

BETHUNE-COOKMAN UNIVERSITY

FACT BOOK **2022 – 2023** *42nd Edition*

Office of Accreditation Compliance and Institutional Effectiveness



Introduction



Foreword

The Office of Accreditation, Compliance and Institutional Effectiveness is pleased to present the Bethune-Cookman University 2022 – 2023 Fact Book.

This annual publication represents a comprehensive, although not exhaustive, abstract of institutional information gathered from multiple university databases across various offices including the Office of Student Financial Aid, Department of Human Resources, Library and Learning Resources Center, Physical Plant and the Jenzabar database. This Fact Book is a compendium of statistical data reporting on faculty and staff, student enrollment and demographics, retention and graduation rates, finances, and campus resources.

The data contained herein is the result of information collected and recorded as of the fall 2022 and spring 2023 census dates and disseminated to various offices within the University as well as reported to regional, state and federal agencies.

The Fact Book, reporting the official data of the University, supports the work of the Institution and serves as a resource for internal and external constituents in a myriad of areas including strategic planning, annual decision making, and program improvement and accountability all in the name of institutional effectiveness.

Reader suggestions for improving subsequent editions are welcome.

Narendra H. Patel, Ed.D.

Senior Advisor to the President for

Accreditation, Quality Control, Compliance and

Institutional Effectiveness / SACSCOC Accreditation Liaison

About Bethune-Cookman University

THE UNIVERSITY

Founded on faith by Mary McLeod Bethune in 1904, Bethune-Cookman University (B-CU), formed in 1923 as a result of a merger of two independent institutions — Daytona Educational and Industrial Training School for Negro Girls (1904) and Cookman Institute of Jacksonville (1872), is an historically black United Methodist Church-related, private liberal arts, career-oriented, coeducational and residential university offering undergraduate, graduate and certificate programs.

MISSION

The mission of Bethune-Cookman University is to educate a diverse community of learners to become responsible, productive citizens and solution seekers through the promotion of faith, scholarship, creative endeavors, leadership and service.

(Revised and approved by the Bethune-Cookman University Board of Trustees, January 17, 2020)

CORE VALUES

The University is guided by its core values:

F—FAITH: We recognize and uphold the Christian tradition while welcoming the diversity of faiths.

I—INTEGRITY: We live in a way that reflects our deepest convictions.

R—RESPECT: We recognize the inherent dignity and worth of each person.

S—SERVICE: We seek social justice through civic engagement.

T—THIRST FOR KNOWLEDGE: We are engaged in the continuous pursuit of learning that transforms us and the world.

Approved by the Bethune-Cookman University Board of Trustees, October 2013

PHILOSOPHY

Bethune Cookman University will exemplify the faith and values of its founder in educating every generation of students, while building bridges of racial and cultural reconciliation, promoting economic and political empowerment as well as the dignity and self-worth of each individual through proper financial stewardship and use of cutting-edge technology.

VISION

Bethune-Cookman University will define new standards for academic excellence and student success by educating and empowering learners who will seek their own solutions; advocate opportunities for all citizens to improve their quality of life; and inculcate global perspectives and realities to people worldwide.



Accreditations and Affiliations

Institutional Accreditation

Bethune-Cookman University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Questions about the accreditation of Bethune-Cookman University may be directed in writing to Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500 or by using information available on SACSCOC's website (<https://sacscoc.org/>)

Florida Department of Education

Bethune-Cookman University is a nonprofit, independent postsecondary education institution, chartered and located in, and authorized by the State of Florida to operate educational programs beyond the secondary level in Florida and grant postsecondary diplomas and degrees. The University, accredited by SACSCOC, is exempt from the Commission for Independent Education licensure and is eligible to participate in Florida's student financial aid programs.

Distance Learning

Bethune-Cookman University is certified by the United States Distance Learning Association (USDLA); and is a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA).

Carnegie Classification

Bethune-Cookman University is classified by The Carnegie Classification of Institutions of Higher Education as Baccalaureate Colleges: Arts & Sciences Focus.

Program Accreditations

Bethune-Cookman University is accredited by the Accreditation Commission for Education in Nursing (ACEN); the Accreditation Commission for Programs in Hospitality Administration (ACPHA); Council for the Accreditation of Educator Preparation (CAEP) and Florida Department of Education (FLDOE); Accreditation Board for Engineering and Technology (ABET); the National Association of Schools of Music (NASM); Accreditation Council for Business Schools and Programs (ACBSP); Commission on Accreditation for Athletic Training Education (CAATE); and Council on Education for Public Health (CEPH). Additionally, Bethune-Cookman University is recognized as a Program of Merit (POM) by the Academy for Gerontology in Higher Education.

Collegiate Athletics Affiliation

B-CU is a member of the National Collegiate Athletic Association (NCAA), participating at the Division I level and has been affiliated with the Mid-Eastern Athletic Conference since 1979.

Affiliations

The University is approved for listing as a United Methodist Church-affiliated University by the University Senate of the General Board of Higher Education and Ministry of the United Methodist Church. The University is a member of the United Negro College Fund.

Equal Employment Opportunity Statement

Bethune-Cookman University does not discriminate on the basis of race, color, gender, disability, age, religion, national or ethnic origin, in its administration of its educational policies, admissions policies, scholarship or loan programs, or other college administered programs. The University is authorized under Federal law to enroll nonimmigrant students.



About the Office of Accreditation, Quality Control, Compliance, and Institutional Effectiveness

The mission of the Office of Accreditation, Quality Control, Compliance and Institutional Effectiveness (“Office”) is to build capacity for a culture of evidence and continuous improvement. We support the University's mission, core values and pursuit of academic and operational excellence through the collection, analysis and reporting of data that informs the strategic planning process, promotes effective allocation of resources, engages faculty and staff in the continuous improvement of the institution’s programs and services, and provides accountability to stakeholders.

The Office of Accreditation, Quality Control, Compliance and Institutional Effectiveness is comprised of Planning, Assessment, and Institutional Research. The Office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official university statistics to satisfy both internal and external reporting needs. The Office also aids in establishing outcome measures for accountability and other related activities in support of planning, evaluation and decision-making.

The information generated by Institutional Research (IR) can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans. The following are major functions of the Office of Accreditation, Compliance and Institutional Effectiveness:

- To develop and maintain a technological retrieval database of information that will assist in decision-making pertaining to students, faculty, staff, academic affairs, fiscal resources, library, physical plant and other areas as deemed necessary.
- To provide accurate and timely data for mandatory reports, surveys, etc. required from IEC by federal, state, accrediting, and other agencies.
- To serve as a clearing house for all university-related questionnaires, surveys and inquiries in order to maintain the accuracy and consistency of the data contained.
- To assist in research projects pertaining to institutional administration and program development.
- To coordinate and/or conduct studies that will analyze and assess faculty, staff and administrators, as well as the programs for which they are responsible.
- To coordinate the integrated planning, budgeting, and evaluation process which promotes the institutional research and planning function throughout the University in order to provide continuous assessment for improvement and institutional effectiveness.
- To support all accreditation related activities for the University, including SACSCOC (institutional) and other academic professional programs.



Procedures for Obtaining Data from Institutional Research (IR)

To obtain data or request information from IR, complete and submit the electronic data request form available on the IR webpage, via the following link below, and email the completed form along with the necessary documents to the Office of Institutional Research.

(https://docs.google.com/forms/d/e/1FAIpQLSd_vV6osx6nCXJVNw3H5fAnruHf-RoHK0HIRG5ve8f_RcxKew/viewform)

- If the data needed is readily available from the IR files, requests are usually fulfilled within 48 hours, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede and be accompanied by all the information needed and the purpose for which the requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3-5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. The Office of Accreditation, Quality Control, Compliance and Institutional Effectiveness will use discretion in distributing data of a certain nature, which the University considers confidential.
- All requests received by IR are logged and completed on a priority basis.
- Requests must be made via @cookman.edu e-mail address. University policy prohibits IR from sending internal data to non-BCU e-mail accounts (i.e. Gmail, Yahoo, AOL).



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General Information



University Profile

Fall 2022

Bethune-Cookman University (B-CU), founded in 1904 by Dr. Mary McLeod Bethune, is a historically Black, United Methodist Church-related, private, coeducational, residential university offering undergraduate and graduate degree programs. Located in the Atlantic coast city of Daytona Beach, Florida, the University's main campus consisting of 66 academic, administrative, and student support buildings spanning over 86 acres of land is accessible from interstate highways 4 and 95, and Daytona Beach International Airport. B-CU operates John Miller Center, an off-campus instructional site located in Hastings, Florida, to offer six undergraduate degree programs and relevant courses through weekend and evening classes.

The mission of Bethune-Cookman University is to educate a diverse community of learners to become responsible, productive citizens and solution seekers through the promotion of faith, scholarship, creative endeavors, leadership and service. (Revised and approved by the B-CU Board of Trustees, January 17, 2020)

B-CU is classified by The Carnegie Classification of Institutions of Higher Education as Baccalaureate Colleges: Arts & Sciences Focus. The University is authorized by the Florida Commission for Independent Education to operate in the state of Florida and is a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA).

Bethune-Cookman University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the baccalaureate and master's degrees. Questions about the accreditation of Bethune-Cookman University may be directed in writing to Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

B-CU is also accredited by the Accreditation Commission for Education in Nursing (ACEN); the Accreditation Commission for Programs in Hospitality Administration (ACPHA); Council for the Accreditation of Educator Preparation (CAEP) and Florida Department of Education (FLDOE); Accreditation Board for Engineering and Technology (ABET); the National Association of Schools of Music (NASM); Accreditation Council for Business Schools and Programs (ACBSP); Commission on Accreditation for Athletic Training Education (CAATE); and Council on Education for Public Health (CEPH). Additionally, B-CU is recognized as a Program of Merit (POM) by the Academy for Gerontology in Higher Education.

B-CU is approved for listing as a United Methodist Church-affiliated University by the University Senate of General Board of Higher Education and Ministry (GBHEM) of the United Methodist Church and is a member of the United Negro College Fund (UNCF). B-CU is a member of the National Collegiate Athletic Association (NCAA) participating in Division I and is affiliated with the Southwestern Athletic Conference (SWAC) since 2021. B-CU offers athletic opportunities in varsity sports for Women in basketball, softball, tennis, track/field, cross-country, volleyball and golf; and for Men in baseball, basketball, football, track/field, cross-country.

B-CU offers 45 majors (37 undergraduate; 8 graduate) through four academic Colleges: Business & Entrepreneurship; Arts and Humanities; Nursing and Health Sciences; Science, Engineering & Mathematics to award Bachelor's and Master's degrees. Top five undergraduate fields of study are Business Administration, Pre-Nursing, Health and Exercise Science, Psychology, and Criminal Justice.

Total Full-Time teaching faculty = 144, of whom 58% hold terminal degrees and 28% have tenure. Faculty-student ratio = 1:16

During the 2021-22 academic year, B-CU awarded 430 degrees (400 Bachelor's; 30 Master's). Retention of first-year students returning for a second year is 51% and six-year cohort graduation rate is 32%. Our graduates are deeply employed in sectors such as business, media, government, medical and healthcare.

Fall 2022 Headcount Enrollment = 2,727 (2,628 Undergraduate; 99 Graduate). Total Full-Time Equivalent (FTE) = 2,669. Of the total students enrolled, 63% are female and 37% are male students; 72% are from Florida, 25% are from out-of-state; and 3% represent the Caribbean Islands and over 20 foreign countries.

Currently there are 14 University operated residential facilities to house over 2,000 students. There are approximately 40 chartered student organizations including social fraternities and sororities.

2022-23 Undergraduate Annual tuition/fees = \$14,794; Room/Board = \$10,396; Total Cost of Attendance is \$25,190.



History of Bethune-Cookman University

The year was 1904 when a very determined young Black woman, Mary McLeod Bethune, opened the Daytona Educational and Industrial Training School for Negro Girls. The School underwent several stages of growth and development throughout the following years and, in 1923, as a result of a merger with the Cookman Institute of Jacksonville, Florida, became a co-ed high school. One year later, in 1924, the School became affiliated with The United Methodist Church and, in 1931, further evolved into a junior college known as Bethune-Cookman College. On February 14, 2007, Bethune-Cookman achieved university status.

In 1941, the Florida State Department of Education approved a 4-year baccalaureate program offering post-secondary and teacher education. Dr. Bethune retired in 1942 at which time James E. Colston became the College's second president, having served until 1946 when Dr. Bethune resumed the presidency for a year.

In 1947, Richard V. Moore Sr. was named as the third president of the institution. Under his tenure, the curriculum expanded; student enrollment increased; new buildings were constructed for residential housing and classrooms; the College became accredited by the Southern Association of Colleges and Schools; and, in 1970, joined the United Negro College Fund as well as other academic and professional organizations.

Oswald P. Bronson Sr., PhD, an alumnus of the College, served as the fourth and longest serving president of the College from 1975 to 2004. During his tenure, increased student enrollment led to continuous development and expansion of the College. A rapidly increasing student enrollment led to construction of additional student housing, classroom buildings, and a state of the art Performing Arts Center. Major fields of study increased from 12 in 1974 to 37 by 2003. In addition, seven continuing education centers for students began operating throughout the state of Florida. While maintaining accreditation by SACS, the Florida State Board of Education, and its affiliation with The University Senate of The United Methodist Church General Board of Higher Education and Ministry, the College added new accreditations in the Nursing and the Teacher Education programs.

In August 2004, Trudie Kibbe Reed, Ed.D. was appointed to the presidency by the Board of Trustees. The fifth president of the institution, Dr. Reed was the first woman to serve in this capacity since Dr. Bethune. Under her leadership, in 2006 the first Master's degree program was added, and in 2007 the College achieved university-status, officially becoming Bethune-Cookman University. Further, Dr. Reed launched the International Institute for Civic Participation and Social Responsibility as a way to increase student learning about citizenship and leadership development. Additionally, the University's physical plan expanded and improved with the purchase of nearby properties and construction, which included the Michael and Libby Johnson Center for Civic Engagement, the L. Gale Lemerand School of Nursing Building, Lee Rhyant Residential Life Center, and the Alexis Pugh and Eugene Zimmerman Scholarship Houses.

In May 2012, the Board of Trustees appointed Edison O. Jackson, Ed.D. as Interim President and in March 2013 he was appointed to serve as the sixth president of Bethune-Cookman University. Under Dr. Jackson's leadership, the University increased enrollment; added new undergraduate and graduate degree programs as well as program accreditations; increased internship and study-abroad opportunities; established the Online College, the Center for Entrepreneurship & Economic Development (B-CU CEED), and the Mike Curb Institute; strengthened its town and gown relationships; and enhanced the infrastructure through new construction and expansive renovations. Upon his resignation in July 2017, the Board of Trustees appointed Judge Hubert L. Grimes (retired) as Interim President. Prior to this appointment, Judge Grimes served as the University's General Counsel and Director of the Center for Law and Social Justice.

On July 1, 2019, following a national search, the Board of Trustees appointed E. LaBrent Chrite, PhD to serve as the seventh president of B-CU. Dr. Chrite brings extensive global and executive academic leadership experience. Since his arrival, he has focused on the placement of talented and capable leaders as well as the reorganization of key departments in support of the University's vision. His strategic efforts and innovation have included an overhaul of the academic enterprise, enhanced student support systems, and improved fiscal stability and constituent relationships. In April 2021, upon Dr. Chrite's resignation, the Board appointed Hiram C. Powell, PhD, Dean of Performing Arts and Communications to serve as the Interim President of B-CU. Dr. Powell retired in June 2022 and the Board appointed Lawrence M. Drake II, PhD, Dean of the College of Business and Entrepreneurship to serve as the Interim President of B-CU.



Historical Timeline



- 1904 Began as Daytona Educational and Industrial Training School for Negro Girls
- 1923 Merged with the Cookman Institute of Jacksonville, Florida to become a co-ed high school
- 1924 Affiliated with The United Methodist Church; evolved into a junior college called Bethune-Cookman College
- 1931 Received full accreditation from Southern Association of Colleges and Schools
- 1941 Four-year baccalaureate program for liberal arts and teacher education was approved by the Florida Department of Education
- 2007 Achieved University status



List of Academic Programs by Department, Major, Degree, CIP, Minor and Certificate Fall 2022

COLLEGE OF BUSINESS AND ENTREPRENEURSHIP						
Department	Major/Concentration	Degree	CIP	CR HRS	Minor	Certificate
Accounting and Finance	Accounting	B.S.	52.0301	124		
	Finance	B.S.	52.0801	125		
Business Administration	Business Administration	B.S.	52.0201	124	<ul style="list-style-type: none"> ▪ Business Administration 	
Information Systems Management	Information Systems Management	B.S.	52.1201	124		
Hospitality Management	Hospitality Management	B.S.	52.0901	123	<ul style="list-style-type: none"> ▪ Hospitality Management ▪ Culinary Arts 	
Leadership and Administrative Sciences	*Organizational Leadership	M.S.	52.0213	39		Post Bach Certificate (12)
COLLEGE OF LIBERAL ARTS AND HUMANITIES						
Department	Major/Concentration	Degree	CIP	CR HRS	Minor	Certificate
Elementary and Exceptional Student Education	Elementary Education K-6/ESOL/Reading	B.S.	13.1202	124		Teacher Education Certification
	Exceptional Student Education K-12 ESOL/ Reading Endorsed	B.S.	13.1011	126	<ul style="list-style-type: none"> ▪ Exceptional Student Education 	
	*Exceptional Student Education K-12	M.Ed.	13.0111	33		
Secondary and Physical Education	Biology Education 6-12	B.S.	13.1322	124		
	Business Education 6-12	B.S.	13.1303	125		
	English Education 6 -12	B.A.	13.1305	122		
	Mathematics Education (Grades 5-9)	B.S.	13.1311	120		
	Music Education K-12	B.A.	13.1312	130		
	Physical Education K-12	B.S.	13.1314	123		
	Social Science Education 6 -12	B.A.	13.1318	122		
Behavioral and Social Sciences Studies	Psychology	B.S.	42.0101	120	<ul style="list-style-type: none"> ▪ Psychology 	
	Sociology	B.A.	45.1101	120	<ul style="list-style-type: none"> ▪ Sociology ▪ Social Work ▪ Women and Gender Studies 	
Justice and Political Studies	Criminal Justice	B.S.	43.0199	120	<ul style="list-style-type: none"> ▪ Criminal Justice 	Paralegal Certificate (18)
	International Studies/ International Affairs	B.A.	45.0901	120	<ul style="list-style-type: none"> ▪ International Studies ▪ International Affairs ▪ Homeland Security 	
	Political Science	B.A.	45.1001	120	<ul style="list-style-type: none"> ▪ Political Science ▪ Public Administration ▪ Pre-Law 	
	*Criminal Justice Administration	M.S.	43.0199	33		



Languages, Histories and Cultures Studies	English	B.A.	23.0101	120	<ul style="list-style-type: none"> ▪ English ▪ Spanish 	
	History <ul style="list-style-type: none"> • Public History 	B.A.	54.0101	120	<ul style="list-style-type: none"> ▪ History ▪ Africana Social Sciences 	
	Interdisciplinary Studies <ul style="list-style-type: none"> • Lifelong Learner • Double Concentration • Triple Concentration 	B.A.	24.0101	120		
Communication Studies, Theatre & Dance	Communication Studies <ul style="list-style-type: none"> • General Emphasis • Theatre-Arts Performance • Interdisciplinary Studies 	B.A.	09.0101	120	<ul style="list-style-type: none"> ▪ Communication Studies ▪ Theatre Arts ▪ Dance Studies 	
Mass Communications	Mass Communications <ul style="list-style-type: none"> • Digital Broadcast Production • Multimedia Journalism • Public Relations/ Advertising 	B.A.	09.0102	120		
Music	Music	B.A.	50.0901	120	<ul style="list-style-type: none"> ▪ Music 	
	Music Recording Technology	B.A.	50.0913	120	<ul style="list-style-type: none"> ▪ Music Recording Technology 	
Religion	Religion, Philosophy, & Christian Ministry <ul style="list-style-type: none"> • Religious Studies • Philosophy • Christian Ministry 	B.A.	38.0201	120	<ul style="list-style-type: none"> ▪ Religion, Philosophy and Christian Ministry 	
	Christian Ministry	M.A.	38.0201	60		Post-Bach Cert
COLLEGE OF HEALTH AND NATURAL SCIENCES, MATHEMATICS AND ENGINEERING						
Department	Major	Degree		CR HRS	Minor	Certificate
Computer Science & Engineering	Computer Engineering	B.S.	14.0901	128		
	Computer Information Systems	B.S.	11.0401	121		
	Computer Science	B.S.	11.0701	125	<ul style="list-style-type: none"> ▪ Computer Science 	
Integrated Environmental Science	Integrated Environmental Science 3+2	B.S./M.S.	03.0104	159		
	Integrated Environmental Science	B.S.	03.0104	129	<ul style="list-style-type: none"> ▪ Integrated Environmental Science ▪ Environmental Justice 	
	*Integrated Environmental Science	M.S.	03.0104	36		
Mathematics & Physics	Mathematics	B.S.	27.0101	120	<ul style="list-style-type: none"> ▪ Mathematics ▪ Physics 	
Natural Science	Biology	B.S.	26.0101	124	<ul style="list-style-type: none"> ▪ Biology 	
	Chemistry <ul style="list-style-type: none"> • Biochemistry 	B.S.	40.0501	124	<ul style="list-style-type: none"> ▪ Chemistry 	



Aging Studies	Aging Studies	B.S.	30.1101	120	▪ Aging Studies	
	Psychology	B.S.	42.0101	120	▪ Psychology	
Public Health	Health Equity	M.P.H.	51.2201	45	▪ Nutrition (18)	
	Health & Exercise Science • Sport, Fitness & Health Track Pre-Clinical Health Track	B.S.				
	Athletic Training	M.A.T.	31.0505	122		
Rehabilitation Sciences	Counseling Psychology • Clinical Mental Health Track (60) • Social Services Track (36)	M.S.	51.0913	60	▪ Health & Exercise Science	
	• Nursing	M.S.	42.2899	60	▪	
		B.S.N.	51.3801	120		
Counseling	•					
Nursing						

