, and evaluation process which promotes the institutional research and planning function throughout the University in order to provide continuous assessment for improvement and institutional effectiveness.
- To support all accreditation related activities for the University, including SACSCOC (institutional) and other academic professional programs.
-

The Office of Accreditation, Quality Control, Compliance, and Institutional Effectiveness



Narendra H. Patel, Ed.D.

Senior Advisor to the President for
Accreditation, Quality Control, Compliance and
Institutional Effectiveness /
SACSCOC Accreditation Liaison



Valerie M. Collman
Executive Assistant

The Office of Institutional Assessment



Jennifer Dash



Dr. Carol B. Johnson



Sajida S. Barmada



James Lai

The Office of Institutional Research

The Office of Testing



Annette Brooks-Yearby

Procedures for Obtaining Data from Institutional Research (IR)

To obtain data or request information from IR, complete and submit the electronic data request form available on the IR webpage and email the completed form with necessary documents to the Office of Institutional Research.

(https://docs.google.com/forms/d/e/1FAIpQLSd_vV6osx6nCXJVNw3H5fAnruHf-RoHK0HIRG5ve8r_RcxKew/viewform)

- If the data needed is readily available from the IR files, requests are usually fulfilled within 48 hours, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede and be accompanied by all the information needed and the purpose for which the requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3-5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. The Office of Accreditation, Quality Control, Compliance and Institutional Effectiveness will use discretion in distributing data of a certain nature, which the University considers confidential.
- All requests received by IR are logged and completed on a priority basis.
- Requests must be made via @cookman.edu e-mail address. University policy prohibits IR from sending internal data to non-BCU e-mail accounts (i.e. Gmail, Yahoo, AOL).

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II. GENERAL INFORMATION



University Profile

Fall 2018

Bethune-Cookman University (B-CU), founded in 1904 by Dr. Mary McLeod Bethune, is a historically Black, United Methodist Church-related, private, coeducational, residential university offering undergraduate and graduate degrees. Located in the Atlantic coast city of Daytona Beach, Florida, the University's main campus consisting of 66 academic, administrative, and student support buildings spanning over 86 acres of land is accessible from interstate highways 4 and 95, and the Daytona Beach International Airport.

B-CU is classified by Carnegie as Baccalaureate Colleges: Arts & Sciences Focus. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Bethune-Cookman University.

B-CU is also accredited by the Accreditation Commission for Education in Nursing (ACEN); the Accreditation Commission for Programs in Hospitality Administration (ACPHA); Council for the Accreditation of Educator Preparation (CAEP) and Florida Department of Education (FLDOE); Accreditation Board for Engineering and Technology (ABET); the National Association of Schools of Music (NASM); Accreditation Council for Business Schools and Programs (ACBSP). B-CU is authorized by the Florida Commission for Independent Education to operate in the state of Florida. B-CU is a member of the National Collegiate Athletic Association (NCAA), participating at the Division I level and has been affiliated with the Mid-Eastern Athletic Conference since 1979. The University is approved for listing as a United Methodist Church-affiliated University by the University Senate of General Board of Higher Education and Ministry of the United Methodist Church. The University is a member of the United Negro College Fund.

B-CU offers 44 majors (36 undergraduate; 8 graduate) through five academic Colleges: Business & Entrepreneurship; Education; Liberal Arts; Health Sciences; Science, Engineering & Mathematics, and four Schools: Hospitality Management; Performing Arts & Communication; Religion; and Nursing to award Bachelor's and Master's degrees. Top five undergraduate fields of study are Business Administration, Criminal Justice, Health and Exercise Science, Mass Communications, and Psychology.

Total full-time teaching faculty number = 172, 72% of whom hold terminal degrees; 23% have tenure status. Faculty-student ratio is 1:17.

During the 2017-18 academic year, the University awarded a total of 571 degrees (508 Bachelor's; 63 Master's). Retention of first-year students returning for a second year is 65% and six-year cohort graduation rate is 34%. Our graduates are gainfully employed in sectors such as business, media, medical and healthcare, and government.

Fall 2018 Headcount Enrollment = 3,773 (3,620 Undergraduate; 153 Graduate). Total Full-time Equivalent (FTE) = 3,705.

Florida students constitute 73% of total enrollment, 27% of students come from out-of-state and 3% represent the Caribbean Islands and more than 30 foreign countries. Female students constitute 62% of the total enrollment while male students comprise of 38%.

Currently, there are 17 University operated residential facilities to house over 3,000 students. There are approximately 77 chartered student organizations including social fraternities and sororities.

As a member of NCAA Division I Mid-Eastern Athletic Conference, the University provides athletic opportunities in varsity sports for Men: baseball, basketball, football, track/field, cross-country, golf and tennis; and for Women: basketball, softball, tennis, track/field, cross-country, volleyball, bowling and golf.

2018-19 Undergraduate Annual tuition/fees = \$14,814; Room/Board = \$9,412; Total Cost of Attendance is \$24,226.

History of Bethune-Cookman University

The year was 1904 when a very determined young black woman, Mary McLeod Bethune, opened the Daytona Educational and Industrial Training School for Negro Girls. The School underwent several stages of growth and development throughout the following years and, in 1923, as a result of a merger with the Cookman Institute of Jacksonville, Florida, became a co-ed high school. One year later, in 1924, the School became affiliated with The United Methodist Church and, in 1931, further evolved into a junior college known as Bethune-Cookman College.

In 1941, the Florida State Department of Education approved a 4-year baccalaureate program offering post-secondary and teacher education. Dr. Bethune retired in 1942 at which time James E. Colston became the College's second president, having served until 1946 when Dr. Bethune resumed the presidency for a year.

In 1947 Richard V. Moore Sr. was named as the third president. Under his tenure the curriculum expanded; student enrollment increased; new buildings were constructed for residential housing and classrooms; the College became accredited by the Southern Association of Colleges and Schools; and, in 1970, joined the United Negro College Fund as well as other academic and professional organizations.

Oswald P. Bronson Sr., Ph.D., an alumnus of the College, served as the fourth and longest serving president of the College from 1975 to 2004. During his tenure increased student enrollment led to continuous development and expansion of the College. A rapidly increasing student enrollment led to construction of additional student housing, classroom buildings, and a state of the art Performing Arts Center. Major fields of study increased from 12 in 1974 to 37 by 2003. In addition, seven continuing education centers for students began operating throughout the state of Florida. While maintaining accreditation by SACS, the Florida State Board of Education, and The University Senate of The United Methodist Church General Board of Higher Education and Ministry, the College added new accreditations in the Nursing and the Teacher Education programs.

In August 2004 Trudie Kibbe Reed, Ed.D., was appointed to the presidency by the Board of Trustees. The fifth president of the institution, Dr. Reed was the first woman to serve in this capacity since Dr. Bethune. Under her leadership, in 2006 the first Master's degree program was added, and in 2007 the College achieved university-status, officially becoming Bethune-Cookman University. Further, Dr. Reed launched the International Institute for Civic Participation and Social Responsibility as a way to increase student learning about citizenship and leadership development. Additionally, the University's physical plan expanded and improved with the purchase of nearby properties and construction, which included the Michael and Libby Johnson Center for Civic Engagement, the L. Gale Lemerand School of Nursing Building, Lee Rhyant Residential Life Center, and the Alexis Pugh Scholarship House.

Edison O. Jackson, Ed.D, served as Interim President beginning May 2012 and was appointed as the sixth president of Bethune-Cookman University in March 2013. Under his leadership, the University increased enrollment; added new undergraduate and graduate degree programs as well as program accreditations; increased internship and study-abroad opportunities; established the Online College, the Center for Entrepreneurship & Economic Development (B-CU CEED), and the Mike Curb Institute; strengthened its town and gown relationships; and enhanced the infrastructure through new construction and expansive renovations.

In July 2017 Judge Hubert L. Grimes (retired) was appointed Interim President by the Board of Trustees. Prior to this appointment, he served as the University's General Counsel and Director of the Center for Law and Social Justice.

Historical Timeline



- ◆ **1904** Began as Daytona Educational and Industrial Training School for Negro Girls
- ◆ **1923** Merged with the Cookman Institute of Jacksonville, Florida to become a co-ed high school
- ◆ **1924** Affiliated with The United Methodist Church; evolved into a junior college called Bethune-Cookman College
- ◆ **1931** Received full accreditation from Southern Association of Colleges and Schools
- ◆ **1941** Four-year baccalaureate program for liberal arts and teacher education was approved by the Florida Department of Education
- ◆ **2007** Achieved University status

About Bethune-Cookman University

THE UNIVERSITY

Founded on faith by Mary McLeod Bethune in 1904, Bethune-Cookman University (B-CU), formed in 1923 as a result of a merger of two independent institutions — Daytona Educational and Industrial Training School for Negro Girls (1904) and Cookman Institute of Jacksonville (1872), is an historically black United Methodist Church-related, private liberal arts, career-oriented, coeducational and residential university offering undergraduate, graduate and certificate programs.

PHILOSOPHY

Bethune Cookman University will exemplify the faith and values of its founder in educating every generation of students, while building bridges of racial and cultural reconciliation, promoting economic and political empowerment as well as the dignity and self-worth of each individual through proper financial stewardship and use of cutting edge technology.

MISSION

The mission of Bethune-Cookman University is to develop global leaders committed to service, life-long learning and diversity by providing a faith-based environment of academic excellence and transformative experiences.

*Revised by the Bethune-Cookman University Board of Trustees,
October 2013*

VISION

Bethune-Cookman University seeks to define a new standard for academic excellence as a way to become the best small college in the southern region. To educate and empower people to seek their own solutions; to advocate for opportunities for all citizens to improve their quality of life; and to inculcate an international perspective that would facilitate a keen appreciation of the new global realities.

Judge Hubert L. Grimes (ret.)

CORE VALUES

The University is guided by its core values:

- 1) **F—FAITH:** We recognize and uphold the Christian tradition while welcoming the diversity of faiths.
- 2) **I—INTEGRITY:** We live in a way that reflects our deepest convictions.
- 3) **R—RESPECT:** We recognize the inherent dignity and worth of each person.
- 4) **S—SERVICE:** We seek social justice through civic engagement.
- 5) **T—THIRST FOR KNOWLEDGE:** We are engaged in the continuous pursuit of learning that transforms us and the world.

Approved by the Bethune-Cookman University Board of Trustees, October 2013

STRATEGIC PLAN 2013–2018

As the University moves towards its goal of Radical Transformation, six strategic goals, which are critical to educating students and ensuring that the institution thrives, have been highlighted. These goals are:

- 1) Enhance Academic Enterprise
- 2) Promote Student Success
- 3) Increase Access, Opportunity and Affordability
- 4) Enhance Operational Effectiveness and Efficiency
- 5) Increase Institutional Visibility and Image
- 6) Upgrade Physical Infrastructure

Every division of the University is actively working towards the achievement of these goals and therefore the attainment of the Bethune-Cookman University's vision and mission.

List of Academic Programs by CIP, College/School, and Major Fall 2018

#	CIP	Degree Programs	Bach	Mast's	Cert
College of Business and Entrepreneurship					
1	52.0301	Accounting	BS*		
2	52.0201	Business Administration	BS		
3	52.0801	Finance	BS		
4	52.1201	Information Systems Management	BS*		
5	52.0213	Organizational Leadership		MS**#	
College of Education					
6	13.1322	Biology Education	BS		
7	13.1303	Business Education	BS		
8	13.1202	Elementary Education K-6/ESOL Endorsement^	BS		
9	13.1305	English Education 6-12/ESOL Endorsement^	BA		
10	13.1312	Music Education K-12	BA		
11	13.1314	Physical Education K-12	BS		
12	13.1318	Social Science Education 6-12	BA		
13	13.1011	Exeptional Student Education K-12/ESOL^	BS	MEd***#	
College of Health Sciences					
14	30.1101	Aging Studies	BS		
15	42.2899	Counseling		MS#	
16	31.0505	Health and Exercise Science	BS		
17	51.0913	Master of Athletic Training		MAT#	
18	51.2201	Master of Public Health		MPH#	
School of Hospitality Management					
19	52.0901	Hospitality Management	BS*		
College of Liberal Arts					
20	23.0101	English	BA		
21	43.0199	Criminal Justice Administration	BS*	MS**#	
22	54.0101	History	BA		
23	45.0901	International Studies/ International Affairs	BA*		
24	24.0101	Interdisciplinary Studies	BA*		
25	45.1001	Political Science	BA		
26	42.0101	Psychology	BS*		
27	45.1101	Sociology	BA*		
School of Nursing					
28	51.3801	Nursing	BS		
School of Performing Arts and Communication					
29	09.0102	Mass Communications	BA		
30	50.0901	Music	BA		
31	50.0913	Music Recording Technology	BA		
32	09.0101	Speech Communication/Communication Studies	BA		
School of Religion					
33	38.0201	Religion, Philosophy & Christian Ministry	BA	MA**#	Post-Bach Cert
College of Science, Engineering, and Mathematics					
34	26.0101	Biology	BS		
35	40.0501	Chemistry	BS		
36	14.0901	Computer Engineering	BS		
37	11.0401	Computer Information Systems	BS		
38	11.0701	Computer Science	BS		
39	03.0104	Integrated Environmental Science	BS	MS**#	
40	27.0101	Mathematics	BS		
TOTAL			36	8	1

^ESOL-English for Speakers of Other Languages

*Also available online; **Online only

#Coordinated by the School of Graduate Studies

Source: OIEC

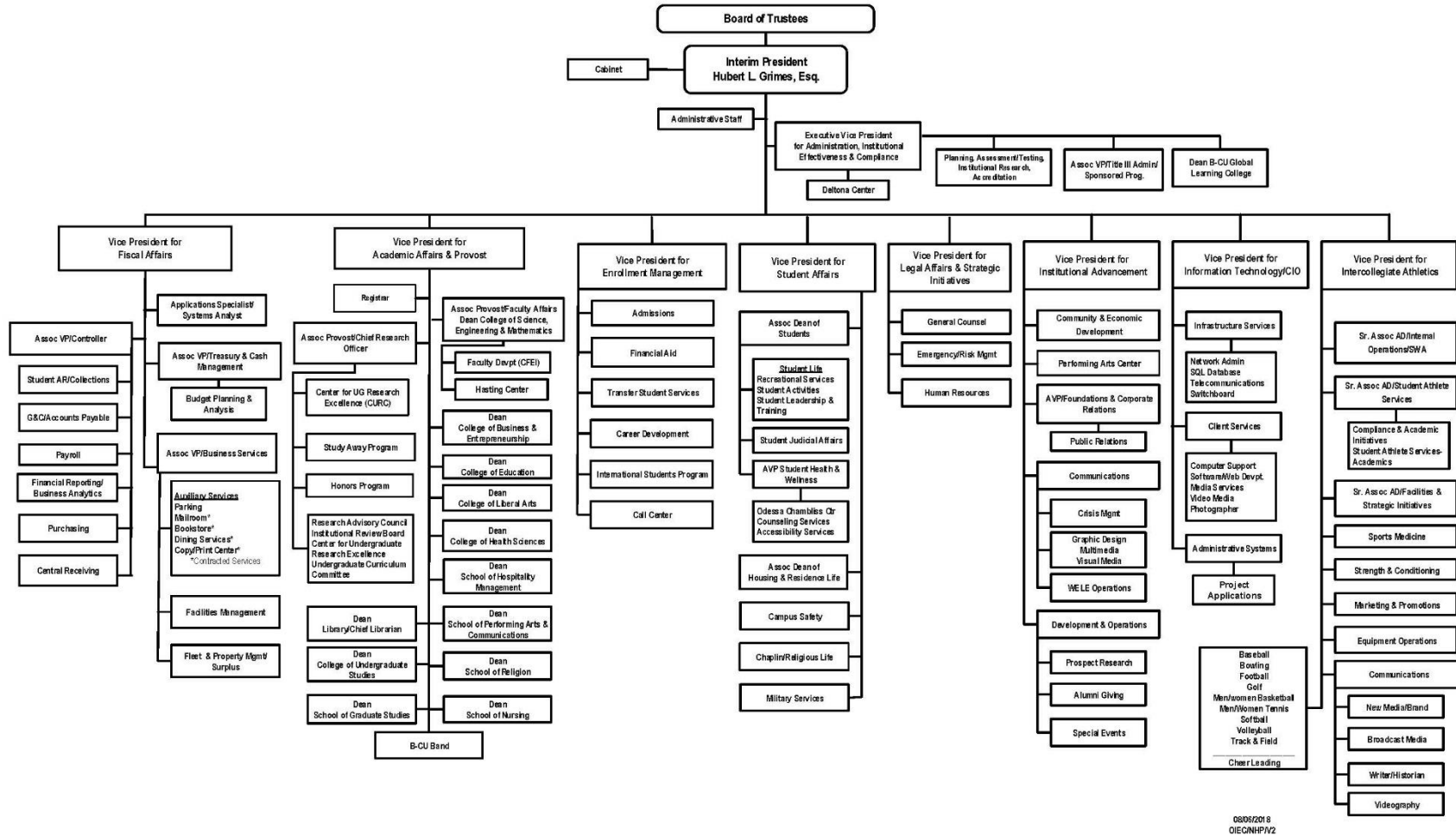
III. UNIVERSITY LEADERSHIP



“I LEAVE YOU FINALLY A RESPONSIBILITY TO OUR YOUNG PEOPLE. The world around us really belongs to youth for youth will take over its future management. Our children must never lose their zeal for building a better world. They must not be discouraged from aspiring toward greatness, for they are to be the leaders of tomorrow. Nor must they forget that the masses of our people are still underprivileged, ill-housed, impoverished and victimized by discrimination. We have a powerful potential in our youth, and we must have the courage to change old ideas and practices so that we may direct their power toward good ends.”

—Mary McLeod Bethune (1875-1955)

Organizational Structure 2018 - 2019



Source: OIEC

Board of Trustees

Fall 2018

Officers

Chair

Dr. Michelle Carter-Scott⁽¹⁾

1st Vice-Chair

Rev. Thom Shafer⁽⁸⁾

2nd Vice-Chair

Bishop Kenneth H. Carter Jr.

3rd Vice-Chair

Belvin Perry Jr., Esquire⁽²⁾

Secretary

Dr. Lucille O'Neal⁽³⁾

Chaplain

Rev. Annette Stiles Pendergrass⁽⁸⁾

Parliamentarian

John A. Rogers, Esquire⁽⁷⁾

Trustees

Ms. Jennifer Q. Adams

Dr. Nelson L. Adams⁽³⁾

Mr. Jeffrey Branch⁽⁹⁾

Mr. A. Ray Brinson

Dr. J. F. Bryan IV⁽⁵⁾

Dr. Joyce Cusack⁽⁵⁾

Mr. Wayne A. Davis

Mr. Joyours "Pete" Gamble

Gregorio A. Francis, Esquire

Mrs. Nancy Lohman⁽⁴⁾

Dr. La-Doris McClaney⁽³⁾

Joyce Moorehead, Esquire⁽⁶⁾

Dr. Joe Petrock⁽⁴⁾

Rev. Catherine Fluck Price⁽⁸⁾

Mr. Rafael A. Ramirez Jr. ⁽⁴⁾

Dr. Kent Sharples⁽⁴⁾

Mr. Michael D. Walsh⁽⁴⁾

Dr. Renee Forbes Williams

Linda F. Wells, Esquire

Mr. Rufus L. Wilson

Mr. M. Decker Youngman⁽⁴⁾

Ex-Officio

Hubert L. Grimes, Esq. (Interim President)

Derenzo Thomas (SGA Rep)

Dr. Gary Spencer (Dist. Superintendent)

Paulette Monroe (Conference Lay Leader)

Dr. Jeffery Haynes (Faculty Rep)

Notes: (1) Stepped down as Board Chair 1/18/19; (2) Assumed role of Chairman on 1/18/19; (3) Resigned 07/18; (4) Resigned 08/18; (5) Term completed 10/18; (6) Resigned 10/18; (7) Resigned 12/18; (8) Resigned 01/19; (9) Joined 01/19

Source: Office of Board Relations

The President and the Cabinet

Fall 2018

Interim President

Hubert L. Grimes, J.D.

Executive Vice President for Administration, Institutional Effectiveness & Compliance

Narendra H. Patel, Ed.D.

Provost & Senior Vice President for Academic Affairs

Helena Mariella-Walrond, Ph.D.

Vice President for Business Affairs

Vacant

Vice President of Enrollment Management

Warren Heusner, M.S.

Vice President for Institutional Advancement

Clifford Porter, J.D.

Vice President for Information Technology

Franklin Patterson, J.D.

Vice President for Legal Affairs & Strategic Initiatives

Sharon King Dudley, J.D.

Vice President for Student Affairs

Jason Glenn, M.S.M.

Vice President for Collegiate Athletics

Lynn Thompson, M.P.A

Source: OIEC

Academic Leadership Fall 2018

SCHOOL/COLLEGE	DEAN
College of Business and Entrepreneurship	Ida D. Wright, M.B.A.
College of Education	Stephanie Pasley Henry, Ph.D.
College of Health Sciences	Deanna J. Wathington, M.D., MPH, FAAFP
School of Hospitality Management	Deanne Williams-Bryant, Ed.D.
College of Liberal Arts	Janice Allen-Kelsey, Ph.D.
School of Nursing	Sandra K. Tucker, Ph.D., J.D.
School of Performing Arts and Communication	Hiram J. Powell, Ph.D.
School of Religion	Randolph Bracy Jr., Ed.D.
College of Science, Engineering & Mathematics	Herbert W. Thompson, Ph.D.
School of Graduate Studies	Deanna J. Wathington, M.D. MPH, FAAFP

Source: OIEC

SCHOOL/COLLEGE	NAME	TITLE
College of Business and Entrepreneurship		
Business Administration	Atty. Latoya Newell-Burke	Department Chair
Accounting & Finance	Dr. David Caslan	Department Chair
Information Systems Management	Dr. Lascelles Adams	Department Chair
College of Education		
Secondary and Physical Education	Dr. Timothy A. Mirtz	Department Chair
Exceptional Student Education	Dr. Leslie Sena	Department Chair
College of Health Sciences / School of Graduate Studies		
Aging Studies	Dr. Vanessa Briscoe	Department Chair
Counseling	Dr. Jeffery Haynes	Department Chair
Rehabilitation Sciences / Athletic Training	Dr. Torrance Williams	Department Chair
Criminal Justice (M.S.)	Dr. Randy Nelson	Department Chair
Organizational Leadership (M.S.)	Dr. Ranjna Patel	Department Chair
Public Health (M.P.H.)	Dr. Deanna Wathington	Department Chair
College of Liberal Arts		
College of Liberal Arts	Dr. Jan A. Boulware	Associate Dean
English, World Language and Cultural Studies	Mr. Richard Peacock	Department Chair
Psychology	Dr. Daniel Hollar	Department Chair
Public and International Affairs Studies	Dr. Kideste Yusef	Department Chair
Justice and Society Studies	Dr. Kideste Yusef	Department Chair
School of Science, Engineering and Mathematics		
Natural Sciences (Biology & Chemistry)	Dr. C. Ainsley Davis	Department Chair
Computer Science/Computer Info. Sys. & Computer Eng.	Dr. Morrison Obeng	Department Chair
Mathematics & Physics	Dr. Masood Poorandi	Department Chair
Integrated Environmental Science	Dr. Michael Reiter	Department Chair
School of Performing Arts and Communication		
Mass Communications	Dr. Elsie Wanjohi	Department Chair
Music	Dr. Marion Shawn Hundley	Department Chair
Speech Communication & Theatre Arts	Dr. Kekeli K. Nuviadenu	Department Chair
School of Religion		
Religious Studies, Philosophy, & Christian Ministry	Dr. Christopher Newcomb	Department Chair
School of Hospitality Management		
Hospitality Management	Dr. Desmond Brown	Department Chair

Source: Academic Affairs



IV. FACULTY & STAFF DATA:

Fall 2018 & 5-Year Trend (2014 - 2018)

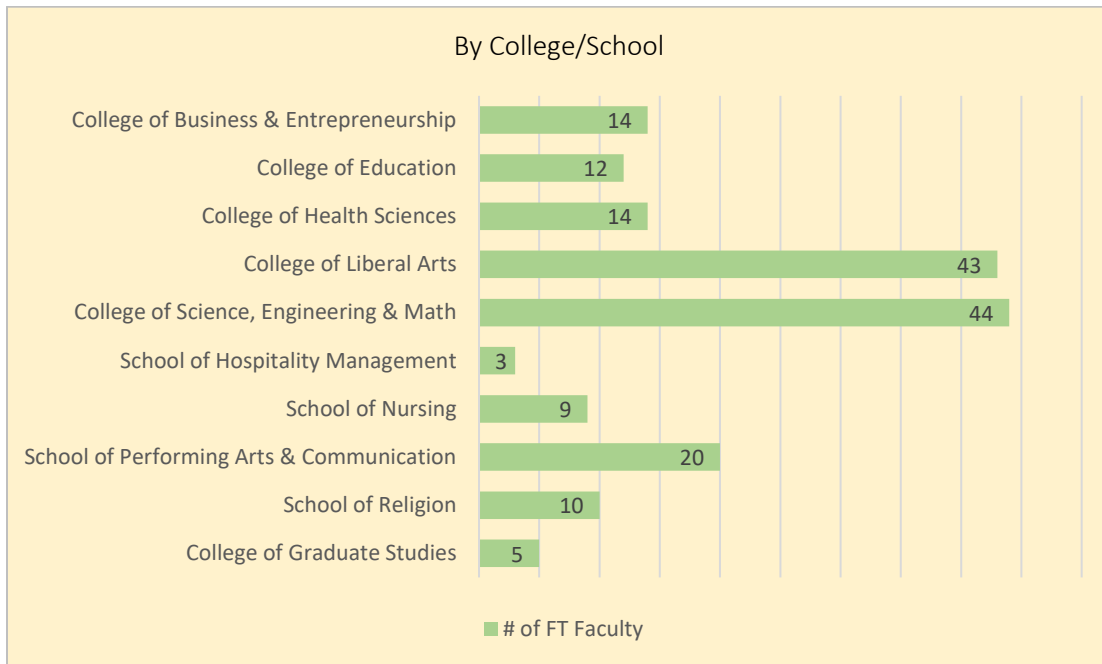


**Full-Time Instructional Faculty by Level, College, Gender,
Ethnicity, Rank, Tenure and Terminal Degree
Fall 2018**

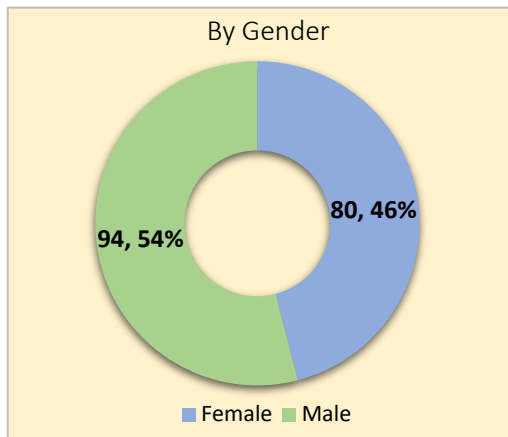
COLLEGE/SCHOOL GENDER	TTL	ETHNICITY					RANK					TENURE	TERMINAL
		AS	BL	HS	OT	W	PROF	ASSOC	ASST	INST	VP		
UNDERGRADUATE STUDIES													
College of Business & Entrepreneurship													
Female	4		2			2			4				1
Male	10	2	6			2	3		5	1	1	1	6
College of Education													
Female	6		4	1		1		3	2	1		2	4
Male	6		4		1	1	1	2	2	1		1	5
College of Health Sciences													
Female	9		7			2		2	7				8
Male	5		4			1	1		4			1	4
College of Liberal Arts													
Female	24		14	2		8		6	8	9	2	4	15
Male	19		10	2	1	6	1	2	11	3	1	2	14
College of Science, Engineering & Mathematics													
Female	13	3	4			6	1	3	5	4		3	10
Male	31	8	11	1	4	7	6	5	16	4		10	25
School of Hospitality Management													
Female	2		2						2				2
Male	1		1							1			
School of Nursing													
Female	7		5		1	1			3	4			4
Male	2		1			1			1	1			1
School of Performing Arts & Communication													
Female	8	1	4	1		2	2	4		1	1	6	6
Male	12		8	1	1	2	1	3	6	2		4	7
School of Religion													
Female	4		3			1		2	2			2	4
Male	6	1	2	1		2		2	3	1		2	4
GRADUATE STUDIES													
School of Graduate Studies													
Female	2	1				1	1		1			1	2
Male	3		2			1		1	2			1	3
GRAND TOTAL													
FEMALE	80	5	45	4	2	24	4	20	34	19	2	18	56
MALE	94	11	49	5	8	21	13	15	50	14	3	22	69
TOTAL	174	16	94	9	10	45	17	35	84	33	5	40	125
TOTAL %		9%	54%	5%	6%	26%	10%	20%	48%	19%	3%	23%	72%

Source: HR Database

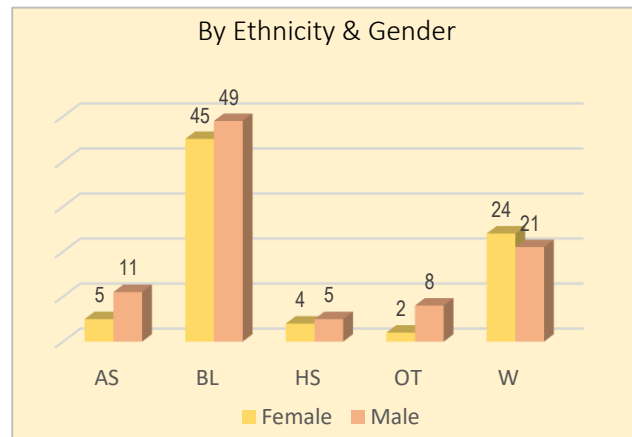
Full-Time Instructional Faculty Distribution Fall 2018



Source: HR Database



Source: HR Database



Source: HR Database

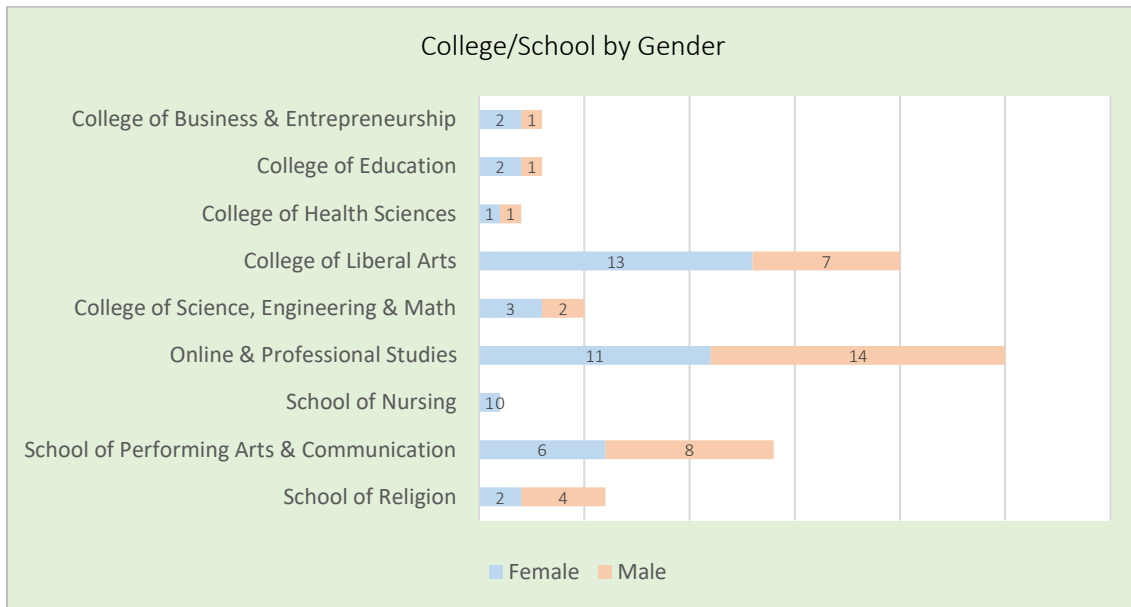
**Part-Time Instructional Faculty by
School, Gender, and Ethnicity
Fall 2018**

