



10:00 AM

2020 VIRTUAL FALL FACULTY INSTITUTE

Promoting Innovation & Enhancing Quality

August 10th-11th, 2020



THE

BJMOORE
CENTER FOR FACULTY INNOVATION

EXCELLENCE LEADERSHIP SCHOLARSHIP SERVICE

BETHUNE - COOKMAN UNIVERSITY



Dr. E. LaBrent Chrite

University President

Dr. Roberta Troy

Interim Co-Provost

Dr. Joseph Martin Stevenson

Interim Co-Provost

Dr. Camesha Whittaker-Manzueta

Director, BJ Moore Center for Faculty Innovation

**BJ Moore Center for Faculty Innovation
Advisory Council**

Dr. Ahmed Badi

Dr. Barbara Davis

Dr. Darryl Frazier

Dr. Deborah Freckleton

Dr. Deborah Henson-Governor

Dr. Wayne Shepard

Dr. Donald Spence

Dr. Clarissa West-White



Faculty Institute Opening General Session
Monday, August 10, 2020 | 8:30 a.m. - 10:00 a.m.
Dr. Camesha Whittaker-Manzueta
Director, BJ Moore Center for Faculty Innovation
~Presiding~
ZOOM ID: 924 2808 7475 | Password: BJMCFI

Morning Inspiration and Invocation

Rev. Kenya Lovell
University Chaplain

Remarks and Introduction of Interim Co-Provost

Dr. Helena Mariella-Walrond
Outgoing Provost

Special Greetings

Dr. Roberta Troy
Interim Co-Provost

Dr. Joseph Martin Stevenson
Interim Co-Provost

Dr. Joanna Showell
President, Faculty Senate

President's Address

Dr. E. LaBrent Chrite
University President

~Questions & Answers~

Institute Updates & Announcements

Dr. Camesha Whittaker-Manzueta
Director, BJMCFI

Benediction

Rev. Kenya Lovell
University Chaplain



MONDAY, AUGUST 10, 2020

10:30 A.M. - 12:00 P.M.

- 1. Leadership, Conscience, and Risk
- 2. Library Resources and Services to Enhance Instruction: Strategies, Scenarios & Solutions

12:00 P.M. - 12:40 P.M.

VIRTUAL LUNCH BREAK



12:45 P.M. - 1:45 P.M.

- 1. Active Learning Strategy: Adding the Word Reflecting to Bloom's Taxonomy
- 2. Let's Do It Right (Providing Disability Accommodations)

1:50 P.M. - 2:50 P.M.

- 1. B-CU Course Planning Document
- 2. The Versatility of African-American Media for B-CU Instruction, Learning and Professional Development



MONDAY, AUGUST 10, 2020

2:00 P.M. - 3:30 P.M.

**Panopto
Lecture
Capturing
Training**

2:55 P.M. - 3:55 P.M.

- 1. Canvas Prep Session: Faculty Success Strategies for Module A [Canvas Test Out]**
- 2. Interfolio: Innovation to Enhance Quality**

4:00 P.M. - 5:00 P.M.

- 1. Metacognitive Strategies for Online Teaching and Learning**
- 2. Bridging the Gap Between the Virtual and Emotional Intelligence World**



TUESDAY, AUGUST 11, 2020

8:00 A.M. - 9:00 A.M.

1. Responding to "The New Normal" During COVID-19: Implementing Best Practices to Support Diverse Student's Needs, Capabilities, and Environments During a Pandemic While Considering Other Mitigating Factors

9:05 A.M. - 10:05 A.M.

1. 7 Things (+ or - 2) All Faculty Should Know About Zoom

2. Motivating Students to Learn: Utilizing COVID-19 Data for Attention, Relevance, Confidence and Satisfaction in Courses

9:15 A.M. - 10:45 A.M.

**Panopto
Lecture
Capturing
Training**



TUESDAY, AUGUST 11, 2020

10:10 A.M. - 11:10 A.M.

1. Digi-Know These Tips & Tricks for Engaging Students in Canvas
2. The Road to Online Teaching Certification Begins with Module A

11:15 A.M. - 12:15 P.M.

1. Broadening Your Knowledge of Investing
2. Wait! What? Students aren't actively listening to online lectures?

12:15 P.M. - 12:55 P.M.

VIRTUAL LUNCH BREAK



12:55 P.M. - 1:55 P.M.