[^]ESOL-English for Speakers of Other Languages

^{*}Online only

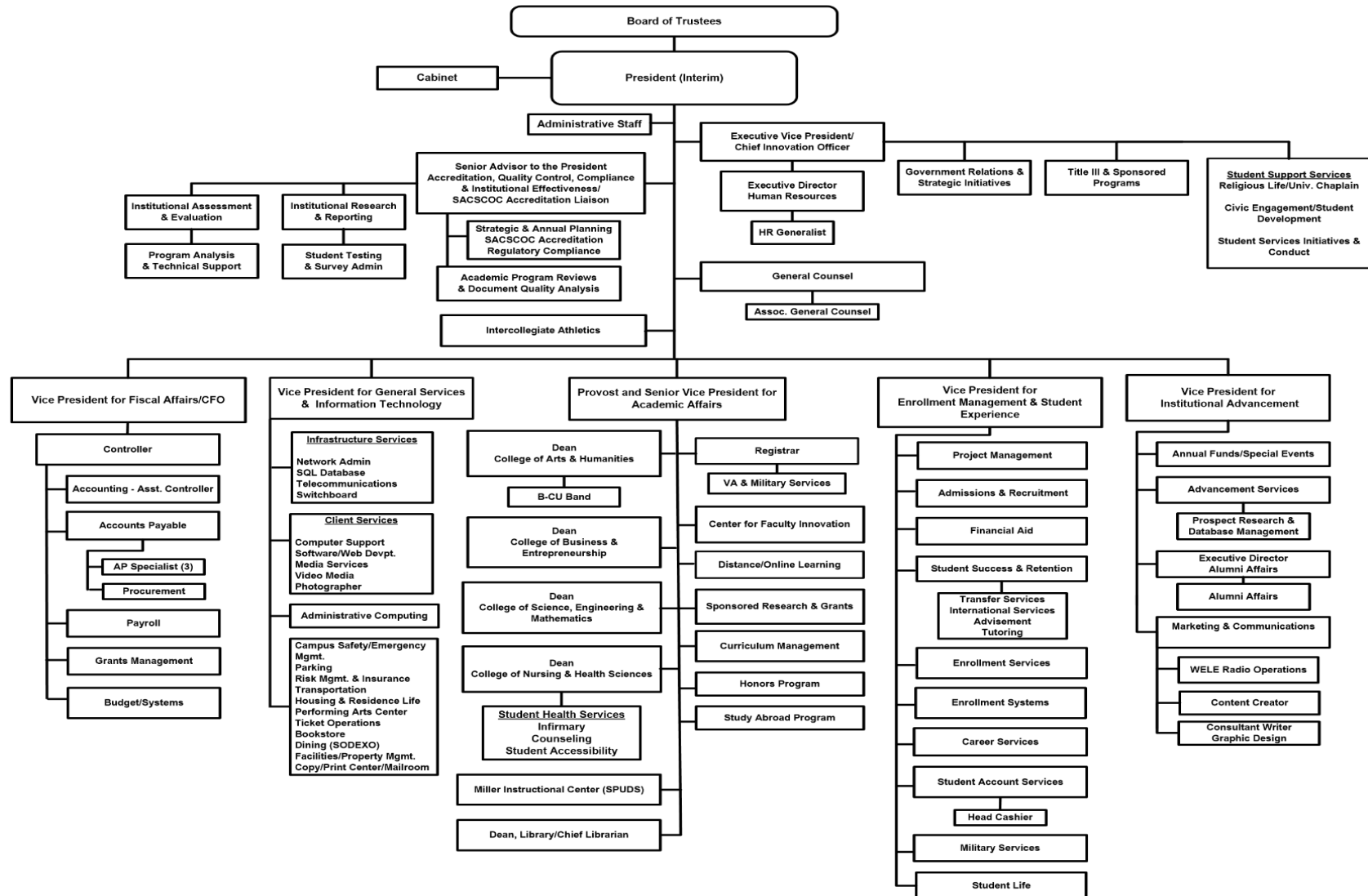
Source: OIEC



University Leadership



Organizational Structure 2022-2023



Source: OIEC



Board of Trustees 2022 - 2023

Chair

Chief Judge Belvin Perry Jr., Esq. (Retired)

Attorney

Morgan & Morgan, PA

Vice Chair

Joyours “Pete” Gamble

President/CEO

Daytona Beach Housing Development Corporation

Secretary

Jennifer L. Adams

Retired

Senior Database Analyst

Lockheed Martin

Chaplain

Jeffrey E. Branch

Legislative Advocate

Florida League of Cities

Members

Lorenzo Brown

CEO

Advent Health DeLand

David L. Brewer III

Retired

Vice Admiral

U.S. Navy

John Crossman

CEO

Crossman & Company

Courtney Rhodes

Co-Founder/Director of Marketing and
Media Relations C&D

John A. Williams

Mr. Deveron Gibbons

Faculty Trustee

Dr. Wayne Shepard

EX-OFFICIO MEMBERS (NON-VOTING)

**Alice Williams,
UMC Representative**

**Payton Dinwiddie
SGA President**

**Dr. Lawrence M. Drake II, PhD
University Interim President**



The President and the Cabinet 2022 - 2023

Interim President

Lawrence M. Drake II, Ph.D.

Executive Vice President & Chief Innovation Officer

Karen Bearden, Ed.D.

Senior Advisor to the President for Accreditation, Quality Control, Compliance & Institutional Effectiveness

Narendra H. Patel, Ed.D.

Provost & Senior Vice President for Academic Affairs

William Berry, Ph.D.

Vice President for Business Affairs and Chief Financial Officer

Mr. James Cleveland

Vice President for General Services and Information Technology

Vacant

Vice President of Enrollment Management & The Student Experience

Anthony Jones

Vice President for Institutional Advancement

Sherry Paramore

Vice President for Collegiate Athletics

Mr. Reggie Theus

Executive Director for Human Resources

Arlesia Welch, SPHR, Ph.D.



Academic Leadership Fall 2022

COLLEGE	DEAN
College of Arts & Humanities	Dr. Jan Boulware, Dean
College of Business & Entrepreneurship	Dr. Lawrence Drake, Dean
College of Science, Engineering & Mathematics	Dr. Herbert W. Thompson, Interim Dean
College of Nursing & Health Sciences	Dr. Sandra Tucker, Dean

Source: Academic Affairs

2022-23 ROSTER OF DEPARTMENTAL CHAIRS/COORDINATORS BY ACADEMIC CREDENTIALS					
SCHOOL OF BUSINESS AND ENTREPRENEURSHIP					
Department/Program	CIP	Major/Concentration	Type of Degrees	Program Directors/Chairs	Directors/Chairs Terminal Degree
Accounting, Finance, Information Systems Management and Business Administration	52.0301	Accounting	BS	Latoya Newell-Burke	DBA
	52.0801	Finance	BS		
	52.1201	Information Systems Management	BS		
	52.0201	Business Administration	BS		
Hospitality Management	52.0901	Hospitality Management	BS	Ruth Smith	
Leadership and Administrative Sciences	52.0213	Organizational Leadership	MS	Ranjna Patel	DBA

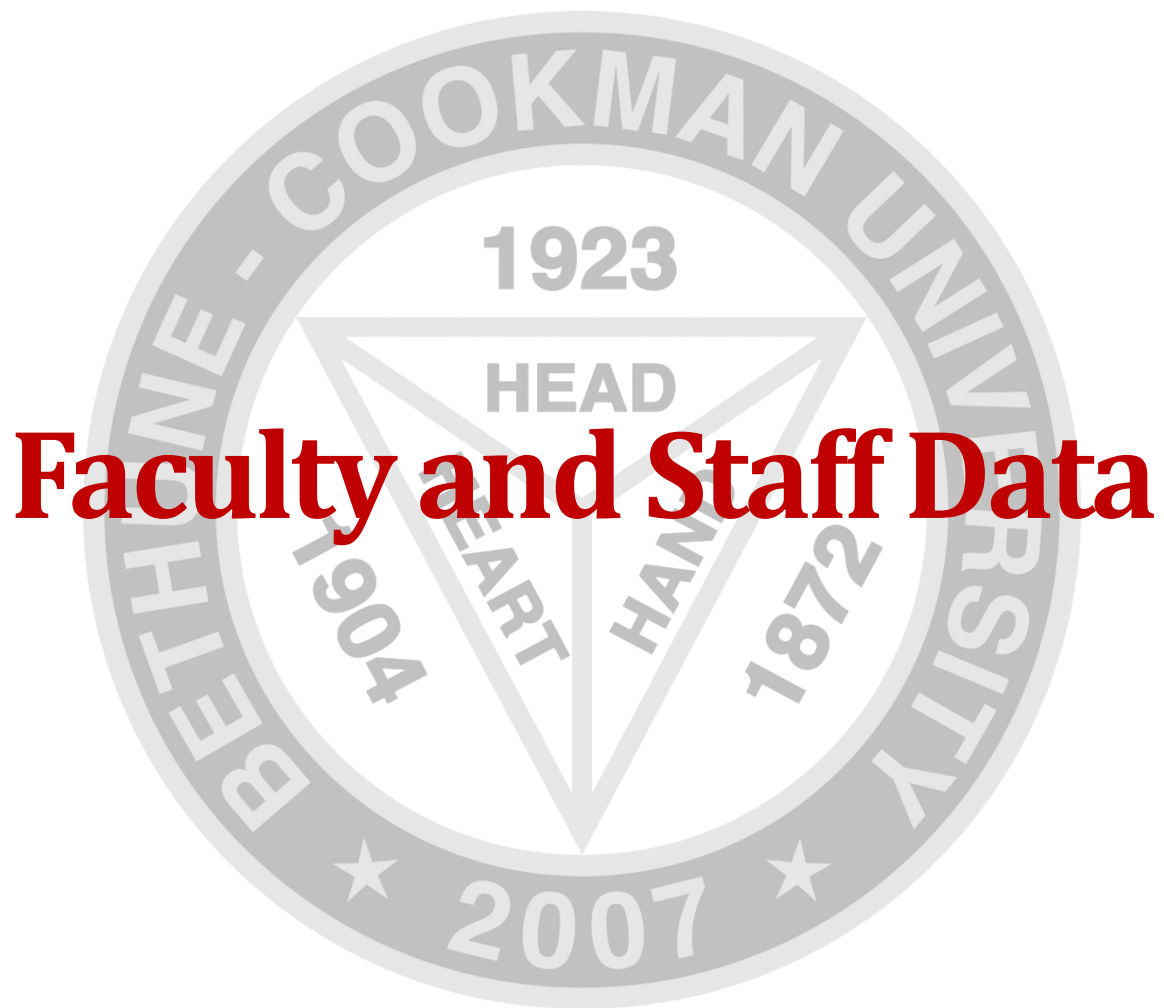


2022-23 ROSTER OF DEPARTMENTAL CHAIRS/COORDINATORS BY ACADEMIC CREDENTIALS & OTHER QUALIFICATIONS						
COLLEGE OF LIBERAL ARTS AND HUMANITIES						
Department/Program	CIP	Major/Concentration	Type of Degrees	Program Directors/Chairs	Directors/Chairs Terminal Degree	Directors/Chairs Terminal Degree Discipline
Elementary and Exceptional Student Education	13.1202	Elementary Education K-6/ESOL/Reading	BS	Vivian Jones	PhD	Mathematics Education
	13.1011	Exceptional Student Education K-12 ESOL/Reading Endorsed	BS			
		Exceptional Student Education K-12	MEd			
Secondary and Physical Education	13.1322	Biology Education 6-12	BS	Timothy Mirtz	PhD	Education – Health, Sports and Exercise Science
	13.1303	Business Education 6-12	BS			
	13.1305	English Education 6-12/ ESOL Endorsed	BA			
	13.1311	Mathematics Education (Grades 5-9)	BS			
	13.1314	Physical Education K-12	BS			
	13.1318	Social Science Education 6-12	BA			
Criminal Justice	43.0199	Criminal Justice	BS	Kideste Yusef	PhD	Criminal Justice
Social Sciences	45.0901	International Studies/International Affairs	BA	Bradley Gardner	PhD	International Conflict Management
	54.0101	History	BA			
	45.1001	Political Science	BA			
	45.1101	Sociology	BA			
Languages, Histories and Cultures Studies	23.0101	English	BA	Richard Peacock		
	24.0101	Interdisciplinary Studies	BA			
Communication Studies, Theatre & Dance	09.0101	Communication Studies	BA	Kekeli Nuviadenu	PhD	Communications and Culture
Mass Communications	09.0102	Mass Communications	BA	Salvador Victor	PhD	Communications
Music	50.0901	Music	BA	M. Shawn Hundley	DMA	Music
	50.0913	Music Recording Technology	BA			
	13.1312	Music Education K-12	BA			
Religion	38.0201	Religion, Philosophy, & Christian Ministry	BA	Chris Newcomb	PhD	Religion
		Christian Ministry	MA			



2022-23 ROSTER OF DEPARTMENTAL CHAIRS/COORDINATORS BY ACADEMIC CREDENTIALS & OTHER QUALIFICATIONS						
COLLEGE OF SCIENCE, MATHEMATICS AND ENGINEERING						
Department/Program	CIP	Major/Concentration	Type of Degrees	Program Directors/Chairs	Directors/Chairs Terminal Degree	Directors/Chairs Terminal Degree Discipline
Computer Science and Engineering	14.0901	Computer Engineering	BS	Ahmed Badi	PhD	Computer Engineering
	11.0401	Computer Information Systems	BS			
	11.0701	Computer Science	BS			
Integrated Environmental Science	03.0104	Integrated Environmental Science 3+2	BS/MS	Michael Reiter	PhD	Environmental Science
		Integrated Environmental Science	BS			
		Integrated Environmental Science	MS			
Mathematics and Physics	27.0101	Mathematics	BS	Masood Poorandi	PhD	Computing Technology
Natural Science	26.0101	Biology	BS	C. Ainsley Davis	PhD	Biology and Molecular Biology
	40.0501	Chemistry	BS			

2022-23 ROSTER OF DEPARTMENTAL CHAIRS/COORDINATORS BY ACADEMIC CREDENTIALS & OTHER QUALIFICATIONS						
COLLEGE OF SCIENCE, MATHEMATICS AND ENGINEERING						
Department/Program	CIP	Major/Concentration	Type of Degrees	Program Directors/Chairs	Directors/Chairs Terminal Degree	Directors/Chairs Terminal Degree Discipline
Aging Studies	30.1101	Aging Studies	BS	Ashley Jennings	PhD	Organizational Leadership
Rehabilitation Sciences	31.0505	Health & Exercise Science	BS	Torrance Williams	DHS	Athletic Training
	51.0913	Athletic Training	MAT			
Counseling	42.2899	Counseling Psychology	MS	Angelle Richardson	PhD	Couple and Family Therapy
Nursing	51.3801	Nursing	BSN	Sandra Tucker	PhD	Nursing
Public Health	51.2201	Health Equity	MPH			



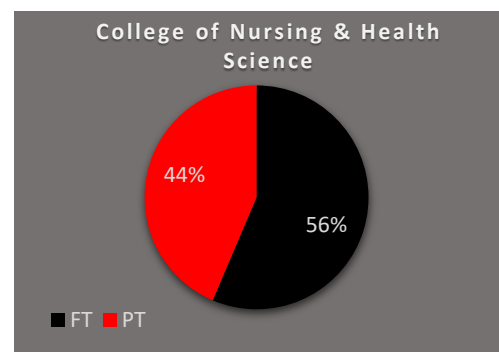
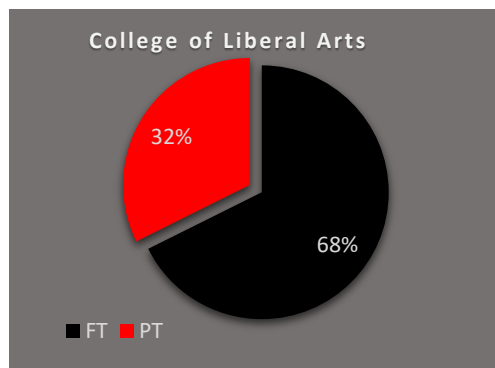
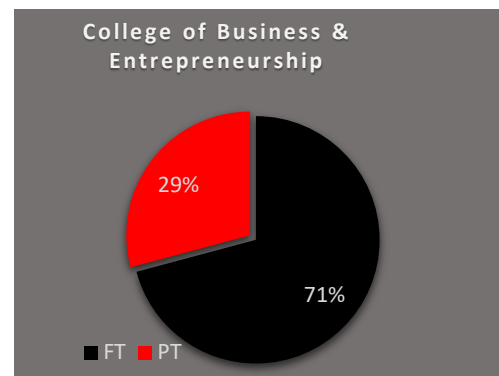
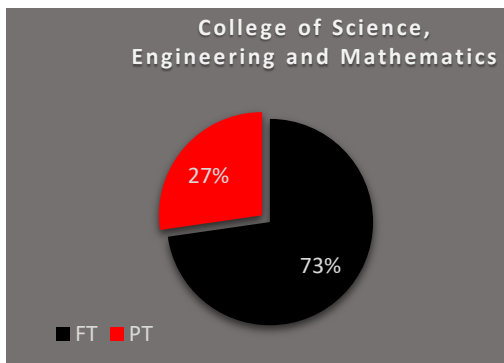
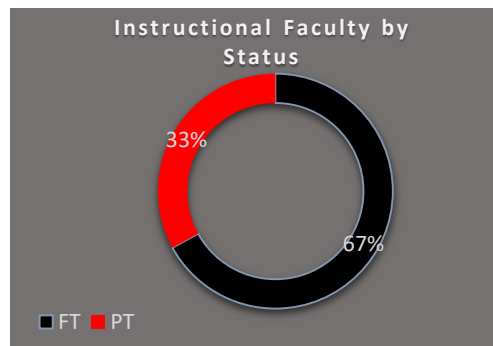
Faculty and Staff Data



Faculty Headcount by College/School and FT/PT Status Fall 2022

COLLEGE	Full-Time		Part-Time		TTL	
	#	%	#	%	#	%
College of Arts & Humanities	69	68	33	32	102	49
College of Business & Entrepreneurship	17	71	7	29	24	11
College of Nursing and Health Science	22	56	17	44	39	19
College of Science, Engineering and Mathematics	32	73	12	27	44	21
Total	140	68	69	32	209	

Source: HR/OIR

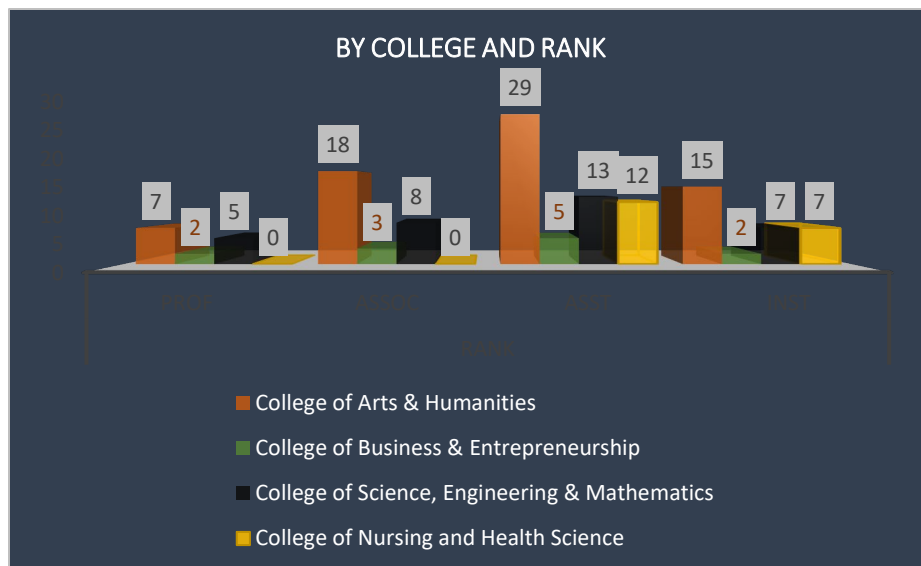
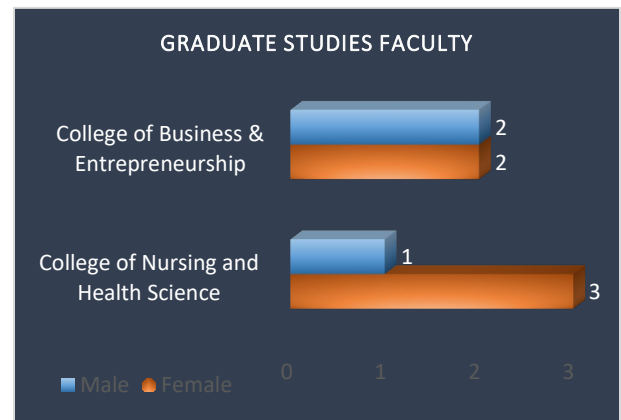
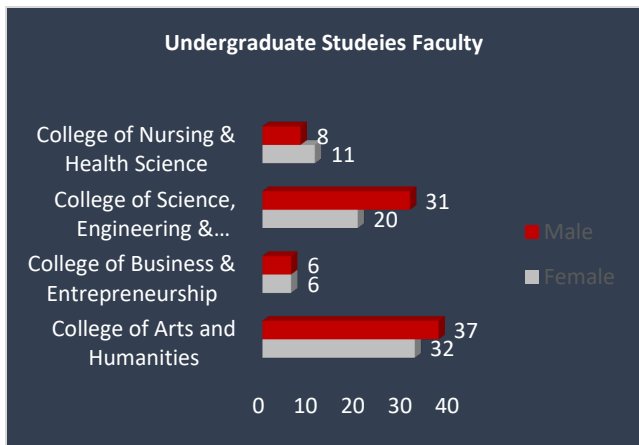
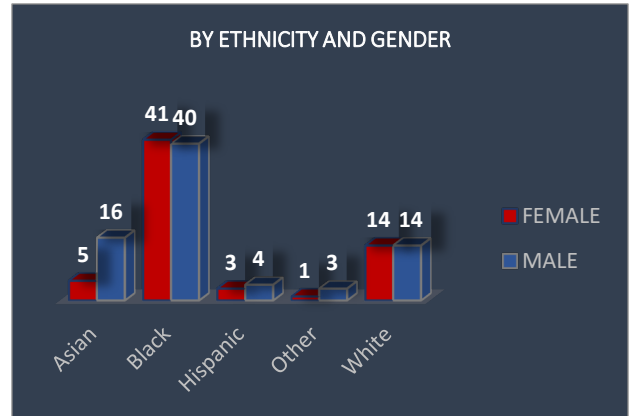
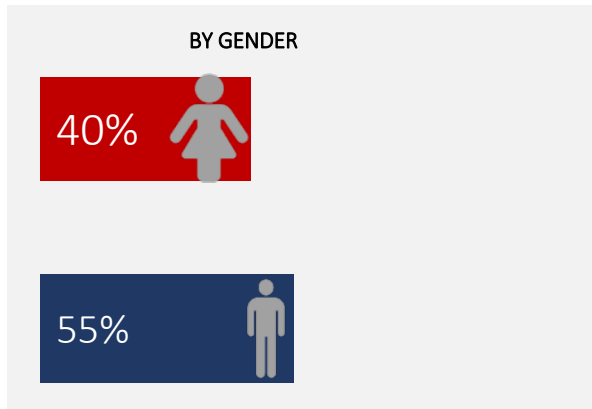