COLLEGE/SCHOOL	GENDER		ETHNICITY				
		TTL	AS	BL	OT	HS	W
College of Business & Entrepreneurship	Female	2		1	1		
	Male	1		1			
	TOTAL	3		2	1		
	% of Total			67%	33%		
College of Education	Female	2		2			
	Male	1		1			
	TOTAL	3		3			
	% of Total			100%			
College of Health Sciences	Female	1					1
	Male	1		1			
	TOTAL	2		1			1
	% of Total			50%			50%
College of Liberal Arts	Female	13		8	1	3	1
	Male	7		3			4
	TOTAL	20		11	1	3	5
	% of Total			55%	5%	15%	25%
College of Science, Engineering & Math	Female	3		2	1		
	Male	2					2
	TOTAL	5		2	1		2
	% of Total			40%	20%		40%
Online & Professional Studies	Female	11		6			5
	Male	14		5	5		4
	TOTAL	25		11	5		9
	% of Total			44%	20%		36%
School of Nursing	Female	1					1
	Male						
	TOTAL	1					1
	% of Total						100%
School of Performing Arts & Communication	Female	6		4			2
	Male	8		1	1	1	5
	TOTAL	14		5	1	1	7
	% of Total			36%	7%	7%	50%
School of Religion	Female	2		2			
	Male	4		2	1	1	
	TOTAL	6		4	1	1	
	% of Total			67%	17%	17%	
Grand Total	Female	41		25	3	3	10
	Male	37		14	6	2	15
	TOTAL	78		39	9	5	25
	% of Total			50%	12%	6%	32%

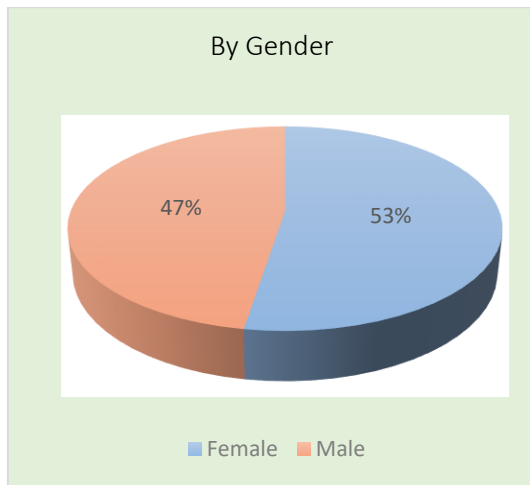
NOTE: AS=Asian BL=Black/African American HS = Hispanic OT=Other W=White

Source: HR Database

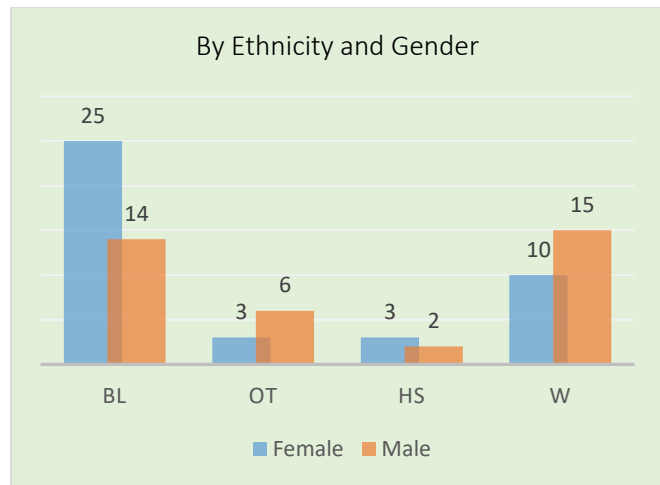
Part-Time Instructional Faculty Distribution Fall 2018



Source: HR Database



Source: HR Database



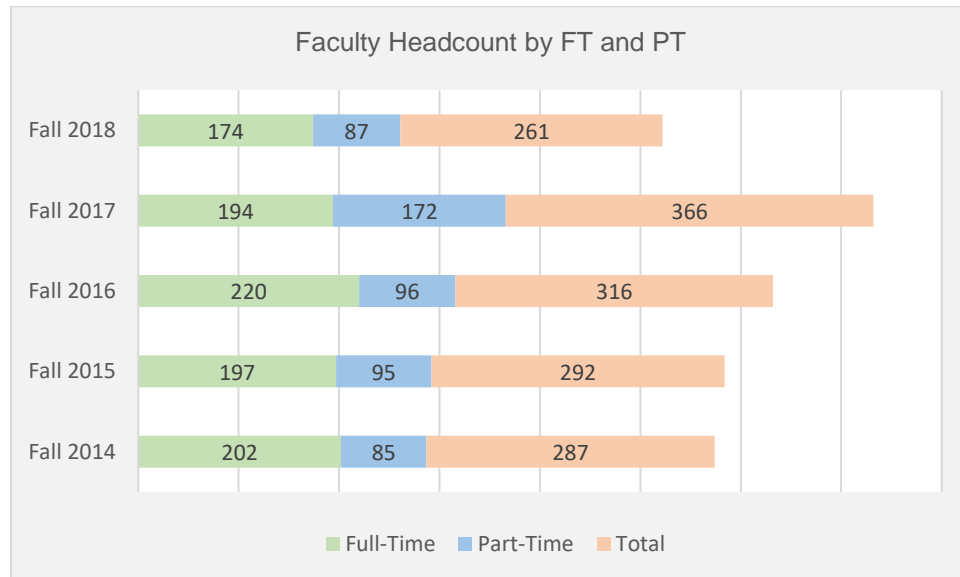
Source: HR Database

Faculty by Full-Time, Part-Time and Full-Time Equivalent (FTE*) 2014 - 2018

HEADCOUNT & STATUS	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
	Total	Total	Total	Total	Total
FULL-TIME	202	197	220	194	174
PART-TIME	85	95	96	172	87
Total	287	292	316	366	261
<i>Full-Time Equivalent (FTE*)</i>	<i>230</i>	<i>229</i>	<i>256</i>	<i>251</i>	<i>206</i>

*FTE = The number of Full-Time Faculty + 1/3 of the number of Part-Time Faculty.

Source: HR Database

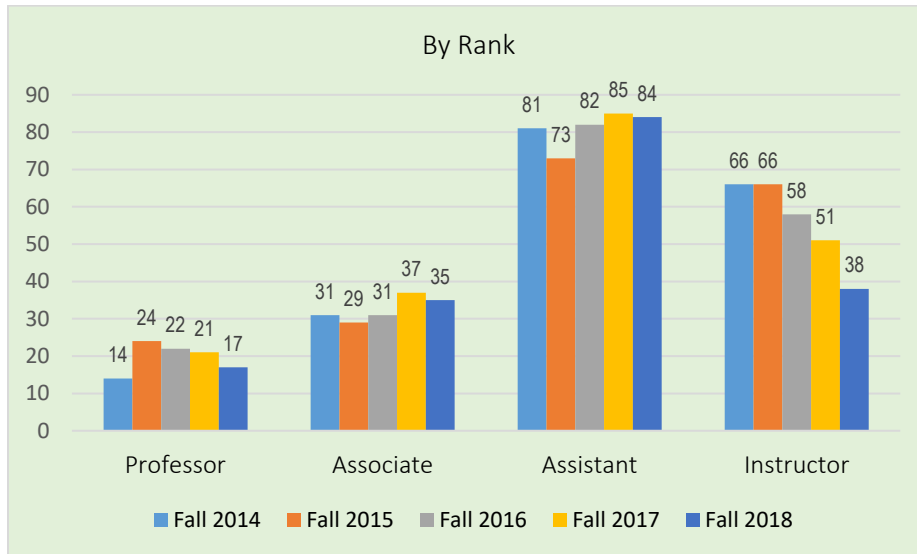


Source: HR Database

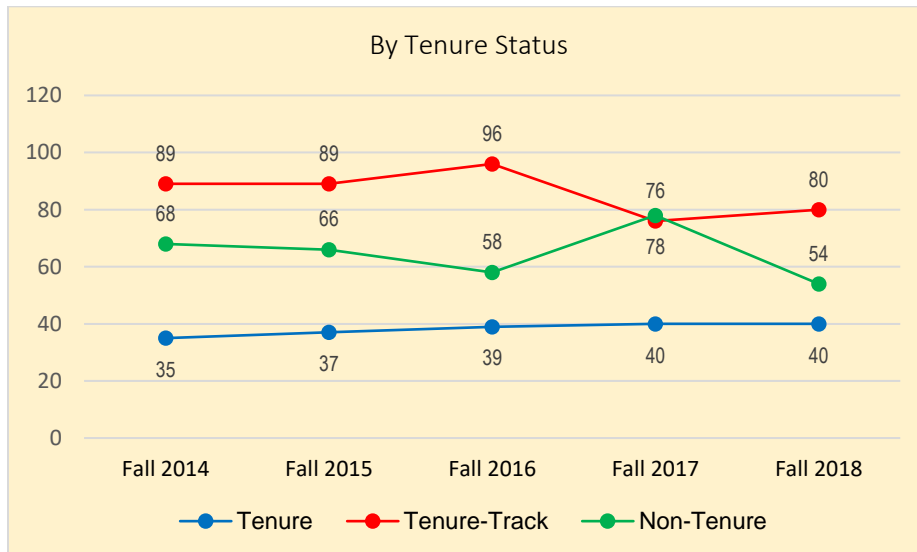
Full-Time Instructional Faculty by Rank, Tenure-Status, Ethnicity and Gender Fall 2014—2018

CATEGORY		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
RANK	Professor	14	24	22	21	17
	Associate	31	29	31	37	35
	Assistant	81	73	82	85	84
	Instructor	66	66	58	51	38
	Other					
TENURE-STATUS	Tenure	35	37	39	40	40
	Tenure-Track	89	89	96	76	80
	Non-Tenure	68	66	58	78	54
ETHNICITY	Black	98	110	106	110	94
	White	63	52	56	52	45
	Other	31	30	31	32	35
GENDER	Male	90	102	94	99	94
	Female	102	90	99	95	80
TOTAL FACULTY		192	192	193	194	174

Source: HR Database



Source: HR Database



Source: HR Database

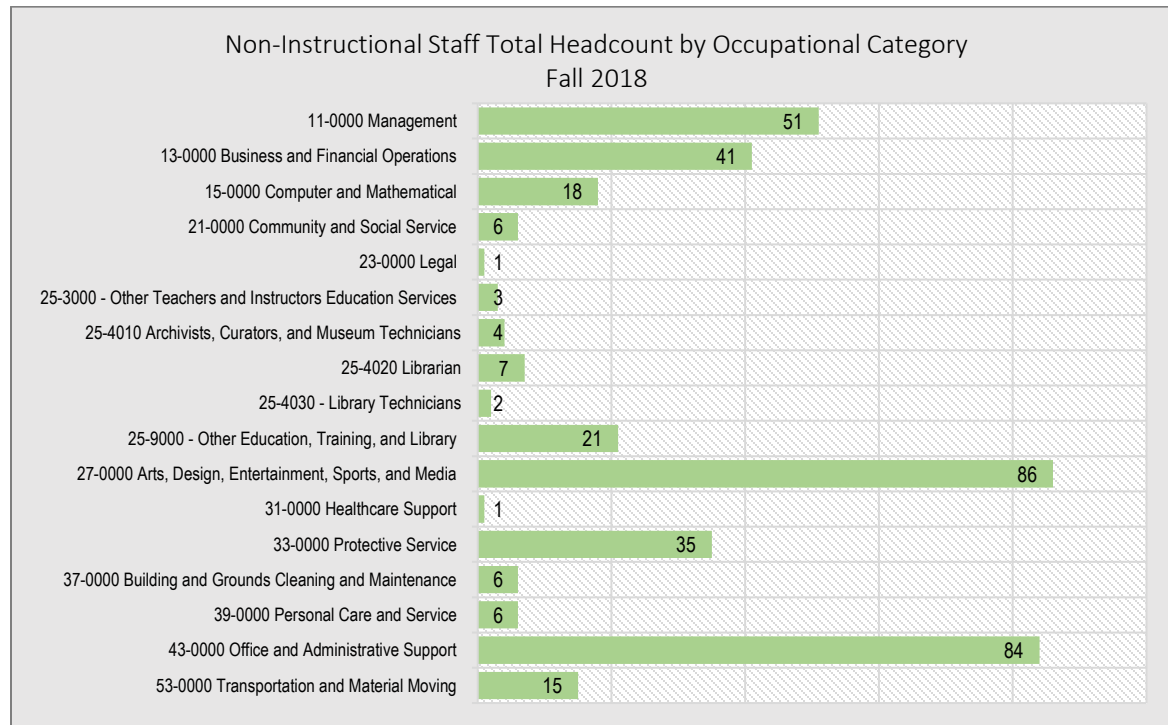
Non-Instructional Staff by FT/PT Status, Occupational Category, Ethnicity, and Gender Fall 2018

ETHNICITY/GENDER Occupational Categories	AS			BL			HS			OT			W			Total	%
	F	M	TTL	F	M	TTL	F	M	TTL	F	M	TTL	F	M	TTL		
FULL-TIME																	
11-0000 Management Occupations		1	1	24	19	43	1	2	3		1	1	3		3	51	14%
13-0000 Business and Financial Operations Occupations	1		1	27	4	31	2		2	1		1	4	1	5	40	11%
15-0000 Computer and Mathematical Occupations	1	1	2	2	7	9					2	2	2	3	5	18	5%
21-0000 Community and Social Service Occupations				4	1	5	1		1							6	2%
23-0000 Legal Occupations				1		1										1	0%
25-3000 - Other Teachers and Instructors Education Services Occupations					3	3										3	1%
25-4010 Archivists, Curators, and Museum Technicians				3		3										3	1%
25-4020 Librarian				2	1	3						3	1	4	7	2%	
25-4030 - Library Technicians				2		2										2	1%
25-9000 - Other Education, Training, and Library Occupations	1	1	2	9	10	19						1		1	21	6%	
27-0000 Arts, Design, Entertainment, Sports, and Media Occupations		2	2	20	43	63		3	3	1		1	6	10	16	85	24%
31-0000 Healthcare Support Occupations				1		1										1	0%
33-0000 Protective Service Occupations				10	15	25		3	3				2	5	7	35	10%
37-0000 Building and Grounds Cleaning and Maintenance Occupations					5	5										5	1%
39-0000 Personal Care and Service Occupations				3	3	6										6	2%
43-0000 Office and Administrative Support Occupations				52	7	59	1		1	2		2	13	1	14	76	21%
53-0000 Transportation and Material Moving Occupations					1	1										1	0%
Total	2	5	7	160	119	279	5	8	13	4	3	7	34	21	55	361	
PART-TIME																	
13-0000 Business and Financial Operations Occupations	1		1													1	0%
25-4000 Librarians, Curators and Archivists Total				1		1										1	0%
27-0000 Arts, Design, Entertainment, Sports, and Media Occupations Total				1		1										1	0%
37-0000 Building and Grounds Cleaning and Maintenance Occupations				1		1										1	0%
43-0000 Office and Administrative Support Occupations				3	4	7							1		1	8	2%
53-0000 Transportation and Material Moving Occupations				3	9	12	1	1	2							14	4%
Total	1		1	9	13	22	1	1	2				1		1	26	
Grand Total	3	5	8	169	132	301	6	9	15	4	3	7	35	21	56	387	

NOTE: AS=Asian BL=Black/African American HS = Hispanic OT=Other W=White

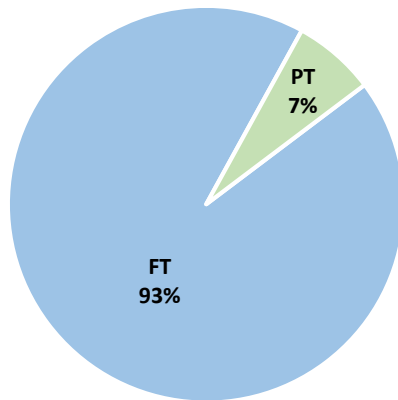
Source: HR Database

Non-Instructional Staff Distribution



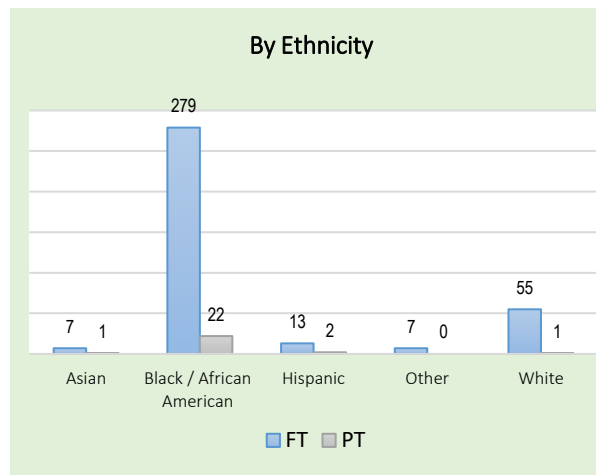
Source: HR Database

By Employment Status



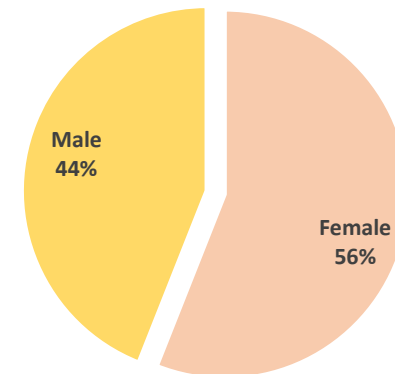
Source: HR Database

By Ethnicity



Source: HR Database

By Gender



Source: HR Database

Faculty/Staff to Student Ratios by FTE

Faculty/Student Ratio by Full-Time and Full-Time Equivalent (FTE*) 2014 - 2018

Faculty/Student Ratio	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
Full Time Headcount					
Faculty	202	197	220	194	174
Student	3695	3497	3584	3755	3773
FTE*					
Faculty	230	229	256	251	206
Student	3654	3691	3780	3982	3705
FTE* Ratio	1:16	1:16	1:14	1:16	1:18

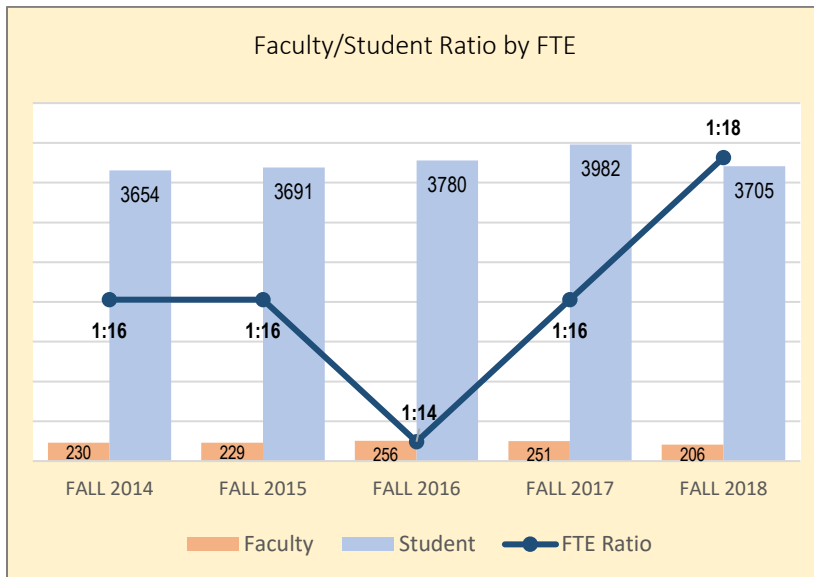
Source: HR Database; Fall Census

Staff/Student Ratio by Full-Time and Full-Time Equivalent (FTE*) 2014 - 2018

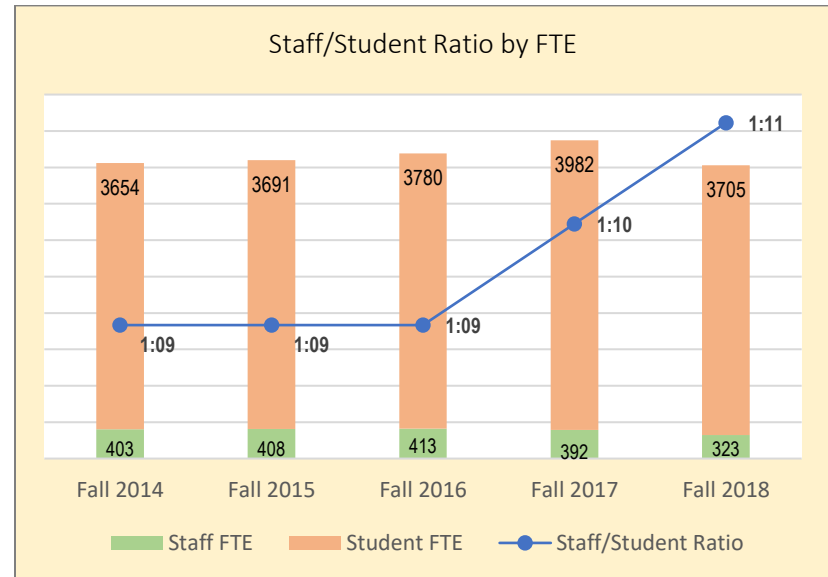
Year	FT Staff	PT Staff	Staff FTE*	Student FTE*	Staff/Student Ratio
Fall 2014	397	19	403	3654	1:09
Fall 2015	401	22	408	3691	1:09
Fall 2016	404	26	413	3780	1:09
Fall 2017	378	41	392	3982	1:10
Fall 2018	361	26	370	3705	1:10

*FTE = The sum of Full-Time headcount and 1/3 of the Part-Time headcount

Source: HR Database; OIEC



Source: HR Database and Fall Census



Source: HR Database; OIEC.

V. NEW STUDENT INFORMATION

Fall 2018

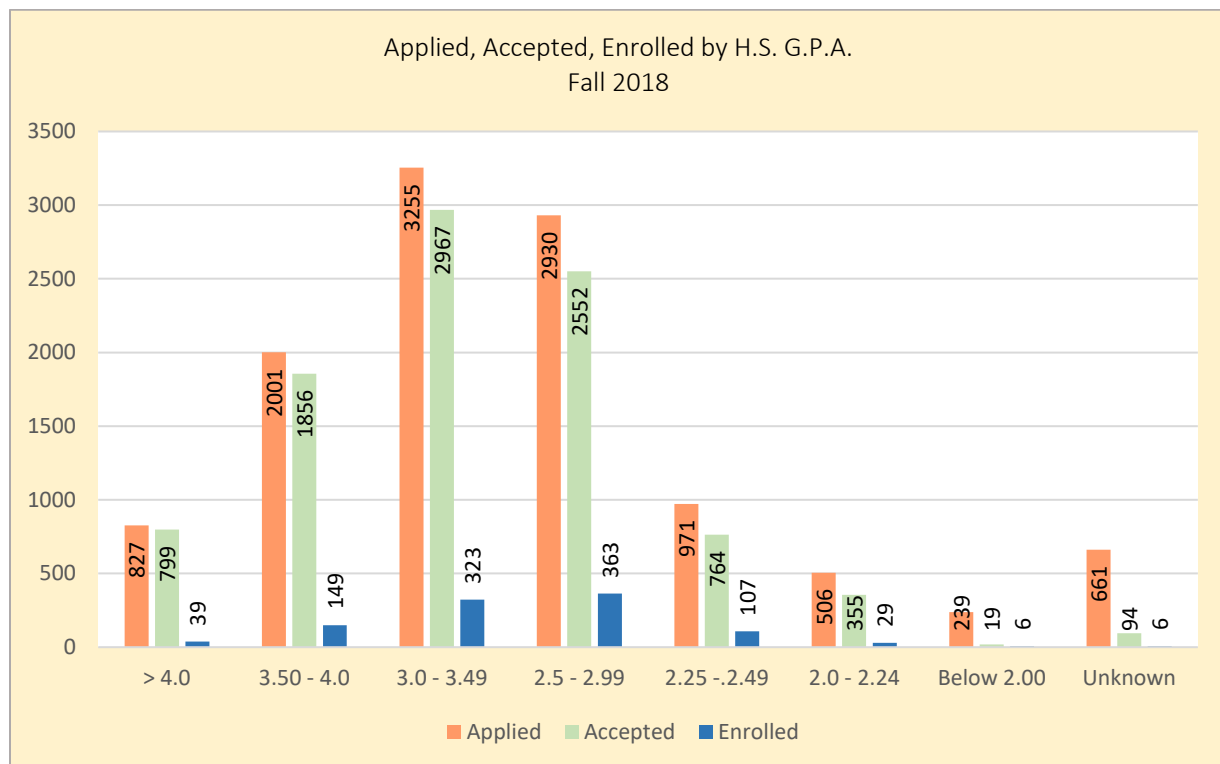


New Student Enrollment—Undergraduate

Total Applied, Accepted, and Enrolled by H.S. G.P.A. Fall 2018

H.S. GPA	Total Applied	Total Accepted	Total Enrolled
> 4.0	827	799	39
3.50 - 4.0	2001	1856	149
3.0 - 3.49	3255	2967	323
2.5 - 2.99	2930	2552	363
2.25 -.2.49	971	764	107
2.0 - 2.24	506	355	29
Below 2.00	239	19	6
Unknown	661	94	6
Total Incoming (Freshman & Transfer)	11,390	9,408	1,022

Source: Fall Census



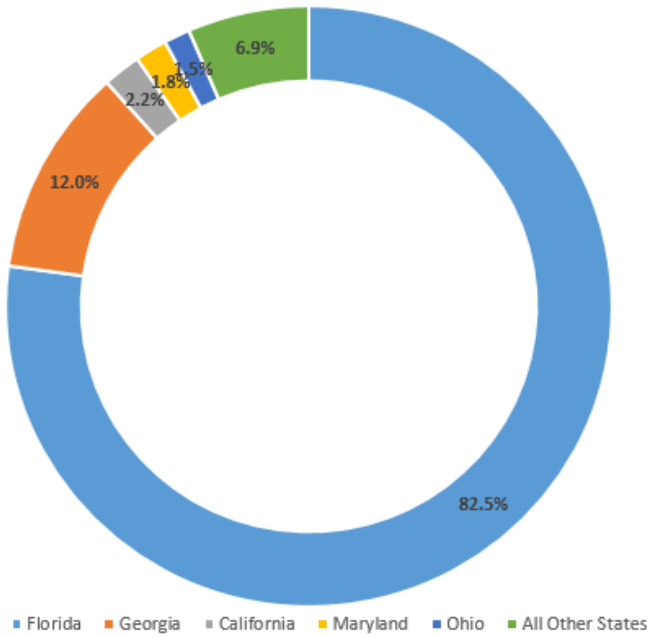
Source: Fall Census

New Student Profile Fall 2018



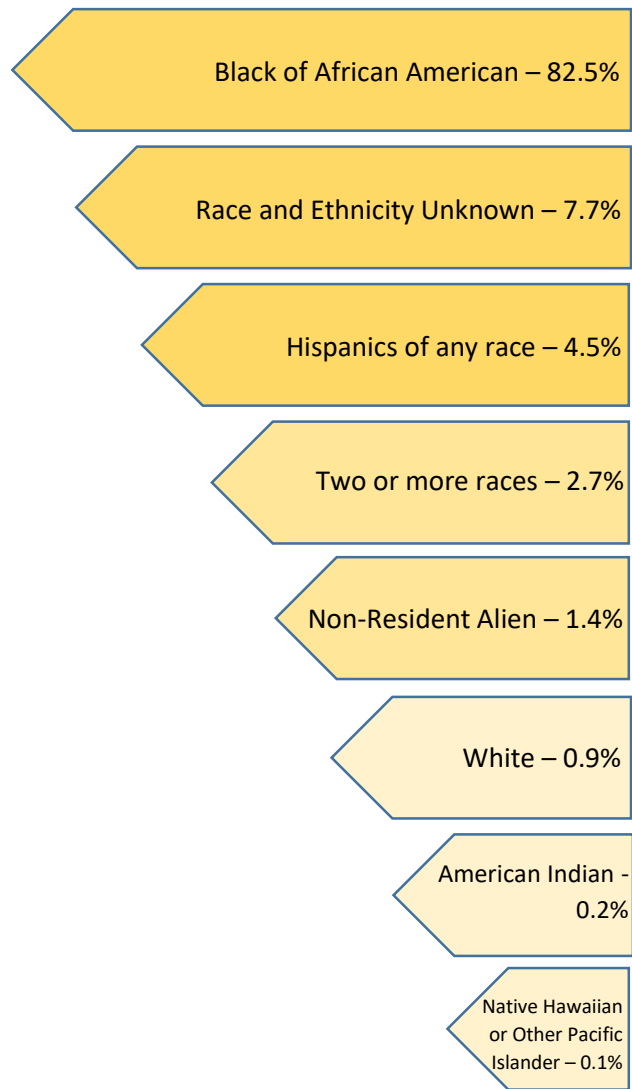
Applied - 11,472	Accepted - 8,812	Enrolled - 1,022
	76.81%	9%

