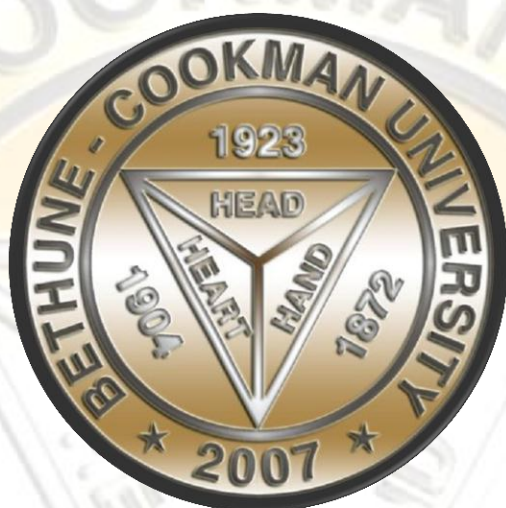


FACT BOOK

2011-2012

Thirty-Second Edition



Office of Institutional Research, Planning & Effectiveness

640 Dr. Mary McLeod Bethune Blvd.
Daytona Beach, Florida 32114-3099

Dr. Willis Walter, Jr., Vice President
May 2012

The 2011-2012 Fact Book is a consolidation of institutional information gathered from the offices of: Student Affairs, Graduate & Professional Studies, Registrar, Human Resources, Budget/Finance, Library, Career Development, and Physical Plant. The data presented is the result of information collected and recorded as of the 2011 Fall and Spring Census. The information contained within this document is used for reporting to external agencies, strategic planning, annual decision making, program accountability and ultimately institutional effectiveness.

Bethune-Cookman University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Bachelor of Arts, Bachelor of Science and Master of Science degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Bethune-Cookman University.

The University is affiliated with the United Methodist Church and also accredited by the following agencies:

- **Accreditation Commission for Programs in Hospitality Administration**
- **Florida State Board of Nursing Licensure**
- **Florida State Department of Education**
- **National Council for Accreditation of Teacher Education**
- **National League for Nursing Accreditation Commission, Inc.**

Bethune-Cookman University does not discriminate on the basis of race, color, sex, disability, age, religion, national or ethnic origin, in its administration of its educational policies, admissions policies, scholarship or loan programs, or other college administered programs. The University is authorized under Federal law to enroll nonimmigrant students.

Office of Institutional Research, Planning, and Effectiveness

The Office of Institutional Research, Planning and Effectiveness (OIRPE), serves to provide accurate and meaningful information to institutional decision makers, external stakeholders, and the community to advance the University's mission.

The Office of Institutional Research (OIRPE) supports institutional research, strategic planning, and accreditation, as well as provides administrative oversight of Title III and Sponsored Programs. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official university statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources' development of data bases, via the Center for Information Technology, suitable for longitudinal studies and statistical analysis. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation and decision-making.

The information generated by the OIRPE can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans. The following are major functions of the OIRPA:

- To develop and maintain a technological retrieval data base of information that will assist in decision-making pertaining to students, faculty, staff, academic affairs, fiscal resources, library, physical plant and other areas as deemed necessary.
- To provide accurate and timely data for mandatory reports, surveys, etc. required from the OIRPE by federal, state, accrediting, and other agencies.
- To serve as a clearing house for all university-related questionnaires, surveys and inquiries in order to maintain the accuracy and consistency of the data contained.
- To assist in research projects pertaining to institutional administration and program development.
- To coordinate and/or conduct studies that will analyze and assess faculty, staff and administrators, as well as the programs for which they are responsible.
- To coordinate the integrated planning, budgeting, and evaluation process which promotes institutional research and planning function throughout the university in order to provide continuous assessment for improvement and institutional effectiveness.
- To maintain all accreditations required for a top-tier university, including SACS (institutional), ACPHA (hospitality management), NCATE (education), NCAA (athletics), and NLNAC (nursing).

Table of Contents

Accreditation Status.....	2
Office of Institutional Research, Planning & Accreditation.....	3
<u>General Information</u>	
Institutional Profile 2011-2012.....	8
History of the University.....	9
University Mission	10
Institutional Strategic Plan 2010-11 to 2014-15.....	11
Core Values	13
List of Major by CIP codes, School & Degree Offered.....	14
<u>Administration</u>	
Organizational Structure of Bethune-Cookman University.....	16
Board of Trustees.....	17
University Attorneys.....	17
University Cabinet	18
Mid-Level/Managerial Professionals and Schools Deans	19
Degree-Granting Program Heads.....	20
<u>Faculty & Staff Information - Fall 2011 & 5-Year Trend (2007-2011)</u>	
Instructional Faculty By:	
School, Gender, Ethnicity, Rank, Tenure and Degree	22
Full-Time, Part-Time, and Full-Time Equivalent.....	24
Faculty/Studio Ratio - Full-Time and Full-Time Equivalent.....	24
Full-Time Teaching Faculty Profile.....	26
Five Year Staff Profile.....	27