1. Mental Wellness: Staying Well & Identifying Crisis



Leadership, Conscience, and Risk

Presenter: Dr. Michael L. Humphreys (B-CU)

This session presents the ethics incorporated into the BCU MPH and Organizational Leadership programs, offering it as an appropriate response to the unprecedented challenges we are facing during times of great risk, sorrow, and hope for a better future. An interactive discussion is planned.

Library Resources and Services to Enhance Instruction: Strategies, Scenarios & Solutions

Presenters: Dr. Clarissa West-White (B-CU) & B-CU Reference Librarians

Reference librarians present information on Open Educational Resources, Databases, Journals, Copyright, Interlibrary Loan as well as field inquiries for embedding the library and Archives in faculty's ever-changing, multifaceted instructional plans. To provide a more engaging and 'hands on' experience, faculty will be placed in breakout rooms to discuss strategies and solutions for tackling unforeseen events using various teaching scenarios.

Active Learning Strategy: Adding the Word Reflecting to Bloom's Taxonomy

Presenter: Dr. Mary Buck, Virtual Learning Coach, 180.Advisor (Palm Springs, CA)

Whether online or face-to-face, educators deal with many challenges concerning student engagement with course content. This virtual session will share strategies using a reflective learning activity incorporating Bloom's Taxonomy. The seminar results in a practical approach that can be implemented in the upcoming term.

Let's Do It Right (Providing Disability Accommodations)

Presenter: Ms. Vanessa Lloyd, Embry Riddle Aeronautical University (Daytona Beach, FL)

This presentation will educate both faculty and staff with recognizing its responsibility under the mandates of Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990 to provide equal access to its programs and services for students with disabilities. To assure nondiscrimination, the entire University will have a better understanding of both needs: making reasonable accommodations to promote students' effective participation and assisting disabled students in realizing their academic potential and benefits from the personal development that may be derived from campus life.

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V I R T U A L F A C U L T Y I N S T I T U T E



B-CU Course Planning Document

Presenter: Mrs. Monica Pires, MBA, PHR (B-CU)

Course Planning Document highlights the alignment between course objectives and learning activities. It assists the Faculty in ensuring that the learning outcomes are clear and concise and connected to course goals. Our goal is a well-planned course that not only makes productive use of Instructor time but provides an enriching student learning experience.

The Versatility of African-American Media for B-CU Instruction, Learning and Professional Development

Presenter: Dr. Keith Orlando Hilton (B-CU)

African-American media, in the current popular genres of print, electronic and new, are vibrant instruments for teaching, learning and professional development. This workshop highlights their potential agenda-setting role with diverse disciplines. Agenda-setting describes the media's ability to influence the importance placed on topics. Education remains important to people of African descent, yet predominantly white media routinely present a distorted picture of the black experience. This workshop identifies key media, while encouraging high online and face-to-face transformative, academic proficiencies.

Canvas Prep Session: Faculty Success Strategies for Module A [Canvas Test Out]

Presenter: Dr. Janice Bella (B-CU)

The purpose of this session is to help B-CU faculty prepare for the practical Module A [Canvas Test Out]. All faculty who have not been Canvas Module A certified are invited to attend. If you successfully meet the Module A [Canvas Test Out] requirements at the 85% or above level, you will be Canvas Module A certified. The Module A [Canvas Test Out] will be offered starting on Tuesday, August 11. The test out option is interactive.



Interfolio: Innovation to Enhance Quality

Presenter Mr. Daniel McGrath, Interfolio (Washington, D.C.)

The interfolio team would like to use one hour of time to kick off the implementation of the Review, Promotion and Tenure tool. We will highlight our timeline and explain the importance of having an engaged project team both from IT and Academic Affairs. We will also note the work that's been done related to faculty 180 and suggest that faculty begin to use the tool.

Metacognitive Strategies for Online Teaching and Learning

Presenter: Mr. Mark Anthony Wright, M.Ed. (B-CU)

This workshop provides a meaningful definition of Metacognition and presents research-based strategies that can be used for online teaching and learning. This workshop addresses the importance of teaching metacognition and how student learning is enhanced by using metacognitive strategies. A list of metacognitive resources will be provided as a part of this workshop.

The Road to Online Teaching and Learning

Presenter: Mr. Harry P. Styles, M.A. (B-CU)

Gateway course of the B-CU Faculty Certification Program for Teaching Online and Blended Courses, Module A acquaints faculty with the Canvas LMS and equips them with the knowledge, skills, and confidence to teach online. This session will introduce faculty to the module. Participating in this session does not replace actual Module A training.