Top 5 States for Incoming Freshmen



Class of 2022

Average G.P.A. – 3.05

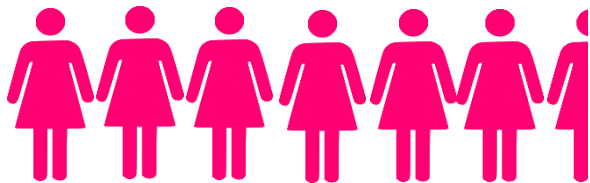


Average SAT

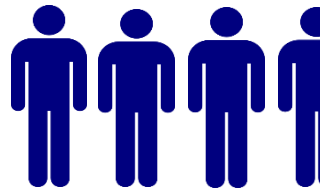
981

Average ACT

17

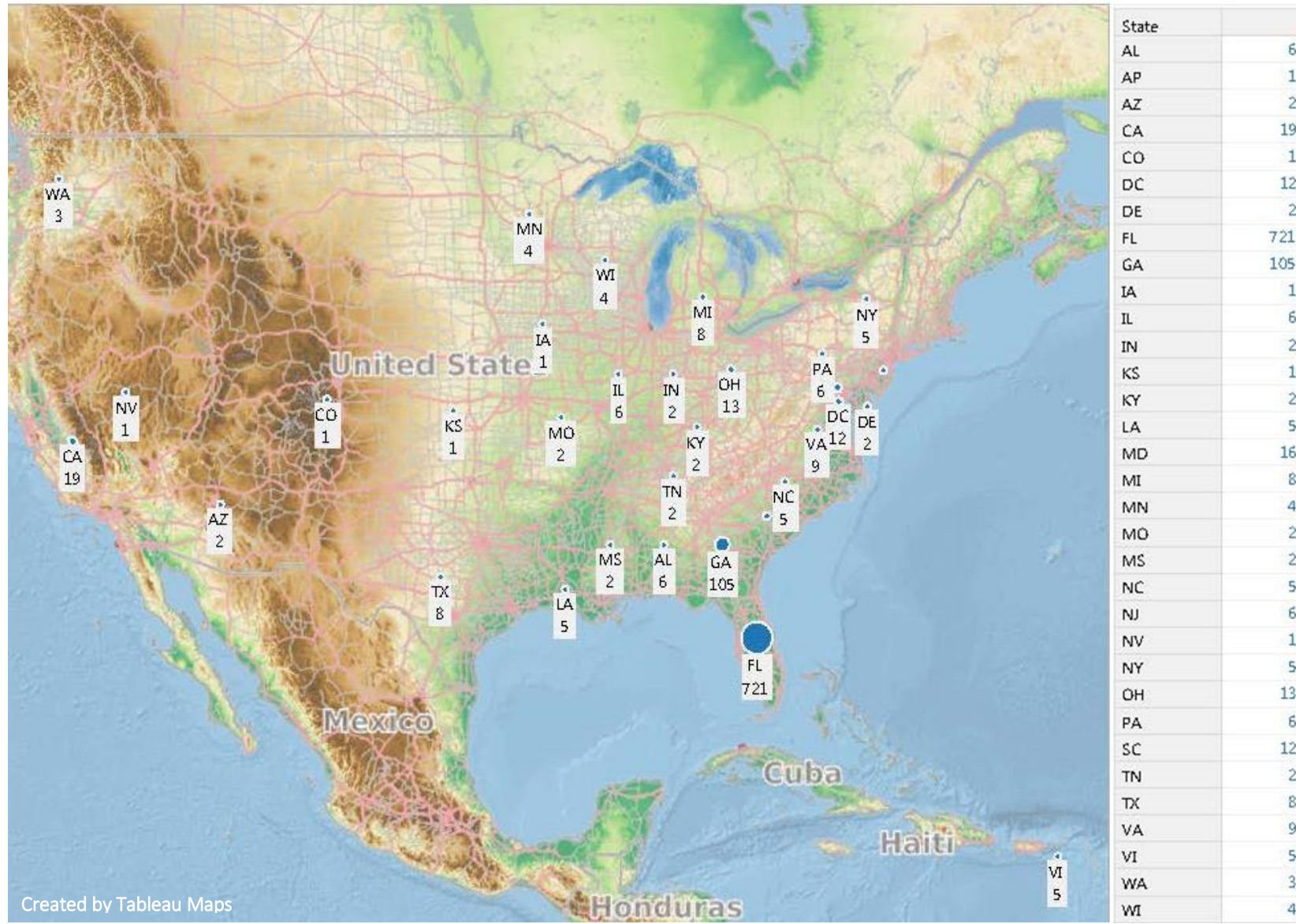


**64.2%
Female**



**35.8%
Male**

New Student Enrollment by State Fall 2018



New Student Enrollment by Country Fall 2018



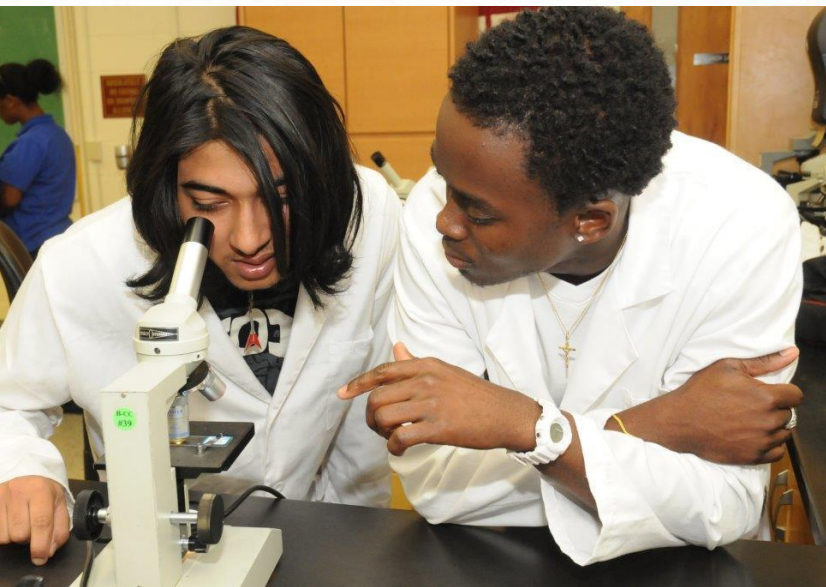
Created by Tableau Maps

Source: Fall Census



VI. STUDENT ENROLLMENT

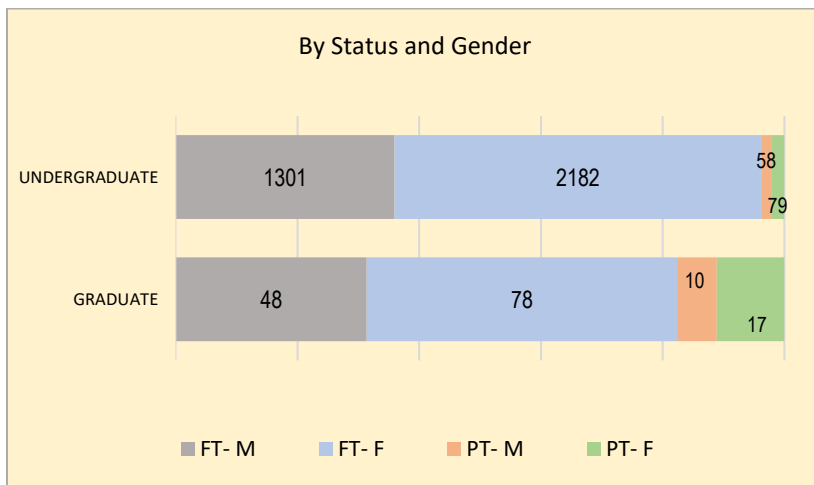
Fall 2018 & 5-Year Trend (2014 - 2018)



Student Headcount Enrollment by Status and Gender Fall 2018

LEVEL	FULL-TIME		PART-TIME	
	M	F	M	F
UNDERGRADUATE				
Degree-seeking, first-time freshmen	336	601	0	2
Other first-year, degree-seeking	148	247	8	17
All other degree-seeking	816	1334	50	60
Total degree-seeking	1300	2182	58	79
All other undergraduates enrolled in credit courses	1	0	0	0
TTL	1301	2182	58	79
GRADUATE				
Degree-seeking, first-time	22	33	4	6
All other degree-seeking	26	45	6	11
All other graduates enrolled in credit courses	0	0	0	0
TTL	48	78	10	17
TTL Undergraduates				3620
TTL Graduates				153
GRAND TOTAL				3773

Source: 2018 Fall Census

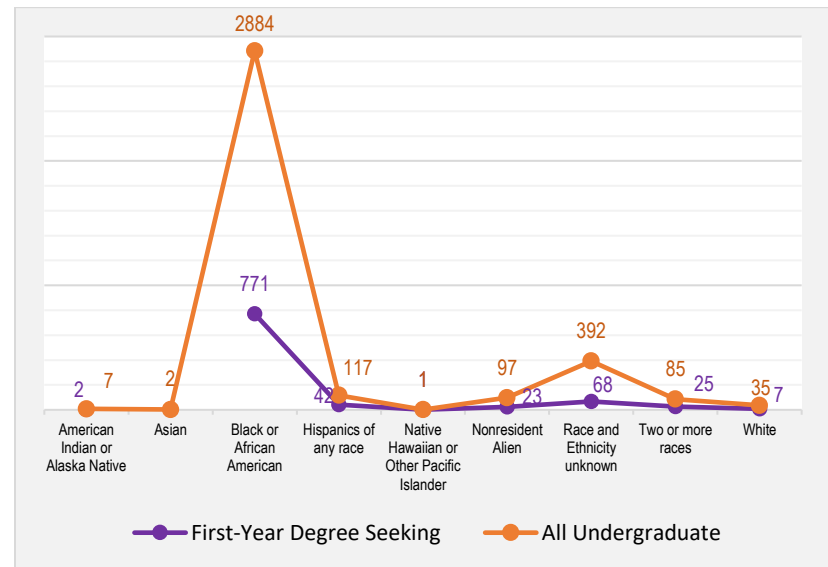


Source: Fall Census

Undergraduate and First-Year Degree Seeking Enrollment by Ethnicity Fall 2018

Ethnicity	First-Year Degree Seeking	All Undergraduate
American Indian or Alaska Native	2	7
Asian	0	2
Black or African American	771	2884
Hispanics of any race	42	117
Native Hawaiian or Other Pacific Islander	1	1
Nonresident Alien	23	97
Race and Ethnicity unknown	68	392
Two or more races	25	85
White	7	35
Grand Total	939	3620

Source: 2018 Fall Census



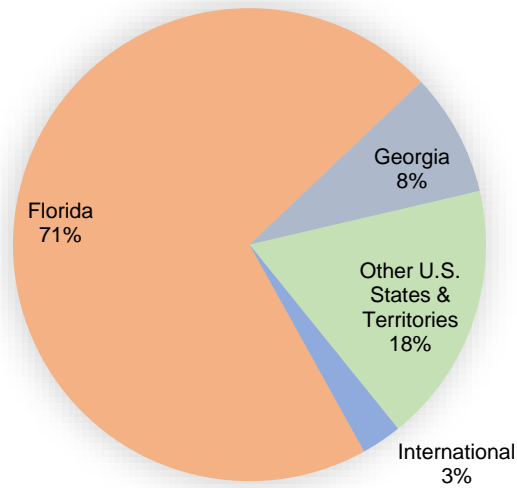
Source: Fall Census

Total Enrollment by Majority Region Fall 2018



Source: Fall Census

Percentage of Students Enrolled by State, Out of State, and International



Source: Fall Census

Undergraduate Enrollment by Country of Origin and Classification Fall 2018

Country	Students by Classification				
	FR	JR	SO	SR	TTL
Anguilla	1	0	0	0	1
Bahamas	8	9	6	8	31
Botswana	0	0	0	1	1
Brazil	1	0	0	0	1
Canada	2	0	0	2	4
Chile	0	1	0	0	1
Colombia	0	3	0	0	3
Dominican Republic	0	0	0	1	1
Guyana	0	0	0	1	1
Haiti	6	1	3	5	15
Heard Island and McDonald Islands	0	0	0	1	1
Indonesia	1	0	0	0	1
Ireland	1	0	0	1	2
Jamaica	5	4	1	3	13
Kenya	0	0	0	2	2
Latvia	0	1	0	0	1
Lithuania	0	0	0	1	1
Nepal	1	1	0	0	2
Nigeria	1	1	0	0	2
Philippines	0	0	1	0	1
Spain	0	1	0	0	1
Saint Kitts and Nevis	0	0	1	0	1
Sweden	1	1	1	0	3
Tanzania, United Republic of	0	0	1	0	1
Trinidad and Tobago	0	1	0	0	1
Turks And Caicos Islands	0	0	1	0	1
United Kingdom of Great Britain and Northern Ireland	1	0	0	0	1
Venezuela (Bolivarian Republic Of)	0	1	0	0	1
Zimbabwe	1	0	0	0	1
Total	30	25	15	26	96

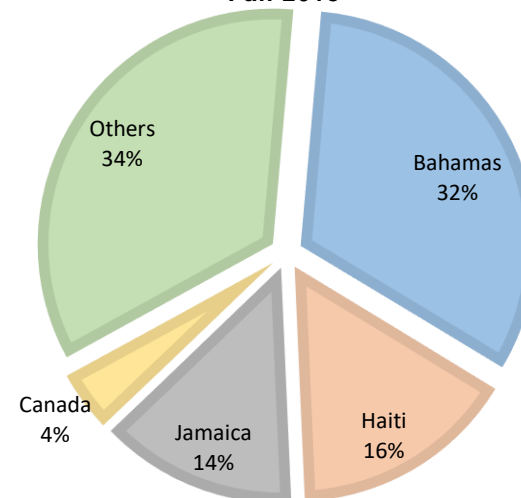
Source: Fall Census

Graduate Enrollment by Country of Origin Fall 2018

Graduate Enrollment by Country	
BAHAMAS	1
CANADA	1
COSTA RICA	1
FRANCE	1
GUYANA	1
NEPAL	1
SPAIN	1
VENEZUELA (BOLIVARIAN REPUBLIC OF)	1
Total	8

Source: Fall Census

% of International UG Students by Majority Country Fall 2018



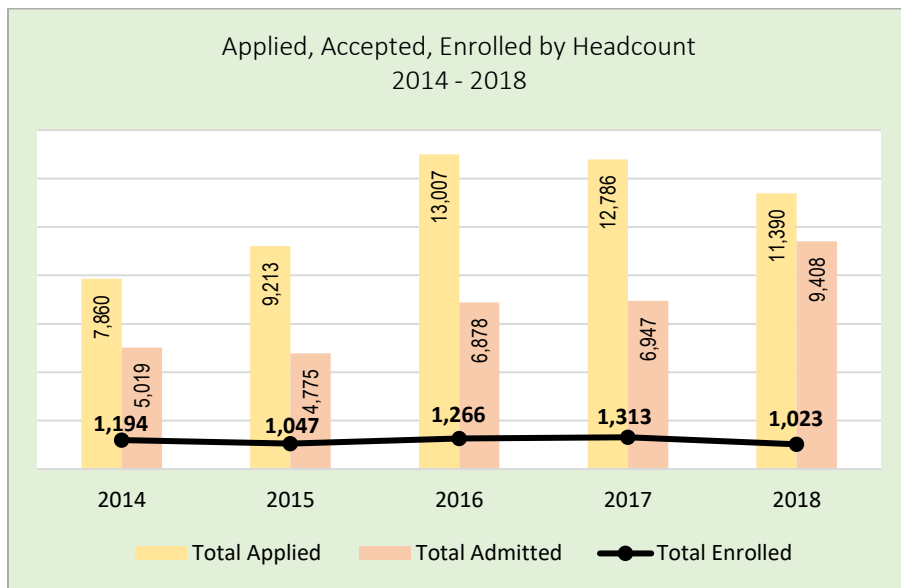
Source: Fall Census

Undergraduate Applicant Yield Rates by Year Fall 2014 – 2018

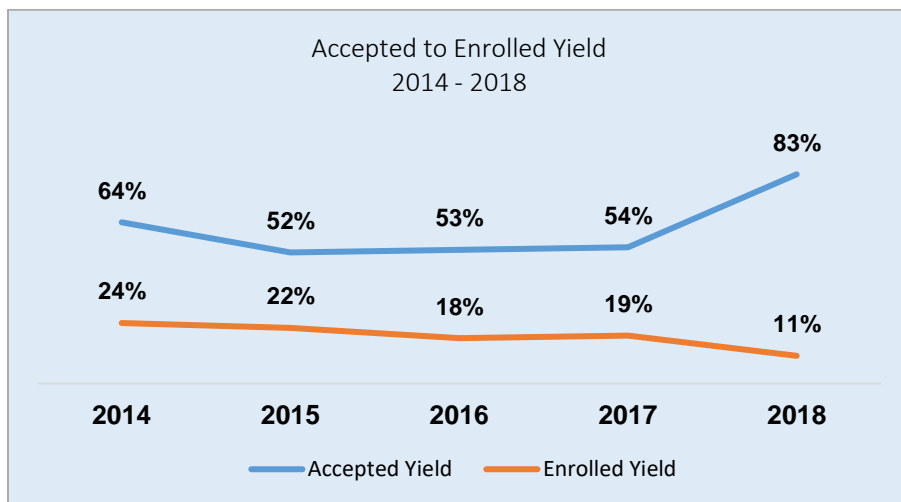
Academic Year	Total Applied	Total Accepted	Admit Yield	Total Enrolled	Enrollment Yield
2018	11390	9408	83%	1022	11%
2017	12786	6947	54%	1313	19%
2016	13007	6878	53%	1266	18%
2015	9213	4775	52%	1047	22%
2014	7860	5019	64%	1194	24%

Source: Fall Census

* Admit Yield = # Admitted/# Applied
* Enrollment Yield = # Enrolled/# Admitted



Source: Fall Census

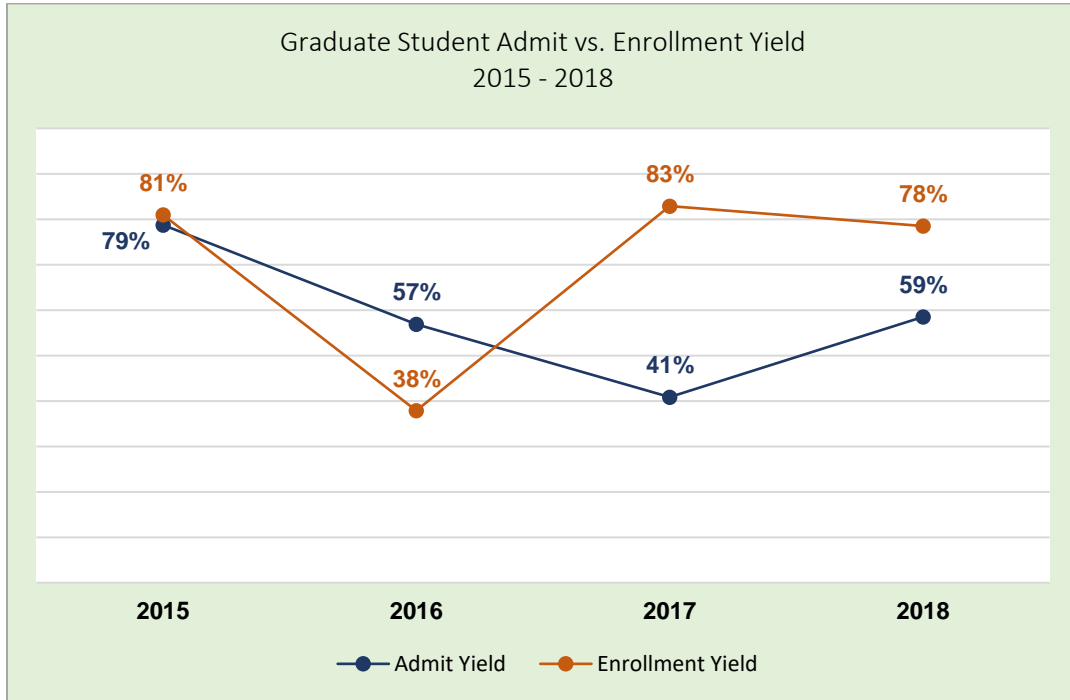


Source: Fall Census

New Graduate Student Enrollment Applied, Accepted, Enrolled

Graduate Studies Application Data	2015	2016	2017	2018
Total Applied	80	116	186	135
Total Admitted	63	66	76	79
Admit Yield	79%	57%	41%	59%
Total Enrolled	51	25	63	62
Enrolled Yield	81%	38%	83%	78%

Source: Fall Census

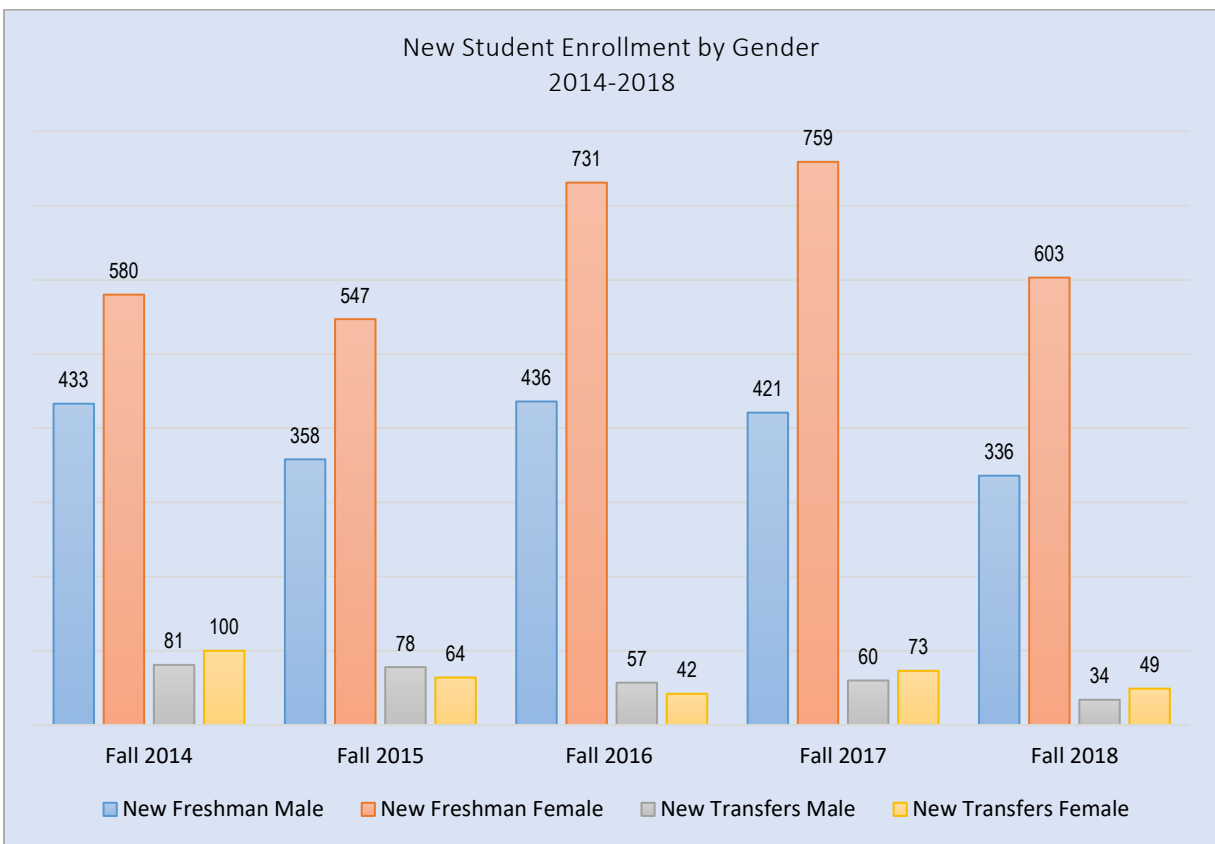


Source: Fall Census

New Student Enrollment by Gender Fall 2014 - 2018

Year	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
New Freshman Male	433	358	436	421	336
New Freshman Female	580	547	731	759	603
New Transfers Male	81	78	57	60	34
New Transfers Female	100	64	42	73	49
Total Incoming Class	1,194	1,047	1,266	1,313	1,022

Source: Fall Census



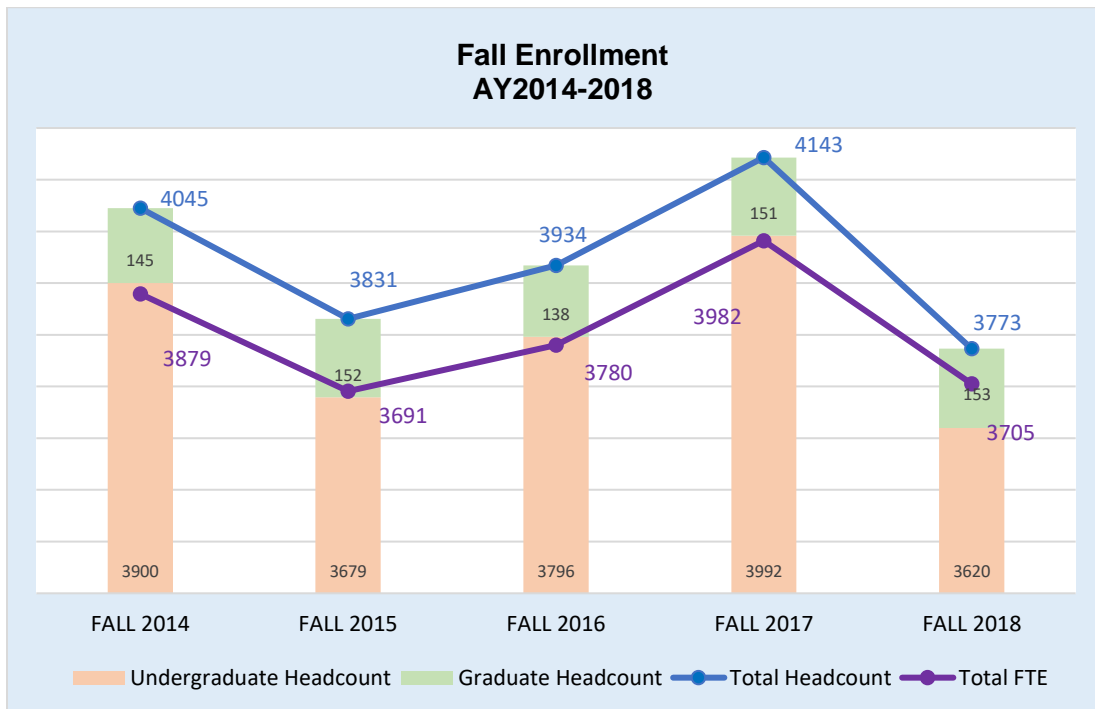
Source: Fall Census

Enrollment Trends

Fall Enrollment Data AY2014 – AY2018

Level/Term	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
	TTL #	TTL #	TTL #	TTL #	TTL #
Undergraduate					
New	1194	1060	1266	1396	1022
Returning	2706	2619	2530	2596	2598
Total UG Headcount	3900	3679	3796	3992	3620
Undergraduate FTE	3763	3566	3668	3847	3564
Graduate					
New	22	51	25	63	62
Returning	123	101	113	88	91
Total GM Headcount	145	152	138	151	153
Graduate FTE	116	125	112	135	141
TOTAL HC ENROLLMENT					
	4045	3831	3934	4143	3773
TOTAL FTE					
	3879	3691	3780	3982	3705

Source of Data: Fall Census



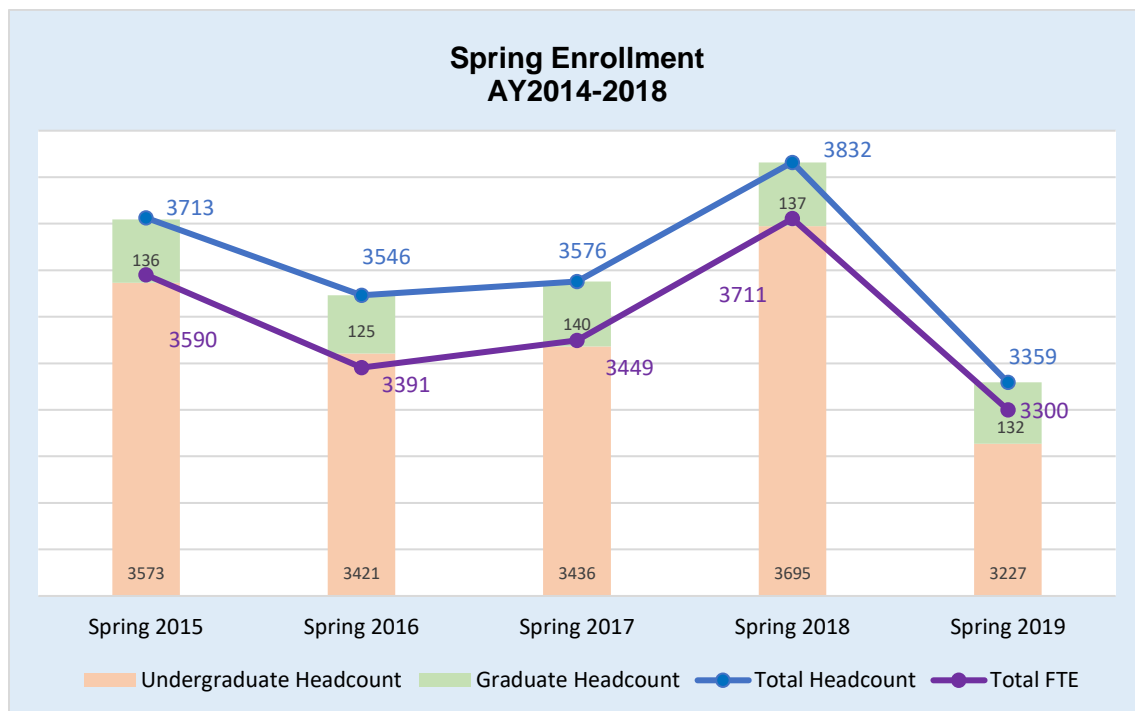
Source of Data: Fall Census

Enrollment Trends

Spring Enrollment Data AY2014—2018

Level/Term	SPG 2015	SPG 2016	SPG 2017	SPG 2018	SPG 2019
	TTL #	TTL #	TTL #	TTL #	TTL #
Undergraduate					
New	126	180	115	88	76
Returning	3447	3241	3321	3607	3151
Total UG Headcount	3573	3421	3436	3695	3227
Undergraduate FTE	3483	3290	3331	3585	3179
Graduate					
New	5	24	20	10	11
Returning	131	101	120	127	121
Total GM Headcount	136	125	140	137	132
Graduate FTE	107	101	118	126	121
TOTAL HC ENROLLMENT					
	3713	3546	3576	3832	3359
TOTAL FTE					
	3590	3391	3449	3711	3300

Source of Data: Fall Census



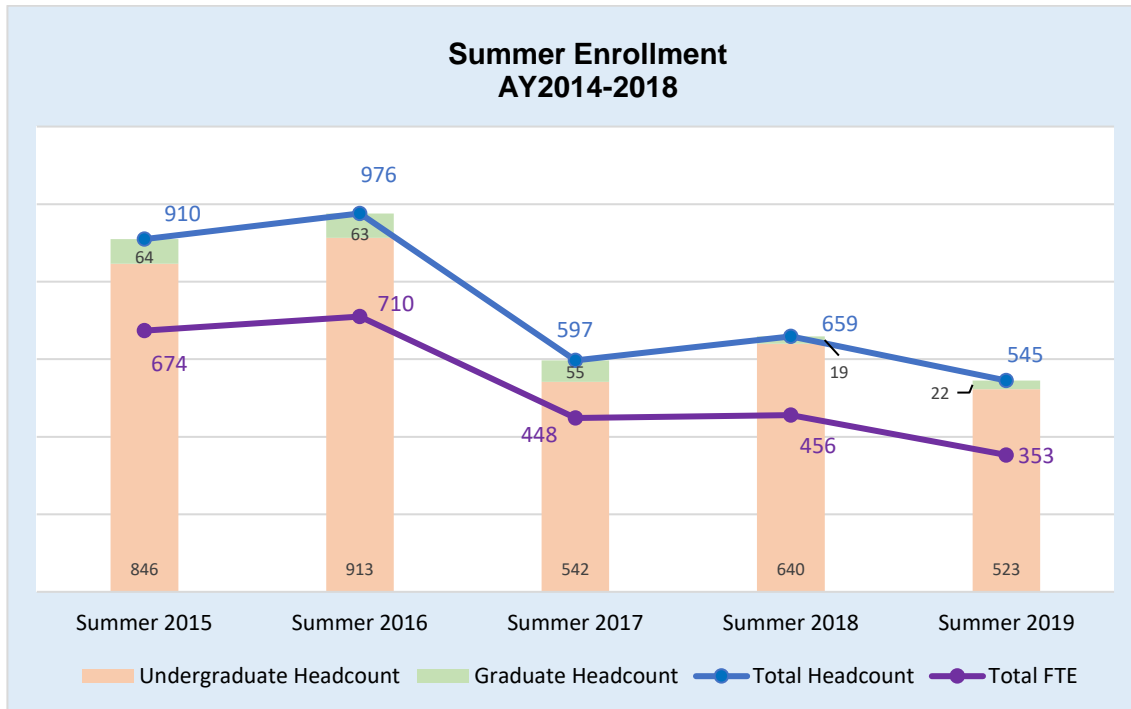
Source of Data: Fall Census

Enrollment Trends

Summer Enrollment Data AY2014 - 2018

Level/Term	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
	TTL #	TTL #	TTL #	TTL #	TTL #
Undergraduate					
New	84	155	145	13	2
Returning	752	758	397	627	522
Total UG Headcount	846	913	542	640	523
Undergraduate FTE	610	651	405	441	332
Graduate					
New	4	7	1	7	0
Returning	60	56	54	12	22
Total GM Headcount	64	63	55	19	22
Graduate FTE	64	59	43	15	21
TOTAL HC ENROLLMENT	910	976	597	659	545
TOTAL FTE	674	710	448	456	353