Full-Time Instructional Faculty by Level, College, Gender,
Ethnicity, Rank, Tenure and Terminal Degree
Fall 2022

COLLEGE/SCHOOL		ETHNICITY					RANK					TENURE	TERMINAL
GENDER	TTL	AS	BL	HS	OT	W	PROF	ASSOC	ASST	INST	VP		
UNDERGRADUATE STUDIES													
College of Arts and Humanities													
Female	32	1	20	3	1	7	4	11	9	8		14	21
Male	37	2	24	4	1	6	3	7	20	7		9	22
College of Business & Entrepreneurship													
Female	6		5			1		2	2	2		1	2
Male	6	2	3			1	2	1	3			2	3
College of Science, Engineering & Mathematics													
Female	9	3	3			4	2	3	2	3	1	3	6
Male	23	11	7		1	4	3	5	11	4		7	14
College of Nursing and Health Science													
Female	11		10			1			5	6			3
Male	8	1	5		1	1			7	1			5
Graduate Studies													
College of Business & Entrepreneurship													
Female	2	1				1	1		1			1	2
Male	2		1			1		1	1			1	2
College of Nursing and Health Science													
Female	3		3						2	1			
Male	1					1			1				
Grand Total													
FEMALE	63	5	40	3	1	14	7	16	21	20		19	33
MALE	77	16	40	4	3	14	8	14	53	12		18	46
TOTAL	140	21	80	7	4	28	15	30	74	32		37	79
TOTAL %		14%	57%	5%	3%	20%	10%	21%	53%	22%		26%	56%



Full-Time Instructional Faculty Distribution Fall 2022

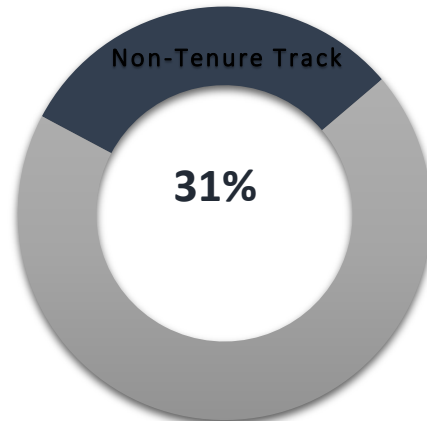
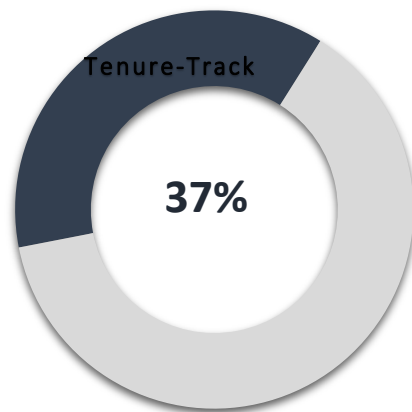
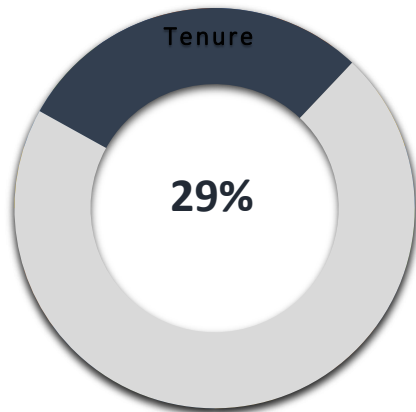




Faculty by College/School and Tenure Status Fall 2022

COLLEGE	Full-Time Faculty	Tenured		Tenure-Track		Non-Tenure Track	
		#	%	#	%	#	%
College of Arts & Humanities	69	24	35	21	30	26	38
College of Business & Entrepreneurship	17	6	35	8	47	3	18
College of Nursing & Health Science	22			12	55	8	36
College of Science, Engineering & Mathematics	32	10	31	11	34	7	22
Total	140	40	29	52	37	44	31

Source: HR/OIR

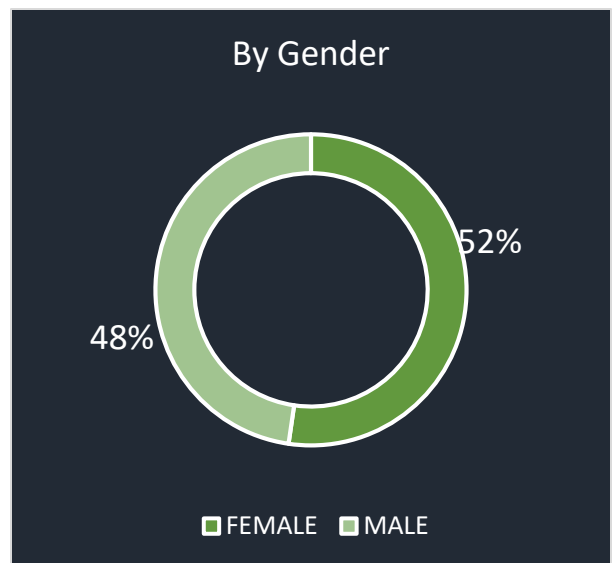
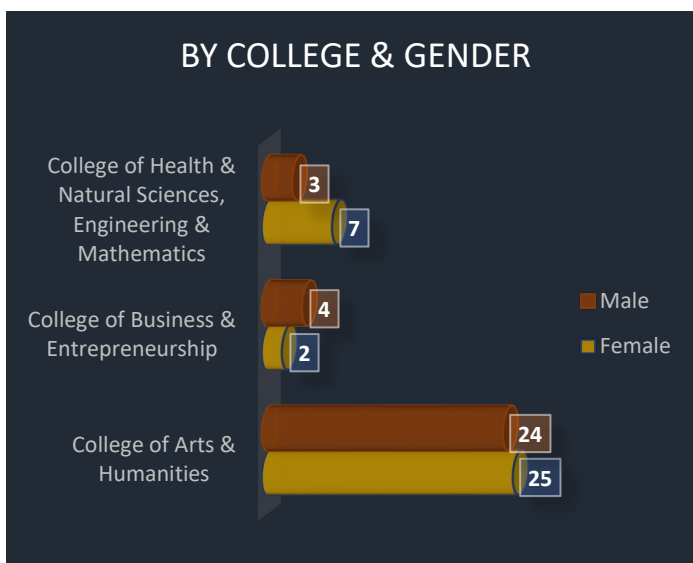




Part-Time Instructional Faculty by College, Gender, and Ethnicity Fall 2022

COLLEGE	GENDER		ETHNICITY				
		TTL	AS	BL	HS	OT	W
College of Arts & Humanities	Female	14		11			3
	Male	19		12		1	6
	Total	33		23		1	9
	% of Total			70		3	27
College of Business & Entrepreneurship	Female	4	1	3			
	Male	3		2	1		
	Total	7	1	5	1		
	% of Total		14	72	14		
College of Nursing & Health Science	Female	10		6			4
	Male	7	1	3		2	1
	Total	17	1	9		2	5
	% of Total		6	53		12	29
College of Science, Engineering & Mathematics	Female	5		4		1	
	Male	7	1	2		1	3
	Total	12	1	6		1	3
	% of Total		8	50		8	25
TOTALS	FEMALE	33	1	24	1	1	6
	MALE	36	2	19	1	4	10
	TTL	69	3	43	2	5	16
	Percentage		4%	62%	3%	7%	23%

NOTE: AS=Asian; BL=Black/African American; HS = Hispanic; OT=Other; W=White
source: HR/ Paycor

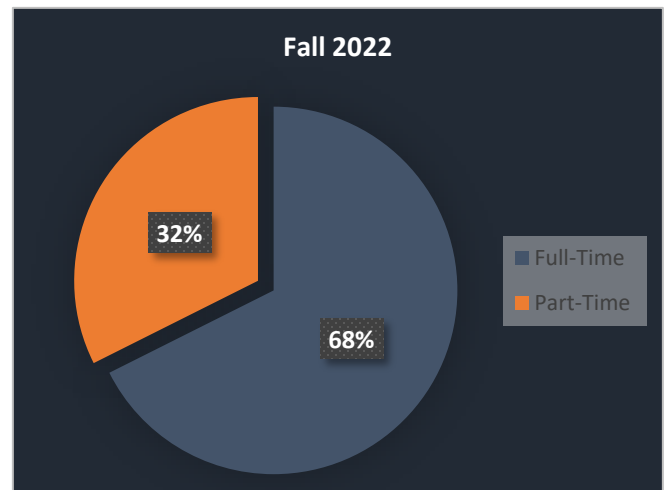
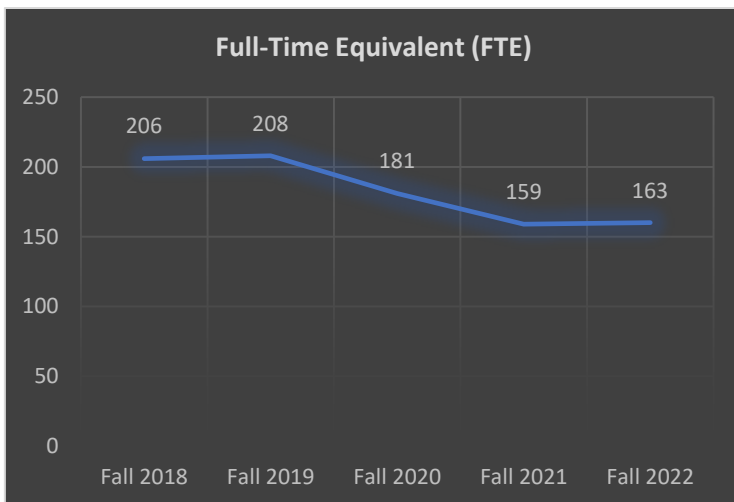




Faculty by Full-Time, Part-Time and Full-Time Equivalent (FTE*) 2018 – 2022

Year	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	174	171	152	139	140
Part-Time	87	65	65	61	69
Total	261	236	217	200	209
FTE	206	208	181	159	163

*FTE = The number of Full-Time Faculty + (Part-time hours/12)



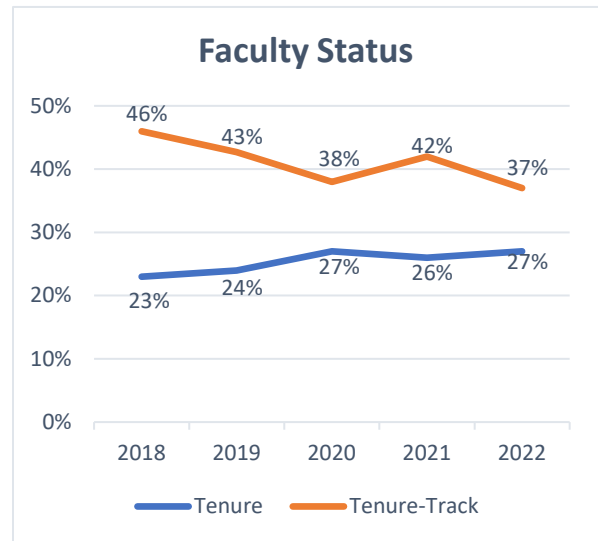
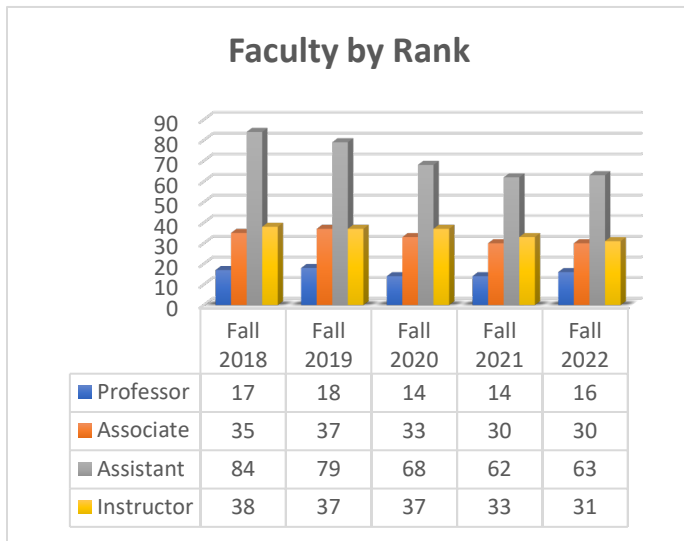


Full-Time Faculty by Rank, Tenure-Status, Ethnicity and Gender (Fall 2018 – 2022)

CATEGORY	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	17	18	14	14	16
Associate	35	37	33	30	30
Assistant	84	79	68	62	63
Instructor	38	37	37	33	31
Tenure	40	41	41	37	38
Tenure-Track	80	73	58	59	52
Non-Tenure	54	57	53	43	50
Black	94	93	95	78	83
White	45	45	36	36	28
Other	35	33	21	25	29
Male	94	94	71	78	77
Female	80	77	81	61	63
Total	174	171	152	139	140

Source: HR Database

*Other - Asian, Hispanic, Two or more races and unknown





Staff by Occupational Category, Ethnicity, and Gender Fall 2022

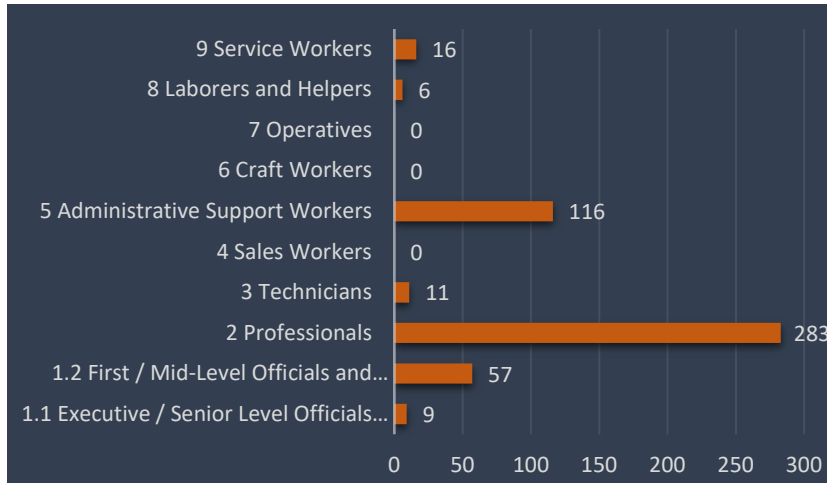
JOB CATEGORIES	Race/Ethnicity														Row Totals
	Hispanic or Latino		Not Hispanic or Latino												
			Male						Female						
	Male	Female	White	Black or African American	Asian	Native Hawaiian or Other Pacific Islander	American Indian or Alaska Native	Two or More Races	White	Black or African American	Asian	Native Hawaiian or Other Pacific Islander	American Indian or Alaskan Native	Two or More Races	
1.1 Executive/Senior Level Officials and Managers	0	0	0	4	1	0	0	1	0	3	0	0	0	0	9
1.2 First/Mid-Level Officials and Managers	1	1	4	18	2	0	0	1	0	29	1	0	0	0	57
2 Professionals	7	4	41	86	12	0	0	9	31	85	4	0	1	3	283
3 Technicians	0	0	0	10	0	0	0	0	0	1	0	0	0	0	11
4 Sales Workers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Administrative Support Workers	2	3	8	22	0	0	0	1	17	63	0	0	0	0	116
6 Craft Workers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7 Operatives	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8 Laborers and Helpers	0	0	0	4	0	0	0	0	0	2	0	0	0	0	6
9 Service Workers	0	0	4	7	0	0	0	0	1	4	0	0	0	0	16
CURRENT 2022 REPORTING YEAR TOTAL	10	8	57	151	15	0	0	12	49	187	5	0	1	3	498

Source: Human Resources/EEOC

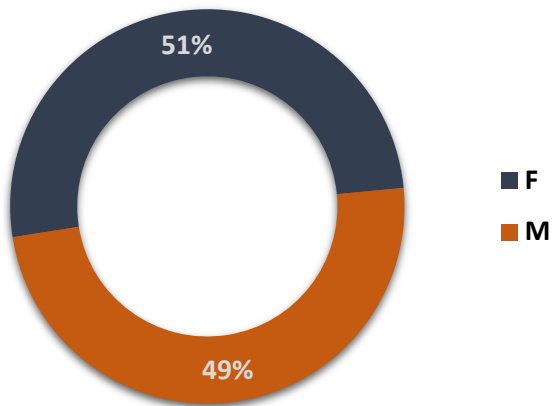
NOTE: AS=Asian BL=Black/African American HS = Hispanic OT=Other W=White



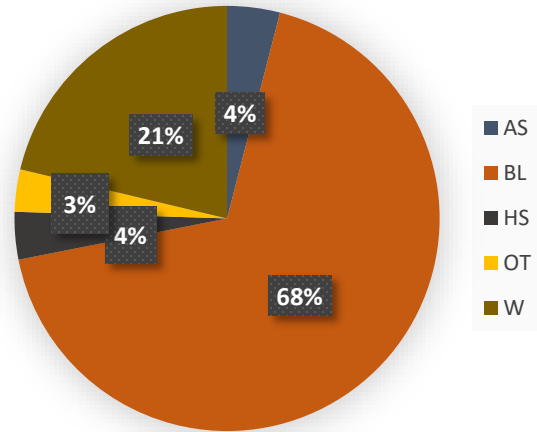
Staff by Occupational Category Fall 2022



By Gender



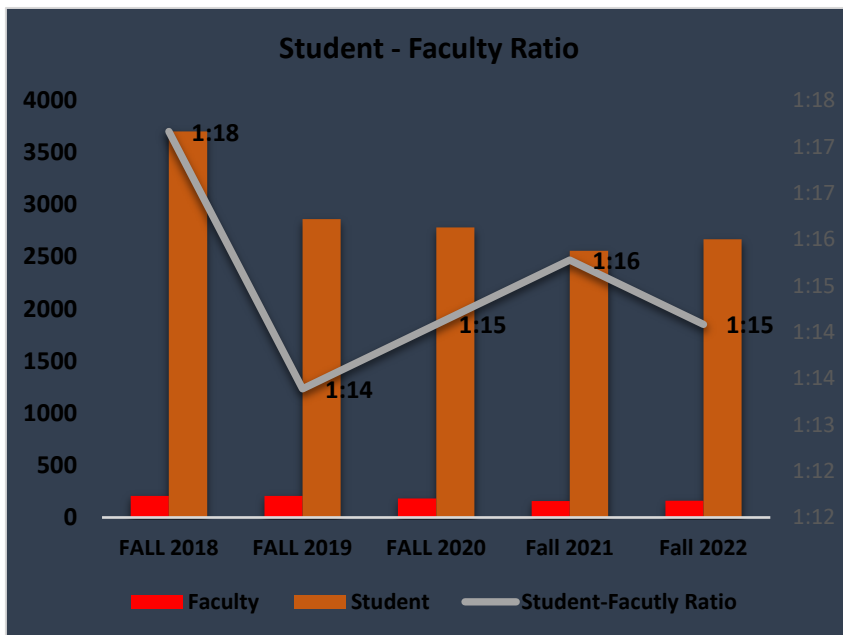
By Ethnicity

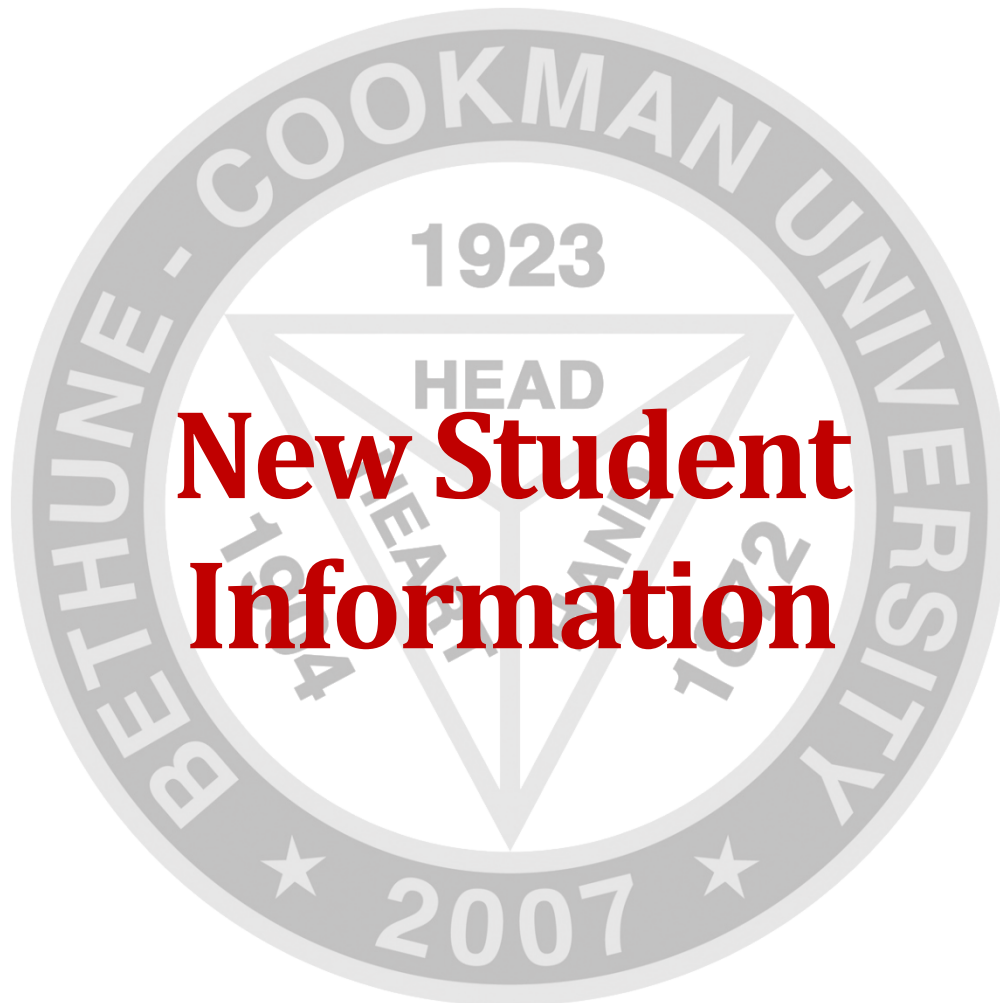




Fall 2018 – 2022
 Faculty/Student Ratio by
 Full-Time and Full-Time Equivalent (FTE*)