Student Information– Fall 2011 & 5-Year Trend (2007-2011)

Profile of Entering Freshman:

Freshman Applicants 29
First-Time Freshman by Gender 29
First-Time Freshman by Intended Area of Study 29

Profile of Total Enrollment By:

Full-Time, Part-Time, and Full-Time Equivalent 30
Gender (for Undergraduate) 30
Ethnicity and Gender 30
Classification 31
School 32

Enrollment By Major and Classification 33

Enrollment By Major (2007-2011) 35

Undergraduate Enrollment by Ethnic Status and Gender 37

Undergraduate Enrollment by Florida Counties 38

Undergraduate Enrollment by U.S. and Territories 40

Enrollment Religious Preference 42

Spring Enrollment By:

Full-Time, Part-Time, and Full-Time Equivalent 43
Gender (for Undergraduate) 43
Classification 43
School 44
Ethnicity and Gender 44

Academic Information– Fall 2011 & 5-Year Trend (2007-2011)

Total Degrees Conferred By Major 46

Student Right To Know Cohort Retention and Graduation Rate 49

Career Placement of Graduates 50

Crime Statistics 51

Library Learning Resources- Fall 2011 & 5-Year Trend (2007-2011)

Library Fact Sheet..... 53
Library Holdings, Additions, & Annual Usage 53
Academic Computers Available for Student Use..... 54
Enrollment in On-Line Courses and Electronic Information Services 55

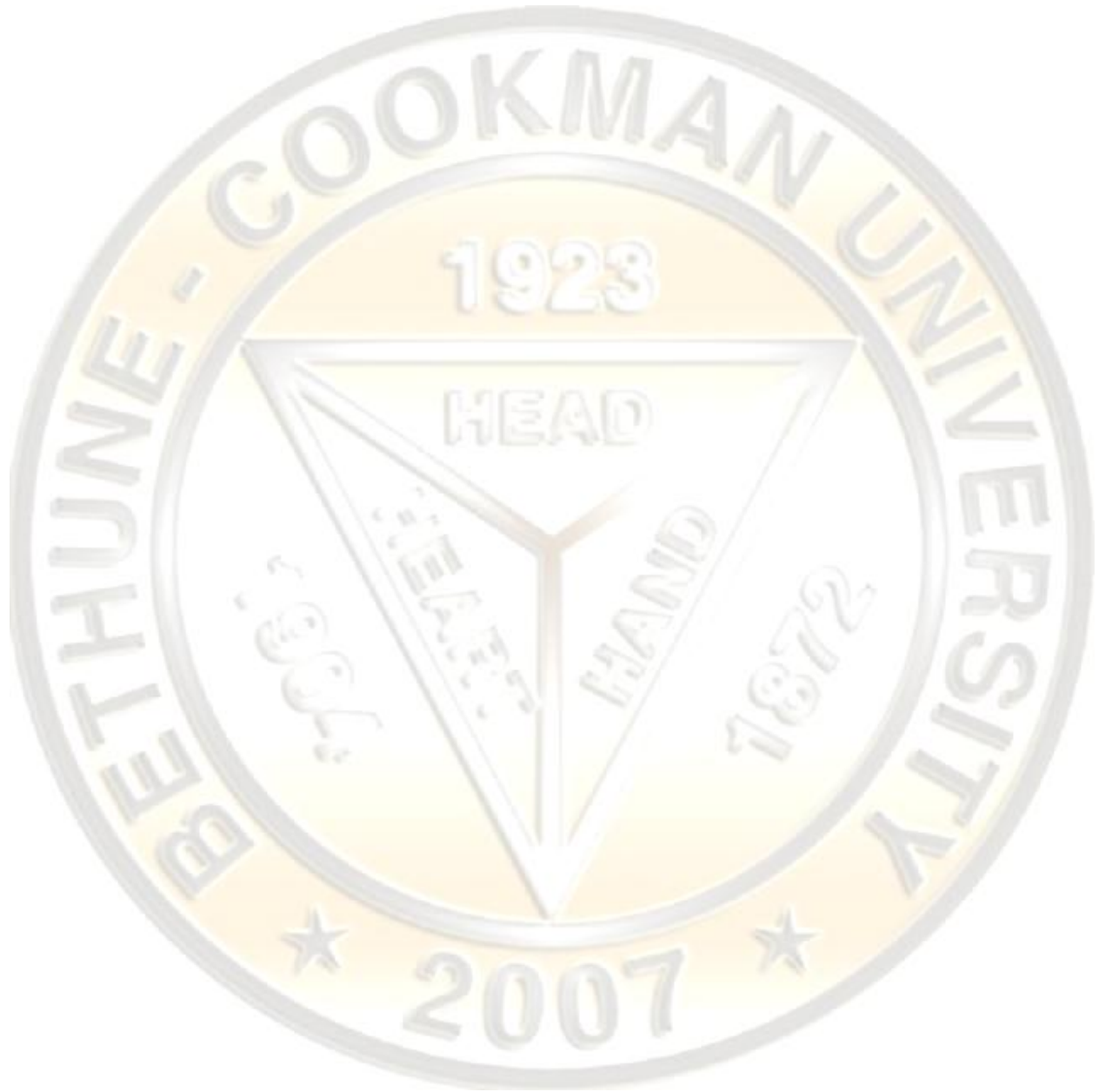
5-Year Financial Information (Fiscal Years 2006-2011)