Source of Data: Fall Census



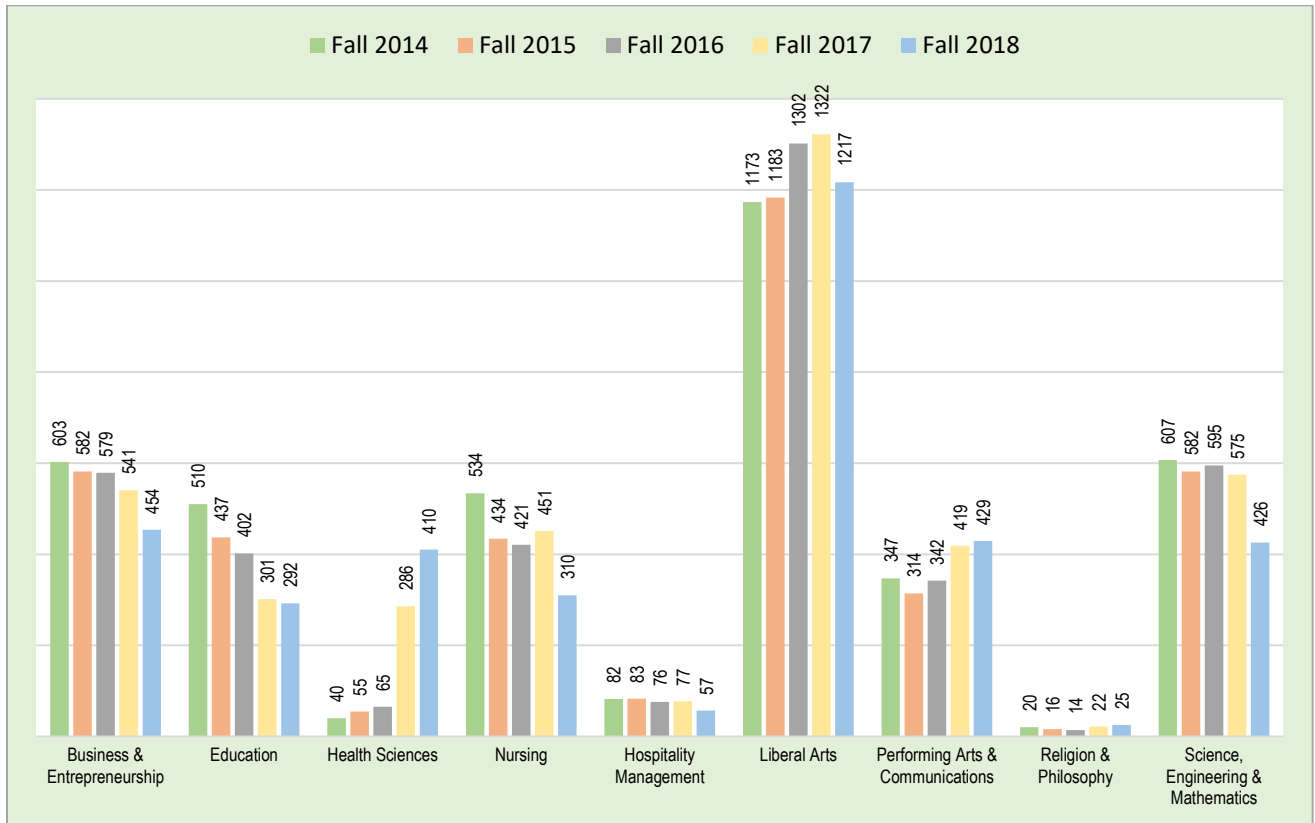
Source of Data: Fall Census

Enrollment by College/School and Major Fall 2014 -2018

College/School	CIP	Major	Degree	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Business & Entrepreneurship	52.0301	Accounting	BS	111	104	97	93	71
	52.0201	Business Administration	BS	436	447	440	401	344
	52.0801	Finance	BS	10	15	28	33	30
	52.1201	Information Systems Management	BS			11	12	8
	52.1101	International Business	BS	46	16	3	2	1
Total Business & Entrepreneurship Enrollment				603	582	579	541	454
Education	13.1322	Biology Education 6-12	BS	12	11	8	6	5
	13.1303	Business Education 6-12	BS	2	8	4	8	5
	13.0101	Educational Studies	BA	1				
	13.1202	Elementary Education K-6/ESOL Endorsement	BS	150	132	122	32	13
	13.1011	Elementary Education (combined K-6/ESOL Reading Endorsement; K-12/ESOL Endorsement; K-12/ESOL/Reading)	BS	40	36	33	114	143
	13.1305	English Education 6-12/ESOL Endorsement	BA	17	17	24	18	16
		Mathematics Education 5-9						1
	13.1312	Music Education K-12	BA	87	70	80	62	66
	13.1314	Physical Education K-12	BS	81	89	90	43	32
	31.0101	Physical Education/Recreation	BS	108	62	28	7	
13.1318	Social Science Education 6-12 (K-12)	BA	12	12	13	11	11	
Total Education Enrollment				510	437	402	301	292
Health Sciences	30.1101	Aging Studies; Gerontology	BS	40	55	65	41	38
	31.0505	Health and Exercise Science - Pre-Clinical Health; Sports, Fitness and Health	BS				245	372
Total Health Sciences Enrollment				40	55	65	286	410
Nursing	51.1601	Nursing (combined Nursing & Pre-Nursing)	BS	534	434	421	451	310
	Total Nursing Enrollment				534	434	421	451
Hospitality Management	52.0904	Hospitality Management	BS	82	83	76	77	57
	Total Hospitality Management Enrollment				82	83	76	77
Liberal Arts	43.0199	Criminal Justice	BS	553	503	499	537	500
	23.0101	English	BA	14	16	18	20	23
	54.0101	History; History-Public	BA	11	13	19	20	19
	45.0901	International Studies/Int'l Affairs	BA	13	13	18	22	17
	24.0101	Liberal Studies	BA	90	107	162	122	85
	45.1001	Political Science	BA	63	70	75	67	59
	42.0101	Psychology	BS	317	355	412	430	420
	45.1101	Sociology	BA	112	106	99	104	94
Total Liberal Arts Enrollment				1173	1183	1302	1322	1217
Performing Arts & Communication	9.0101	Communication Studies – General; Interdisciplinary; Theatre Arts/Performance	BA	0	0	7	41	82
	9.0102	Mass Communication (combined MJ; DP; PR)	BA	264	219	222	254	229
	50.0901	Music (combined music performance & technology)	BA	63	72	47	41	42
	50.0913	Music Recording Technology(New Major - Fall 2013)	BA			45	69	68
	23.1001	Speech Communication	BA	20	23	21	14	8
Total Performing Arts & Communication Enrollment				347	314	342	419	429
Religion & Philosophy	38.9999	Religion & Philosophy (combined Christian Ministry; Philosophy; Religious Studies)	BA	20	16	14	22	25
	Total Religion & Philosophy Enrollment				20	16	14	22
Science, Engineering, and Mathematics	26.0101	Biology	BS	256	240	279	210	179
	40.0501	Chemistry (including Biochemistry)	BS	36	31	41	34	37
	14.0901	Computer Engineering	BS	78	67	55	74	48
	11.0401	Computer Information Systems	BS	62	62	57	68	80
	11.0701	Computer Science	BS	28	27	33	32	42
	03.0104	Integrated Environmental Science	BS	11	5	4	9	5
	27.0101	Mathematics	BS	18	13	17	16	13
		Non-Degree Seeking	ND	18	20	67	107	
		Undecided		100	117	42	25	22
	Total SEM Enrollment				607	582	595	575
Graduate Studies	52.0206	Transformative Leadership; Organizational Leadership	MS	92	75	52	43	49
	03.0104	Integrated Environmental Science	MS			5	10	6
	51.2201	Public Health	M.P.H.		5	11	12	11
	51.0913	Athletic Training	M.A.T.				4	6
	43.0103	Criminal Justice Administration	M.S		27	19	25	19
	38.9999	Christian Ministry	M.A					10
	13.1011	Exceptional Student Education	M.Ed.			9	9	15
	42.0101	Counseling Psychology		37	38	42	46	37
Total Graduate Studies Enrollment				129	145	138	149	153
Total Enrollment				4045	3831	3934	4143	3773

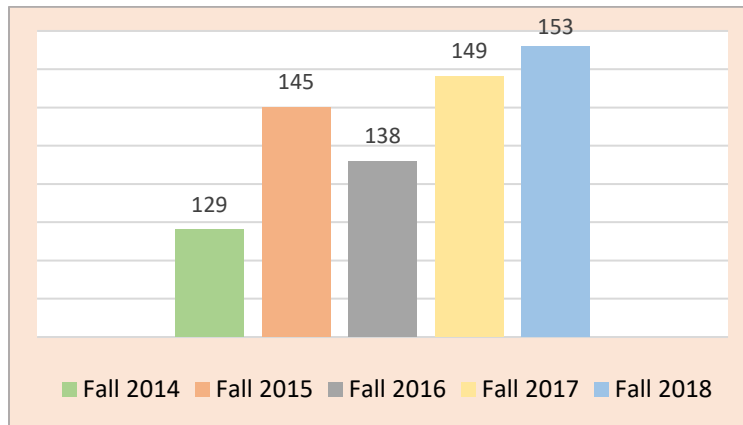
Source: Fall Census / Jenzabar

Undergraduate Enrollment by College/School 2014 - 2018



Source: Fall Census / Jenzabar

Graduate Enrollment 2014–2018

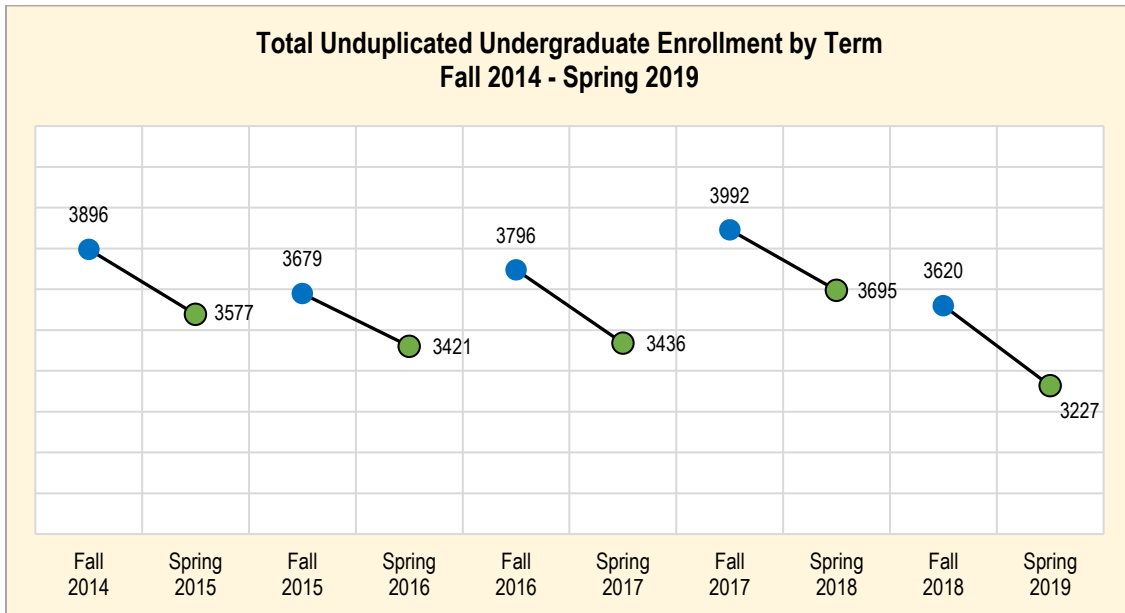


Source: Fall Census / Jenzabar

Unduplicated Undergraduate Enrollment by Classification 2014 - 2018

Classification	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
FT	1104	112	905	136	1057	71	1180	136	939	75
FR	493	1071	528	985	551	1171	478	1244	420	909
SO	828	844	785	753	761	749	889	894	910	833
JR	729	721	713	750	702	704	707	700	753	729
SR	727	811	728	737	645	686	632	647	597	681
ND	15	18	20	60	80	55	106	74	1	-
TTL	3896	3577	3679	3421	3796	3436	3992	3695	3620	3227

Source: Fall and Spring Census



Source: Fall and Spring Census

Enrollment by Florida County Fall 2014 - 2018

County	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Alachua	23	19	23	32	35
Baker	3	3	2	2	1
Bay	2	2	2	3	2
Bradford	2	2	1	1	0
Brevard	40	42	38	43	47
Broward	335	328	347	378	333
Charlotte	3	2	3	2	3
Citrus	1	0	0	1	3
Clay	16	22	17	26	33
Collier	9	7	8	10	10
Columbia	6	9	6	6	4
Dade	401	378	389	414	409
Desoto	3	2	1	6	6
Dixie	1	1	3	1	1
Duval	277	242	275	292	273
Escambia	9	6	6	13	14
Flagler	35	39	79	82	33
Franklin	0	2	0	1	5
Gadson	3	5	7	5	1
Gulf	1	1	1	0	0
Hamilton	1	1	0	0	1
Hardee	1	1	1	1	1
Hendry	2	2	3	3	2
Hernando	9	6	7	9	7
Highlands	9	8	7	11	13
Hillsborough	206	201	200	198	179
Indian River	15	13	10	12	12
Jackson	1	0	1	1	1
Jefferson	1	3	2	2	1
Lake	28	25	28	30	38
Lee	24	21	19	26	23
Leon	13	14	11	15	17
Levy	3	3	7	5	5
Madison	2	5	3	2	3
Manatee	35	19	20	20	15
Marion	25	25	40	43	32
Martin	6	7	4	4	3
Monroe	0	0	0	2	3
Nassau	6	3	2	3	2
Okaloosa	1	3	1	2	3
Okeechobee	2	2	4	2	2
Orange	222	222	224	234	238
Osceola	33	32	31	38	35
Palm Beach	210	197	198	200	182
Pasco	12	11	13	20	19
Pinellas	75	65	78	94	79
Polk	107	105	123	110	99
Putnam	17	22	25	28	32
Santa Rosa	0	0	0	1	1
Sarasota	15	14	11	15	12
Seminole	54	60	46	39	45
St. John's	17	20	16	16	25
St. Lucie	24	35	54	75	94
Sumter	3	5	6	5	9
Suwannee	4	4	4		2
Taylor	1	1	1	1	1
Union	0	1	1	1	1
Volusia	326	295	259	258	225
Wakulla	1	1	1	1	1
Walton	2	2	1	2	1
Washington	1	1	0	0	0
Unknown	2	0	0	0	2
Total	2686	2567	2670	2847	2679

Source: Fall Census

Enrollment by State & U.S. Territories 2014 - 2018

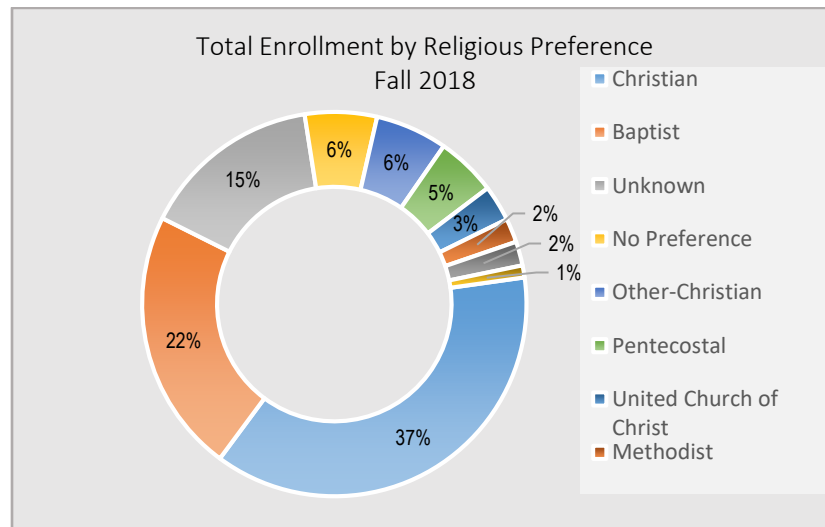
State	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AL	6	7	17	17	19
AR	3	3	7	3	3
AZ	6	4		1	4
CA	97	95	100	112	90
CO	12	11	7	4	5
CT	10	10	13	21	16
DC	29	38	36	50	46
DE	10	9	10	8	7
FL	2686	2567	2669	2847	2678
GA	300	275	307	306	318
HI	1	0	0	0	0
IA	0	0	0	0	1
ID	1	0	0	0	0
IL	37	34	37	43	28
IN	7	2	5	9	13
KS	0	0	2	2	1
KY	2	2	2	3	6
LA	12	11	14	12	12
MA	2	5	3	8	5
ME	1	2	3	0	0
MD	44	32	37	40	41
MI	74	87	76	65	53
MN	15	17	23	21	16
MO	10	7	4	8	7
MS	2	2	3	4	6
NC	30	23	15	23	24
NH	0	0	1	1	1
NJ	34	29	30	28	24
NM	1	0	0	0	0
NV	4	4	5	4	3
NY	43	41	39	41	29
OH	32	34	45	40	42
OK	1	1	1	1	1
OR	0	1	1	1	2
PA	23	23	21	15	15
PR	3	4	3	2	1
RI	1	2	2	1	1
SC	65	48	42	44	43
TN	7	7	12	9	11
TX	19	13	15	20	26
UT	1	0	0	0	0
VA	45	39	36	34	32
VI	29	23	18	22	18
VT	1	1	0	1	0
WA	6	7	7	8	8
WV	1	1	1	0	0
WI	16	8	6	7	8
UN	8	7	3	3	5
TTL	3737	3536	3678	3889	3669

Source: Fall Census

Total Enrollment by Religious Preference 2014 - 2018

Religious Preference	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baptist	1275	1126	1018	882	826
Christian	790	886	1103	1348	1408
Episcopalian	23	26	22	20	18
Jehovah's Witness	8	7	7	7	5
Jewish	2	0	1	3	2
Lutheran	7	5	2	3	3
Methodist	146	135	103	73	70
Muslim	15	14	14	15	16
Non-Christian	2	3	12	7	5
No Preference	293	282	253	256	229
Other-Christian	485	350	266	228	219
Pentecostal	200	182	191	184	174
Presbyterian	8	6	6	6	7
Roman Catholic	123	114	100	77	69
Seventh Day Adventist	31	35	36	40	31
Unknown	356	418	567	674	563
United Church of Christ	281	242	233	169	128
TTL	4045	3831	3934	3992	3773

Source: 2018 Fall Census



Source: Fall Census

Enter To Learn



VII. STUDENT RETENTION & GRADUATION RATES



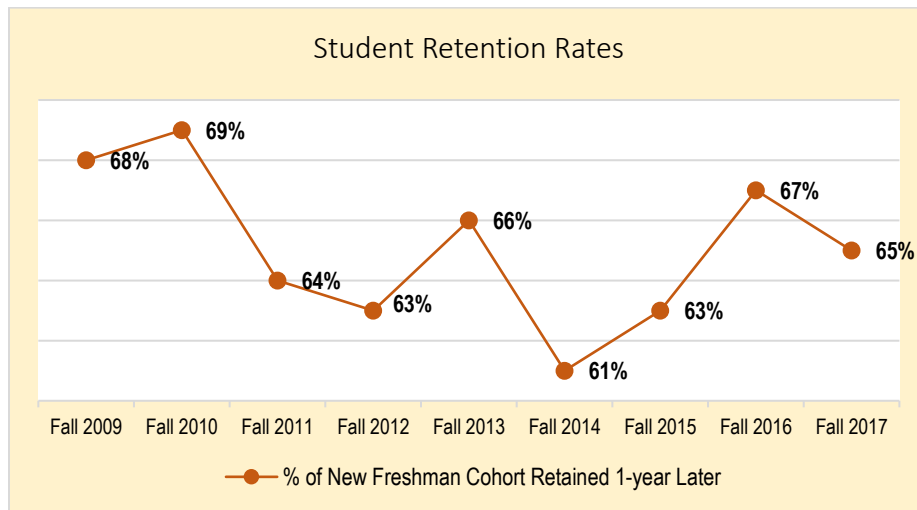
Depart To Serve



Undergraduate Student Retention Rates Fall Cohort 2009 – 2018

YEAR	TOTAL # OF NEW FRESHMEN (FIRST-TIME IN COLLEGE)	New Freshmen who returned for a 2nd year		New Freshmen who returned for a 3rd year		New Freshmen who returned for a 4th year.		New Freshmen who returned for a 5th year.		New Freshmen who returned for a 6th year.	
		#	%	#	%	#	%	#	%	#	%
Fall 2009	917	624	68	413	45	367	40	239	26	129	14
Fall 2010	924	638	69	425	46	380	41	258	28	120	13
Fall 2011	886	567	64	434	49	419	47	275	31	116	13
Fall 2012	898	566	63	458	51	387	43	225	25	63	7
Fall 2013	1023	675	66	512	50	438	43	277	27	90	9
Fall 2014	992	605	61	457	46	427	43	264	27	*Future data	
Fall 2015	899	566	63	432	48	369	41				
Fall 2016	1167	782	67	573	49						
Fall 2017	1175	761	65								
Fall 2018	939										

Source: Fall Census / Jenzabar

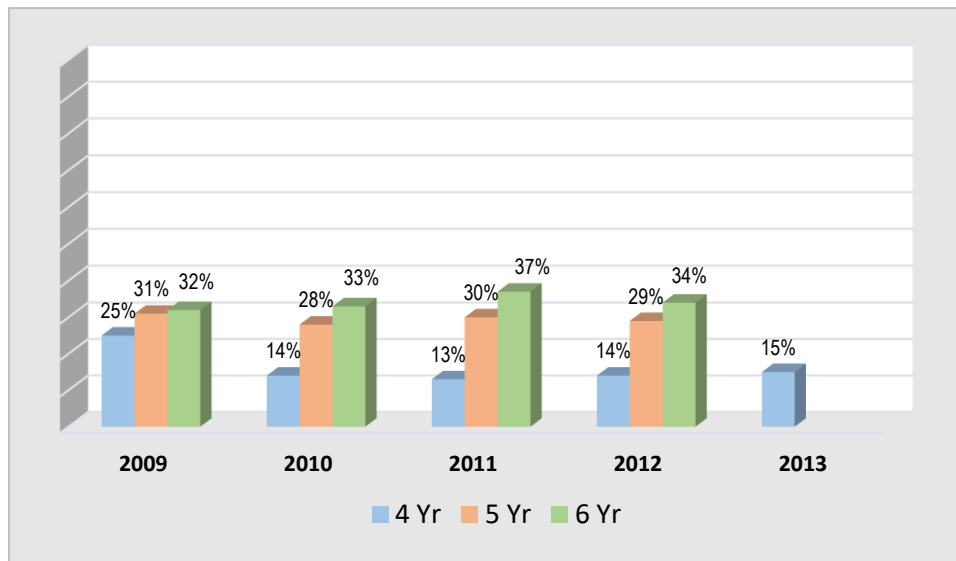


Source: Fall Census / Jenzabar

Undergraduate Student Graduation Rates Fall Cohort 2009 – 2018

YEAR	TOTAL # OF NEW FRESHMEN (FIRST-TIME IN COLLEGE)	New Freshmen who graduated in 4 years (or less)		New Freshmen who graduated in 5 years or less		New Freshmen who graduated in 6 years or less	
		#	%	#	%	#	%
Fall 2009	917	233	25	286	31	297	32
Fall 2010	924	132	14	258	28	306	33
Fall 2011	886	113	13	268	30	324	37
Fall 2012	898	125	14	262	29	306	34
Fall 2013	1023	151	15	*Future data			
Fall 2014	992						
Fall 2015	899						
Fall 2016	1167						
Fall 2017	1175						
Fall 2018	939						

Source: Fall Census / Jenzabar

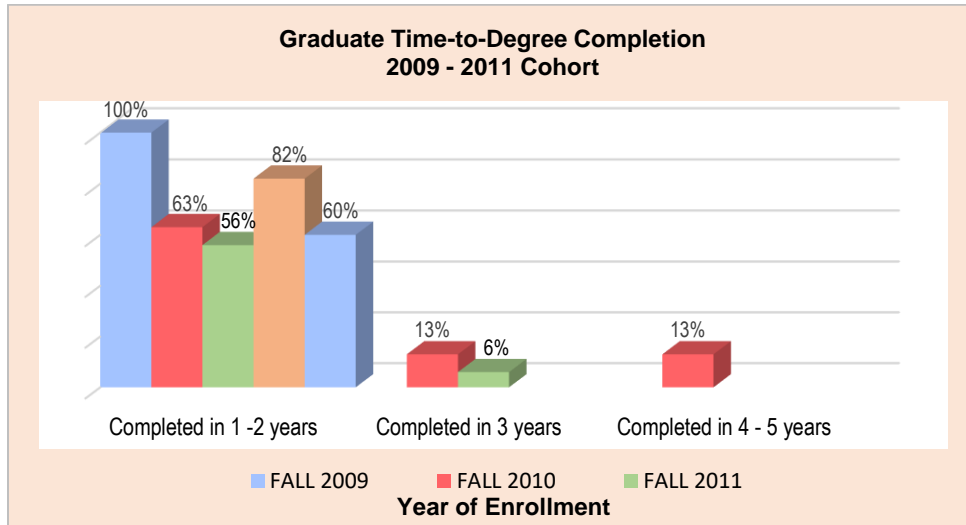


Source: Fall Census / Jenzabar

Graduate Program Time-to-Degree Completion Rates

	Number of Students Enrolled in Graduate Degree Programs	Completed in 1 -2 years		Completed in 3 years		Completed in 4 - 5 years	
		#	%	#	%	#	%
FALL 2009	1	1	100%	-	-	-	-
FALL 2010	8	5	63%	1	13%	1	13%
FALL 2011	18	10	56%	1	6%	-	-
FALL 2012	11	9	82%	-	-	-	-
FALL 2013	10	6	60%	-	-	-	-

Source: Fall Census / Jenzabar

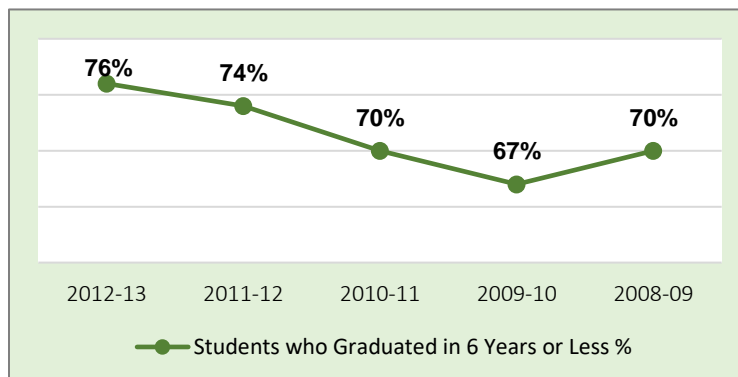


Source: Fall Census / Jenzabar

Undergraduate Student-Athlete Six-year Graduation Rate

Fall Cohort	Total # of Student Athletes Enrolled	Students who Graduated in 6 Years or Less	
		#	%
2012-13	67	51	76%
2011-12	65	48	74%
2010-11	78	55	70%
2009-10	79	53	67%
2008-09	63	44	70%

Source: Fall Census / Jenzabar

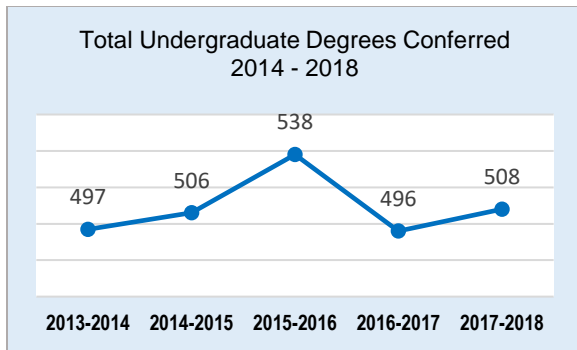


Source: Fall Census / Jenzabar

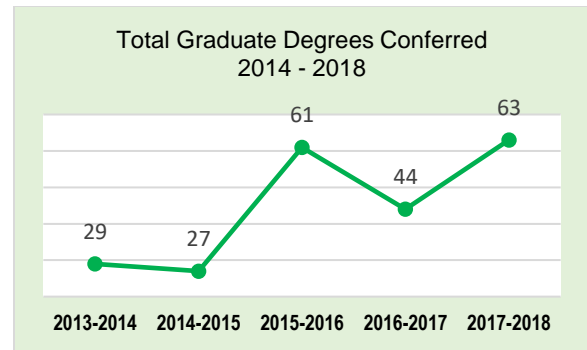
Degrees Conferred by Level and College/School 2014 – 2018

UNDERGRADUATE COLLEGE/SCHOOL	PROGRAM	2013-14	2014-15	2015-16	2016-17	2017-18
Business & Entrepreneurship	Accounting	9	15	25	11	22
	Business Admin	44	47	53	54	60
	Finance	-	1	2	2	3
	Information Systems Management	-	-	-	-	1
	International Business	1	8	1	1	1
	Total	54	71	81	68	87
Education	Educational Studies	3	-	-	-	-
	Biology Ed. 6.12	-	-	1	-	1
	Business Ed. 6.12	-	-	-	-	-
	Elementary Ed./ESOL K.6	5	11	2	2	-
	English Ed./ESOL 6 .12	-	-	2	1	2
	Exceptional Ed./ESOL K.12	1	2	6	3	2
	Music Ed. K.12	5	9	5	5	3
	Physical Ed. K.12	-	1	1	1	1
	Physical Ed./Rec.	18	19	22	18	8
Social Science Ed. 6.12	2	1	-	-	-	
	Total	34	43	39	30	17
Health Sciences	Aging Studies	-	1	10	14	16
	Gerontology	16	8	10	17	8
	Total	16	9	20	31	24
Hospitality Management	Hospitality Management	11	8	13	15	14
Liberal Arts	Criminal Justice	74	88	76	65	64
	English	4	4	3	0	4
	History	4	4	1	1	5
	Intern'l Studies/ Internat'l Affairs	3	2	3	2	1
	Interdisciplinary Studies	-	-	-	-	4
	Political Science	5	6	12	18	11
	Sociology	17	19	23	12	12
	Psychology	57	47	62	53	62
	Liberal Studies	56	72	89	104	109
	Total	220	242	269	255	272
Nursing	Nursing	56	36	18	25	11
	RN/BSN	2	-	-	-	-
	Total	58	36	18	25	11
Performing Arts & Communication	Mass Communication	35	44	38	27	34
	Music	-	2	4	2	8
	Music Recording Technology	3	5	4	1	2
	Speech Communication	7	4	4	3	1
	Music Performance	-	1	-	-	-
	Total	45	56	50	33	43
Religion & Philosophy	Religion and Philosophy	8	2	6	2	2
Science, Engineering, and Mathematics	Biology	22	13	16	20	14
	Chemistry	5	4	1	1	3
	Chemistry – Biochemistry	-	-	-	-	7
	Computer Science	5	3	2	2	3
	Computer Information Systems	5	9	11	6	5
	Computer Engineering	10	5	7	5	2
	Integrated Environ. Science	2	2	2	1	-
	Mathematics	2	3	3	2	2
	Total	51	39	42	37	38
Total Undergraduate Degrees Conferred		497	506	538	496	508
Graduate Studies	Counseling Psychology	-	1	12	12	12
	Criminal Justice Administration	-	-	9	5	16
	Exceptional Student Education K-12	-	-	4	6	6
	Integrated Environmental Science	1	1	1	-	3
	Organizational Leadership	-	-	-	-	2
	Public Health	-	-	-	4	8
Transformative Leadership	28	25	35	17	16	
Total Graduate Degrees Conferred		29	27	61	44	63