<i>FACULTY/STUDENT RATIO</i>	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full Time					
<i>Faculty</i>	174	171	152	139	140
<i>Student</i>	3773	2812	2845	2624	2727
FTE					
<i>Faculty</i>	206	208	181	159	160
<i>Student</i>	3705	2863	2783	2560	2669
<i>Student-Faculty Ratio</i>	1:18	1:14	1:15	1:16	1:15





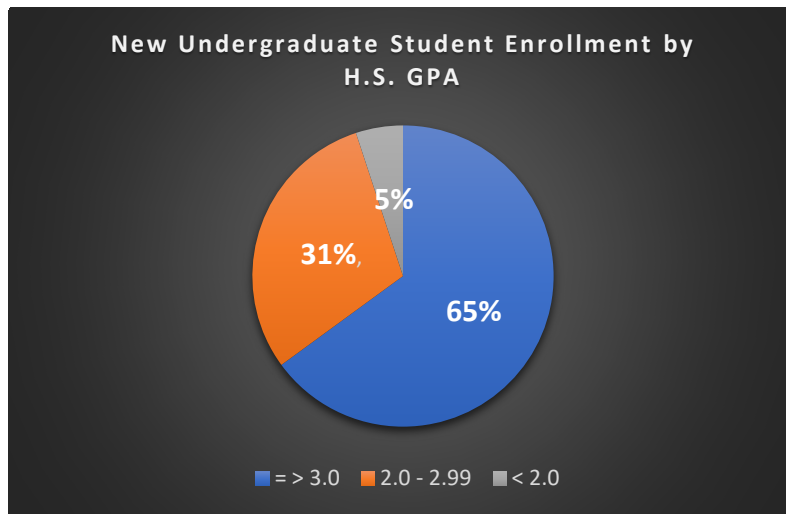
New Student Information



New UG Student Enrollment- Total Applied, Accepted, and Enrolled by H.S. G.P.A. Fall 2022

H.S. GPA	Total Applied	Total Accepted	Total Enrolled
> 4.0	607	600	92
3.50 - 4.0	1268	1250	244
3.0 - 3.49	1708	1690	360
2.5 - 2.99	1428	1400	309
2.25 -.2.49	376	370	24
2.0 - 2.24	219	210	5
Below 2.00	100	85	42
Unknown	603	561	18
Total Incoming (Freshman & Transfer)	6,309	6,166	1094

Source: Fall Census 2022





Class of 2026

Applied:
13.434

Accepted:
10.891

Enrolled:
1094

Average HS G.P.A. – 3.1

Average SAT
910

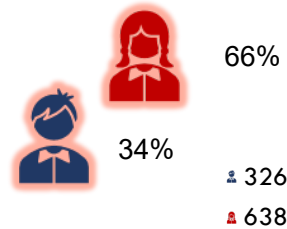
Average ACT
17

Geographical Location

Most of our students come from:
 FL - 78%
 GA - 9%
 OH - 2%
 MD -1%
 CA - 1%
 Other States - 9%



First-time in College



28% of our First-time in college students are First Generation

CLASSIFICATION

964 Freshman

130 Transfer

1,534 Returning

2,628 Total UG Enrollment

First Year Retention Rate





New Student Enrollment

By Country
Fall 2022

Country of Origin	Number of Students Enrolled
BAHAMAS	4
BONAIRE, SINT EUSTATIUS AND SABA	1
CANADA	1
ESWATINI	1
HAITI	7
JAMAICA	5
NIGERIA	1
PANAMA	1
VENEZUELA	1
ZAMBIA	1
ZIMBABWE	2
Grand Total	25

New Student Enrollment

By State
Fall 2022

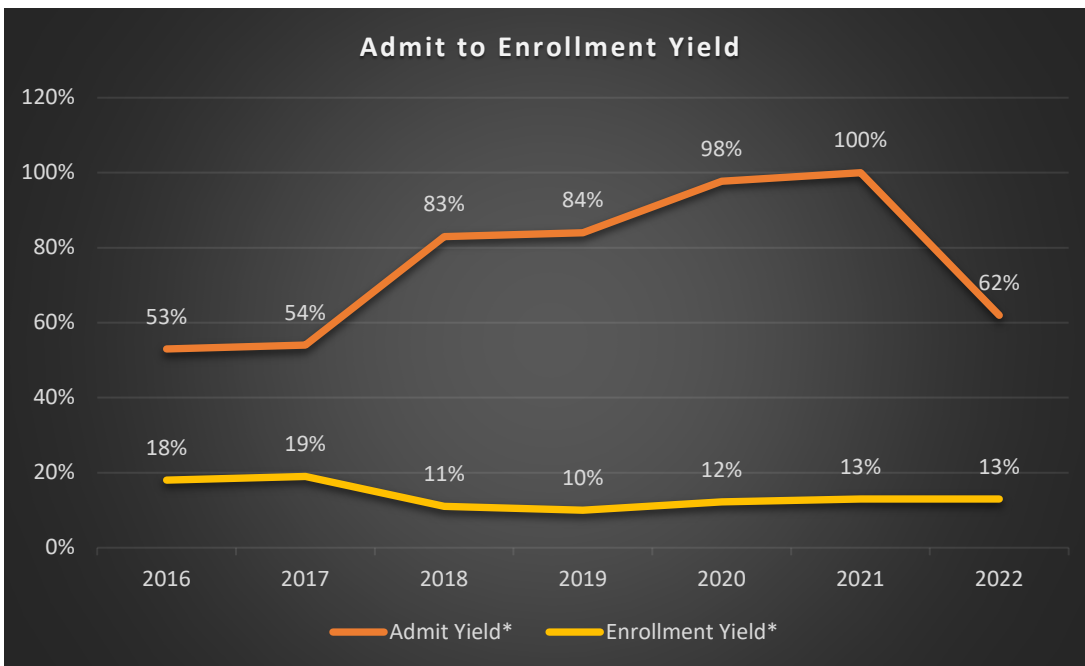
State	Enrolled
AL	6
AR	1
AZ	2
CA	12
CT	3
DC	8
DE	3
FL	814
GA	94
GU	1
IL	9
IN	3
KS	1
LA	7
MA	1
MD	13
MI	8
MN	3
MO	3
MS	1
NC	2
NE	2
NJ	5
NV	1
NY	11
OH	16
OK	1
PA	10
SC	8
TN	2
TX	12
VA	5
Grand Total	1068



Undergraduate Applicant Yield Rates by Year Fall 2018 – 2022

<i>Academic Year</i>	<i>Total Applied</i>	<i>Total Accepted</i>	<i>Admit Yield*</i>	<i>Total Enrolled</i>	<i>Enrollment Yield*</i>
2018	11390	9408	83%	1023	11%
2019	7479	6288	84%	633	10%
2020	6309	6166	98%	680	12%
2021	5577	5568	100%	744	13%
2022	13434	10891	81%	1094	13%

* **Admit Yield** = # Admitted/# Applied
 * **Enrollment Yield** = # Enrolled/# Admitted
Source: Fall Census

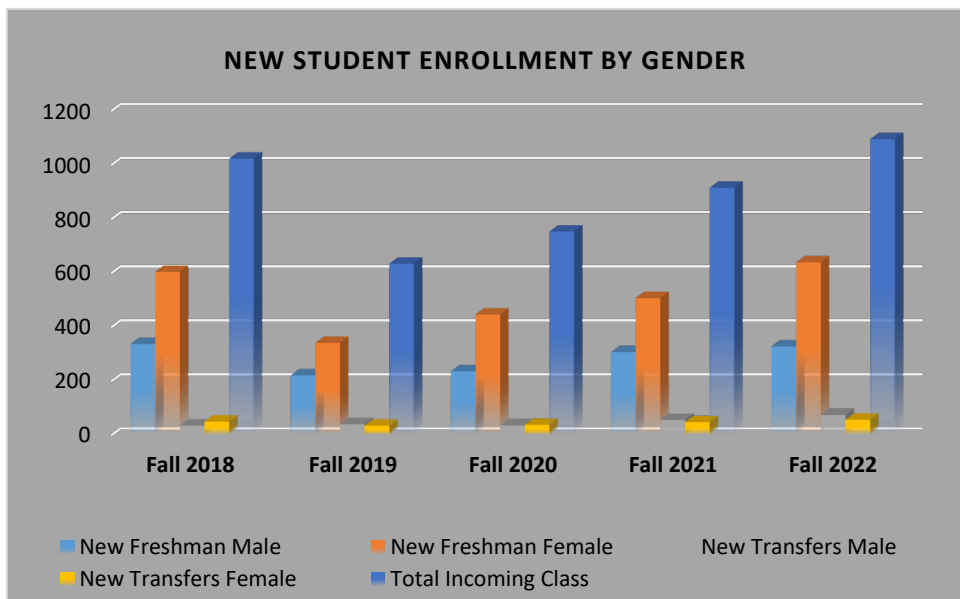


Source: Fall Census



New Student Enrollment by Gender Fall 2018 – 2022

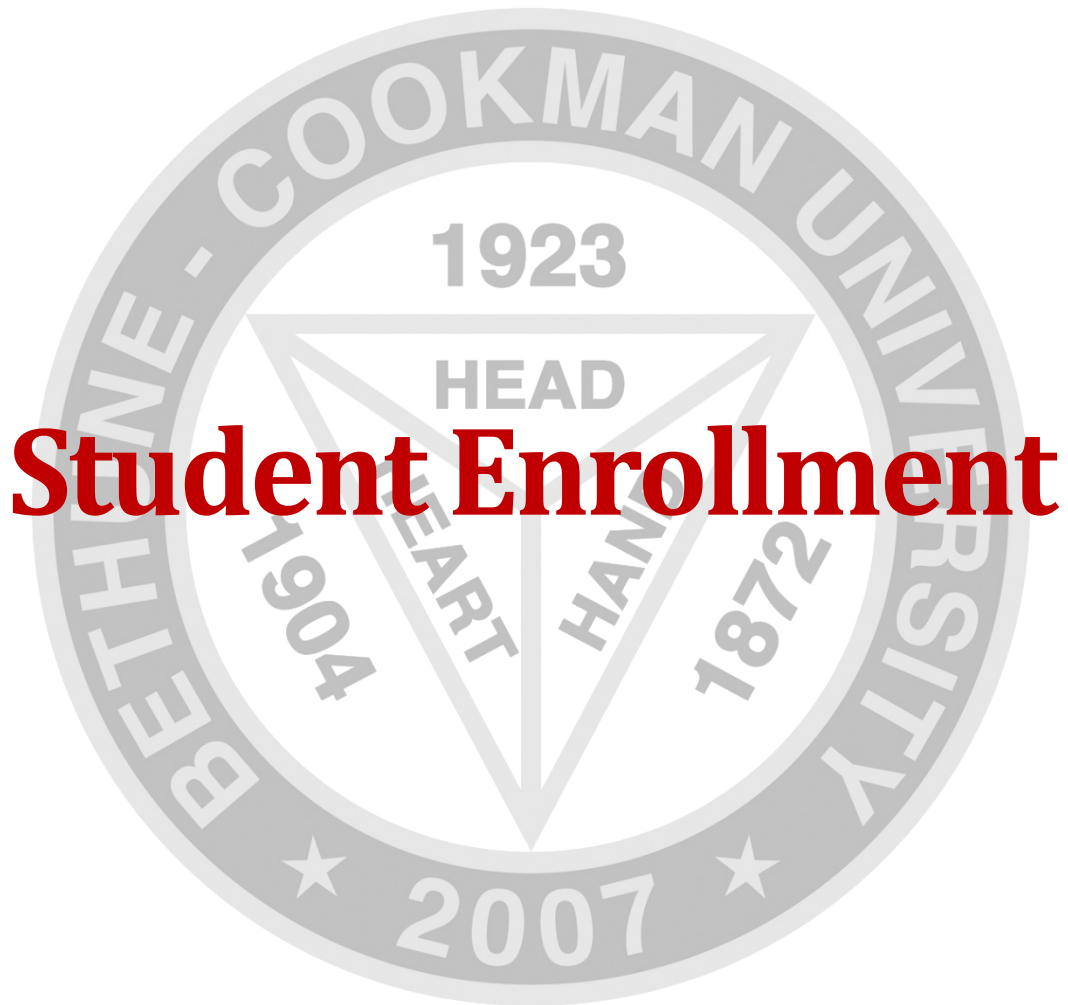
YEAR	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
NEW FRESHMAN MALE	336	220	235	306	327
NEW FRESHMAN FEMALE	603	340	445	506	638
NEW TRANSFERS MALE	34	39	35	55	73
NEW TRANSFERS FEMALE	49	34	37	47	56
TOTAL INCOMING CLASS	1,022	633	752	912	1094





New Graduate Student Enrollment
Applied, Accepted, Enrolled
2018 – 2022

<i>Graduate Studies Application Data</i>	<i>2018</i>	<i>2019</i>	<i>2020</i>	<i>2021</i>	<i>2022</i>
<i>Total Applied</i>	135	112	65	56	60
<i>Total Admitted</i>	79	52	60	53	57
<i>Admit Yield</i>	59%	46%	92%	95%	95%
<i>Total Enrolled</i>	62	38	28	43	29
<i>Enrolled Yield</i>	78%	73%	46%	81%	51%





Student Headcount Enrollment by Status & Gender Fall 2022

Undergraduate

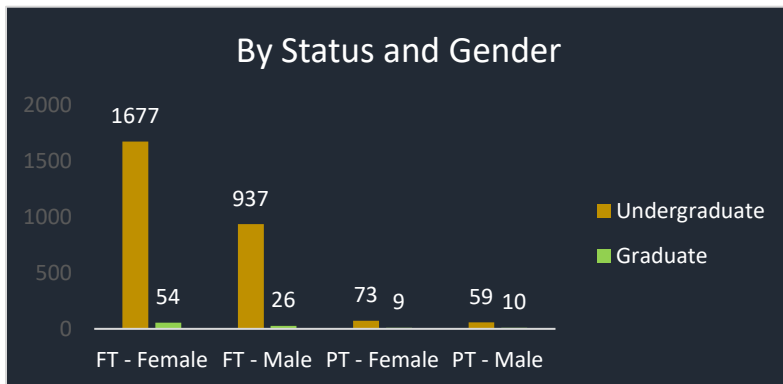
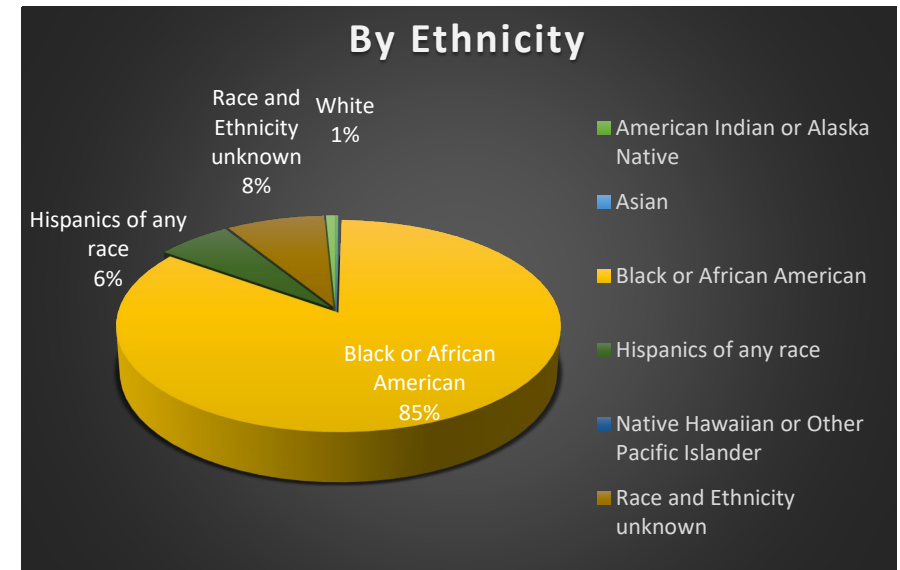
	Full-Time		Part-Time		Total
	F	M	F	M	
Degree-seeking, first-time freshmen	682	394	11	2	680
Other first-year, degree-seeking	36	33	1	2	72
All other degree-seeking	1197	671	71	55	1994
TTL	1677	937	73	59	2727

Source: Fall Census

Graduate

	Full-Time		Part-Time		Total
	F	M	F	M	
Degree-seeking, first-time	13	10	0	3	26
All other degree-seeking	41	16	9	7	73
All other graduates enrolled in credit courses	-	-	-	-	0
TTL	54	26	9	10	99

Undergraduate and First-Year Degree Seeking Enrollment by Ethnicity Fall 2022



Source: 2020 Fall Census



Undergraduate Enrollment by Country of Origin and Classification Fall 2022

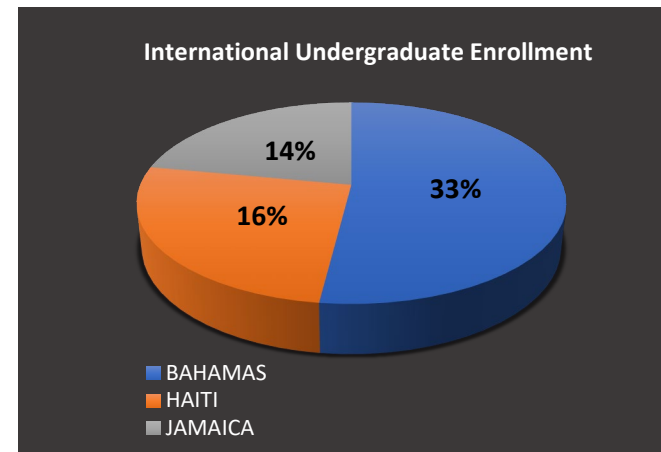
Country of Origin	FR	JR	SO	SR	Grand Total
AUSTRALIA				1	1
BAHAMAS	6	5	6	9	26
BONAIRE, SINT EUSTATIUS ANS SABA		1			1
BULGARIA				1	1
CANADA	1	1			2
CHILE		1			1
CUBA				1	1
DOMINICAN REPUBLIC	1				1
ESWATINI	1				1
GEORGIA		1			1
GHANA				1	1
GUYANA			1		1
HAITI	10	1	2		13
JAMAICA	5	3	1	2	11
LIBERIA		2	1		3
NEPAL	1	1			2
NIGERIA	1	3		1	5
PANAMA				1	1
SINT MAARTEN (Dutch)				1	1
ZAMBIA	2		2		4
ZIMBABWE	3				3
VENEZUELA (BOLIVARIAN REPUBLIC OF)	1				1
Grand Total	32	18	14	17	80

Source: Fall Census

Graduate Enrollment by Country of Origin Fall 2022

Country of Origin	Total
BAHAMAS	2
NEPAL	1
TANZANIA, UNITED REPUBLIC OF	1
Grand Total	4

Source: Fall Census





Fall Enrollment Data AY2018 – AY2022

Undergraduate

YEAR	2018	2019	2020	2021	2022
TTL #	TTL #	TTL #	TTL #	TTL #	TTL #
NEW	1022	633	752	912	1094
RETURNING	2598	2146	1994	1601	1534
TOTAL UG HEADCOUNT	3620	2779	2746	2560	2669
UNDERGRADUATE FTE	3564	2747	2690	2458	2579

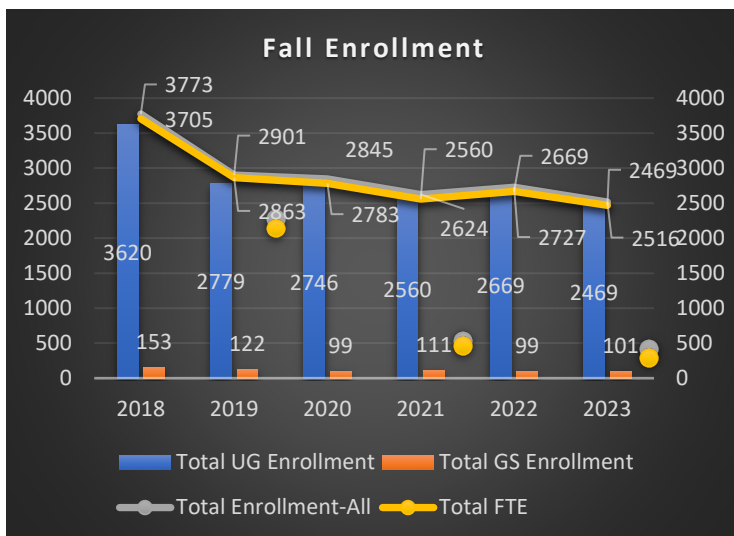
Graduate

YEAR	2018	2019	2020	2021	2022
TTL #	TTL #	TTL #	TTL #	TTL #	TTL #
NEW	62	35	28	45	30
RETURNING	91	87	71	66	69
TOTAL GM HEADCOUNT	153	122	99	111	99
GRADUATE FTE	141	116	93	102	90