Responding to "The New Normal" During COVID-19: Implementing Best Practices to Support Diverse Student's Needs, Capabilities, and Environments During a Pandemic While Considering Other Mitigating Factors

**Presenters: Ms. Yvette Holmes (B-CU), Ms. Alene Garrick (B-CU),
Dr. Phylicia Taylor, FAMU (Tallahassee, FL)**

This presentation includes a discussion on the best evidence-based practices to utilize in educating students during this Covid-19 Pandemic. This study is conducive and advantageous towards implementing best practices to apply to diverse student's needs, capabilities, environment, considering other mitigating factors.

7 Things (+ of - 2) All Faculty Should Know About Zoom

Presenter: Dr. James May, Valencia College (Orlando, FL)

Is there a list somewhere of things every instructor should know about Zoom? Absolutely! Having spent the past 5 months developing and facilitating Zoom training (Levels basic through advanced), the presenter has compiled a list of 7 things (+ or - 2) all faculty should know. Join this interactive Zoom session to learn a variety of Zoom features and techniques you likely haven't heard about...Yet!

Motivating Students to Learn: Utilizing COVID-19 Data for Attention, Relevance, Confidence and Satisfaction in Courses

**Presenters: Dr. Sarah Krejci (B-CU), Dr. Raphael Isokephi (B-CU),
Dr. Matilda Johnson (B-CU), & Dr. Baraka Mapp (B-CU)**

The COVID-19 is a unique 21st Century pandemic that motivates learning as it captures people's curiosity and stimulates inquiry that could lead to expert level critical thinking abilities. The unprecedented widespread remote education necessitated by the COVID-19 pandemic makes it possible to investigate the effects of educational interventions, which incorporate real-world, ongoing emergencies, on the robust learning of the procedural skills for working with complex datasets. In Summer 2020, a pilot study was conducted on a virtual COVID-19 Data Investigations Experience for Educators developed at Bethune-Cookman University. This workshop will provide an overview of the Experience, opportunities for B-CU employees to participate in three research cohorts during Fall 2020 and data on the Experience's success in guiding participants to develop robust student learning experiences with multidimensional approaches to critical thinking.



Bridging the Gap Between the Virtual and Emotional Intelligence World

**Presenter: Dr. Elaine Cunningham, Education Consultant
(Kingston, Jamaica)**

Faculty members as cognitive leaders may need to strengthen their personal and collective resilience to bridge the virtual space and their emotional intelligence to connect in novel ways to their students as they live in the spotlight of the virtual teaching landscape. It is vital as the institution makes its investment in the human capital to promote independent ethical persons. In these times of uncertainty, and maybe even anxiety, faculty members have a great opportunity to prioritize relationships and re culture the classroom as they bridge the gap between the virtual and emotional world.

Lights, Camera, Capture..Cut!

Presenter: Dr. Lisa Hammonds, Association of College & University Educators (New York, NY)

There are a few elements to consider when creating instructional videos. For those of you who wish to create video or audio lesson content and don't have a studio or crew, this session is for you! You'll walk away with practical tips to incorporate in your next video "shoot." We'll cover pedagogical best practices as well as technology and resources to incorporate in video creation to enhance student learning.

Mental Health: Staying Well & Identifying Crisis

Presenter: Dr. Susan M. Salahshor, Ithaca College (Ithaca, NY)

This workshop will provide strategies to safeguard the mental health of faculty and staff and ways in which you can avoid and recognize mental health crisis when dealing with students in the virtual environment.

Panopto Lecture Capturing Training

Presenter: Mr. Jay Minster, Panopto Lecture Capturing (Seattle, WA)

Panopto is a lecture capture tool that instructors can use to record and publish presentations online. This workshop will teach faculty how to make and share videos using Panopto for Windows or Mac, the mobile apps, or by uploading files.

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V I R T U A L F A C U L T Y I N S T I T U T E



B.J. Moore Center for Faculty Innovation Team

Dr. Camesha Whittaker-Manuzeta

Director

Mr. Harry P. Styles

E-Learning Administrator

Dr. Janice Bella

Senior Instructional Technologist

Mr. Mark Anthony Wright, M.Ed.

Senior Instructional Technologist

Mrs. Monica Pires, MBA, PHR

Instructional Course Designer

Mr. Ra'Shon Young

Media Specialist [Student Staff Specialist]

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