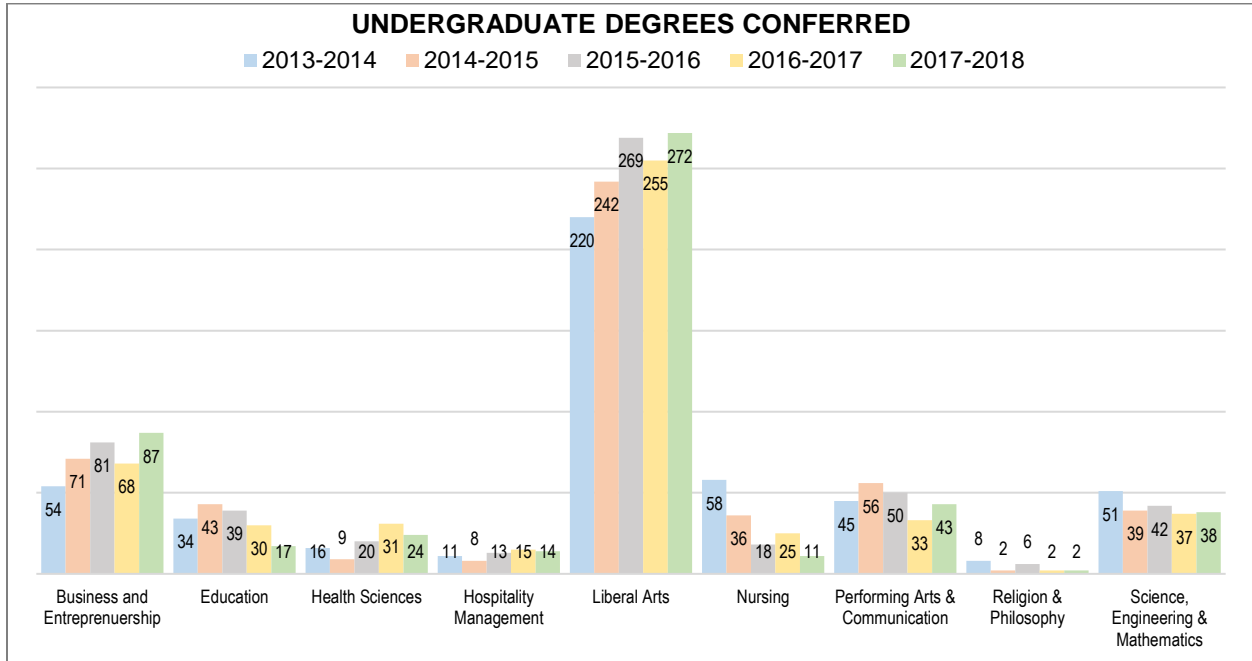
Source: Jenzabar



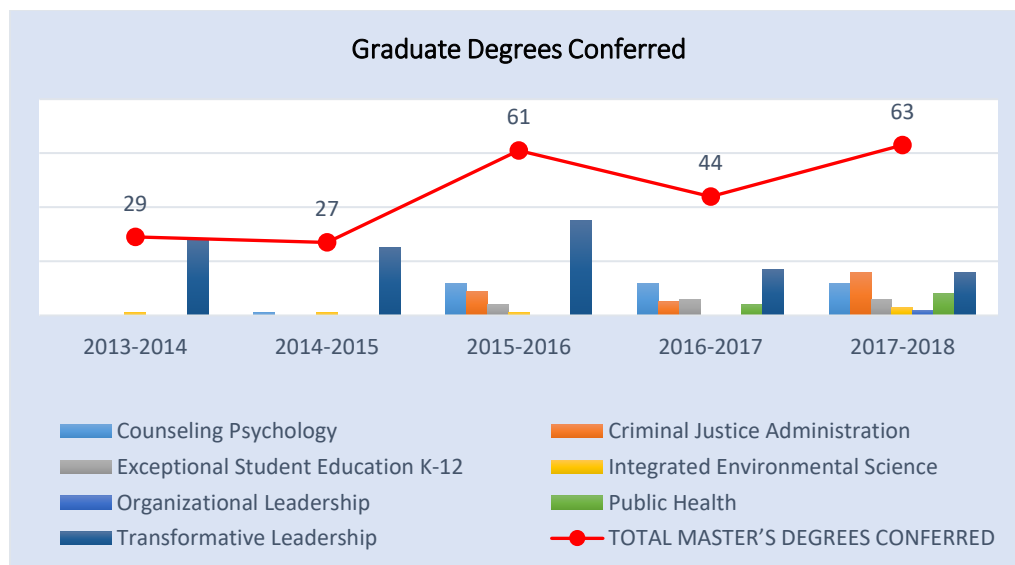
Source: Jenzabar



Source: Jenzabar

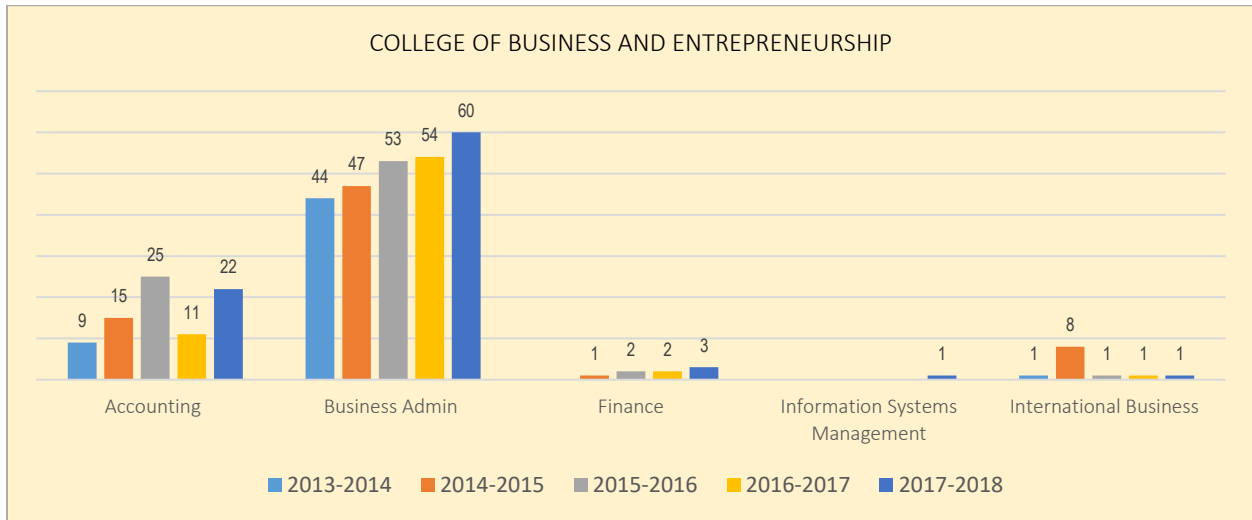


Source: Jenzabar

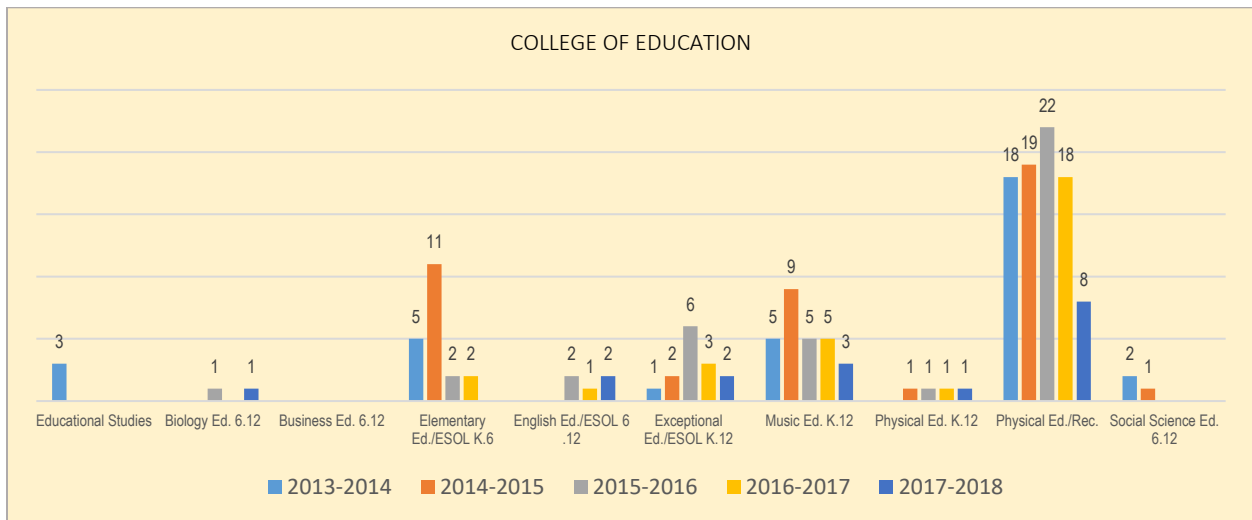


Source: Jenzabar

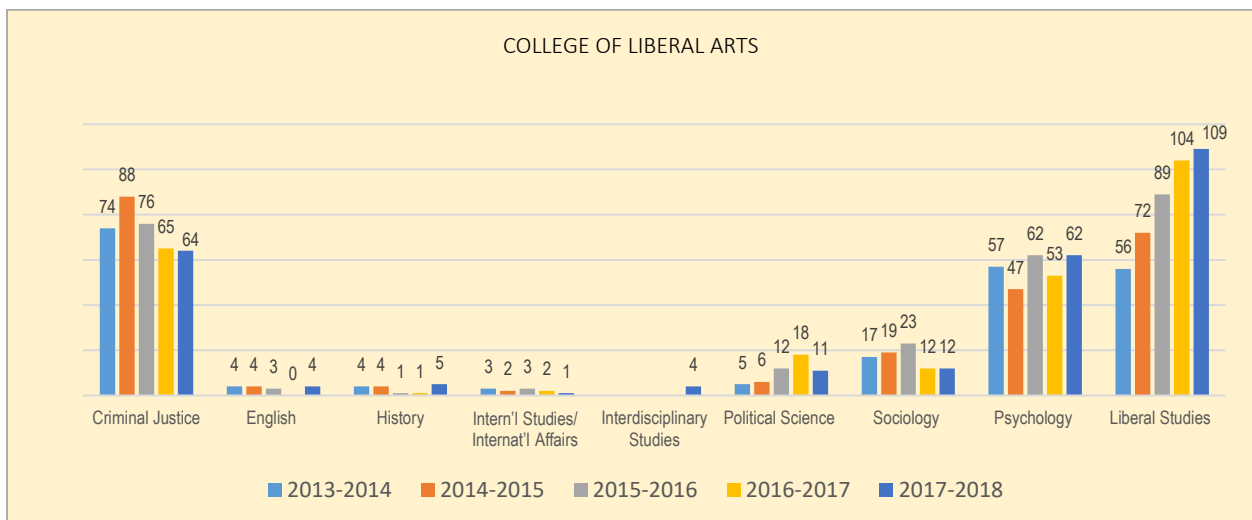
Undergraduate Degrees Conferred by College/School and Program 2014 - 2018



Source: Jenzabar

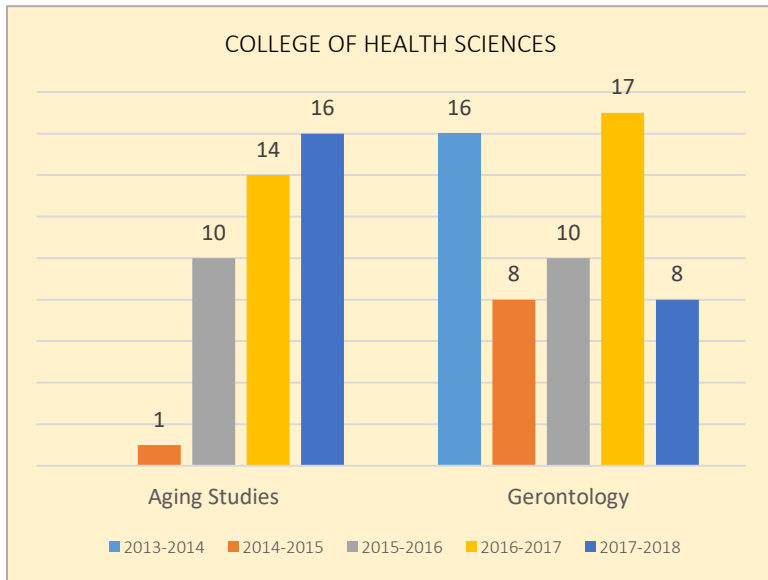


Source: Jenzabar

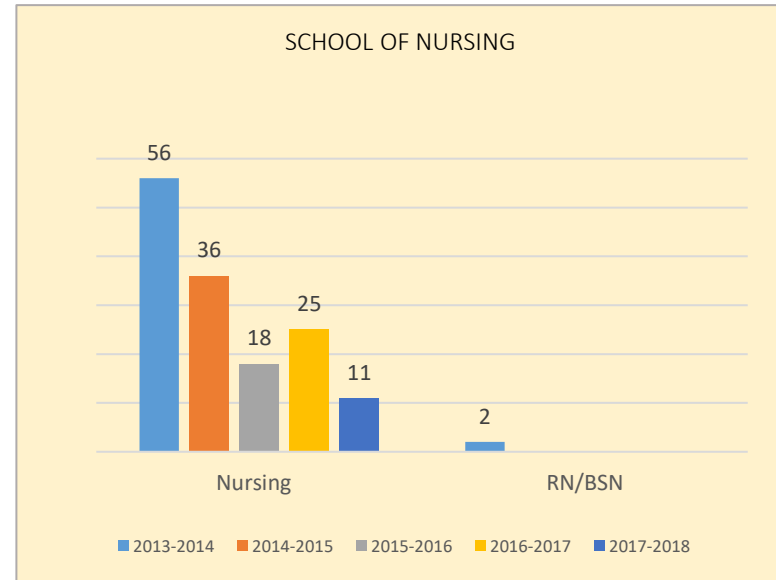


Source: Jenzabar

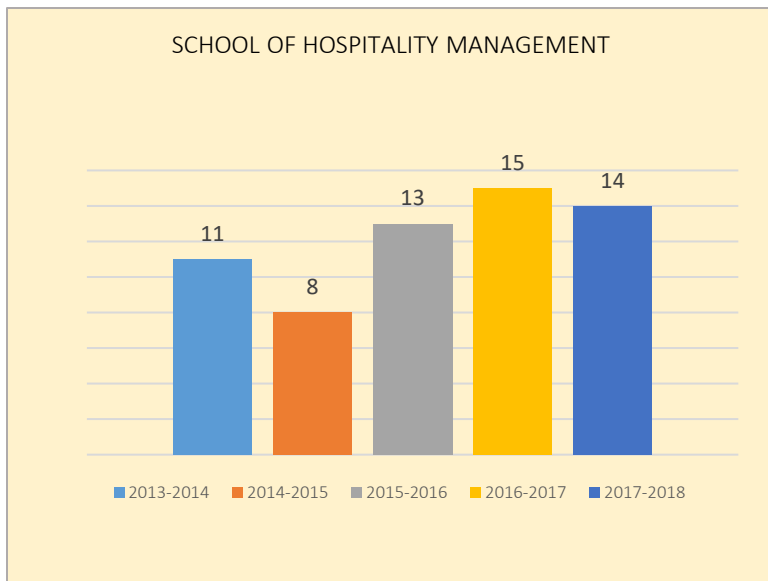
Undergraduate Degrees Conferred by College/School and Program (continued) 2014 - 2018



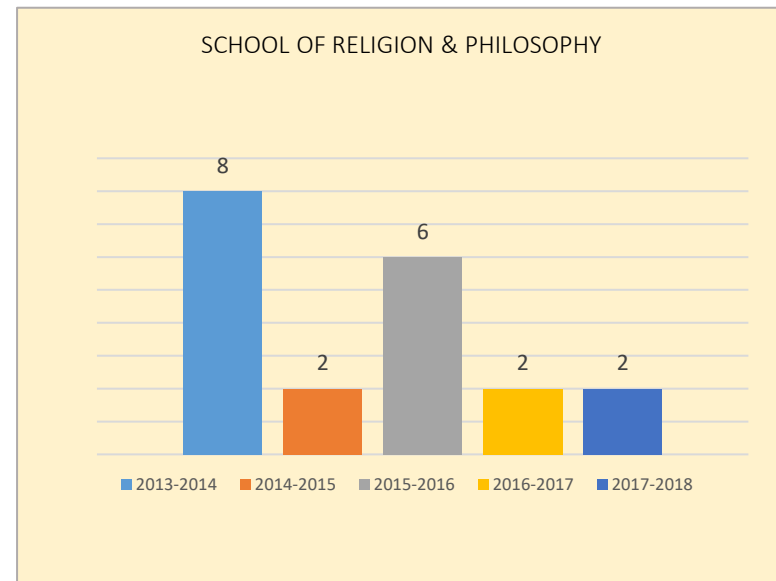
Source: Jenzabar



Source: Jenzabar

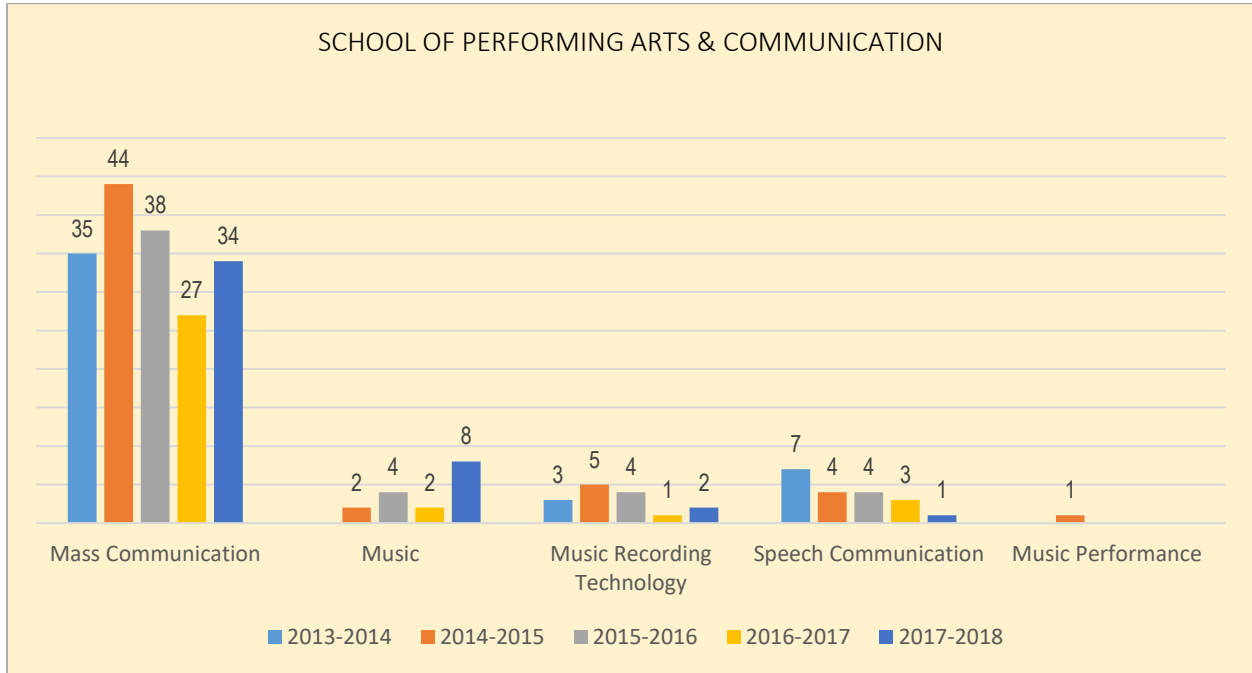


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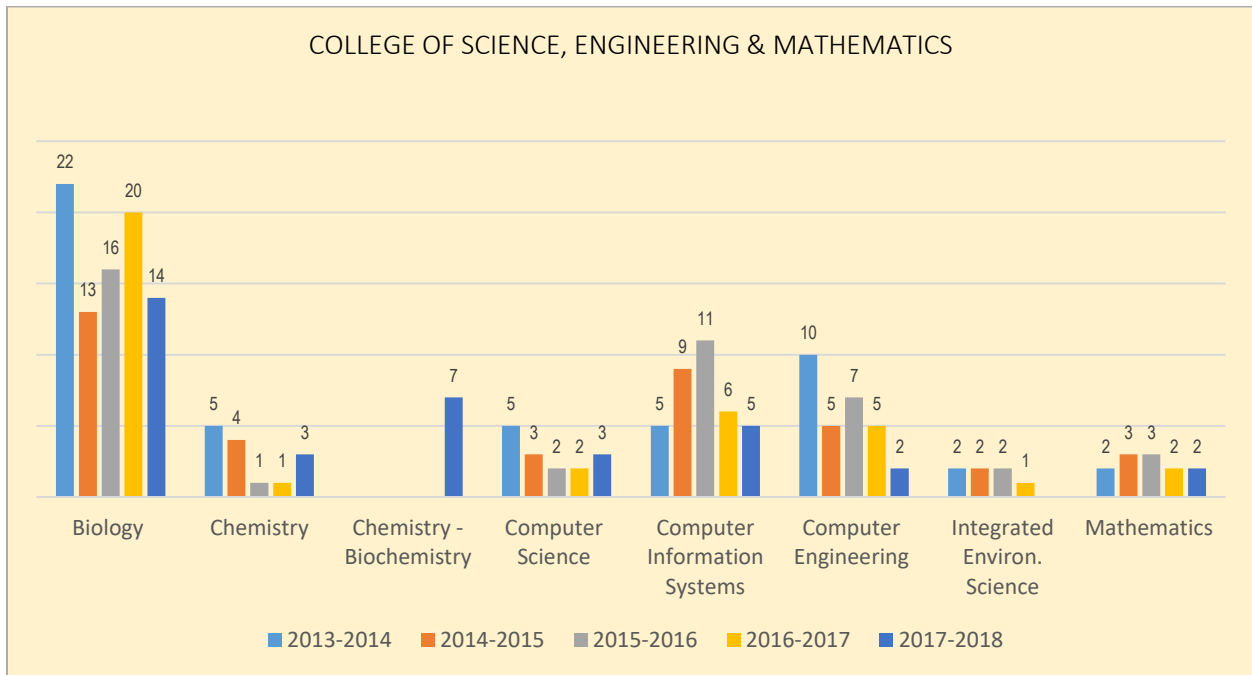


Source: Jenzabar

Undergraduate Degrees Conferred by College/School and Program (continued) 2014 - 2018



Source: Jenzabar



Source: Jenzabar



VIII. CAMPUS STATISTICS & STUDENT SUPPORT SERVICES



Campus Crime Statistics 2018 Daytona Beach Campus

REPORTABLE OFFENSES	ON-CAMPUS			RESIDENCE HALLS			PUBLIC PROPERTY			NON-CAMPUS		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Murder/Manslaughter												
Forcible Sex Offenses/Rape			2			2						
Incest												
Statutory Rape												
Robbery	2	1					4	1	1			
Aggravated Assault	1	3	1	1	2	1		1	2			1
Burglary	1	17	5	3	17	5						4
Motor Vehicle Theft					1				1			
Arson												
VAWA Offenses:												
• Stalking	1	1										
• Domestic Violence					2			1				
• Dating Violence	1		16		5	14	1					
Illegal Weapons Possession – Referrals	1	1	3		1	3						
Drug Law Violations – Referrals	1	32	48	35	32	46	2					
Liquor Law Violations – Referrals	1	4	11	6	4	11						
Illegal Weapons Possession – Arrests	1	1	1									
Drug Law Violations – Arrests	2	1	3	1		1	2		3			
Liquor Law Violations – Arrests												
Hate Crimes:												
• Larceny Theft												
• Simple Assault												
• Intimidation												
• Destruction/Damage/Vandalism of Property												
Unfounded Crimes		1										
TOTAL	12	62	90	46	64	83	9	3	7	0	0	5

Note: Other university locations (Deltona and Hastings campuses) had no incidents to report.

Source: B-CU Campus Safety (2018 Clery Report)

On-Campus Housing Occupancy Rates Fall 2018

Building	Actual Capacity	Adjusted Capacity	Occupancy	Occupancy Rate
Phase II C	240	240	229	95%
Phase II D	306	306	290	95%
LeFevre	176	176	87	49%
Bronson Hall	219	219	131	60%
Bronson Annex	200	200	151	76%
Total Phase II	1141	1141	888	78%
Remote Housing				
145 Lincoln	18	12	7	58%
Total Remote Housing	18	12	7	58%
Honors Row				
Lee Rhyant	276	276	256	93%
Pugh Scholarship Fac	17	17	16	94%
Zimmerman Scholarship Fac	17	17	17	100%
Lee Hall	120	120	116	97%
Moore Hall	120	120	101	84%
Thompson	120	120	111	93%
Hanks MooreHead A & B	646	646	637	99%
Wesley Street Leadership House	17	17	13	76%
Total Honors Row	1333	1333	1267	95%
Quad				
Jaflo Davis	190	190	181	95%
Joyner Hall	216	216	151	70%
Curtis Hall	112	0	*	
Total Quad	518	406	332	82%
Totals	3010	2892	2494	86%

*Offline

Source: Residential Life & Fall 2018 Census

Bethune-Cookman University Test Center

L. Gale Lemerand Nursing Building
739 West International Speedway Blvd., Room 171
Daytona Beach, FL 32114



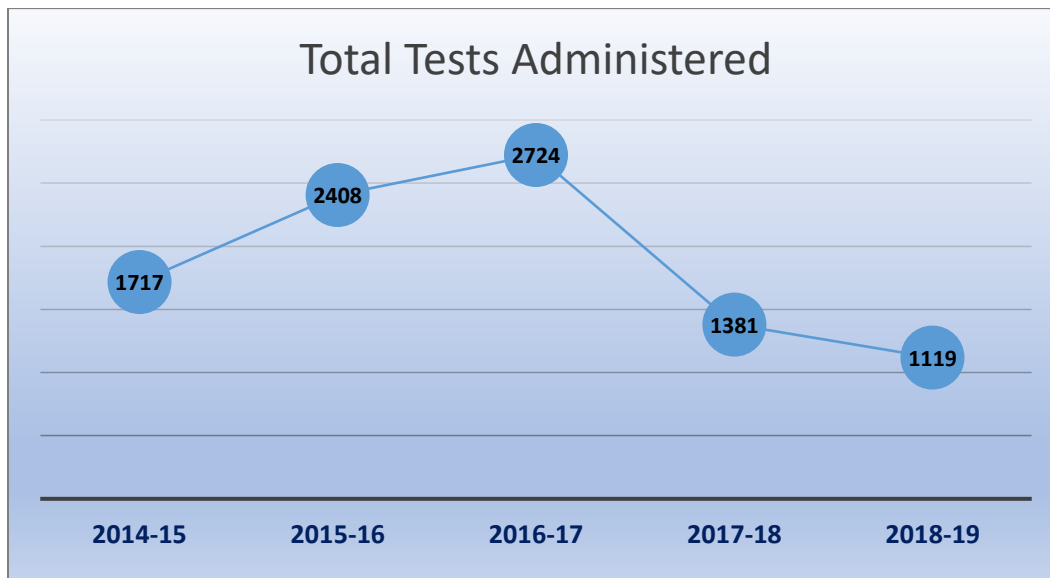
Bethune-Cookman University's Test Center provides state-of-the-art, secured testing, assessment and proctoring services for students as well as members of the community, including ADA compliant accommodations. B-CU adheres to industry professional standards and is affiliated with the National College Testing Association (NCTA) and the Florida Association of College Test Administrators (FACTA).

The B-CU Test Center provides placement testing, major field testing and proctored examination services to the Bethune-Cookman University community. The Center administers the Student Rating of Instruction (SRI) each semester and provides other survey services to faculty, students, and staff, including customer service surveys and indirect surveys such as NCSSE and Noel-Levitz for use in strategic planning and decision making.