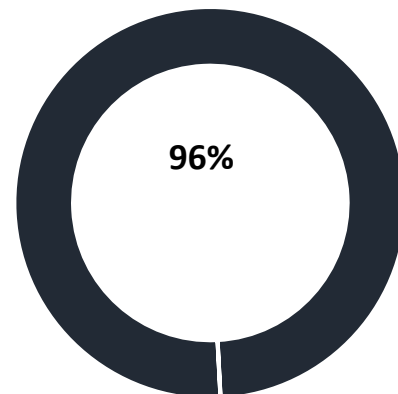
Grand Total

TOTAL HC ENROLLMENT	3773	2901	2845	2624	2727
TOTAL FTE	3705	2863	2783	2560	2669

Source: Fall Census



Undergraduate Enrollment





Spring Enrollment Data AY2019 – 2023

Undergraduate

	2019	2020	2021	2022	2023
	TTL #	TTL #	TTL #	TTL #	TTL #
New	76	78	82	111	76
Returning	3151	2512	2294	2228	2268
Total UG Headcount	3227	2590	2376	2386	2362
Undergraduate FTE	3179	2549	2317	2289	2292

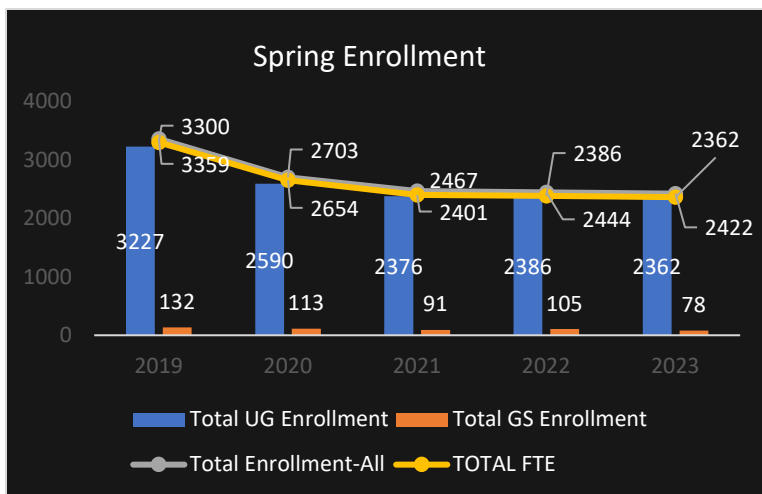
Graduate

	2019	2020	2021	2022	2023
	TTL #	TTL #	TTL #	TTL #	TTL #
New	11	18	14	24	4
Returning	121	95	77	81	74
Total GM Headcount	132	113	91	105	78
Graduate FTE	121	105	84	97	70

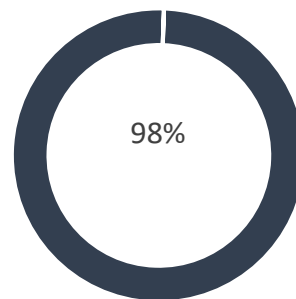
Grand Total

TOTAL HC ENROLLMENT	3359	2703	2467	2444	2422
TOTAL FTE	3300	2654	2401	2386	2362

Source: Spring Census



Undergraduate Enrollment



■ 2023



Summer Enrollment Data AY2018 – 2022

Undergraduate

Level/Term	Summer 2018 TTL #	Summer 2019 TTL #	Summer 2020 TTL #	Summer 2021 TTL #	Summer 2022 TTL #
New	13	2	4	13	156
Returning	627	522	558	272	524
Total UG Headcount	640	523	562	285	680
Undergraduate FTE	441	332	328	203	449

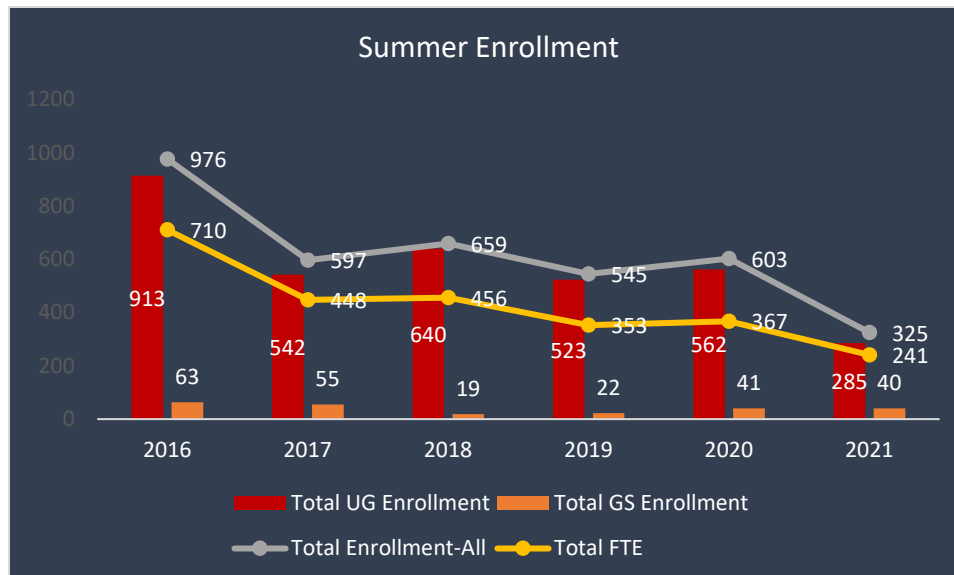
Graduate

Level/Term	Summer 2018 TTL #	Summer 2019 TTL #	Summer 2020 TTL #	Summer 2021 TTL #	Summer 2022 TTL #
New	7	0	3	7	5
Returning	12	22	38	33	14
Total GM Headcount	19	22	41	40	19
Graduate FTE	15	21	39	38	19

Grand Total

TOTAL HC ENROLLMENT	597	659	545	603	699
TOTAL FTE	448	456	353	367	468

Source: Summer Census

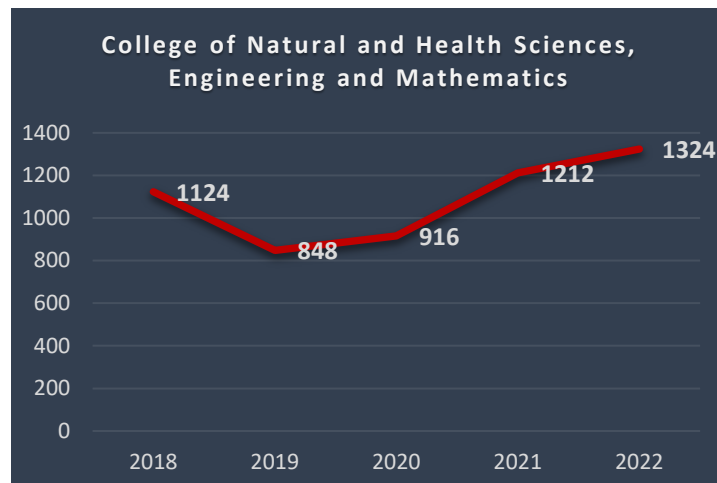
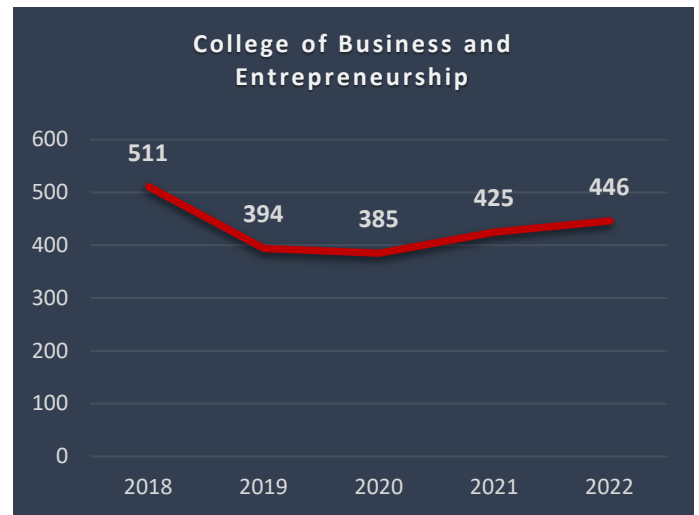
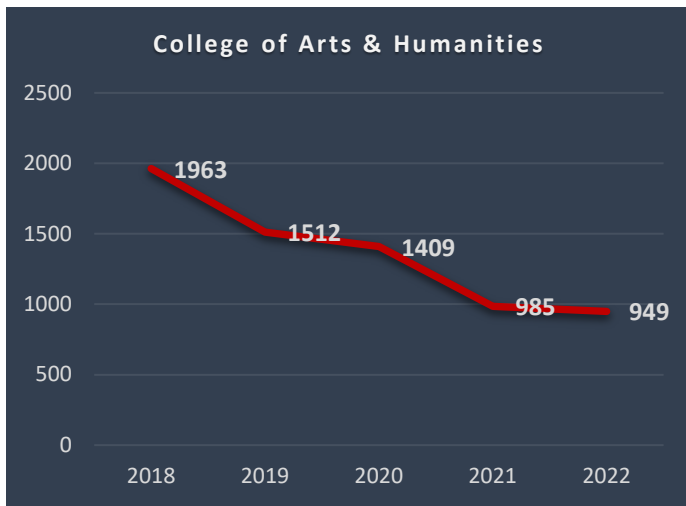




Fall Enrollment by College/School 2018 – 2022

College	2018	2019	2020	2021	2022
College of Arts & Humanities	1963	1512	1409	985	949
College of Business and Entrepreneurship	511	394	385	425	446
College of Natural and Health Sciences, Engineering and Mathematics	1124	848	916	1212	1324
Total	3,598	2754	2710	2624	2727

Source: Fall Census





Fall Enrollment by College/School and Program 2018-2022

College/School	CIP	Major	Degree	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	
College of Arts & Humanities	9.0101	Communication Studies – General; Interdisciplinary; Theatre Arts/Performance	BA	82	30	38	38	49	
	9.0102	Mass Communication (combined MJ; DP; PR)	BA	229	188	176	142	114	
	13.1322	Biology Education 6-12	BS	5	3	2	2	1	
	13.1303	Business Education 6-12	BS	5	4	4	7	1	
	13.1202	Elementary Education K-6/ESOL Endorsement	BS	13	1				
	13.1202	Elementary Education (combined K-6/ESOL Reading Endorsement; K-12/ESOL Endorsement; K-12/ESOL/Reading)	BS	129	80	91	69	61	
	13.1305	English Education 6-12/ESOL Endorsement	BA	16	14	16	17	13	
	13.1011	Exceptional Student Education 6-12/ESOL Endorsement	BS	14	9	9	5	3	
	13.1011	Exceptional Student Education	M.Ed.	15	14	13	4	1	
	13.1311	Mathematics Education 5-9	BS	1	4	5	5	8	
	13.1312	Music Education K-12	BA	66	56	40	43	42	
	13.1314	Physical Education K-12	BS	32	20	20	11	14	
	13.1318	Social Science Education 6-12 (K-12)	BA	11	10	8	8	7	
	23.0101	English	BA	23	13	5	5	8	
	24.0101	Liberal Studies/ Interdisciplinary studies	BA	85	99	104	91	149	
	23.1001	Speech Communication	BA	8	2	1	1		
	43.0199	Criminal Justice	BS	500	410	354	286	227	
	43.0199	Criminal Justice Administration	M.S	19	11	10	17	15	
	54.0101	History; History-Public	BA	19	11	6	6	4	
	45.0901	International Studies/Int'l Affairs	BA	17	13	8	6	4	
	45.1001	Political Science	BA	59	53	41	39	31	
	45.1101	Sociology	BA	94	71	78	56	55	
	50.0913	Music (combined music performance & technology)	BA	42	29	24	22	19	
			Music Recording Technology(New Major - Fall 2013)	BA	68	50	50	43	40
		38.9999	Religion & Philosophy (combined Christian Ministry; Philosophy; Religious Studies)	BA	25	21	11	6	6
			38.9999	Christian Ministry	Christian Ministry	M.A	10	16	12



College/School	CIP	MAJOR	Degree	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
College of Business and Entrepreneurship	52.0301	Accounting	BS	71	42	27	25	31
	52.0201	Business Administration	BS	344	282	295	307	346
	52.0801	Finance	BS	30	19	18	19	22
	52.0904	Hospitality Management	BS	57	46	41	30	7
	52.1201	Information Systems Management	BS	8	5	4	5	2
	52.1101	International Business	BS	1				
	52.0206	Transformative Leadership; Organizational Leadership	M.S	49	31	24	39	39
	Total					560	425	409

College/School	CIP	Major	Degree	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
College of Nursing and Health Science	30.1101	Aging Studies; Gerontology	BS	38	45	32	17	9
	31.0505	Health and Exercise Science - Pre-Clinical Health; Sports, Fitness and Health	BS	372	282	291	268	301
	42.0101	*Psychology	BS	420	321	318	290	290
	42.01	Counseling Psychology	M.S	37	29	24	25	24
	51.1601	Nursing (combined Nursing & Pre-Nursing)	BS	310	209	267	293	379
	51.0913	Athletic Training	M.A.T.	6	5	7	6	7
	51.2201	Public Health	M.P.H.	11	13	8	9	8
		Total		1194	904	947	908	1018



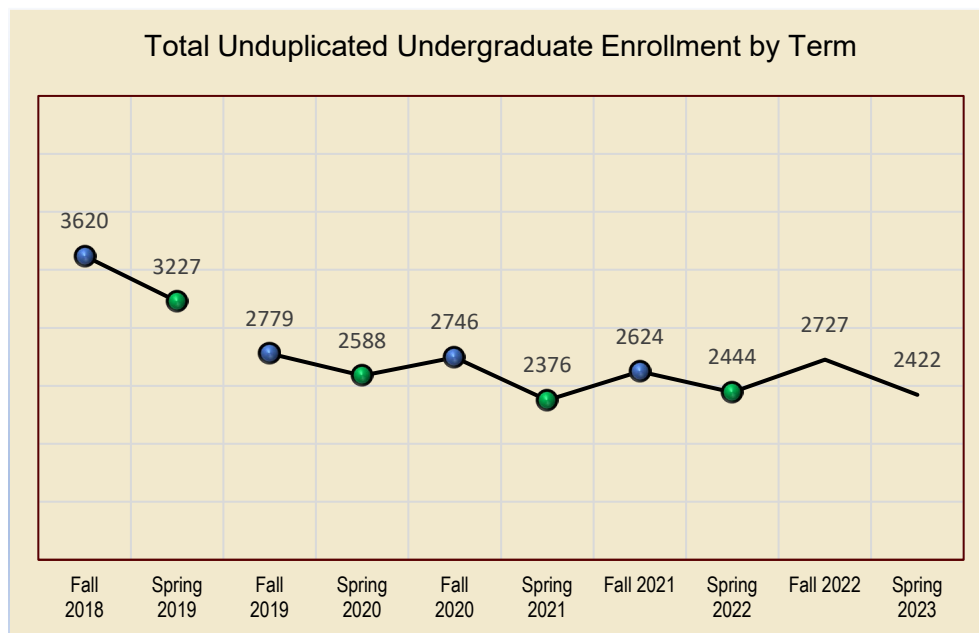
College/School	CIP	Major	Degree	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
College of Science, Engineering and Mathematics	26.0101	Biology	BS	179	139	135	131	133
	40.0501	Chemistry (including Biochemistry)	BS	37	29	37	34	27
	14.0901	Computer Engineering	BS	48	35	43	42	54
	11.0401	Computer Information Systems	BS	80	70	65	50	40
	11.0701	Computer Science	BS	42	25	37	36	48
	3.0104	Integrated Environmental Science	BS	5	6	5	5	3
	3.0104	Integrated Environmental Science	M.S	6	1	1	2	1
	27.0101	Mathematics	BS	13	8	4	4	5
	Total				410	313	327	304
		Non-Degree Seeking	ND		2		1	
		Undecided		22	25	36	49	75
Total				22	27	36	50	75
Total Headcount				3773	2901	2845	2624	2727



Unduplicated Undergraduate Enrollment by Term Classification AY 2018-19 – 2022-23

<i>Classification</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>
FT	939	75	560	53	680	50	812	73	88	120
FR	420	909	213	572	244	648	200	826	1191	814
SO	910	833	697	622	574	504	509	493	478	600
JR	753	729	700	671	667	606	504	462	489	444
SR	597	681	609	670	581	568	488	555	411	443
ND	1	-					1	1	70	1
TTL	3620	3227	2779	2588	2746	2376	2514	2339	2727	2422

Source: Fall and Spring Census





Enrollment by Religious Preference 2018 – 2022

Religious Preference	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
AME		58	59	48	7
Baptist	826	609	496	409	378
Christian	1408	1166	1177	1153	1109
Episcopalian	18	16	14	11	7
Jehovah's Witness	5	6	6	4	4
Jewish	2	1		1	
Lutheran	3	4	2	1	2
Methodist	70	36	36	29	
Muslim	16	19	16	11	16
Non-Christian	5	4	1		1
No Preference	229	166	203	185	173
Other-Christian	219	89	79	72	78
Pentecostal	174	114	91	70	57
Presbyterian	7	5	4	4	2
Roman Catholic	69	63	43	40	43
Seventh Day Adventist	31	19	19	17	19
Unknown	563	442	437	528	200
United Church of Christ	128	84	63	41	35
TTL	3773	2901	2746	2624	2727

Source: Fall Census




Fall Enrollment by Florida County 2018-2022

County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Alachua	35	25	23	21	20
Bay	2	6	7	9	7
Bradford		1	1	1	1
Brevard	47	37	29	34	32
Broward	333	263	293	265	244
Charlotte	3	3	3	3	1
Clay	33	26	27	25	27
Collier	10	10	15	20	13
Columbia	4	4	3	3	2
Dade	409	303	289	230	167
Desoto	6	5	6	4	3
Dixie	1	1	1	0	0
Duval	273	216	201	184	195
Escambia	14	15	15	15	17
Flagler	33	32	19	16	19
Gadson	1	1	8	8	6
Hamilton	1	1	3	4	3
Hendry	2	3	3	4	4
Hernando	7	3	3	4	2
Highlands	13	8	7	6	6
Hillsborough	179	120	118	123	118
Indian River	12	9	8	8	4
Jackson	1	3	4	4	3
Jefferson	1	2	2	3	2
Lake	38	24	24	25	25
Lee	23	22	24	31	30
Leon	17	13	14	19	12
Levy	5	4	1	2	2
Manatee	15	7	9	17	14
Marion	32	24	19	21	22
Martin	3	2	1	4	4
Monroe	3	3	1	3	4
Nassau	2	1	2	1	3
Okaloosa	3	2	4	2	1
Okeechobee	2	2	1	1	3
Orange	238	180	187	192	178
Osceola	35	27	27	28	26
Palm Beach	182	145	179	167	131
Pasco	19	14	15	10	4
Pinellas	79	62	45	42	40
Polk	99	70	76	61	54
Putnam	32	26	23	17	12
Santa Rosa	1	3	3	0	1
Sarasota	12	5	4	5	7
Seminole	45	35	26	30	29
St. John's	25	22	30	20	24
St. Lucie	94	70	63	52	37
Sumter	9	5	2	0	0
Suwannee	2	4	2	0	0
Volusia	225	142	121	143	117
Wakulla	1	1	1	0	0
Walton	1	1	1	0	0
Unknown	2	1	3	740	1035
Total	2679	2019	1996	2624	2727



Fall Enrollment by State and U.S. Territories
2018-2022

<i>State</i>	<i>Fall 2018</i>	<i>Fall 2019</i>	<i>Fall 2020</i>	<i>Fall 2021</i>	<i>Fall 2022</i>
<i>AL</i>	17	17	19	19	12
<i>AR</i>	7	3	3		1
<i>AZ</i>		1	4	7	6
<i>CA</i>	100	112	90	62	54
<i>CO</i>	7	4	5	2	7
<i>CT</i>	13	21	16	13	15
<i>DC</i>	36	50	46	22	21
<i>DE</i>	10	8	7	7	9
<i>FL</i>	2669	2847	2678	1931	1967
<i>GA</i>	307	306	318	277	265
<i>IA</i>	0	0	1	1	1
<i>IL</i>	37	43	28	18	14
<i>IN</i>	5	9	13	9	5
<i>KS</i>	2	2	1		2
<i>KY</i>	2	3	6	4	4
<i>LA</i>	14	12	12	10	9
<i>MA</i>	3	8	5	2	1
<i>MD</i>	37	40	41	28	28
<i>MI</i>	76	65	53	40	27
<i>MN</i>	23	21	16	13	12
<i>MO</i>	4	8	7	7	6
<i>MS</i>	3	4	6	6	6
<i>NC</i>	15	23	24	19	18
<i>NH</i>	1	1	1	1	1
<i>NJ</i>	30	28	24	19	12
<i>NV</i>	5	4	3	1	1
<i>NY</i>	39	41	29	20	19
<i>OH</i>	45	40	42	39	30
<i>OK</i>	1	1	1		1
<i>OR</i>	1	1	2		1
<i>PA</i>	21	15	15	10	8
<i>PR</i>	3	2	1	2	2
<i>SC</i>	42	44	43	34	46
<i>TN</i>	12	9	11	6	7
<i>TX</i>	15	20	26	20	22
<i>VA</i>	36	34	32	16	11
<i>VI</i>	18	22	18	13	9
<i>WA</i>	7	8	8	6	4
<i>WI</i>	6	7	8	3	2
<i>UN</i>	3	3	5	6	3
<i>TTL</i>	3678	3889	3669	2693	2669

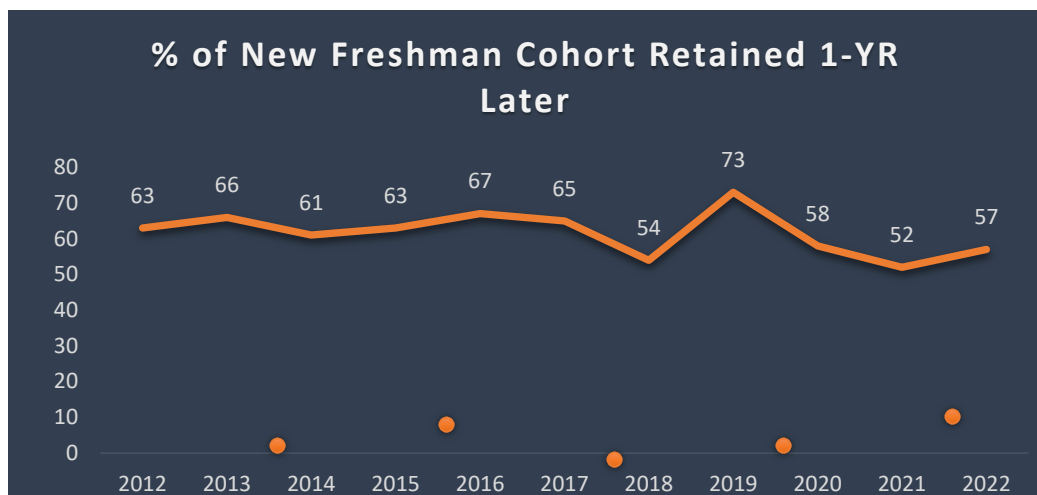


Student Retention and Graduation Rates



Undergraduate Student Retention Rates Fall Cohort 2010 – 2022

YEAR	TOTAL # OF NEW FRESHMEN	New Freshmen who returned for a 2nd year		New Freshmen who returned for a 3rd year		New Freshmen who returned for a 4th year.		New Freshmen who returned for a 5th year.		New Freshmen who returned for a 6th year.	
	(FIRST-TIME IN COLLEGE)	#	%	#	%	#	%	#	%	#	%
Fall 2010	924	638	69	425	46	380	41	258	28	120	13
Fall 2011	886	567	64	434	49	419	47	275	31	116	13
Fall 2012	898	566	63	458	51	387	43	225	25	63	7
Fall 2013	1023	675	66	512	50	438	43	277	27	90	9
Fall 2014	992	605	61	457	46	427	43	264	27	89	9
Fall 2015	899	566	63	432	48	369	41	200	22	65	7
Fall 2016	1167	782	67	573	49	470	40	257	22		
Fall 2017	1175	761	65	485	41	425	36				
Fall 2018	939	511	54	434	46						
Fall 2019	559	409	73					* Future data			
Fall 2020	680	398	58								
Fall 2021	809	419	52								
Fall 2022	953	543	57								
Source: Fall Census / Jenzabar											

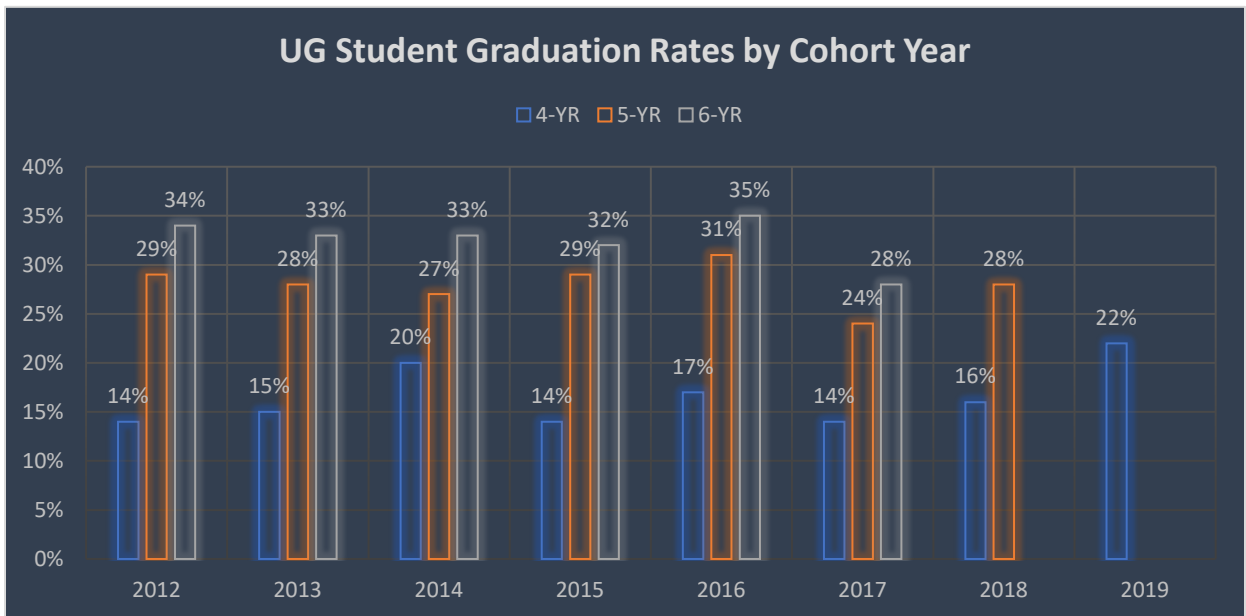




Undergraduate Student Graduation Rates Fall Cohort 2010 – 2022

YEAR	TOTAL # OF NEW FRESHMEN	New Freshmen who graduated in		New Freshmen who graduated in		New Freshmen who graduated in	
	(FIRST-TIME IN COLLEGE)	4 years (or less)		5 years or less		6 years or less	
		#	%	#	%	#	%
Fall 2010	924	132	14	258	28	306	33
Fall 2011	886	113	13	268	30	324	37
Fall 2012	898	125	14	262	29	306	34
Fall 2013	1023	151	15	287	28	334	33
Fall 2014	992	202	20	275	27	328	33
Fall 2015	902	133	14	263	29	293	32
Fall 2016	1167	206	17	366	31	408	35
Fall 2017	1175	164	14	285	24	331	28
Fall 2018	939	151	16	259	28		
Fall 2019	559	121	22				
Fall 2020	677						
Fall 2021	808						
Fall 2022	953						

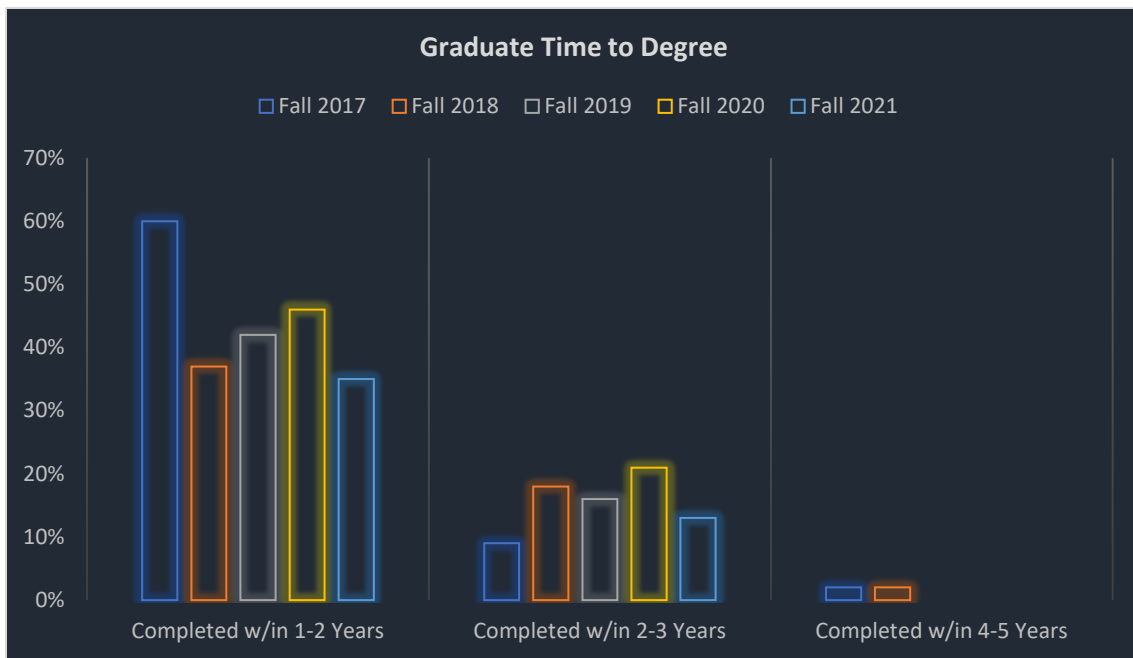
Source: Fall Census





Graduate Program Time-to-Degree Completion Rates

	Number of students enrolled in Graduate Degree Programs	Completed in 1 -2 years		Completed in 3 years		Completed in 4 - 5 years	
		#	%	#	%	#	%
Fall 2017	43	26	60%	4	9%	1	2%
Fall 2018	45	21	44%	25	56%	26	58%
Fall 2019	38	16	42%	20	53%	22	54%
Fall 2020	28	13	46%	19	68%		
Fall 2021	45	19	42%				



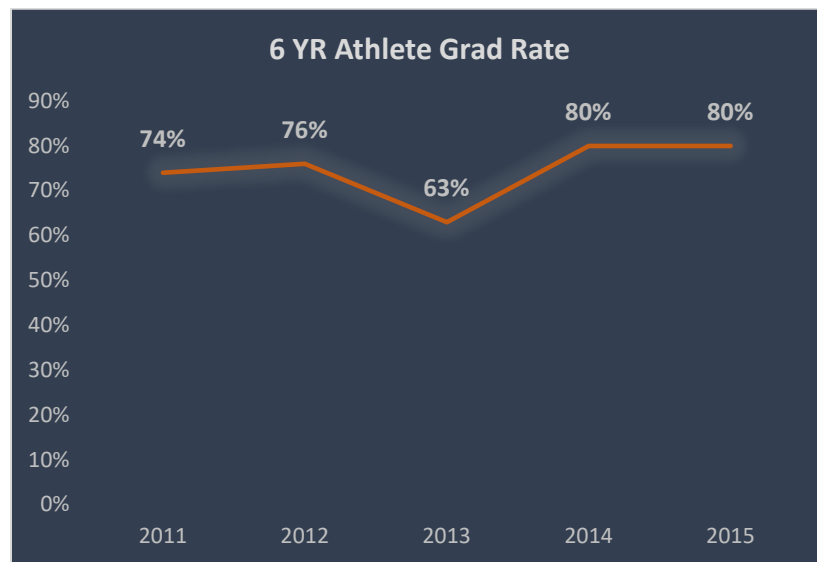
Source: Fall Census



Undergraduate Student-Athlete Six-Year Graduation Rate

Fall Cohort	Student Athlete Enrollment	Student-Athletes who Graduated in 6-Years or Less	
	#	#	%
2011	65	48	74
2012	67	41	76
2013	52	33	63
2014	49	39	80
2015	47	38	80

Source: NCAA

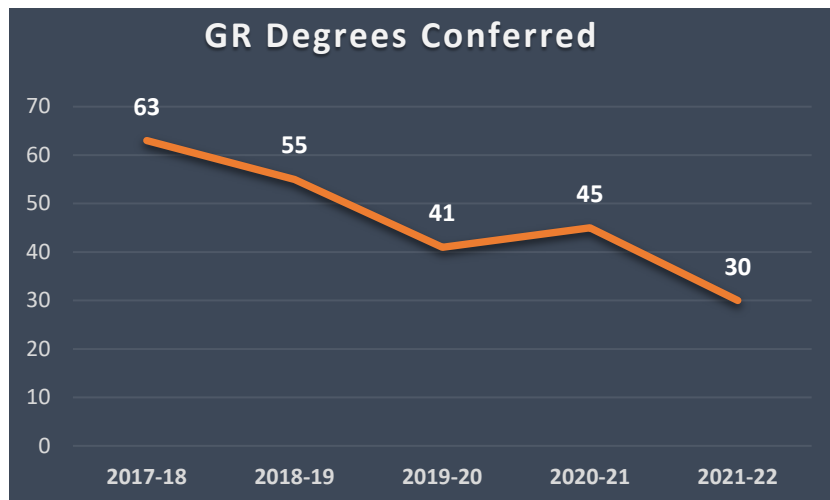
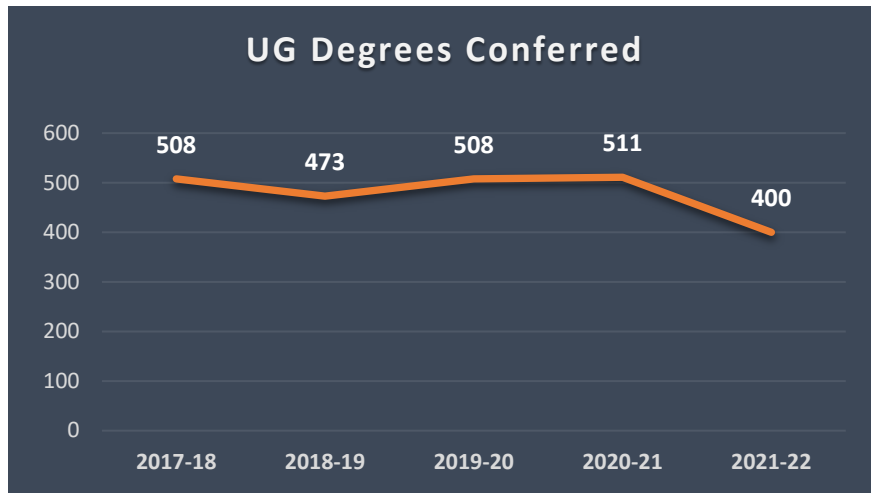




Degrees Conferred by Level and College 2017 – 2021

College	2017-18		2018-19		2019-20		2020-21		2021-22	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Business & Entrepreneurship	101	18	73	13	79	12	68	6	62	11
Health Science & Nursing	97	20	131	27	140	17	164	17	121	10
Liberal Arts	274	22	226	11	243	10	247	21	183	8
Science, Engineering & Mathematics	36	3	43	4	46	2	32	1	34	1
Total	508	63	473	55	508	41	511	45	400	30

Source: Fall Census

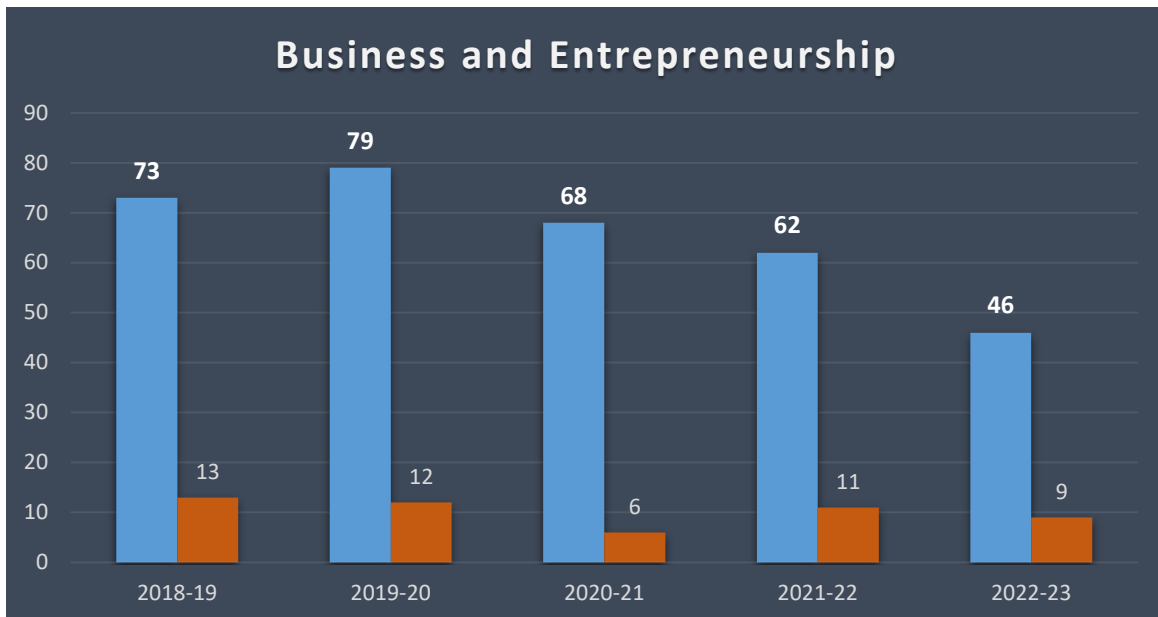




Degrees Conferred by College & Level AY 2018 - 2023

College	Degree	Degree Major	2018-19	2019-20	2020-21	2021-22	2022-23
Business & Entrepreneurship	BS	Accounting	12	12	8	6	1
	BS	Business Admin	47	56	43	42	39
	BS	Finance	5	1	4	2	1
	BS	Hospitality Management	7	8	12	11	5
	BS	Information Systems Management	2	1	1	1	-
	BS	International Business	-	1	-	-	-
	MS	*Transformative Leadership / Organizational Leadership	13	12	6	11	9
Total			86	91	74	73	55

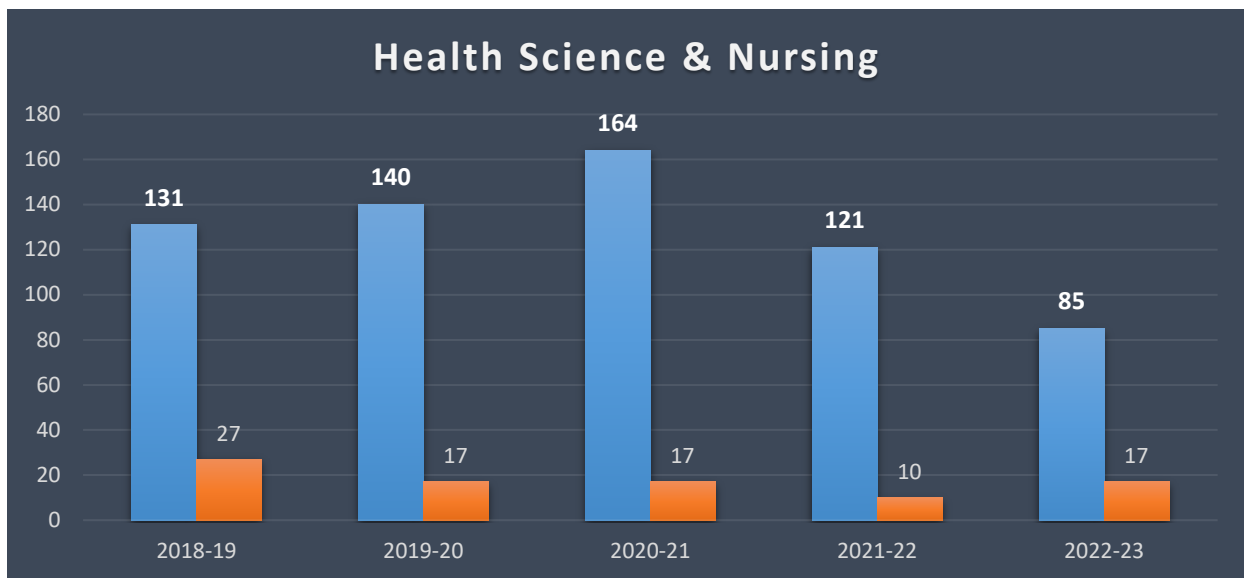
Source: Fall census





College	Degree	Degree Major	2018-19	2019-20	2020-21	2021-22	2022-23
Health Science & Nursing	BS	Aging Studies	13	14	15	9	5
	MAT	Athletic Training	-	6	3	3	2
	MS	Counseling Psychology	24	5	9	6	7
	BS	*Gerontology	2	-	-	-	1
	BS	Health and Exercise Science	30	46	63	42	29
	BS	Nursing	7	9	18	10	6
	BS	Psychology	79	71	68	60	44
	MPH	Public Health	3	6	5	1	8
Total			158	157	181	131	102

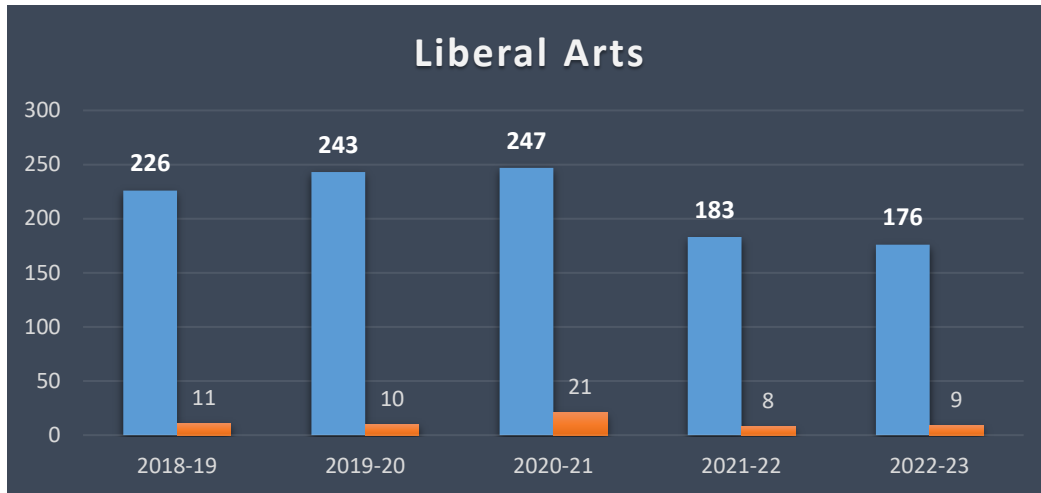
Source: Fall census





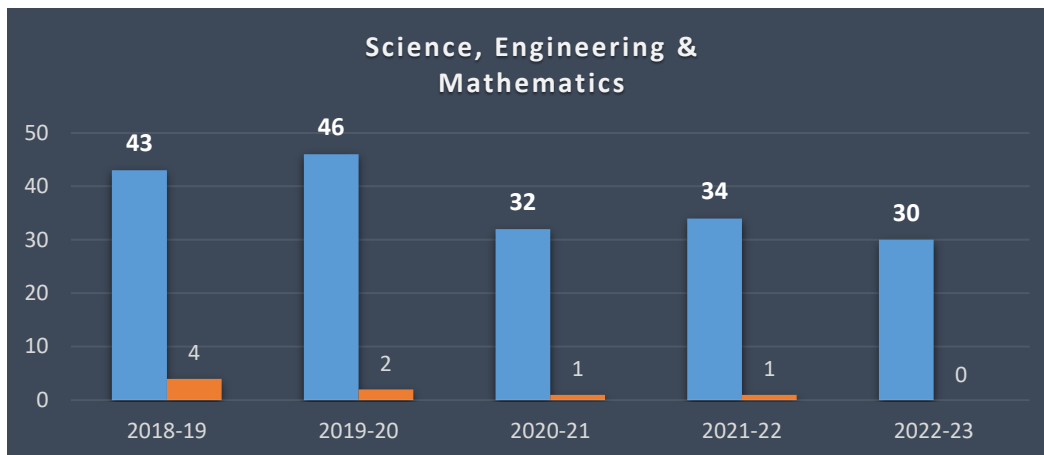
College	Degree	Degree Major	2018-19	2019-20	2020-21	2021-22	2022-23
Liberal Arts	BS	Biology Ed. 6.12	1	1	-	-	-
	BS	Business Ed. 6.12	-	-	-	-	-
	MA	Christian Ministry	-	-	7	3	2
	BS	Elementary Ed./ESOL K.6 - Certifying	5	13	7	1	-
	BS	Elementary Ed./ESOL K.6 - Non Certifying	-	-	24	7	5
	BA	English Ed./ESOL 6 .12	-	1	-	2	-
	BS	Exceptional Ed./ESOL K.12	1	2	-	-	-
	BA	Music Ed. K.12	5	13	2	4	1
	BS	Physical Ed. K.12	2	1	-	-	-
	BA	Physical Ed./Rec.	-	-	-	-	-
	BA	Social Science Ed. 6.12	-	-	2	-	1
	BS	Criminal Justice	62	69	74	57	39
	BA	English	5	8	1	-	-
	BA	History	4	2	3	1	-
	BA	International Studies/ International Affairs	3	5	1	1	1
	BA	Political Science	4	13	9	7	6
	BA	Sociology	9	13	17	7	14
	BA	*Liberal Studies / Interdisciplinary Studies	70	50	49	41	64
	BA	Mass Communication	36	28	34	37	27
	BA	Music	4	4	4	3	2
	BA	Music Recording Technology	4	7	11	7	6
	BA	*Speech Communication / Communication Studies	8	6	4	4	8
	BA	Religion and Philosophy	3	7	5	4	2
	MS	Criminal Justice Administration	6	2	4	5	6
	MEd	Exceptional Student Education K-12	5	8	10	-	1
	Total			237	253	268	191

Source: Fall census



College	Degree	Degree Major	2018-19	2019-20	2020-21	2021-22	2022-23
Science, Engineering & Mathematics	BS	Biology	20	20	14	6	12
	BS	Chemistry	1	2	-	2	2
	BS	Chemistry – Biochemistry	2	2	1	3	-
	BS	Computer Science	2	2	4	-	3
	BS	Computer Information Systems	17	14	11	18	8
	BS	Computer Engineering	1	5	-	2	5
	BS	Integrated Environ. Science	-	1	-	2	-
	MS	Integrated Environmental Science	-	-	1	1	-
	BS	Mathematics	4	2	2	1	-
Total			47	48	33	35	30

Source: Fall census



The background features a large, faded circular seal. The outer ring of the seal contains the text "BETHEL UNIVERSITY - COOKMAN UNIVERSITY" at the top and "2007" at the bottom, flanked by two stars. Inside the ring, there is a central emblem with a cross and the year "1923" above the word "HEAD".