Test Center Exam Administration by Type and Year 2014 - 2018

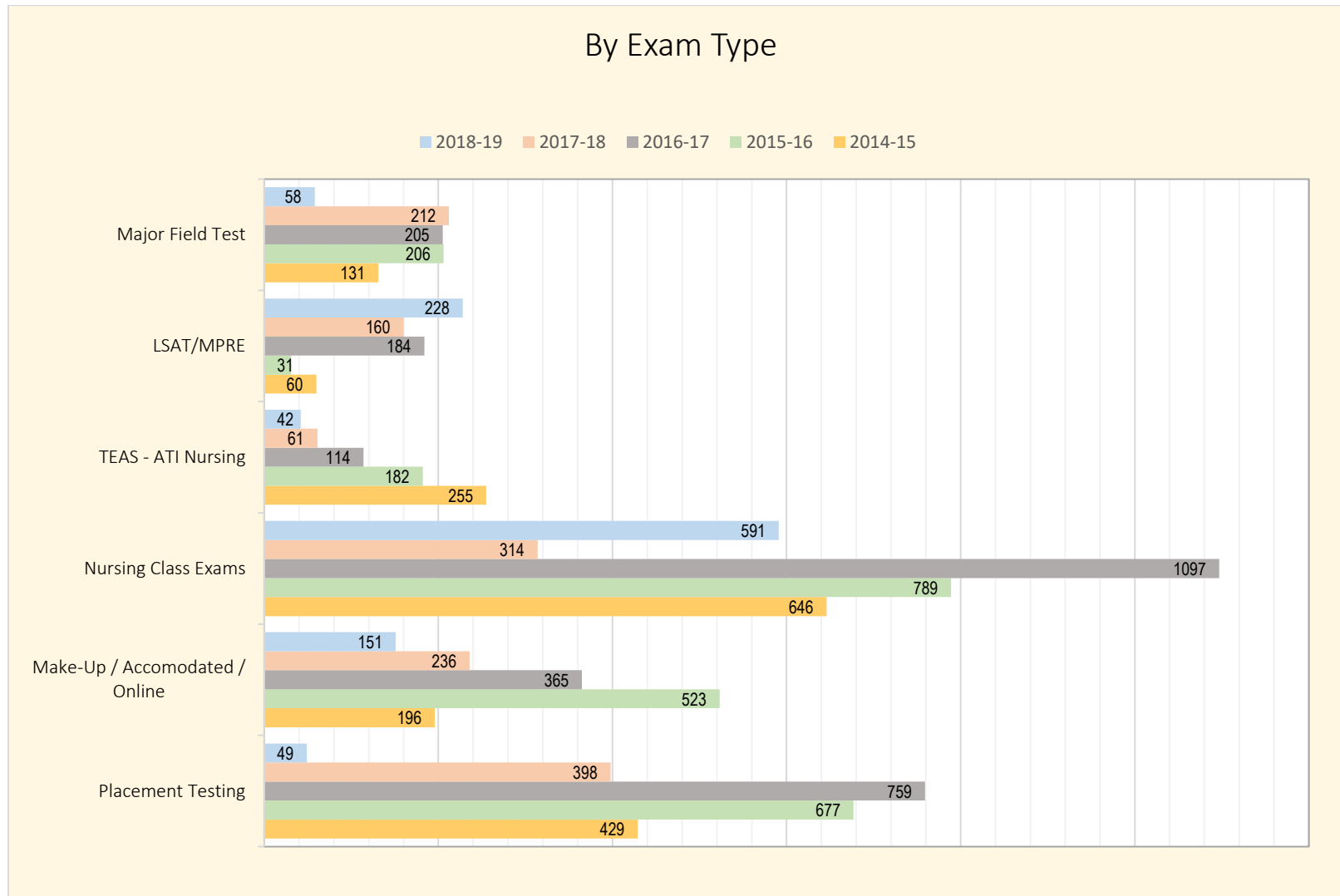
Year	Placement Testing	Make-Up / Accommodated / Online	Nursing Class Exams	TEAS - ATI Nursing	LSAT/MPRE	Major Field Test	Total Tests Administered
2014-15	429	196	646	255	60	131	1717
2015-16	677	523	789	182	31	206	2408
2016-17	759	365	1097	114	184	205	2724
2017-18	398	236	314	61	160	212	1381
2018-19	49	151	591	42	228	58	1119

Source: B-CU Test Center



Source: B-CU Test Center

Testing Center Exam Administration 2014 - 2018



Source: B-CU Test Center

IX. STUDENT FINANCIAL AID

2018 & 5-Year Trend

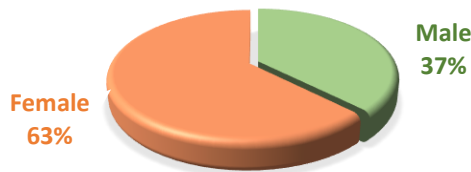


Student Financial Aid Distribution 2018 - 2019

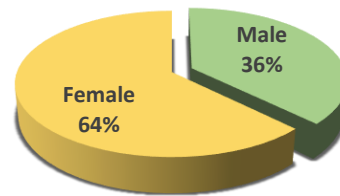
Program 18-19	Male	Female	Total	% of UG Students who Received Aid	Total Award
Federal Grants					
SEOG	827	1,575	2,402	67%	\$781,984
Pell	980	1,750	2,730	72%	\$13,671,344
State Grants					
FSAG	575	1,118	1,693	45%	\$2,319,750
FTVF	751	1,328	2,079	55%	\$6,686,750
Scholarships					
Institutional	617	759	1,376	36%	\$12,687,831
Other	157	301	458	12%	\$3,048,836
Loans					
Subsidized / Unsubsidized / Plus	1,116	1,999	3,115	82%	\$35,396,887
CWS*	68	98	166	4%	\$499,617
Unduplicated Count	1,343	2,240	3,583	95%	\$75,092,999

Note: CWS = College Work Study

**Total Aid by Gender
2018**

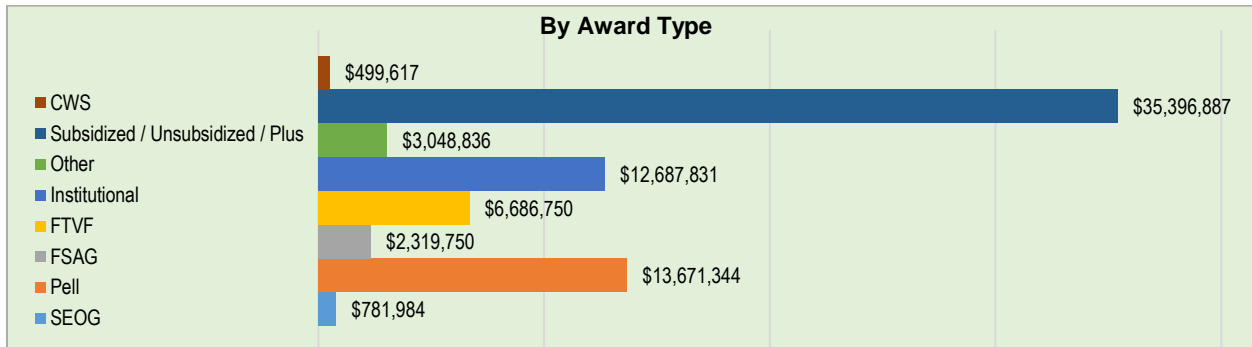


**Pell Grant by Gender
2018**

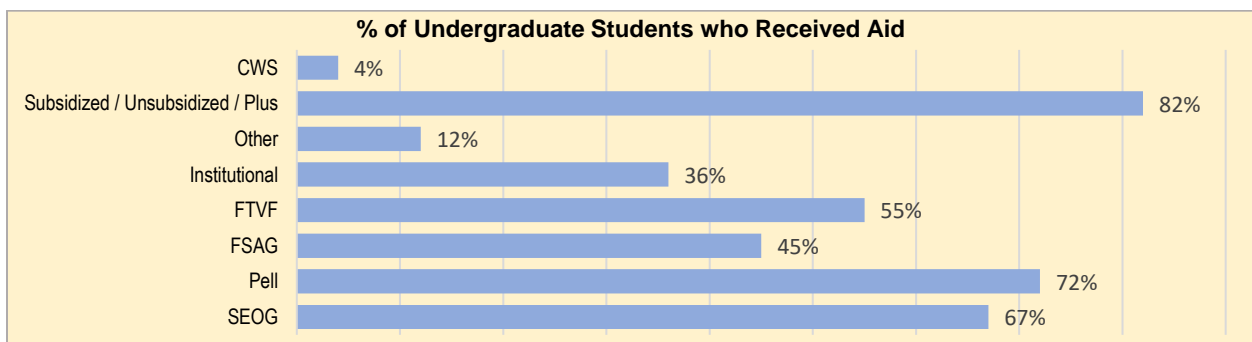


Source: Financial Aid

Source: Financial Aid



Source: Financial Aid

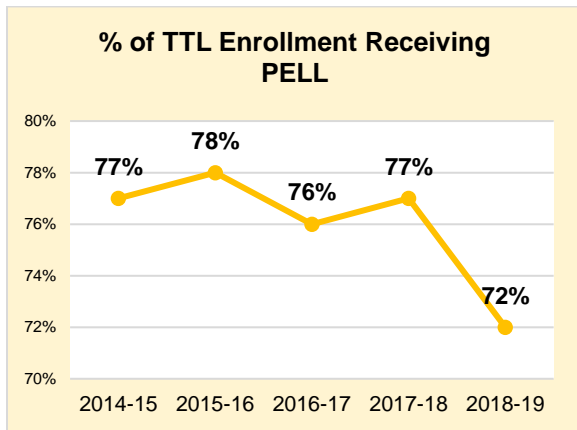


Source: Financial Aid

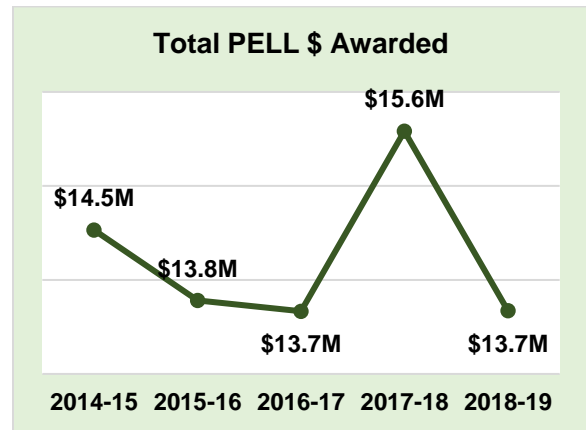
Pell Grant Distribution by Undergraduate Enrollment and Gender 2014 - 2018

Academic Year	M	F	TTL	% of Enrollment	Total Fall Enrollment	Total Dollar Awarded
2014-15	1,206	1,814	3,020	77%	3,900	\$14,530,824
2015-16	1,174	1,706	2,880	78%	3,679	\$13,781,304
2016-17	1,116	1,764	2,880	76%	3,796	\$13,666,877
2017-18	1,121	1,946	3,067	77%	3,992	\$15,581,965
2018-19	980	1,750	2,730	72%	3,773	\$13,671,344

Source: Financial Aid



Source: Financial Aid



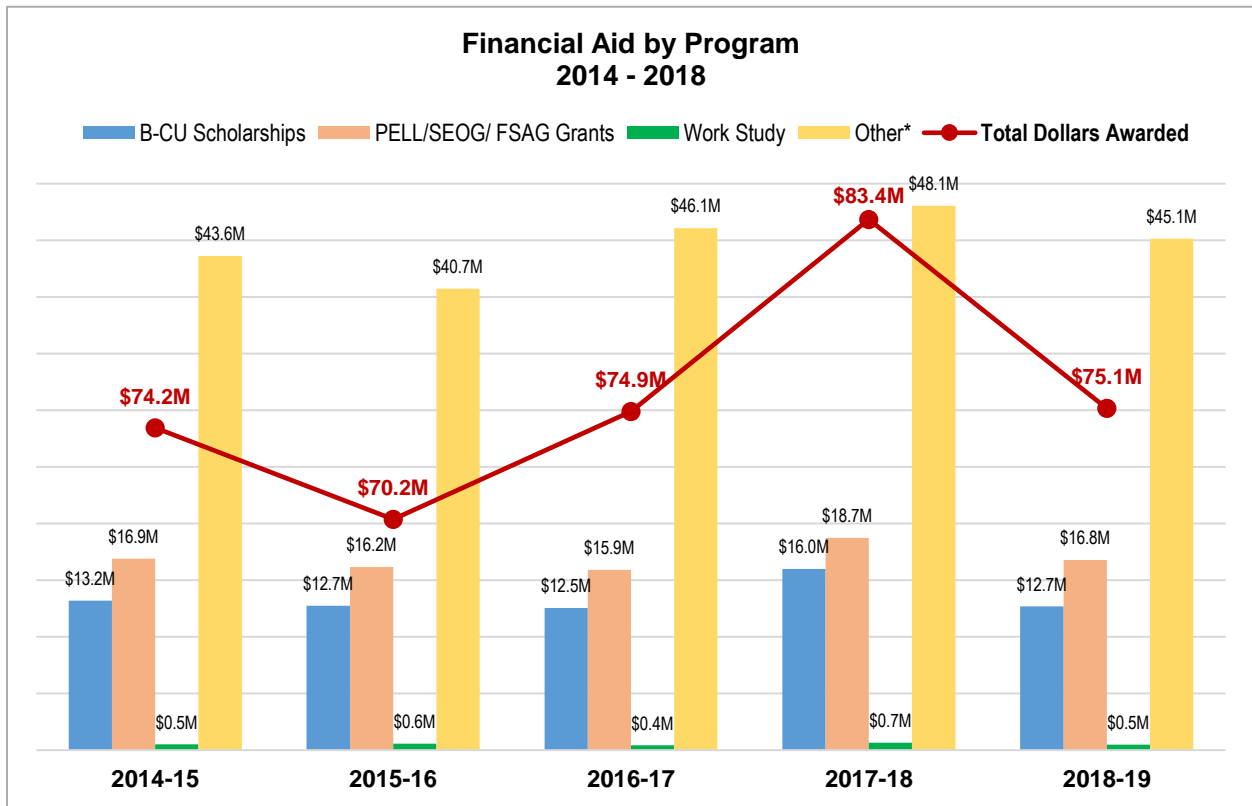
Source: Financial Aid

Distribution of Aid by Program 2014 - 2018

Academic Year	Bethune-Cookman University Scholarships	PELL/SEOG/ FSAG Grants	Work Study	Other*	Total Dollars Awarded
2014-15	\$13,192,155	\$16,898,437	\$524,606	\$43,610,900	\$74,226,098
2015-16	\$12,733,666	\$16,157,300	\$564,840	\$40,733,578	\$70,189,384
2016-17	\$12,538,019	\$15,898,245	\$424,715	\$46,084,795	\$74,945,774
2017-18	\$15,979,909	\$18,724,573	\$659,550	\$48,059,909	\$83,423,941
2018-19	\$12,687,831	\$16,773,078	\$499,617	\$45,132,473	\$75,092,999

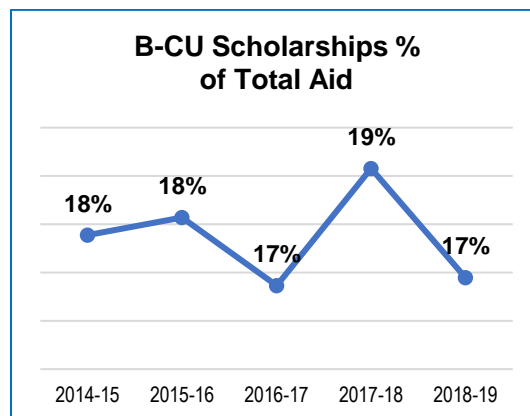
*Other = aid provided to students from out-of-state scholarship and grant agencies, private (non-BCU) organizations, donors, and lenders

Source: Financial Aid



*Other = aid provided to students from out-of-state scholarship and grant agencies, private (non-BCU) organizations, donors, and lenders

Source: Financial Aid



Source: Financial Aid

X. FINANCIAL INFORMATION

5-Year Trend (FY2013/14 - FY2017/18)



Total Revenues by Source FY2013/14 – FY2017/18

REVENUE SOURCES	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	TTL \$	% of TTL	TTL \$	% of TTL	TTL \$	% of TTL	TTL \$	% of TTL	TTL \$	% of TTL
Tuition & Fees (Net of Scholarships)	38,232,015	48%	40,993,325	50%	38,976,275	51%	42,530,039	47%	39,509,043	44%
State/Federal Grants & Contracts	7,366,663	9%	13,013,887	15%	10,587,116	14%	10,153,918	11%	11,767,522	13%
Private Gifts & Grants	4,939,391	6%	6,384,877	8%	6,208,423	8%	6,360,522	7%	5,863,905	7%
Net Gains (losses) & Investment Income	6,072,536	8%	408,806	0%	-1,469,344	-2%	5,522,459	6%	2,923,737	3%
Interest and dividend Income (Loss)	958,974	1%	664,764	1%	9,000	0%	-	-	-	-
Other Income	1,387,162	2%	1,073,678	1%	1,637,512	2%	2,029,902	2%	1,800,875	2%
Auxiliary Enterprise	21,047,111	26%	20,214,403	24%	20,526,599	27%	24,714,803	27%	26,943,742	30%
TOTAL REVENUES (\$\$)	80,003,852		82,753,740		76,475,581		91,311,643		88,808,824	

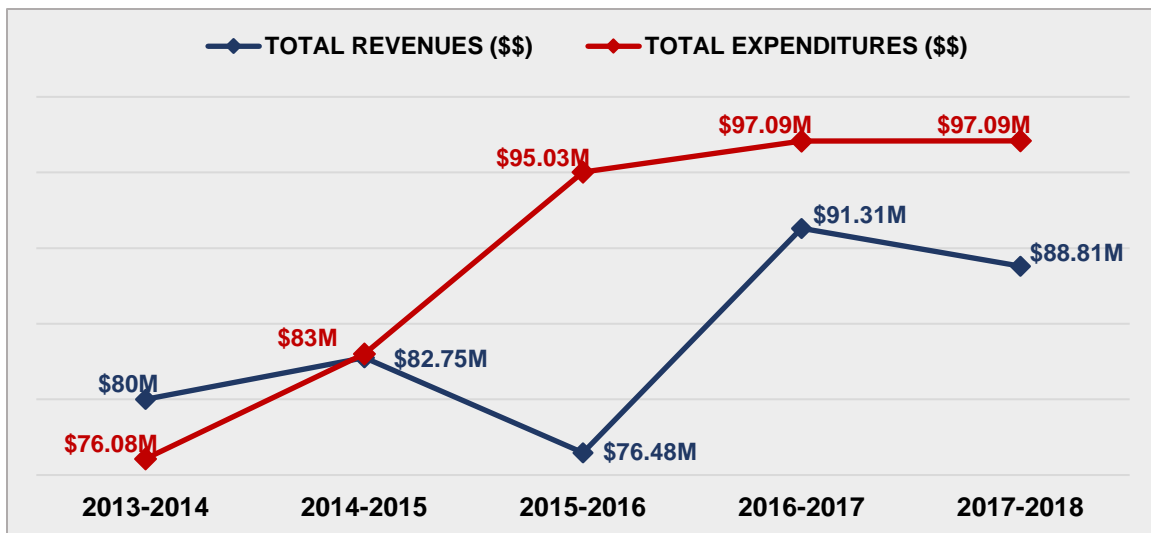
Source: Audited Financial Statement

Total Expenses by Functional Classification FY2013/14 – FY2017/18

EXPENDITURE CATEGORIES	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	TTL \$	% of TTL	TTL \$	% of TTL	TTL \$	% of TTL	TTL \$	% of TTL	TTL \$	% of TTL
Instruction & Research	22,511,336	30%	23,620,915	28%	25,561,676	27%	25,918,158	27%	25,062,579	26%
Academic Support	1,239,962	2%	2,323,117	3%	1,369,046	1%	1,186,078	1%	1,327,301	1%
Student Services & Activities	8,322,551	11%	7,172,445	9%	8,267,061	9%	7,175,604	7%	9,267,933	10%
Institutional Support	17,633,637	23%	21,583,591	26%	28,448,579	30%	28,308,479	29%	28,101,891	29%
Operation & Maintenance	8,674,828	11%	10,694,572	13%	8,931,950	9%	8,130,100	8%	7,329,428	8%
Aux. Enterprises	17,695,805	23%	17,611,924	21%	22,450,119	24%	26,371,221	27%	26,002,095	27%
TOTAL EXPENDITURES (\$\$)	76,078,119		83,006,564		95,028,431		97,089,640		97,091,227	

Source: Audited Financial Statement

Revenue and Expense by Year FY2014 – FY2018



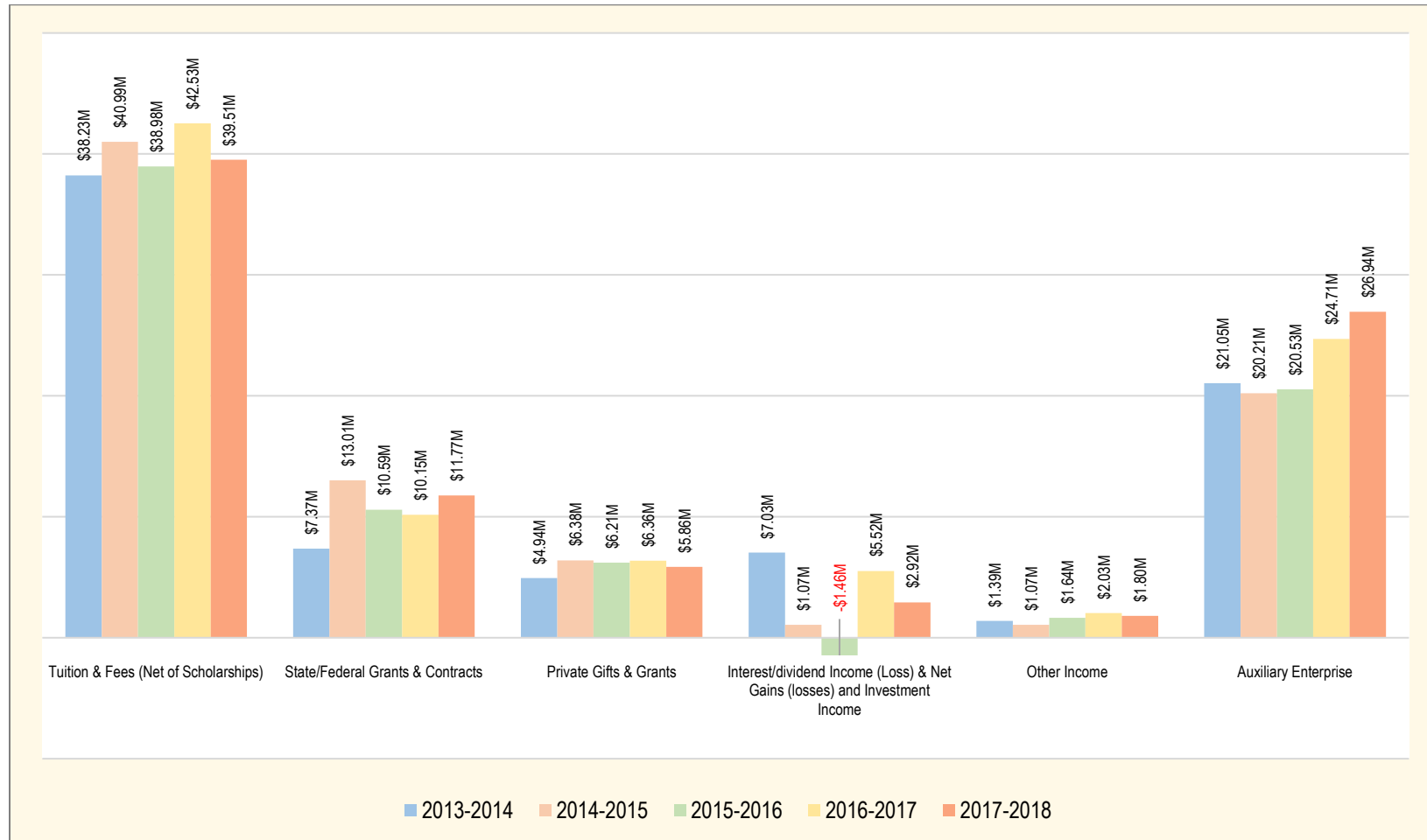
Source: Audited Financial Statement

Revenue Sources by Year 2013/14 - 2017/18



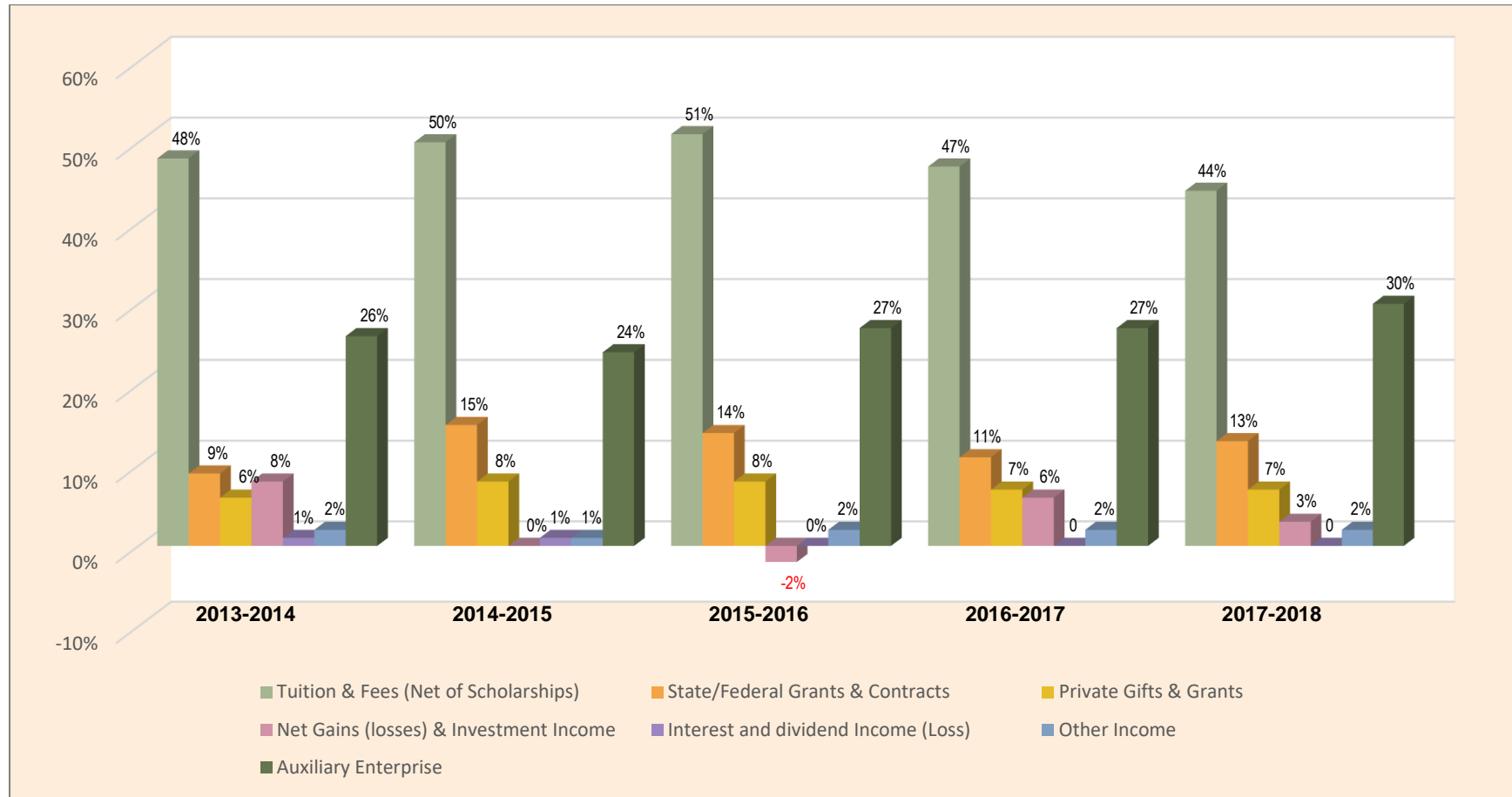
Source: Audited Financial Statement

Total Revenue by Source FY2013/14 - FY2017/18



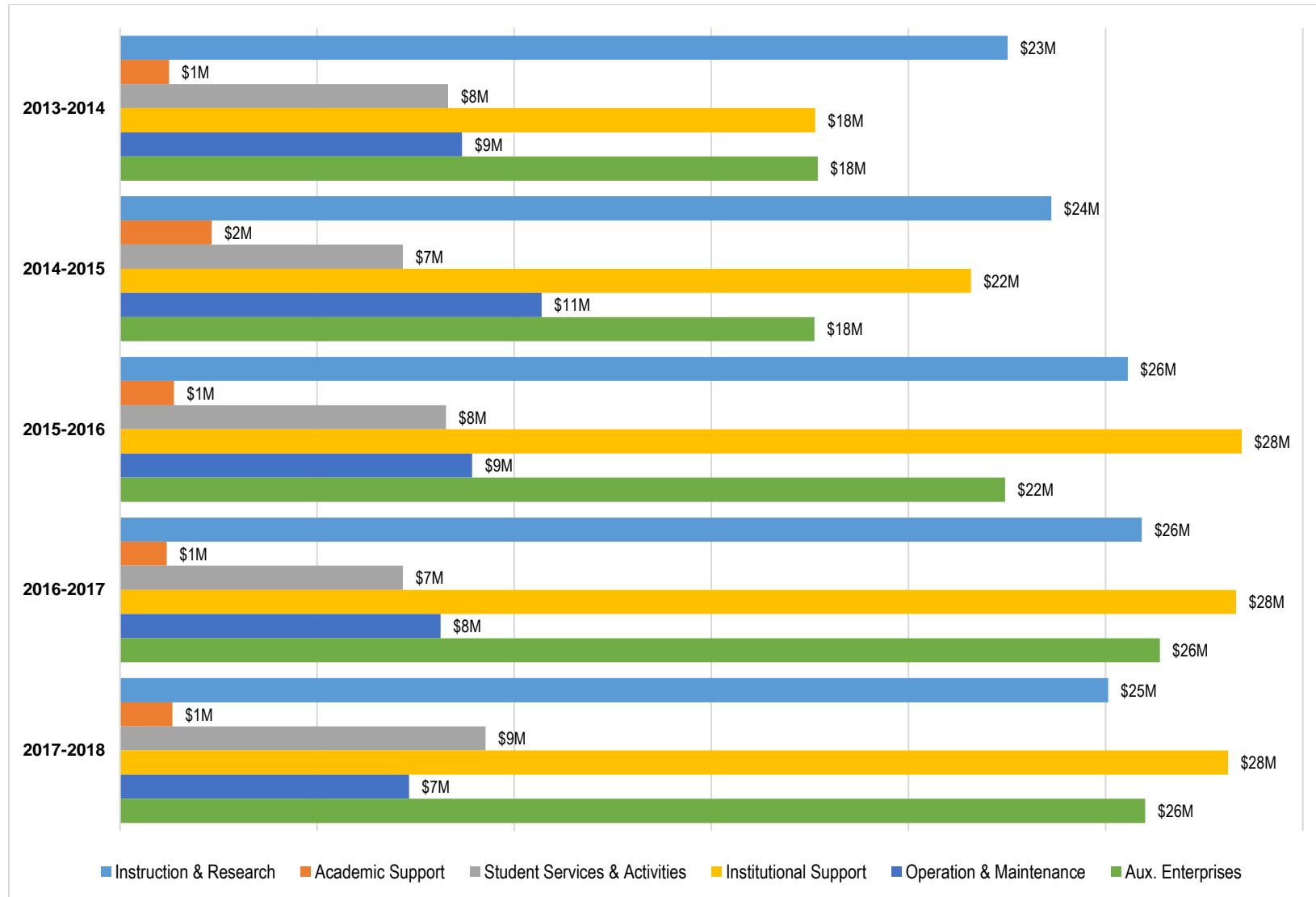
Source: Audited Financial Statement

Percentage of Revenues by Source FY2013/14 – 2017/18



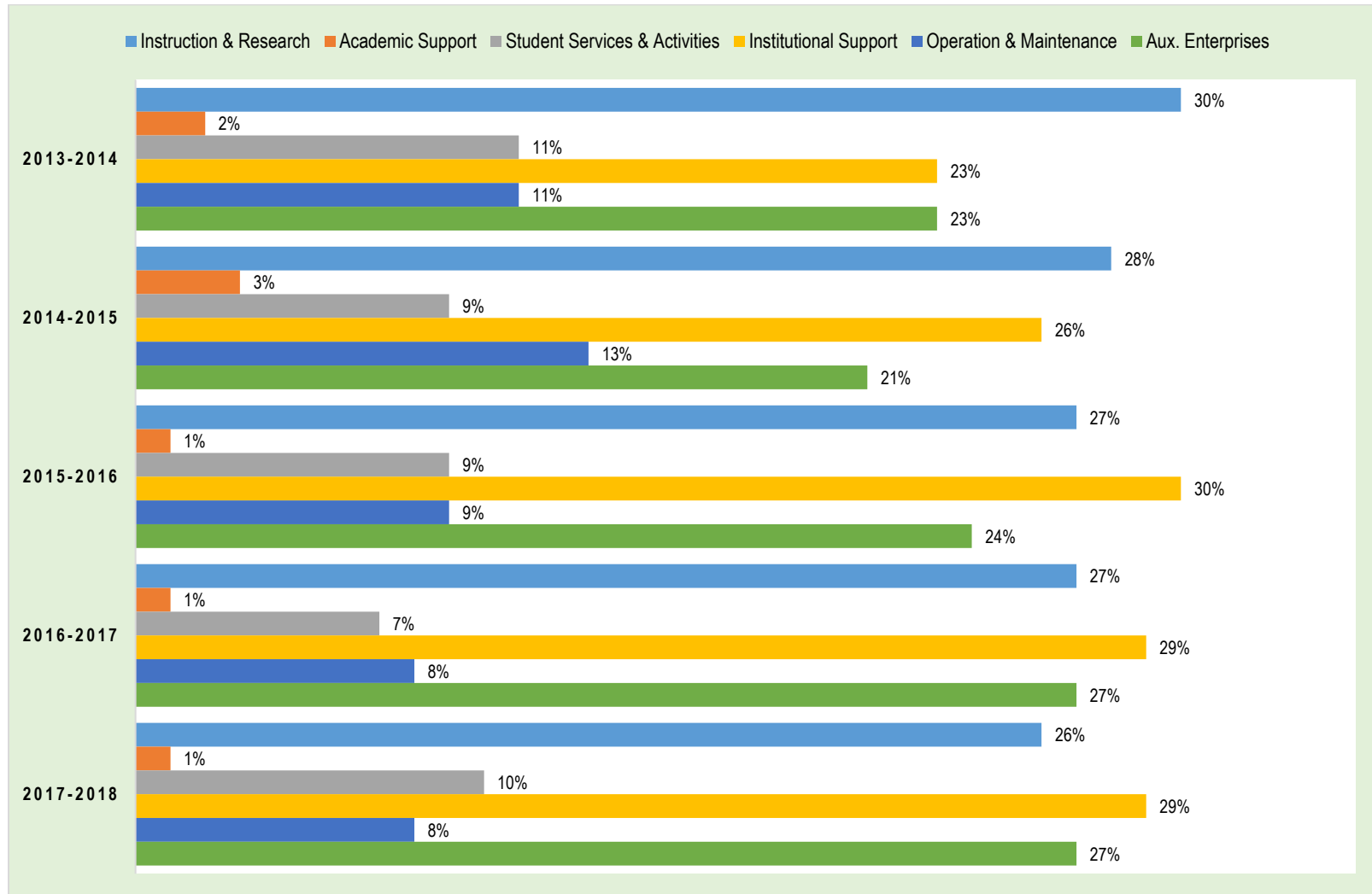
Source: Audited Financial Statement

Expenses by Functional Categories 2013 - 2017



Source: Audited Financial Statement

Percent of Expenses by Functional Categories FY2013/14 – 2017/18



Source: Audited Financial Statement

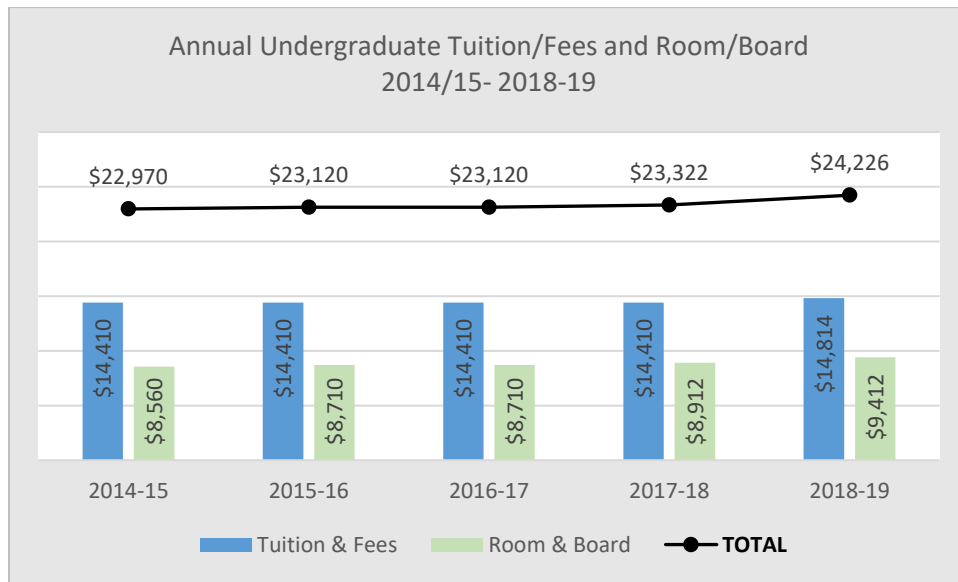
Annual Tuition and Fees by Degree Level 2014 - 2018