Campus Statistics and Student Support Services



Campus Crime Statistics

REPORTABLE OFFENSES	ON-CAMPUS				RESIDENCE HALLS				PUBLIC PROPERTY				NON-CAMPUS			
	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021
Murder/Manslaughter		0	0	0		0	0	0								
Forcible Sex Offenses/Rape	3	2	2	1	3	3	2	1		2				1		
Incest		0	0	0		0	0	0								
Statutory Rape		0	0	0		0	0	0								
Robbery	1	0	0	0		0	0	0								
Aggravated Assault	1	3	0	1	1	3	0	1	2							
Burglary	1	0	3	6	1	0	3	4				1	1			1
Motor Vehicle Theft	3	0	2	0		0	2	0								
Arson		0	0	1		0	0	1								
VAWA Offenses:																
• Stalking		0	0	0		3	0	0		3						
• Domestic Violence	4	0	1	0	1	3	1	0	1	3						
• Dating Violence	9	2	5	1	5	4	5	1		4						
Illegal Weapons Possession – Referrals	1	1		0	1	1	0	0		1						
Drug Law Violations – Referrals	67	2	17	18	67	0	17	18								
Liquor Law Violations – Referrals	4	0	0	2	4	3	0	2		3						
Illegal Weapons Possession – Arrests	4	1		0	2	3	0	0		3						
Drug Law Violations – Arrests	3	3	0	0	3	0	0	0								
Liquor Law Violations – Arrests		0	0	0		3	0	0		3						
Hate Crimes:																
• Larceny Theft		0	0	0		0	0	0								
• Simple Assault		0	0	0		1	0	0		1				1		
• Intimidation		0	0	0		0	0	0								
• Destruction/Damage/Vandalism of Property		0	0	12		11	4	4		11	1				1	3
Unfounded Crimes		0	0	0		0	0	0								
TOTAL	111	12	30	42	88	38	34	32	3	34	1	1	1	2	1	4

Note: Other university locations (Deltona and Hastings campuses) had no incidents to report.
Source: B-CU Campus Safety (2022 Clergy Report)



On-Campus Housing Occupancy Rates Fall 2022

Building	Actual Capacity	Adjusted Capacity	Occupancy	Occupancy Rate
Phase II C	239	239	175	73%
Phase II D	306	306	243	79%
LeFevre*	176	176	0	0
Bronson Hall	219	96	82	85%
Bronson Annex	200	200	143	72%
Total Phase II	1140	1017	643	63%
Honors Row				
Lee Rhyant	276	276	220	80%
Pugh Scholarship House	17	17	9	53%
Zimmerman Scholarship House	17	17	8	47%
Lee Hall *	120	120	90	75%
Moore Hall	120	120	100	83%
Thompson	120	120	92	77%
Hanks MooreHead A & B	646	646	525	81%
Wesley Street Leadership House *				
Total Honors Row	1316	1316	1044	79%
Quad				
Jaflo Davis	190	190	137	72%
Joyner Hall	216	144	116	81%
Total Quad	406	334	253	75%
Totals	2862	2667	1940	72%

*Offline

Source: Residential Life; Fall 2022 Census



Bethune-Cookman University Test Center

L. Gale Lemerand Nursing Building
 739 West International Speedway Blvd., Room 171
 Daytona Beach, FL 32114



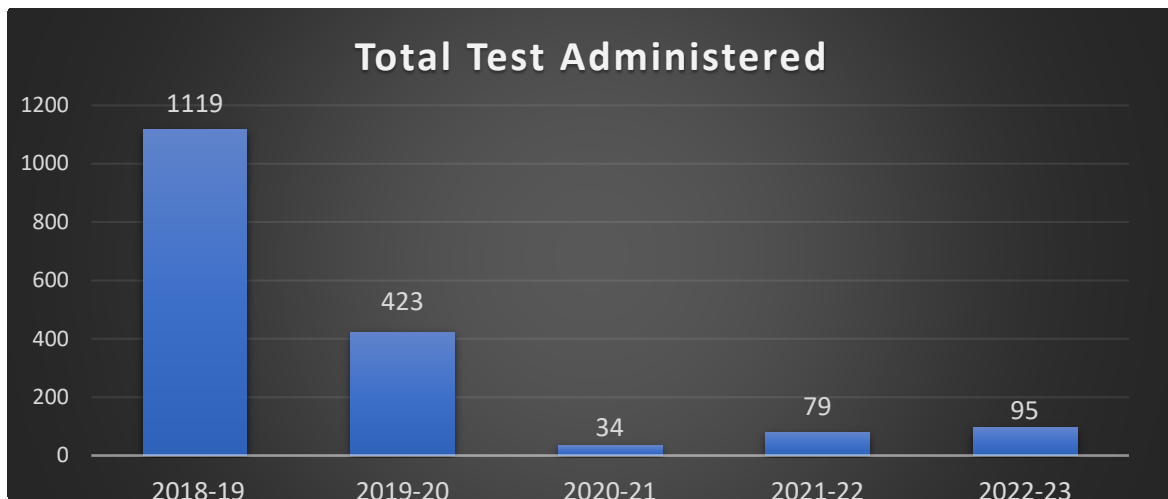
Bethune-Cookman University’s Test Center provides state-of-the-art, secured testing, assessment and proctoring services for students as well as members of the community, including ADA compliant accommodations. B-CU adheres to industry professional standards and is affiliated with the National College Testing Association (NCTA) and the Florida Association of College Test Administrators (FACTA).

The B-CU Test Center provides placement testing, major field testing and proctored examination services to the Bethune-Cookman University community. The Center administers the Student Rating of Instruction (SRI) each semester and provides other survey services to faculty, students, and staff, including customer service surveys and indirect surveys such as NCSSE and Noel-Levitz for use in strategic planning and decision making.

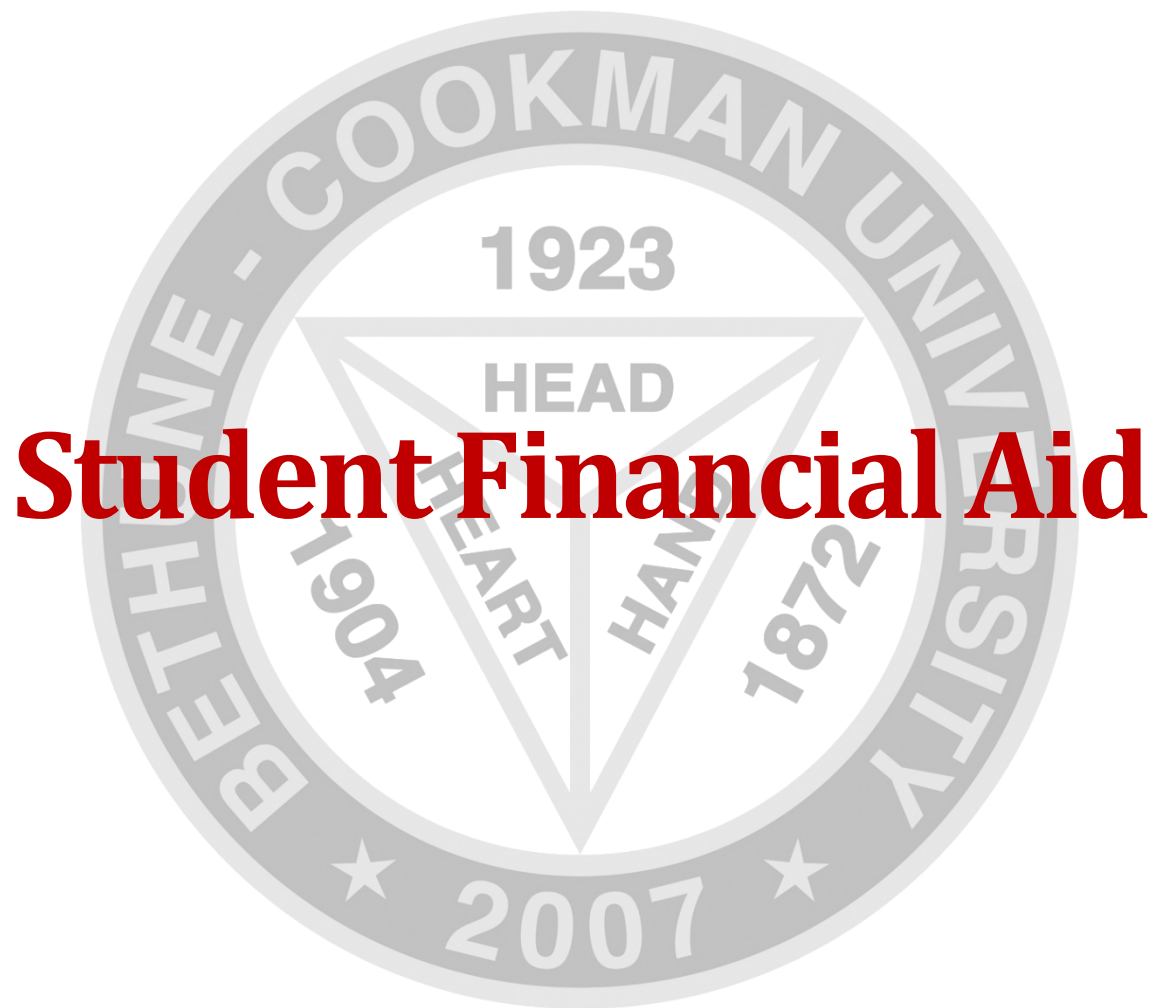
Test Center Exam Administration by Type and Year

	2018-19	2019-20	2020-21	2021-22	2022-23
Placement Testing	49	29	0*	52	58
Make-Up / Accommodated / Online	151	25	N/A	N/A	N/A
Nursing Class Exams	591	225	N/A	N/A	N/A
TEAS - ATI Nursing	42	15	N/A	N/A	N/A
LSAT/MPRE	228	93	N/A	N/A	N/A
Major Field Test	58	36	34	27	37
Total Tests Administered	1119	423	34	79	95

Source: Test Center



Source: Test Center



Student Financial Aid

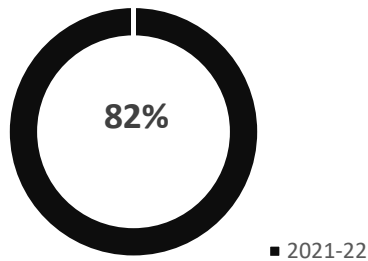


Student Financial Aid 2021-22

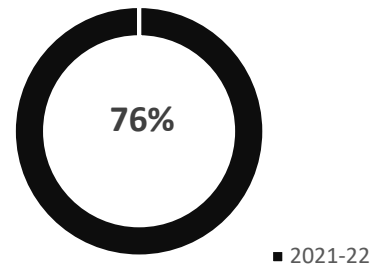
Student Financial Aid, Academic year 2021-22	Percent awarded aid	Average amount of aid awarded
All undergraduate students		
Any grant or scholarship aid	97	13,183
Pell grants	76	5,315
Federal student loans	78	6,821
Full-time, first-time, degree/certificate-seeking undergraduate students		
Grants or scholarship aid	99	13,780
Federal grants	82	5,938
Pell grants	82	5,553
Other federal grants	31	1,028
State or local grants and scholarships	73	4,570
Institutional grants and scholarships	89	6,083
Student loan aid	83	6,506
Federal student loans	83	6,076
Other student loans	3	11,840

Source: Office of Financial Aid

First-time in College Pell
Recipients



UG Pell Recipients

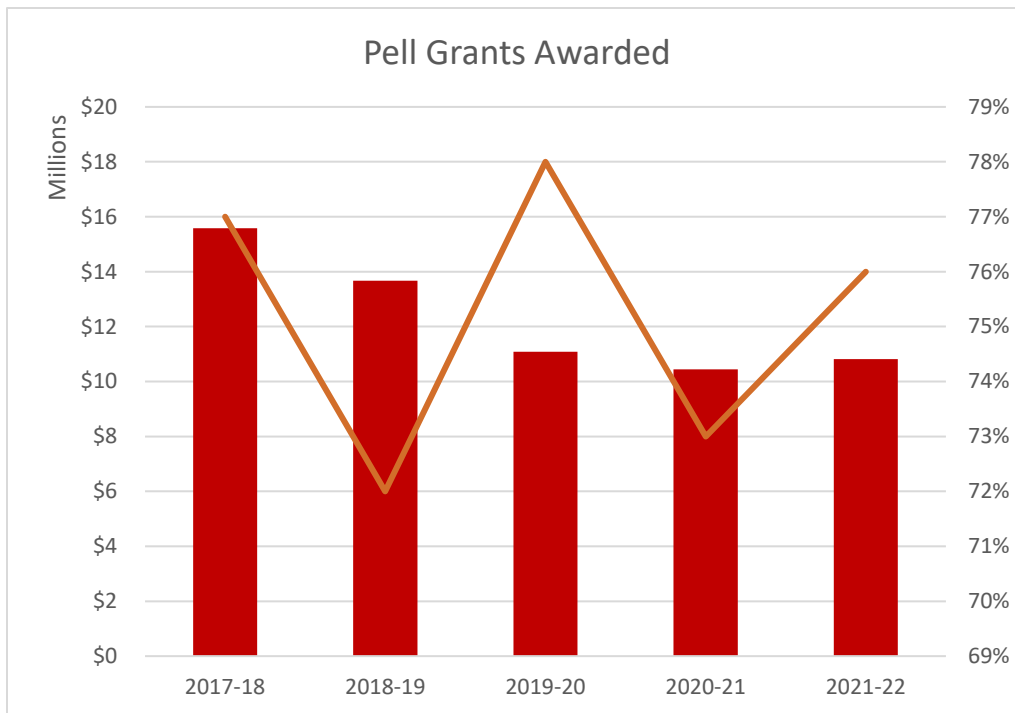




Pell Grant Recipients 2017-18 – 2021-22

Academic Year	TTL	% of Pell Recipients	Total Fall Enrollment	Total Dollar Awarded
2017-18	3,067	77%	3,992	\$15,581,965
2018-19	2,730	72%	3,773	\$13,671,344
2019-20	2,172	78%	2,779	\$11,086,161
2020-21	1,997	73%	2,746	\$10,438,613
2021-22	1,918	76%	2,513	\$10,813,359

Source: NCES/Financial aid



The seal of Bethel University is a circular emblem. It features a central triangle with the words "HEAD" at the top, "HEART" on the left side, and "HANDS" on the right side. The year "1923" is positioned above the triangle, "1904" is on the left side, and "1872" is on the right side. The year "2007" is at the bottom, flanked by two stars. The outer ring of the seal contains the text "BETHEL - COOKMAN UNIVERSITY".

Financial Information



Total Revenues by Source

REVENUE SOURCES	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Total \$	% of Total	Total \$	% of Total	Total \$	% of Total	Total \$	% of Total	Total \$	% of Total
Tuition & Fees (Net of Scholarships)	39,509,043	44	36,049,823	43	26,857,191	35	26,648,464	24	15,733,618	20
State/Federal Grants & Contracts	11,767,522	13	12,125,620	14	24,727,353	32	39,553,911	36	59,271,357	58
Private Gifts & Grants	5,863,905	7	4,995,165	6	6,521,263	8	7,116,136	7	5,365,285	7
Investment return	2,923,737	3	1,077,588	1	-1,039,772	-1	6,796,950	6	-2,589,940	-3
Other core revenues	1,800,875	2	1,825,348	2	1,913,529	2	15,185,264	14	2,573,191	3
Total core revenues	61,865,082	70	56,073,544	67	58,979,564	77	95,300,725	87	80,353,511	78
TOTAL REVENUES	\$88,808,824		\$83,335,543		\$77,036,802		\$109,143,465		\$102,446,331	

Note: Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

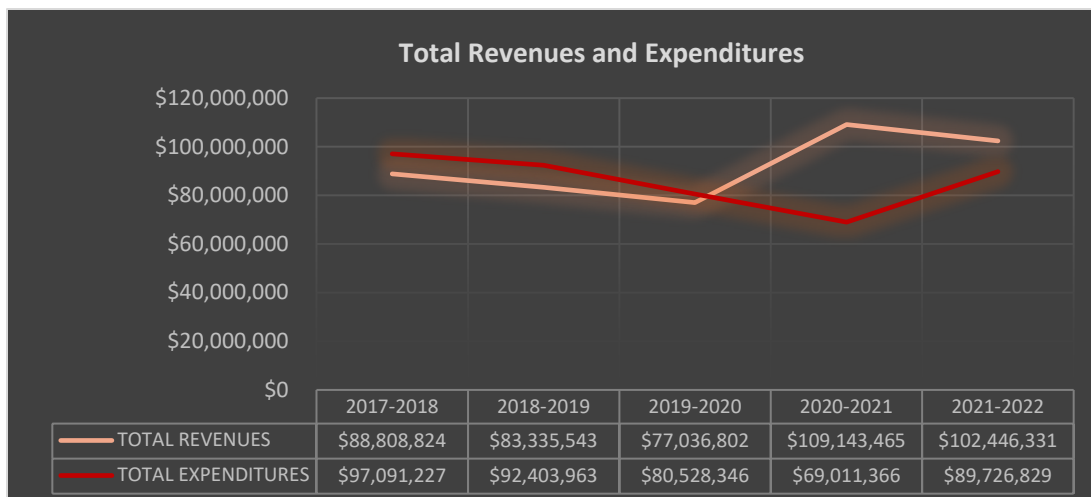
Source: IpedS / Audited financial statements

Total Expenses by Functional Classification

EXPENDITURE CATEGORIES	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Total \$	% of Total	Total \$	% of Total	Total \$	% of Total	Total \$	% of Total	Total \$	% of Total
Instruction & Research	25,062,579	35	27,851,690	30	26,516,444	33	24,529,205	36	24,494,706	27
Academic Support	1,327,301	1	1,526,222	2	2,206,494	3	2,168,712	3	2,894,790	3
Student Services & Activities	9,267,933	10	7,624,751	8	7,142,330	9	6,555,932	9	9,445,439	11
Institutional Support	28,101,891	29	27,406,568	30	19,895,773	25	16,941,814	26	28,664,930	32
Other core expenses	7,329,428	8	0	0	0	0	0	0	0	0
Total core expenses	71,089,132	73	64,409,231	70	55,761,041	70	50,195,663	73	65,499,865	73
TOTAL EXPENDITURES	\$ 97,091,227		\$ 92,403,963		\$ 80,528,346		\$69,011,366		\$89,726,829	

Note: Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Source: IpedS / Audited Financial Statements





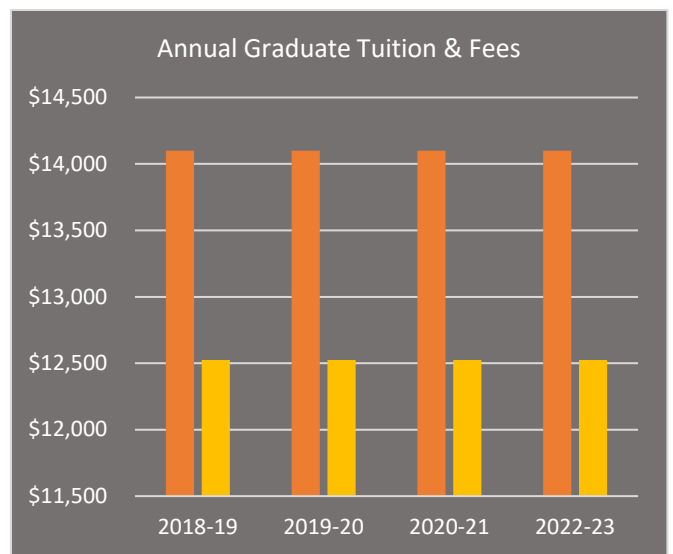
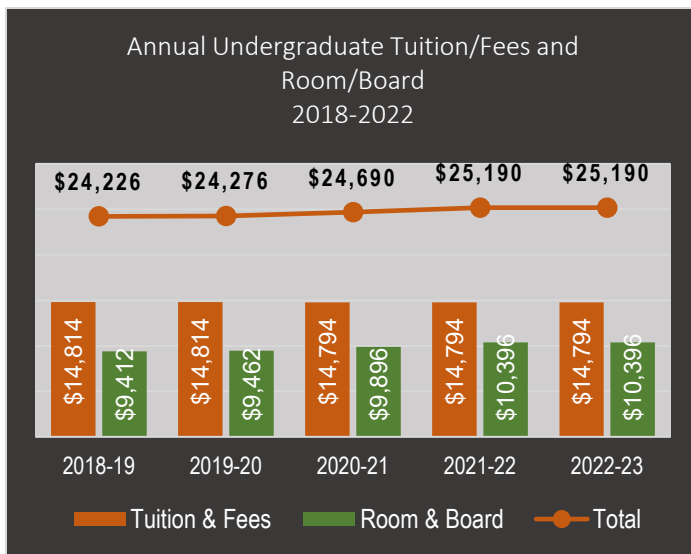
Annual Tuition and Fees by Degree Level

Undergraduate Level	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition & Fees	\$14,814	\$14,814	\$14,794	\$14,794	\$14,794
Room & Board	\$9,412	\$9,462	\$9,896	\$10,396	\$10,396
Total	\$24,226	\$24,276	\$24,690	\$25,190	\$25,190

Graduate	2017-18	2018-19	2019-20	2020-21	2022-23
Master’s Programs	\$14,100	\$14,100	\$14,100	\$14,100	\$14,100
Master of Athletic Training	NA	\$12,525	\$12,525	\$12,525	\$12,525

Source: Student Accounts

Graduate	2017-18	2018-19	2019-20	2020-21	2022-23
Master’s Programs	\$14,100	\$14,100	\$14,100	\$14,100	\$14,100
Master of Athletic Training	NA	\$12,525	\$12,525	\$12,525	\$12,525



The seal of Bethune-Cookman University is a circular emblem. It features a central five-pointed star with a vertical line extending from its top point to the center. The star is divided into three sections: the top section contains the year '1923' and the word 'HEAD'; the bottom-left section contains the year '1904' and the word 'HEART'; the bottom-right section contains the year '1872' and the word 'HAND'. The outer ring of the seal contains the text 'BETHUNE-COOKMAN UNIVERSITY' at the top and '2007' at the bottom, flanked by two stars on either side.

Library & Learning Resources



About the Carl S. Swisher Library and Learning Resources Center



The ***Carl S. Swisher Library & Learning Resources Center*** (LRC) was constructed in 1971 and now contains over 140,000 volumes, in addition to periodicals, audio and video tapes, microforms and other non-print materials. The library is open over 90 hours per week including evenings and weekends. It has a full-time staff of eight librarians and six support staff members. The library serves the entire campus of faculty, staff, students, and administrators, satellite campuses, as well as other community constituents.

The library/learning resources center features an Online Public Access Catalog (OPAC) that provides access to the library's collection via the Internet. In addition, it also provides access to a number of subscribed electronic databases available 24/7, both on-campus and remotely, from any online computer station. These databases feature electronic periodicals, newspapers, and electronic books in support of the academic programs. The electronic resources are particularly tailored to support the undergraduate distance learning programs, and the graduate and professional studies programs.

The library/learning resources center offers a number of services, including reference, research instruction, copy and fax service, non-print media service, interlibrary loan (ILL) and computer access. All services are offered during hours of operation.

The Carl S. Swisher Library/Learning Resources Center houses a number of conference rooms for group study, exhibition areas, computer center, learning commons, and college archives. Special collections include: the Mary McLeod Bethune, Florence Roane, Attica Collection, and the Black Collection of books by and about Blacks. The archival area is the repository for documents, photographs and other materials of historic value to the university.

The library falls under the administrative Office of the Provost and receives system support from the Center for Information Technology.



Library Fact Sheet

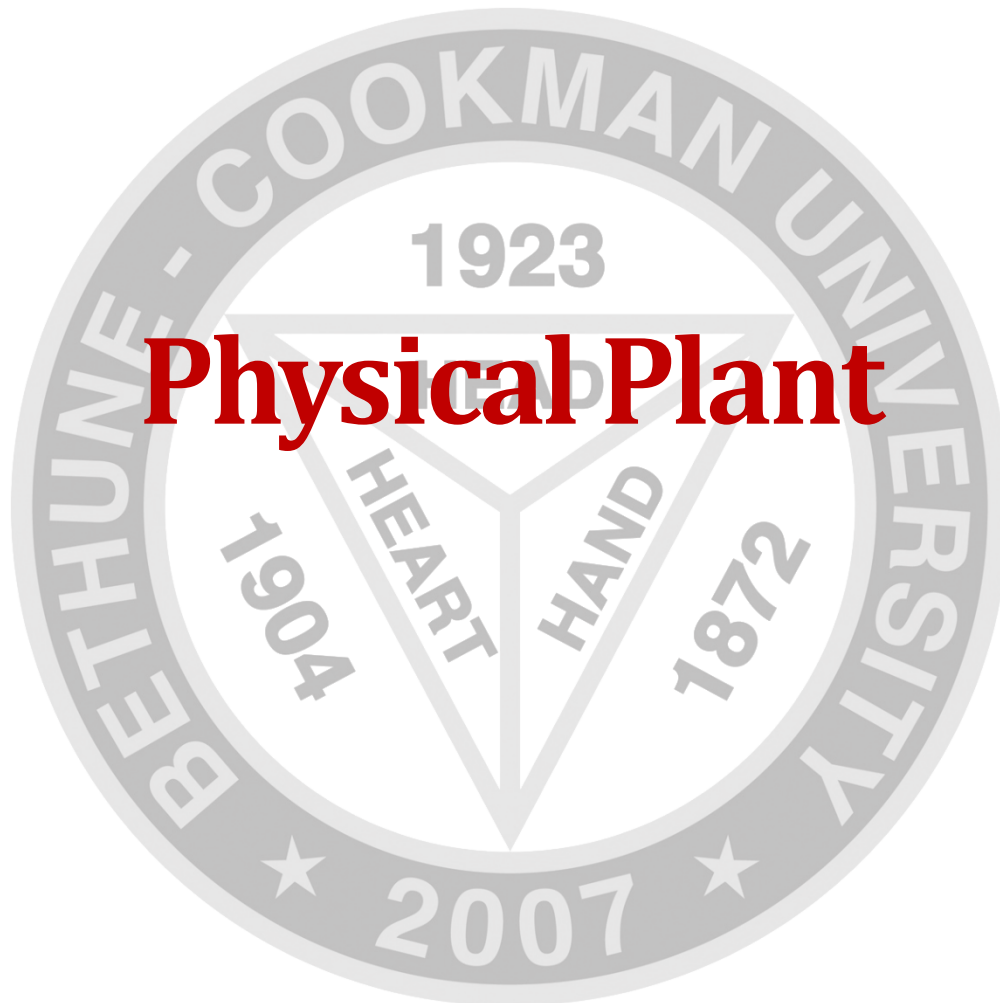
ABOUT THE LIBRARY		LIBRARY HOLDINGS	
1971	Year Building Occupied	86,087	Volumes (catalogued holdings)
520	Seating Capacity	4	Print Periodicals Subscriptions
147,500	Book Capacity	60	Microforms (units)
17,408	Circulation	3	Newspaper Subscriptions
10	Private/Group Study Rooms	76,093	Online Periodicals
39,340	Square Footage- Total	1,105	Online Newspaper
33,692	Square Footage- Net	2188	Audio/Video Material (VHS/DVD)
15	Library Employees (full-time)	1,506	Record Albums
		166,027	E-books (net library)

Source: Library

LIBRARY HOLDINGS, ADDITIONS & ANNUAL USAGE

	2015-16	2016-17	2017-18	2018-19	2019-20
Volumes Added	2,014	2,005	1,510	1,006	2,006
Volumes Held	168,097	162,907	183,506	84,081	86,087
Units of Microform	43	43	43	60	60
Periodical Titles	18	20	20	20	4
Circulation	36,478	46,653	34,603	14,940	17,408
Attendance	354,112	297,367	264,565	178,318	151,395

Source: Library



Physical Plant



BCU Campus Buildings						
#	Location Name	Occupancy	Construction Description	Year Acquisition (a)Constru.(c)	Total Square Footage	Real Property Value (\$)
1	145 S. Lincoln St. (apartments)	3	W	2009	10,074	\$876,235
2	204 Haynes Street	5	M	1963	920	\$167,500
3	332 Walnut Street	5	W	1925	1,732	\$200,000
4	Adams Infirmary	4	M	1947c	3,673	\$474,000
5	B.J. Moore Center (Temp. Pres./Provost Office)	2	M	2010	2,977	\$329,000
6	Bethune Fine Arts & Humanities Bldg.	2	M	1991c	38,404	\$7,007,500
7	Bethune Foundation (House)	6	W	1923c	2,500	\$561,000
8	Black Male Initiative - 325 MLK Blvd.	2	M	2005a	1,494	\$192,000
9	Bronson Hall/Annex	3	M	1978c/1998c	80,199	\$11,505,000
10	Campus Safety Security Bldg. -353 N. Dr. MLK	2	W	2001a	1,344	\$0
11	Carl Swisher Library	2	M	1971c	35,095	\$5,919,000
12	Chaplaincy - 332 Model Street	3	M	1997a	1,814	\$256,500
13	Davis A/C Plant	5	M	1966c	1,710	\$302,000
14	Davis Chiller Plant	5	M	1971	1,749	\$125,000
15	DeWitt C. LeFevre Hall Residence Hall	3	M	1966c	27,710	\$4,955,000
16	Dr. Earnest C. Cook Admission Office - 618 WISB	4	M	1958	7,320	\$1,096,500
17	Dr. Earnest C. Cook Financial Aid Office	4	M	1948	4,882	\$584,000
18	Faith Hall	2	M	1934c	5,315	\$533,500
19	General Studies	2	M	1987a	5,616	\$816,000
20	George Miller Ctr	2	M	1991c	5,200	\$791,500
21	Graduate & Profess.	1	M	2002a	1,940	\$210,000
22	Gross Science Hall, Gainous Science Annex, Mickens Lecture hall	2	M	1948c	47,714	\$7,766,500
23	Handfield Music Bldg (Julie Robins Musice & Handfield) #26	2	M	2003c	18,120	\$3,480,000
24	Harrison Rhodes Hall	2	M	1941c	17,982	\$3,149,500
25	Human Resources	1	M	2011	1160	\$306,000
26	Human Resources - 644 State Street	3	M	2006a	2,071	\$306,000
27	Institutional Effectiveness (Sickle Cell Build.)	1	M	1966	2,808	\$115,000
28	Ja-Flo Davis Hall	3	M	1971c	34,980	\$5,291,500
29	Joyner Hall	3	M	1978c	42,066	\$6,455,500
30	Judson-McPhillips	1	M	1974c	7,250	\$537,000
31	Julia Robinson Music & Larry Handfield Music Annex	2	M	1968c	6,984	\$3,480,000
32	Kettle Hall	2	M	1964c	19,754	\$3,312,500



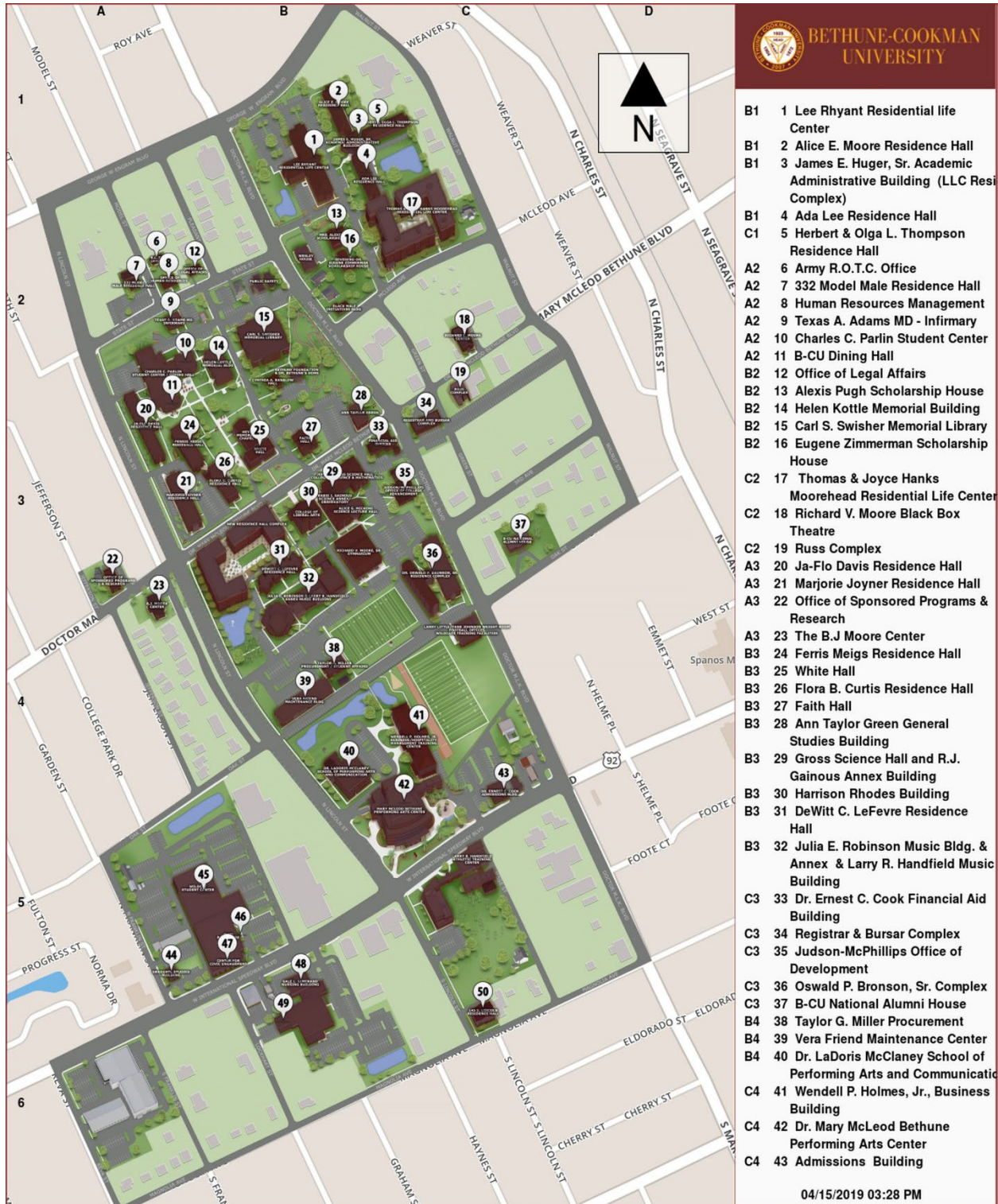
33	L. Gale Lemerand School of Nursing	2	M	2006a	34,000	\$4,634,500
34	Lee Rhyant	3	M	2010	62,175	\$9,346,500
35	Living Learning Center - Huger Core Bldg., Lee, Moore, and Thompson Hall	3	M	1989c	70,100	\$11,908,000
36	Lucas Business Bldg	7	M	2000a	4,018	\$612,000
37	Marketing and Communication Houses - 341 Model Street	3	M	1958	1,035	\$180,000
38	Mary McCloud Bethune Performing Arts Center	7	M	2003c	98,215	\$14,054,000
39	Michael & Libby Johnson Center (Civic Engagement)	4	M	2002a	75,205	\$6,650,000
40	Miller Procurement Center	1	M	1993c	3,900	\$357,500
41	Moore Gymnasium	4	M	1954c	25,146	\$3,521,000
42	National Alumni House - 558 Oak Street	4	M	1973	2,151	\$276,000
43	Odessa Chambliss Wellness	4	M	1986	4,360	\$120,000
44	Office - General Services - 640 State Street	1	M	1960	1,090	\$181,000
45	Old Athletics Building	5	M	1957	8,548	\$745,000
46	Parlin Center	4	M	1966c	33,492	\$3,873,500
47	Pontiac Building - 833 W ISB	5	M	1989	124,162	\$1,680,000
48	Professional Studies - 636 State Street	1	CONCRETE BLOCK	1961	1,225	\$181,500
49	Pugh Scholarship House - 329 N. Dr. MLK	3		2006c	4,923	\$413,000
50	Radio/Station & Tower	2	M	1972	1,500	\$220,000
51	Registrar & Bursar Complex	4	M	1979	3,880	\$612,000
52	Richard V. Moore Community center	2	M	1948	4,964	\$849,000
53	Russ Business Bldg	7	M	2004a	8,472	\$777,000
54	Storage Units	5	M	2002a	4,312	\$321,500
55	Student Support and Retention - 334 Model Street	3	M	1958	814	\$200,000
56	Teco Chiller Plant	5	M	2004c	4,956	\$632,000
57	The Larry R. Handfield Athletic Training Center	2	M/metal Stud	2012c	17,859	\$2,823,000
58	Veva Maintenance	5	M	1968c	7,650	\$1,115,000
59	Wendell Holmes Business Center	2	M	1998c	45,000	\$7,158,000
60	Wesley Scholarship House - Campus Safety	3	M	2008a	4,450	\$403,000
61	White Hall	1	M	1916c	20,720	\$4,414,500
62	Zimmerman Scholarship House -357 N Dr. MLK	3	W	2006c	4,923	\$413,000

Note: Occupancy Type: (1) Administration; (2) Academic; (3) Housing; (4) Student Services; (5) Physical Plant; (6) National Historic Site; (7) Multipurpose Construction Description: Concrete Block; (M) Masonry; (W) Wood Frame

Source: Offices of Fiscal Affairs/Physical Plant and City of Daytona Engineering Division



Campus Map



- B1 1 Lee Rhyant Residential life Center
- B1 2 Alice E. Moore Residence Hall
- B1 3 James E. Huger, Sr. Academic Administrative Building (LLC Resi Complex)
- B1 4 Ada Lee Residence Hall
- C1 5 Herbert & Olga L. Thompson Residence Hall
- A2 6 Army R.O.T.C. Office
- A2 7 332 Model Male Residence Hall
- A2 8 Human Resources Management
- A2 9 Texas A. Adams MD - Infirmary
- A2 10 Charles C. Parlin Student Center
- A2 11 B-CU Dining Hall
- B2 12 Office of Legal Affairs
- B2 13 Alexis Pugh Scholarship House
- B2 14 Helen Kettle Memorial Building
- B2 15 Carl S. Swisher Memorial Library
- B2 16 Eugene Zimmerman Scholarship House
- C2 17 Thomas & Joyce Hanks Moorehead Residential Life Center
- C2 18 Richard V. Moore Black Box Theatre
- C2 19 Russ Complex
- A3 20 Ja-Flo Davis Residence Hall
- A3 21 Marjorie Joyner Residence Hall
- A3 22 Office of Sponsored Programs & Research
- A3 23 The B.J Moore Center
- B3 24 Ferris Meigs Residence Hall
- B3 25 White Hall
- B3 26 Flora B. Curtis Residence Hall
- B3 27 Faith Hall
- B3 28 Ann Taylor Green General Studies Building
- B3 29 Gross Science Hall and R.J. Gainous Annex Building
- B3 30 Harrison Rhodes Building
- B3 31 DeWitt C. LeFevre Residence Hall
- B3 32 Julia E. Robinson Music Bldg. & Annex & Larry R. Handfield Music Building
- C3 33 Dr. Ernest C. Cook Financial Aid Building
- C3 34 Registrar & Bursar Complex
- C3 35 Judson-McPhillips Office of Development
- C3 36 Oswald P. Bronson, Sr. Complex
- C3 37 B-CU National Alumni House
- B4 38 Taylor G. Miller Procurement
- B4 39 Vera Friend Maintenance Center
- B4 40 Dr. LaDoris McClaney School of Performing Arts and Communicati
- C4 41 Wendell P. Holmes, Jr., Business Building
- C4 42 Dr. Mary McLeod Bethune Performing Arts Center
- C4 43 Admissions Building

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- A5 44 Graduate Studies Building
- B5 45 Wildcat Student Center
- B5 46 B-CU Bookstore
- B5 47 Center for Civic Engagement
- B5 48 Gale L. Lemerand Nursing Building
- B6 49 Odessa Chambliss Center for Health Equity
- C6 50 145 S. Lincoln



Campus Directions



Bethune-Cookman University

640 Dr. Mary McLeod Bethune Boulevard
Daytona Beach, Florida 32114-3012

DIRECTIONS COMING FROM THE NORTH:

- Take I-10 E toward LAKE CITY
- Merge onto I-295 S via EXIT 356 toward ORANGE PARK / ST AUGUSTINE. (20.2 miles)
- Merge onto I-95 S via EXIT 61A toward DAYTONA BCH. (76.1 miles)
- Merge onto US-92 E via EXIT 261A toward DAYTONA BEACH. (4.6 miles)
- Turn LEFT onto N LINCOLN ST.
- Turn RIGHT onto DR MARY MCLEOD BETHUNE BLVD.
- End at **640 Dr Mary McLeod Bethune Blvd**; Daytona Beach, FL 32114-3012, US

DIRECTIONS FROM THE SOUTH:

- Merge onto I-95 N via the exit on the LEFT toward FT. LAUDERDALE / ORLANDO. (257.7 miles)
- Take the US-92 exit- EXIT 261- toward DELAND / DAYTONA BEACH. (0.3 miles)
- Merge onto US-92 E toward DAYTONA BEACH / AIRPORT. (4.2 miles)
- Turn LEFT onto N LINCOLN ST.
- Turn RIGHT onto DR MARY MCLEOD BETHUNE BLVD.
- End at **640 Dr Mary McLeod Bethune Blvd**; Daytona Beach, FL 32114-3012, US

BETHUNE-COOKMAN UNIVERSITY



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2022-23



“...The knowledge that my work has been helpful to many fills me with joy and great satisfaction.”
—Mary McLeod Bethune (1875-1955)