UNDERGRADUATE	2014-15	2015-16	2016-17	2017-18	2018-19
Tuition & Fees	\$ 14,410	\$ 14,410	\$ 14,410	\$ 14,410	\$ 14,814
Room & Board	\$ 8,560	\$ 8,710	\$ 8,710	\$ 8,912	\$ 9,412
Total	\$ 22,970	\$ 23,120	\$ 23,120	\$ 23,322	\$ 24,226

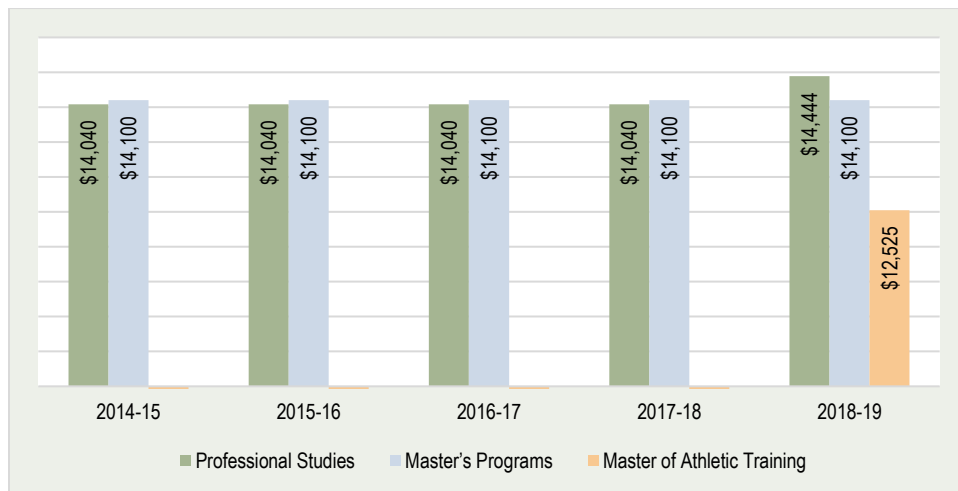
Source: Student Account Services

Graduate	2014-15	2015-16	2016-17	2017-18	2018-19
Professional Studies	\$ 14,040	\$ 14,040	\$ 14,040	\$ 14,040	\$ 14,444
Master's Programs	\$ 14,100	\$ 14,100	\$ 14,100	\$ 14,100	\$ 14,100
Master of Athletic Training	-	-	-	-	\$ 12,525

Source: Student Account Services



Source: Student Account Services



Source: Student Account Services



XI. INSTITUTIONAL ADVANCEMENT & SPONSORED PROGRAMS



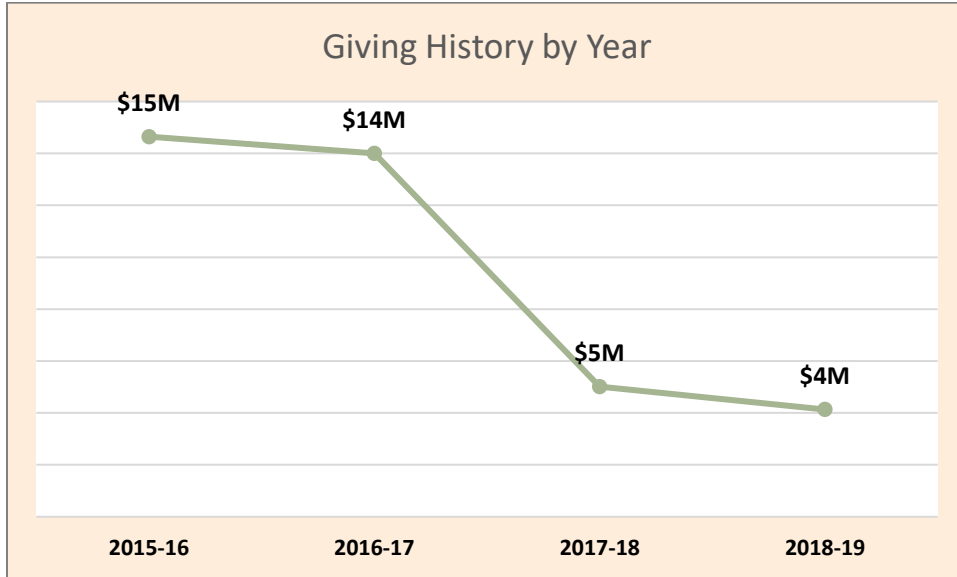
Institutional Advancement

Total Giving (Cash Gifts) by Constituency Group 2015/16 – 2018/19

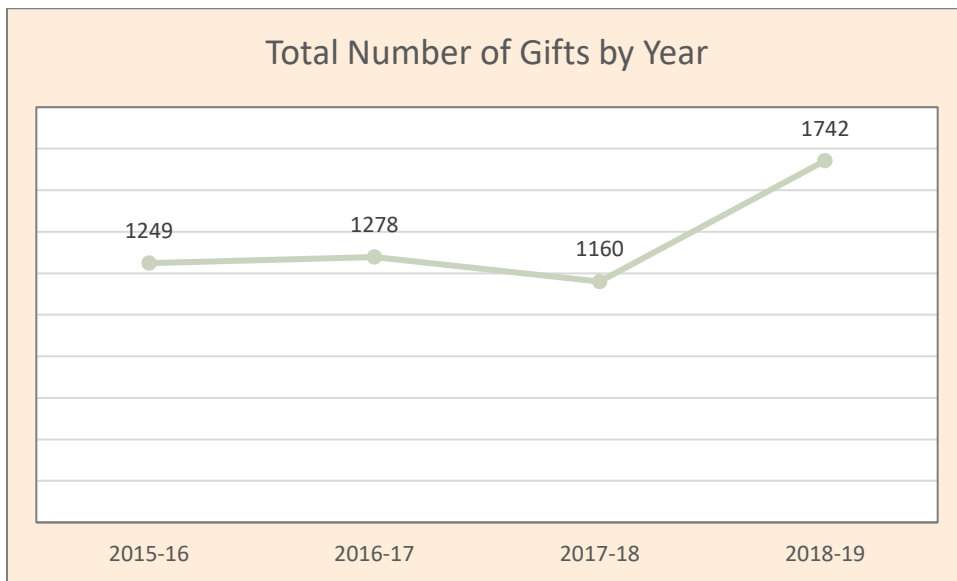
Constituency Name	2015 - 2016		2016 - 2017		2017 – 2018		2018 - 2019	
	#	Total \$	#	Total \$	#	Total \$	#	Total \$
Alumni Undergraduates	373	\$215,358.02	460	\$240,724.58	432	\$211,962.16	719	\$347,514.72
Alumni Graduates	3	\$110.00	1	\$25.00	1	\$65.00	1	\$90.00
Alumni Individuals	24	\$8,705.00	21	\$7,625.00	24	\$8,600.00	31	\$11,107.00
Alumni Non-Degree Holders	3	\$500.00	5	\$1,285.00	3	\$755.00	7	\$5,408.73
Alumni Organizations	9	\$45,216.82	7	\$22,220.00	4	\$199,255.01	12	\$94,017.86
Staff/Faculty	140	\$54,433.89	152	\$95,669.01	125	\$82,336.42	103	\$54,051.98
Trustee	22	\$65,315.00	18	\$44,966.00	13	\$164,273.89	7	\$43,596.56
Trustee Emeriti	8	\$13,450.00	6	\$17,550.00	4	\$2,565.00	2	\$1,417.00
T-Ex-Officio Trustee	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
T-Honorary Trustee	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Friends	332	\$292,389.24	325	\$288,551.64	326	\$432,406.31	464	\$297,391.60
Online Friend	41	\$11,931.51	31	\$12,645.00	43	\$14,102.58	70	\$14,705.00
Corporations	56	\$546,076.89	41	\$356,744.04	27	\$386,382.32	26	\$285,974.05
Estates/Trusts - Alumni	0	\$0.00	0	\$0.00	2	\$32,085.00	1	\$32,752.00
Estates/Trusts - Friends	5	\$44,608.51	0	\$0.00	1	\$1,000.00	1	\$38,567.33
Foundations	64	\$1,205,037.25	85	\$780,741.21	38	\$580,571.53	60	\$683,952.05
Fund-Raising Consortia	5	\$1,133,653.80	5	\$1,313,133.62	5	\$1,361,239.64	2	\$825,864.44
Government	8	\$9,551,140.25	8	\$9,337,171.73	7	\$193,096.26	11	\$143,397.73
Matching Gift Organization	1	\$100.00	2	\$1,673.74	1	\$2,022.14	1	\$4,514.00
Organizations	110	\$379,930.26	65	\$148,380.81	75	\$286,560.06	159	\$747,560.54
Parent of Student	2	\$275.00	6	\$165.00	2	\$1,050.00	7	\$2,450.00
Religious Organizations	37	\$903,326.90	25	\$1,274,279.44	18	\$918,175.65	50	\$472,315.58
Student - Enrolled	6	\$174,731.78	15	\$55,093.40	9	\$131,849.91	8	\$25,976.95
Total	1,249	\$14,646,290.12	1,278	\$13,998,644.22	1,160	\$5,010,353.88	1742	\$4,132,625.12

Source: Institutional Advancement

Total Giving Distribution by Year

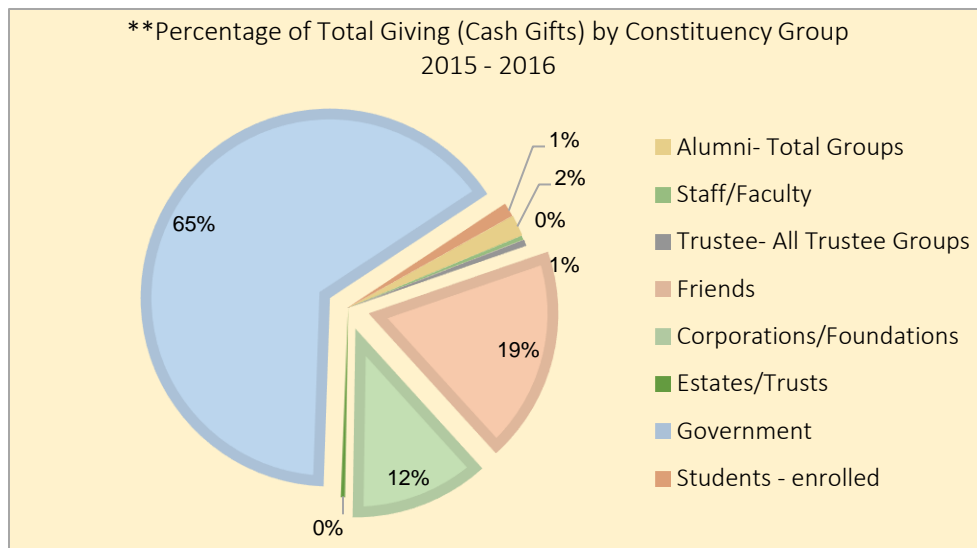
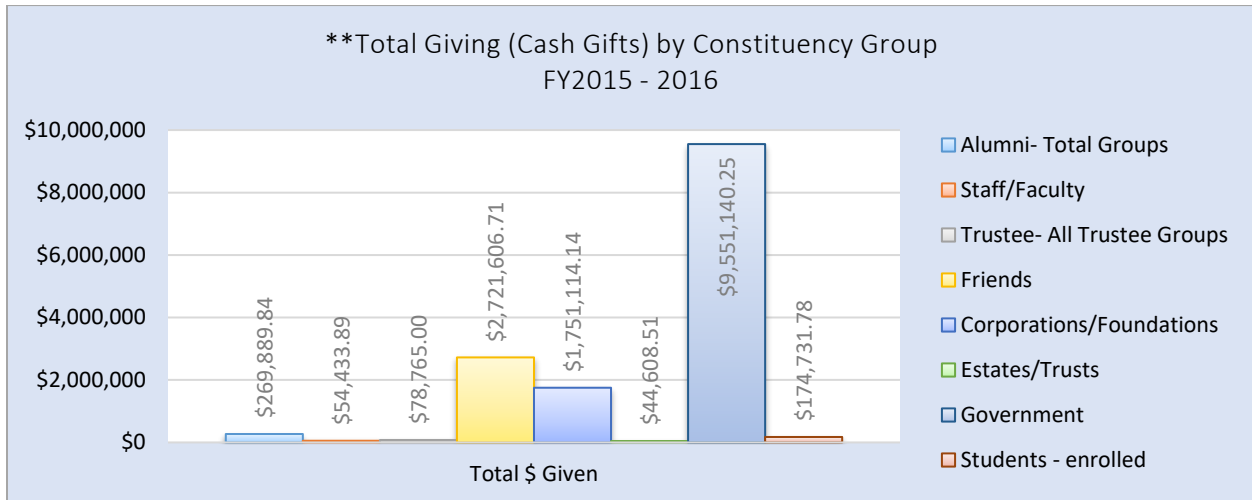
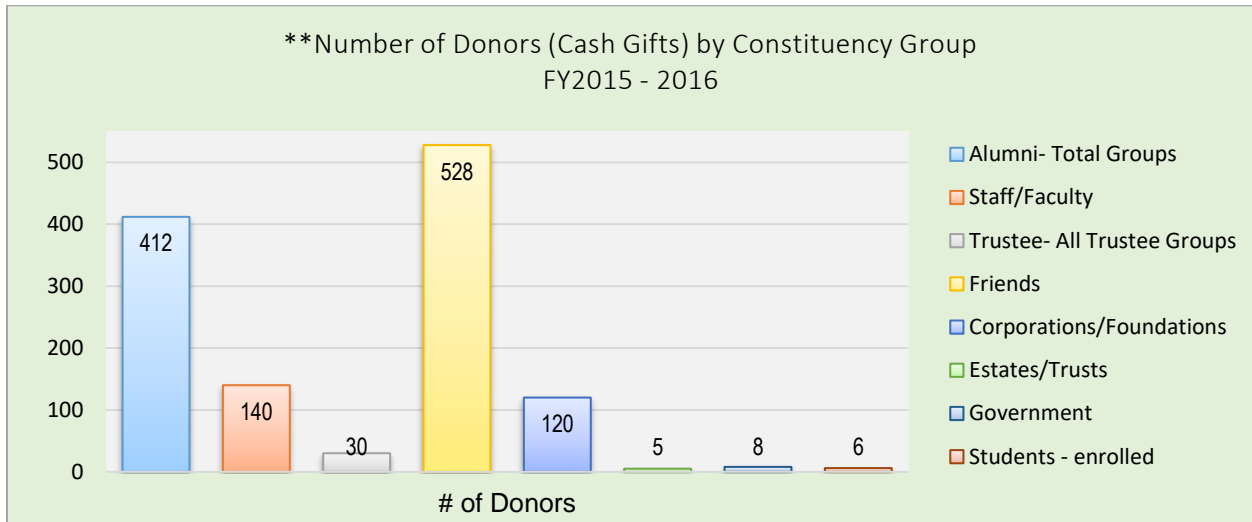


Source: Institutional Advancement



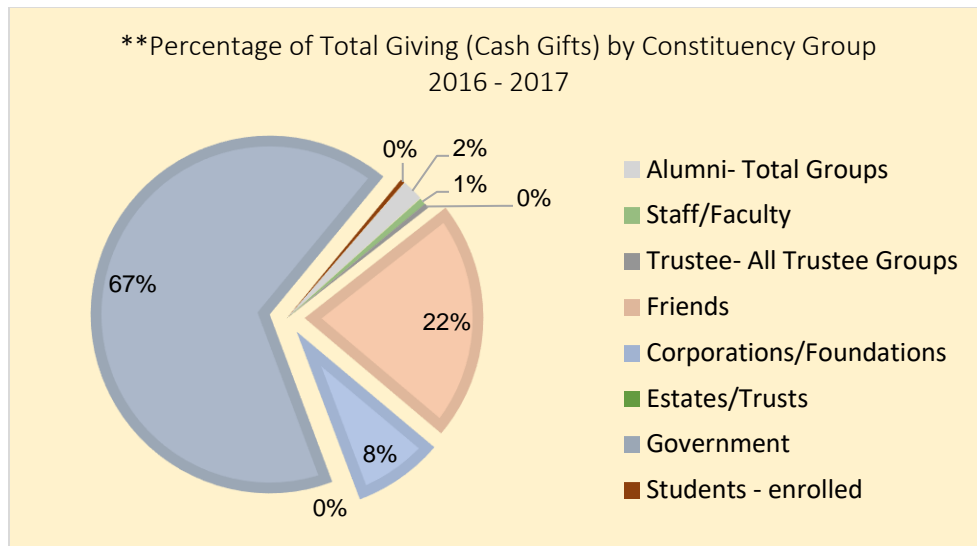
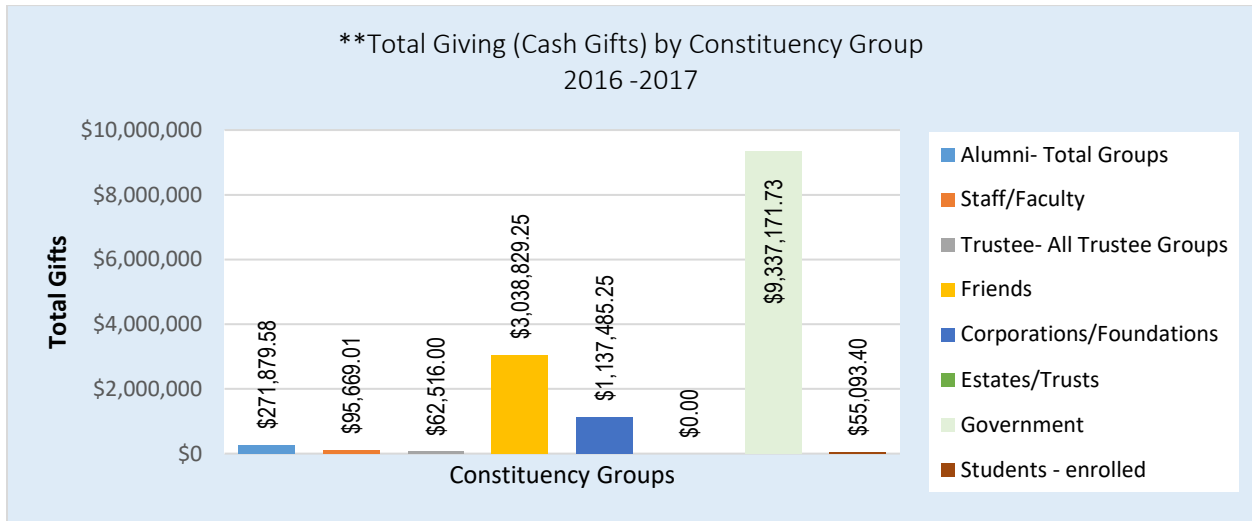
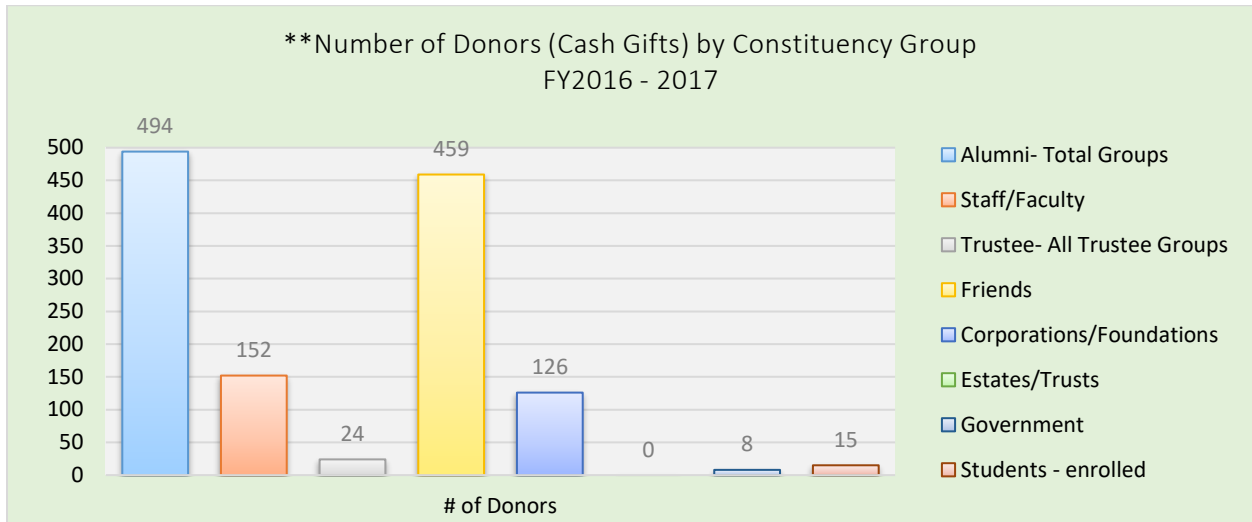
Source: Institutional Advancement

Total Giving by Donor Groups 2015-2016



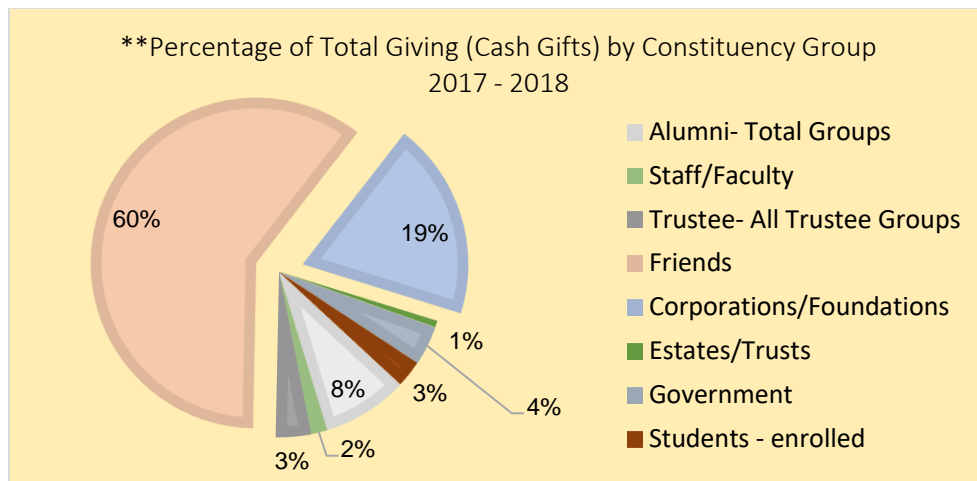
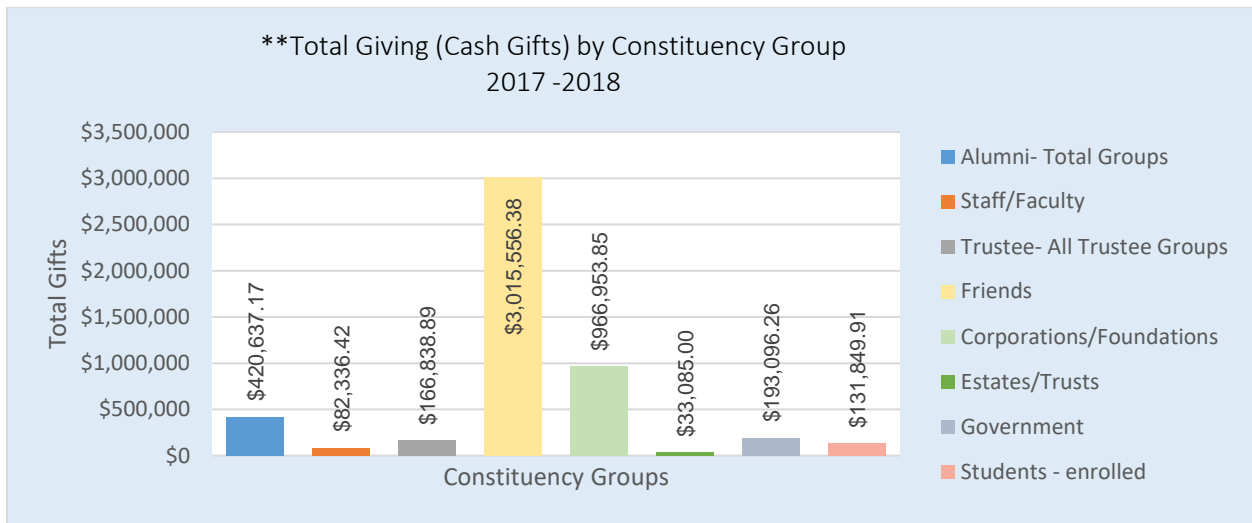
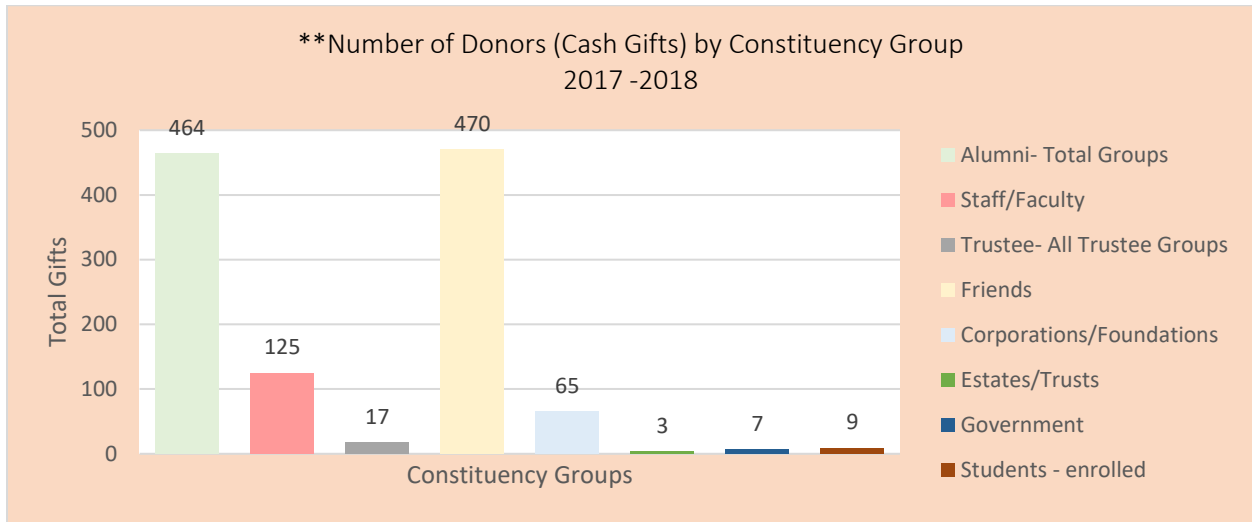
****Source:** Institutional Advancement

Total Giving by Donor Groups 2016-2017



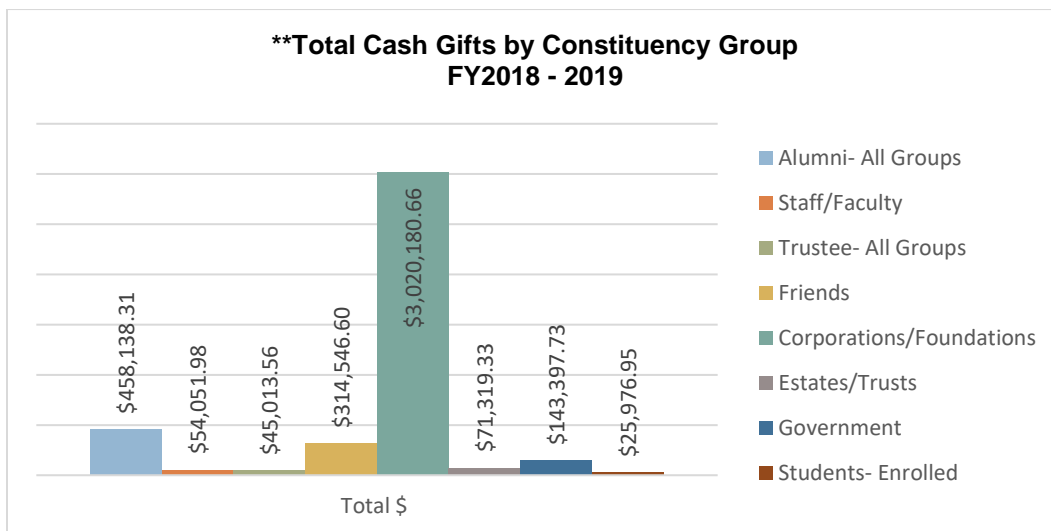
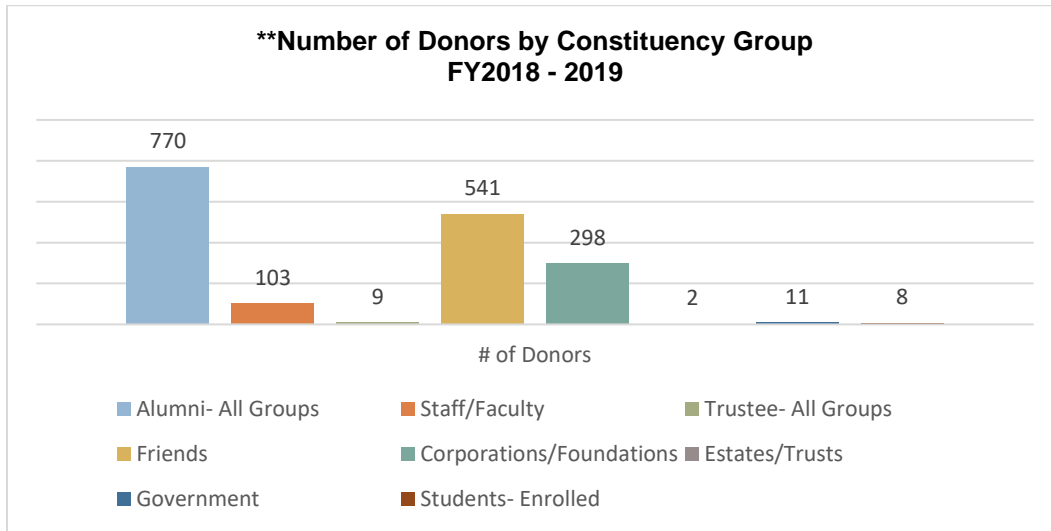
****Source:** Institutional Advancement

Total Giving by Donor Groups 2017-2018

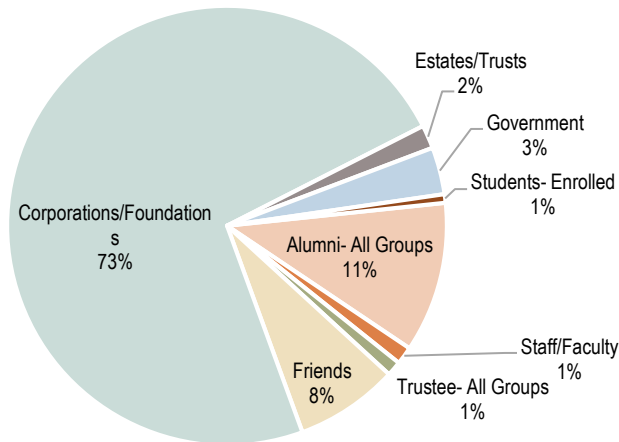


****Source:** Institutional Advancement

Total Giving by Donor Groups 2018 - 2019



****Percentage of Total Given by Constituency Group**



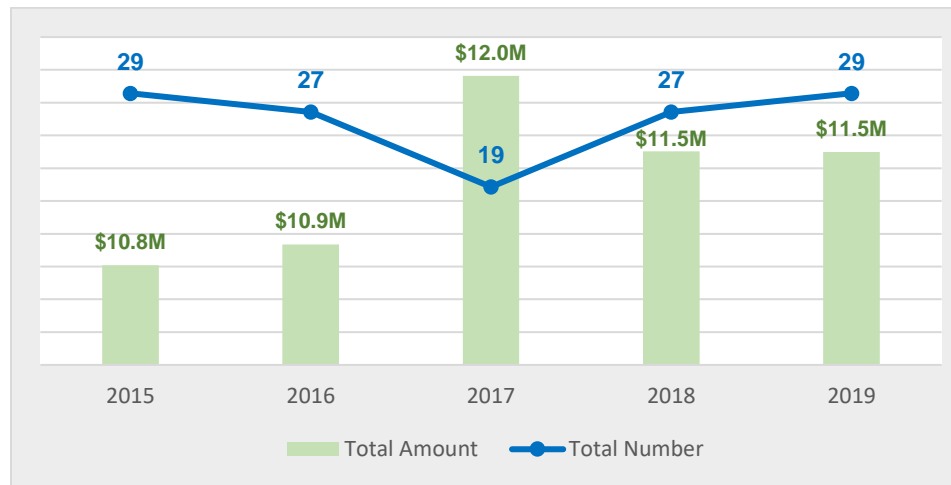
****Source:** Institutional Advancement

Sponsored Programs and Research

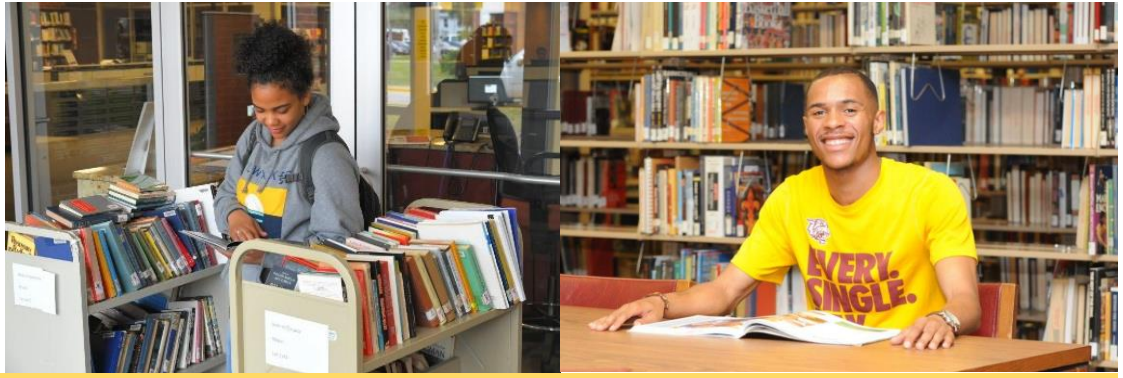
Total Number and Amount of Active Awards by Fiscal Year 2014/15 – 2018/19

DEPARTMENT/COLLEGE/SCHOOL	2015		2016		2017		2018		2019	
	#	\$	#	\$	#	\$	#	\$	#	\$
College of Business & Entrepreneurship	2	\$ 184,504.00	4	\$ 374,464.00	1	\$ 154,514.00	1	\$ 129,950.00	-	-
College of Education	3	\$ 303,173.00	3	\$ 281,513.00	2	\$ 366,626.00	2	\$ 366,626.00	2	\$ 366,626.00
Fiscal Affairs	1	\$ 750,000.00	-	-	-	-	-	-	-	-
Global Online	-	-	-	-	-	-	1	\$ 10,500.00	-	-
College of Health Sciences	2	\$ 213,172.75	3	\$ 256,632.75	1	\$ 181,632.75	1	\$ 181,632.75	4	\$ 215,941.22
College of Liberal Arts	4	\$ 325,400.00	3	\$ 381,187.13	2	\$ 371,350.00	1	\$ 88,500.00	1	\$ 88,500.00
Library	-	-	-	-	1	\$ 49,448.50	2	\$ 86,694.00	3	\$ 91,394.00
Office of the President	1	\$ 9,936.00	1	\$ 166,000.00	2	\$ 98,939.20	-	-	-	-
Office of the Provost	3	\$ 73,631.00	1	\$ 34,448.81	1	\$ 34,448.81	-	-	-	-
School of Religion	0	-	1	\$ 149,974.25	1	\$ 149,974.25	1	\$ 149,974.25	1	\$ 149,974.25
College of Science, Engineering and Mathematics	8	\$ 451,556.33	8	\$ 707,092.75	5	\$ 558,103.83	10	\$ 907,743.09	10	\$ 1,005,194.70
Office of Sponsored Programs and Research	4	\$ 8,444,658.56	3	\$ 8,582,697.00	3	\$ 9,998,221.32	6	\$ 9,482,807.41	6	\$ 9,482,807.41
Division of Student Affairs	1	\$ 51,401.00	-	-	-	-	2	\$ 98,939.20	2	\$ 98,939.20
TOTAL AWARDS	29	\$ 10,807,432.64	27	\$ 10,934,009.69	19	\$ 11,963,258.66	27	\$ 11,503,366.70	29	\$ 11,499,376.70

Source: Office of Sponsored Programs and Research



Source: Office of Sponsored Programs and Research



XII. LIBRARY & LEARNING RESOURCES



About the Carl S. Swisher Library and Learning Resources Center



The *Carl S. Swisher Library & Learning Resources Center* (LRC) was constructed in 1971 and now contains over 140,000 volumes, in addition to periodicals, audio and video tapes, microforms and other non-print materials. The library is open over 90 hours per week including evenings and weekends. It has a full-time staff of eight librarians and six support staff members. The library serves the entire campus of faculty, staff, students, and administrators, satellite campuses, as well as other community constituents.

The library/learning resources center features an Online Public Access Catalog (OPAC) that provides access to the library's collection via the Internet. In addition, it also provides access to a number of subscribed electronic databases available 24/7, both on-campus and remotely, from any online computer station. These databases feature electronic periodicals, newspapers, and electronic books in support of the academic programs. The electronic resources are particularly tailored to support the undergraduate distance learning programs, and the graduate and professional studies programs.

The library/learning resources center offers a number of services, including reference, research instruction, copy and fax service, non-print media service, interlibrary loan (ILL) and computer access. All services are offered during hours of operation.

The Carl S. Swisher Library/Learning Resources Center houses a number of conference rooms for group study, exhibition areas, computer center, learning commons, and college archives. Special collections include: the Mary McLeod Bethune, Florence Roane, Attica Collection, and the Black Collection of books by and about Blacks. The archival area is the repository for documents, photographs and other materials of historic value to the university.

The library falls under the administrative Office of the Provost and receives system support from the Center for Information Technology.

Library Fact Sheet

ABOUT THE LIBRARY	1971 Year Building Occupied
	520 Seating Capacity
	147,500 Book Capacity
	34,603 Circulation
	10 Private/Group Study Rooms
	39,340 Square Footage- Total
	33,692 Square Footage- Net
	14 Library Employees (full-time)

Source: Library / Learning Resources

LIBRARY HOLDINGS	107,830 Volumes (catalogued holdings)
	15 Print Periodicals Subscriptions
	43 Microforms (units)
	15 Newspaper Subscriptions
	Over 35,000 Online Periodicals
	Over 15,000 Online Newspaper
	636 Audio/Video Material (VHS/DVD)
	1,500 Record Albums
192,657 E-books (net library)	

Source: Library / Learning Resources



Photo: Carl S. Swisher Library & Learning Resources Center

LIBRARY HOLDINGS, ADDITIONS & ANNUAL USAGE

	2013-14	2014-15	2015-16	2016-17	2017-18
Volumes Added	3,958	4,253	2,014	2,005	1,510
Volumes Held	158,953	107,830	168,097	162,907	183,506
Units of Microform	400	43	43	43	43
Periodical Titles	44	51	18	20	20
Circulation	32,723	37,252	36,478	46,653	34,603
Attendance	241,719	389,464	354,112	297,367	264,565

Source: Library / Learning Resources

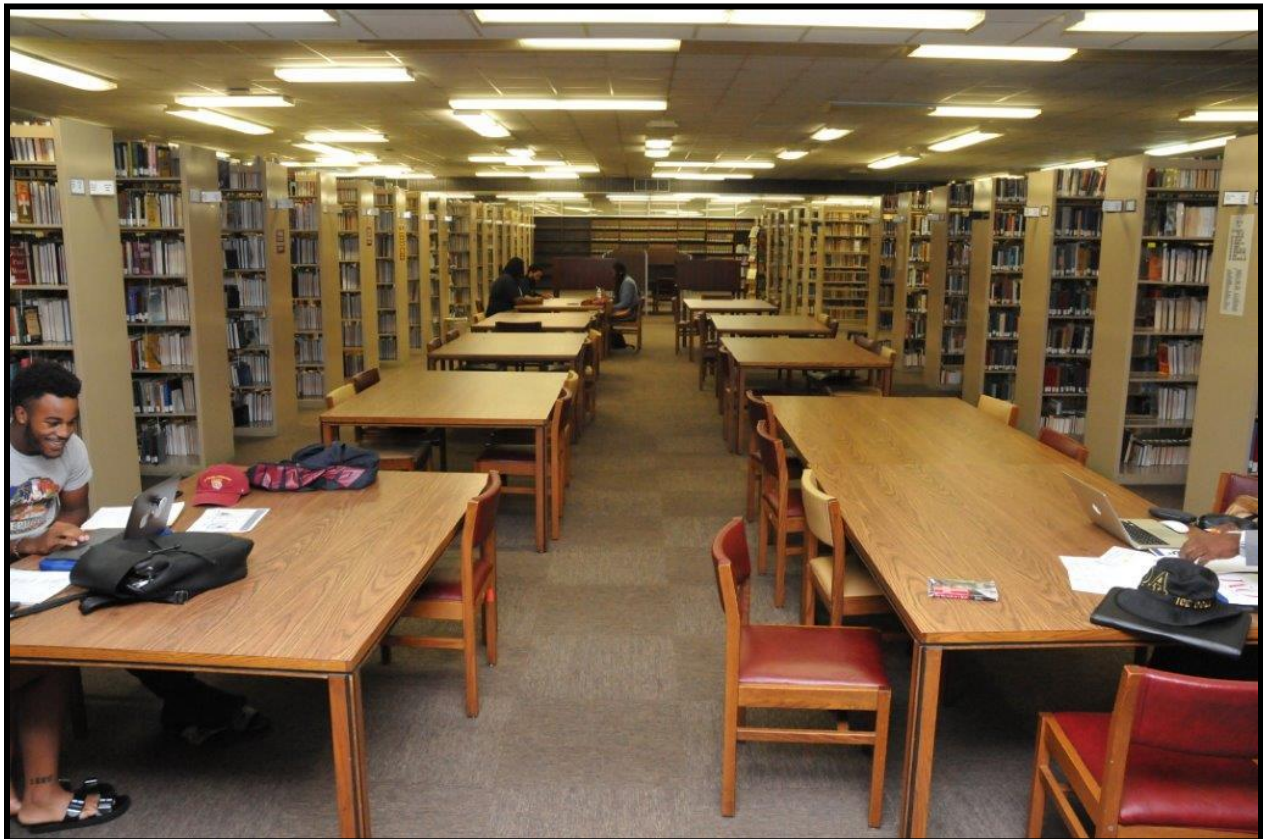


Photo: Carl S. Swisher Library & Learning Resources Center

Academic Computers Available for Student Use by Location Fall 2018

Department Lab. Name	Building / Location	# of Computers
School of Nursing	L. Gale Lemerand School of Nursing Bldg.	44
Nursing Lab.	Rm. #159 - 36	
Simulation lab.	Simulation Lab. Rm. #127 and 131 - 8	
Office of Academic Enrichment	Parlin Building	54
	Parlin Center 1 st Floor – 34	
	Parlin Center 2nd Floor – 20	
College of Education	Kottle Bldg.	39
	Kottle 106 – 12	
	Kottle 129 - 27	
College of Science, Engineering and Math.	Gross Science Hall/Gainous Annex	135
D.O.D. LAB.	S102 - 27	
Mickens Brain Hub	S116 - 19	
Computer Science Lab.	S131 - 28	
Embedded Microcontroller Lab.	S203 - 10	
Physics	S204 - 10	
Physics	S205 - 5	
Nichleson Patio Annex	Environmental Science Lab - 6	
Science Mobile Lab.	S120 - 24	
Environmental Science Lab.	B.J. Moore Rm. D - 6	
School of Performing Arts and Communications	Julia Robinson Hall Music Bldg.	15
Music Building	MUS 235 – 6	
Music Building	MUS 234 - 9	
	Fine Arts Center	87
Journalism Lab.	FA 124 - 22	
General lab.	FA 313 - 9	
Language Lab.	FA 324 - 30	
Mass Comm. Radio/Graphics Lab	FA 329 - 26	
College of Liberal Arts	Harrison Rhodes Bldg.	74
H.R. Rhodes	Production Lab. - 26	
H.R. Rhodes	LibArts - 201 - 24	
H.R. Rhodes	LibArts - 206 - 24	

List continues on next page →

Academic Computers Available for Student Use by Location

Fall 2018 *continued*

Department/Lab. Name	Building / Location	# of Computers
College of Business and Entrepreneurship	Holmes Business Bldg.	45
Hospitality Lab.	Rm. 138 – 18	
	Rm. 227 – 18	
	Rm 228 - 9	
Library	Carl S. Swisher Memorial Library	169
Library 1st Floor	Commons - 58	
Bibliography Lab.	Bethune Rm., right - 30	
TrainingLab	Bethune Rm., left - 24	
Library Loaner Lab.	Circulation Desk - 34	
Reference Lab.	Library Enclosure #1 - 11	
TV Studio	TV Studio - 12	
Residential Halls	Residential Halls	81
Lefevre Hall	Lefevre Hall - 12	
Lee Rhyant Hall	Lee Rhyant Hall – 18	
Phase 1 Residential Halls	Phase 1 Resid. Halls, Building A-D - 39	
Pugh and Zimmerman Residential Halls	Pugh and Zimmerman Resid. Halls - 12	
Center for Civic Engagement		
C.C.E.-Athletics Lab.	C.C.E. Athletics OSAS	18
C.C.E.	International Studies	4
C.C.E.	S.G.A.	3
McPhillips	Enrollment Mgmt. Lobby	18
Testing Center	Testing Center Rm. #177	34
John W. Miller Center	Miller Center (Spuds Campus)	22
Deltona Campus	Deltona Campus	16
C.I.T.	Faith Hall Waiting Area	4
Financial Aid	Waiting Area	4
Male Initiative Lab.	Ranslow Hall	15
Online College	General Studies	4
GRAND TOTAL		885

Source: CIT

XIII. PHYSICAL PLANT



Campus Buildings

	Location Name	Occupancy Type	Construction Description	# of Stories	Orig Year Built	Real Property Value (\$)	Square Footage
1	Adams Infirmary	4	JM	1	1973	474,000	3,355
2	Admission Office	4	MNC	2	1958	1,096,500	7,320
3	Arts & Humanities Bldg.	2	JM	3	1991	7,007,500	42,903
4	Performing Arts Center	7	MNC	3	2003	14,054,000	98,475
5	Campus Storage Units	5	MNC	1	1980	321,500	3,640
6	Carl S. Swisher Library	2	MNC	2	1980	5,919,000	45,584
7	Charles Parlin Student Center	4	MNC	2	1966	3,873,500	28,985
8	College of Freshman Studies	2	MNC	2	1987	816,000	5,616
9	Davis Chiller Plant	5	MNC	1	1971	302,000	1,749
10	Deltona Campus Bldg. #1	2	JM	1	1981	859,000	5,136
11	Deltona Campus Bldg. #2	2	JM	1	1981	858,500	5,132
12	Deltona Campus Bldg #3	2	JM	1	1981	859,000	5,136
13	Deltona Campus Bldg #4	2	JM	1	1981	1,027,500	6,597
14	Deltona Campus Bldg #5	2	JM	1	1981	933,500	5,782
15	Deltona Campus Bldg #6	2	JM	1	1981	468,000	2,250
16	DeWitt Lefevre Hall	3	MNC	3	1966	4,955,000	32,319
17	Faculty Development Center	2	JM	2	1963	466,000	3,246
18	Ferris Meigs Residence Hall	3	MNC	3	1957	4,086,500	25,716
19	Flora Curtis Residence Hall	3	MNC	3	1957	2,294,500	17,931
20	Gross Science Hall, Gainous Science Annex, Mickens Lecture hall	2	JM	2	1989	7,766,500	47,714
21	Grounds Mechanic Shop	5	JM	1	1980	248,500	1,920
22	Harrison Rhodes Hall	2	JM	2	1941	3,149,500	17,982
23	Ja-Flo Davis Residence Hall	3	MNC	3	1971	5,291,500	33,120
24	Johnson-Little Weight Room	4	W	1	1989	545,000	4,346
25	Judson-Mcphillips	1	JM	2	1974	537,500	4,240
26	Julie Robinson Music & Larry Handfield Music Annex	2	MNC	1	2002	3,480,000	19,488
27	Kottle Memorial Building	2	MNC	1	1964	3,312,500	19,180
28	L. Gale Lemerand School of Nursing	2	MNC	2	2002	4,634,500	34,000
29	Larry R. Handfield Athletic Training Center	4	MNC	3	2012	2,823,000	17,859
30	Lee Rhyant	3	MNC	3	2010	9,346,500	62,175
31	LLC - ADA Lee Hall	3	JM	3	1989	3,504,000	21,879
32	LLC - Huger Core Bldg.	3	JM	3	1989	1,486,000	7,500
33	LLC - Moore Hall	3	JM	3	1989	3,504,000	21,879
34	LLC - Thompson Hall	3	JM	3	1989	3,504,000	21,879
35	Lucas Business Complex	7	MNC	1	1979	612,000	3,880
36	M. Joyner Residence Hall	3	MNC	3	1978	6,455,500	42,966
37	Michael & Libby Johnson Center	7	MNC	1	2002	6,650,000	52,045
38	Miller Continuing Education Center	2	MNC	1	1980	791,500	5,200

Continued on next page:

Campus Buildings *continued*

	Location Name	Occupancy Type	Construction Description	# of Stories	Orig Year Built	Real Property Value (\$)	Square Footage
39	Miller Procurement Center	1	MNC	1	1992	357,500	4,018
40	Moore Gymnasium	4	JM	2	1954	3,521,000	27,330
41	Oswald Bronson Residence Hall	3	JM	3	1978	11,505,000	80,199
42	Public Safety trailer#1	4	W	1	2001	64,500	1,311
43	Public Safety trailer#2	4	W	1	2001	68,000	1,380
44	Ranslow Hall	4	W	2	1948	723,000	3,940
45	Richard V. Moore Community center	2	JM	2	1948	849,000	4,964
46	Russ Business Complex	7	MNC	2	1953	777,000	5,705
47	Student Financial Aid Office	4	MNC	2	1948	584,000	4,882
48	106 Jesse Street	5	JM	1	1926	146,000	1,050
49	Teco Chiller Plant	5	MNC	1	2004	632,000	5,978
50	Veva Friend Maintenance Bldg.	5	MNC	1	1968	1,115,000	11,300
51	Wendell Holmes Business Center	2	MNC	3	1998	7,158,500	44,016
52	White Hall (Historic)	1	JM	2	1918	4,414,500	20,720
53	204 Haynes Street	5	JM	1	1963	167,500	920
54	332 Model Street /Chaplaincy Dept	2	JM	1	1968	256,500	1,588
55	334 Model Street	3	JM	1	1958	200,000	814
56	332 Walnut Street	5	W	1	1925	200,000	1,732
57	632 North Street	5	JM	1	1975	273,000	2,124
58	B.J. Moore Center	2	JM	1	1960	329,000	3,108
59	Bethune Foundation House -(Historic)	6	W	1	1915	561,500	4,458
60	Faith Hall	2	JM	1	1934	533,500	5,315
61	Human Resource Dept.	1	JM	1	1971	306,000	2,342
62	National Alumni House	4	JM	1	1973	276,000	2,151
63	Legal Affairs-Professional Studies Department	1	JM	1	1960	181,500	1,200
64	Pugh Solorship House	3	JM	2	2006	413,000	4,923
65	ROTC House	3	JM	1	1958	180,000	1,035
66	Student Overflow Housing	3	JM	1	1980	245,000	1,769
67	School of Graduate studies	2	JM	1	1970	210,000	1,554
68	Wesley Scholarship House	3	JM	1	1960	403,000	4,000
69	Male Intitatives /Wildcat Writes House	2	JM	1	1970	192,000	4,923
70	Zimmerman Scholarship House	3	JM	1	2006	413,000	4,923
71	Radio/Station & Tower	2	JM	1		220,000	1,500

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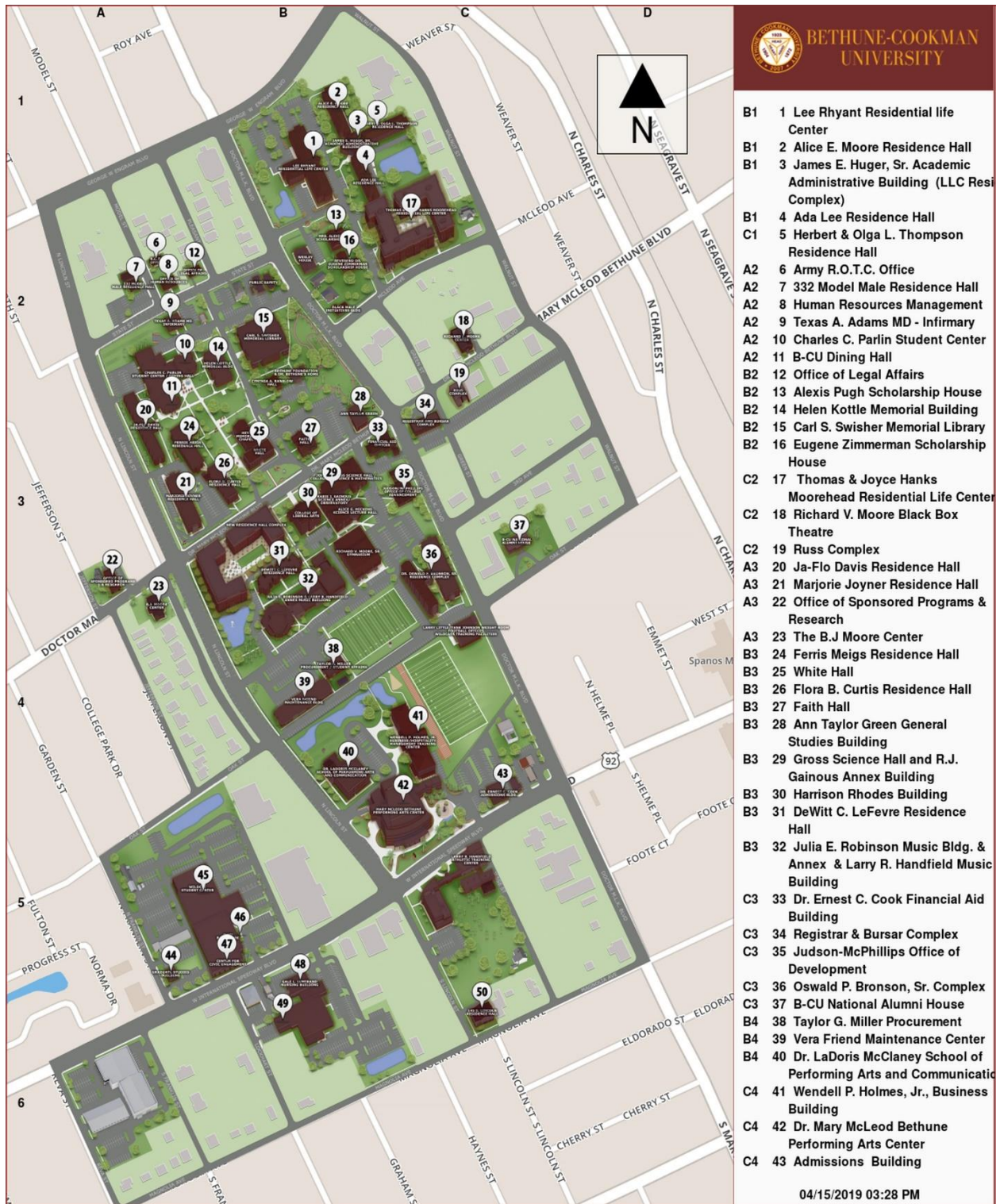
Campus Buildings *continued*

	Location Name	Occupancy Type	Construction Description	# of Stories	Orig Year Built	Real Property Value (\$)	Square Footage
72	Perimeter Fences	5					
73	Pontiac Building	5	JM	1	1989	1,680,000	124,162
74	Old Athletics Bulilding	5	MNC	1	-	480,000	0
75	Old Athletics Bulilding	5	MNC	2	1957	745,000	8,548
76	Athletics old weight room, physical pl	5	MNC	1	-	350,000	0
77	House	5	MNC	1	1947	52,500	650
78	Davis Cooling Facility	5	MNC	1	1966	125,000	1,710
79	Perkins Guard House	5	MNC	1	1966	25,000	100
80	Odessa Chambliss Wellness	4	MNC	1	-	120,000	4,360
81	Sickle Cell	1	MNC	1	-	115,000	1,944
82	Global Online-Office	1	CONCRETE BLOCK	1	1961	50,000	1,090

Note: Occupancy Type: (1) Administration; (2) Academic; (3) Housing; (4) Student Services; (5) Physical Plant; (6) National Historic Site; (7) Multipurpose
Construction Description: (JM) Joisted Masonry; (MNC) Masonry Non-Combustable; (W) Wood Frame

Source: Facilities Management

Campus Map



- B1 1 Lee Rhyant Residential life Center
- B1 2 Alice E. Moore Residence Hall
- B1 3 James E. Huger, Sr. Academic Administrative Building (LLC Resi Complex)
- B1 4 Ada Lee Residence Hall
- C1 5 Herbert & Olga L. Thompson Residence Hall
- A2 6 Army R.O.T.C. Office
- A2 7 332 Model Male Residence Hall
- A2 8 Human Resources Management
- A2 9 Texas A. Adams MD - Infirmary
- A2 10 Charles C. Parlin Student Center
- A2 11 B-CU Dining Hall
- B2 12 Office of Legal Affairs
- B2 13 Alexis Pugh Scholarship House
- B2 14 Helen Kottle Memorial Building
- B2 15 Carl S. Swisher Memorial Library
- B2 16 Eugene Zimmerman Scholarship House
- C2 17 Thomas & Joyce Hanks Moorehead Residential Life Center
- C2 18 Richard V. Moore Black Box Theatre
- C2 19 Russ Complex
- A3 20 Ja-Flo Davis Residence Hall
- A3 21 Marjorie Joyner Residence Hall
- A3 22 Office of Sponsored Programs & Research
- A3 23 The B.J Moore Center
- B3 24 Ferris Meigs Residence Hall
- B3 25 White Hall
- B3 26 Flora B. Curtis Residence Hall
- B3 27 Faith Hall
- B3 28 Ann Taylor Green General Studies Building
- B3 29 Gross Science Hall and R.J. Gainous Annex Building
- B3 30 Harrison Rhodes Building
- B3 31 DeWitt C. LeFevre Residence Hall
- B3 32 Julia E. Robinson Music Bldg. & Annex & Larry R. Handfield Music Building
- C3 33 Dr. Ernest C. Cook Financial Aid Building
- C3 34 Registrar & Bursar Complex
- C3 35 Judson-McPhillips Office of Development
- C3 36 Oswald P. Bronson, Sr. Complex
- C3 37 B-CU National Alumni House
- B4 38 Taylor G. Miller Procurement
- B4 39 Vera Friend Maintenance Center
- B4 40 Dr. LaDoris McClanay School of Performing Arts and Communicati
- C4 41 Wendell P. Holmes, Jr., Business Building
- C4 42 Dr. Mary McLeod Bethune Performing Arts Center
- C4 43 Admissions Building

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- A5 44 Graduate Studies Building
- B5 45 Wildcat Student Center
- B5 46 B-CU Bookstore
- B5 47 Center for Civic Engagement
- B5 48 Gale L. Lemerand Nursing Building
- B6 49 Odessa Chambliss Center for Health Equity
- C6 50 145 S. Lincoln

Campus Directions



Bethune-Cookman University
640 Dr. Mary McLeod Bethune Boulevard
Daytona Beach, Florida 32114-3012

DIRECTIONS COMING FROM THE NORTH:

- Take I-10 E toward LAKE CITY
- Merge onto I-295 S via EXIT 356 toward ORANGE PARK / ST AUGUSTINE. (20.2 miles)
- Merge onto I-95 S via EXIT 61A toward DAYTONA BCH. (76.1 miles)
- Merge onto US-92 E via EXIT 261A toward DAYTONA BEACH. (4.6 miles)
- Turn LEFT onto N LINCOLN ST.
- Turn RIGHT onto DR MARY MCLEOD BETHUNE BLVD.
- End at **640 Dr Mary McLeod Bethune Blvd**; Daytona Beach, FL 32114-3012, US

DIRECTIONS FROM THE SOUTH:

- Merge onto I-95 N via the exit on the LEFT toward FT. LAUDERDALE / ORLANDO. (257.7 miles)
- Take the US-92 exit- EXIT 261- toward DELAND / DAYTONA BEACH. (0.3 miles)
- Merge onto US-92 E toward DAYTONA BEACH / AIRPORT. (4.2 miles)
- Turn LEFT onto N LINCOLN ST.
- Turn RIGHT onto DR MARY MCLEOD BETHUNE BLVD.
- End at **640 Dr Mary McLeod Bethune Blvd**; Daytona Beach, FL 32114-3012, US

BETHUNE-COOKMAN UNIVERSITY



FACT BOOK 38th Edition 2018 - 2019



“Sometimes as I sit communing in my study I feel that death is not far off. I am aware that it will overtake me before the greatest of my dreams – full equality for the Negro in our time – is realized. Yet, I face that reality without fear or regrets. I am resigned to death as all humans must be at the proper time. Death neither alarms nor frightens one who has had a long career of fruitful toil. The knowledge that my work has been helpful to many fills me with joy and great satisfaction.”

—Mary McLeod Bethune (1875-1955)