Revenues, Gains, and Support..... 57
Expenses and Losses 58
Student Costs per Academic Year 59
Financial Aid Distribution By:
 Program Recipients 60
 Dollars Awarded..... 61
 Number of Recipients 61
Pell Grant Distribution..... 62
Funded Grants & Contracts 63

Physical Plant

Campus Buildings 65

GENERAL INFORMATION



Institutional Profile 2011-2012

Bethune-Cookman University (B-CU) is a four-year, private and fully accredited institution of higher education. Bethune-Cookman is the 6th largest of the 39-member UNCF colleges located in the Atlantic coast city of Daytona Beach, Florida, with a population of more than 61,000 (2010 U.S. Census Bureau).

Location:

- Approximately 50 miles from Orlando, Florida.
- Approximately 85 miles from Jacksonville, Florida.
- Conveniently located near Daytona Beach International Airport
- Easily accessible from Interstates 4 and 95.
- Blocks from US-1 and the beautiful Coastal Beaches.

First-time, Degree-Seeking Freshman Class:

The Fall 2011 first-time, freshman class included 995 students. The total number of undergraduate, professional, and graduate students enrolled is 3,578 for the fall of 2011.

Students

- 67% - Florida Residents
- 33% - Out of State (includes International students)
- 2% - International students
- 94% - Minority students
- 60% - female
- 40% - male

Endowment

\$42 million (June 2011)

Tuition (semester)

\$13,990.00

Room & Board (semester)

\$8,300.00

Faculty

187 full-time teaching faculty
Student/faculty ratio 16:1

Total Cost (year)

\$22,290.00

Resident Halls:

There are residential houses; eight (8) female houses, four (4) male houses, two (2) scholarship houses (1 male and 1 female), and four (4) Leadership house (2 male and 2 female). The residential houses have the capacity to hold 1,961 students.

Degrees Conferred:

During 2010-11, the university conferred 561 Bachelor degrees and 12 Graduate degrees.

Academic Majors:

Accounting, Business Administration, Business Education 6-12, Biology, Biology Education 6-12, Chemistry, Computer Engineering, Computer Information Systems, Computer Sciences, Criminal Justice, Educational Studies, Elementary Education K-6/ESOL, English, English Education 6-12/ESOL, Exceptional Student Education K-12/ESOL, Gerontology, History, Hospitality Management, International Business, International Studies, Mass Communications, Mathematics, Music, Music Education K-12, Nursing, Physical Education K-12, Physical Education/Recreation, Physics, , Political Science, Psychology, Religion and Philosophy, Social Science Education 6-12, Sociology, Speech Communication & Theatre Arts, and Transformative Leadership (Graduate Program).

History of the University

The year was 1904 when a very determined young black woman, Mary McLeod Bethune, opened the Daytona Educational and Industrial Training School for Negro Girls. It underwent several stages of growth and development through the years. In 1923, it became a co-ed high school as a result of a merger with Cookman Institute of Jacksonville, Florida. A year later, the school became affiliated with The United Methodist Church, evolved into a junior college by 1931 and became known as Bethune-Cookman College.

In 1941, the Florida State Department of Education approved a 4-year baccalaureate program offering post secondary and teacher education. Mrs. Bethune retired in 1942 at which time James E. Colston became president until 1946 when Mrs. Bethune resumed the presidency for a year.

Richard V. Moore, Sr. became the third president in 1947. Under his tenure the college was accredited by the Southern Association of Colleges and Schools, in 1970 joined the United Negro College Fund and other academic and professional organizations. The curriculum expanded, student enrollment increased and new buildings were constructed for residential housing and classrooms.

Oswald P. Bronson, Sr., Ph.D., an alumnus of the University, served as the fourth president of the university from 1975 to 2004. During his tenure increased student enrollment led to continuous development and expansion of the university. A rapidly increasing student enrollment led to construction of more student housing and classroom buildings. Major Fields of study increased from 12 in 1974 to 37 by 2003. In addition, seven continuing education centers for students began operating throughout the state. While maintaining accreditation by SACS, Florida State Board of Education, and The University Senate of The United Methodist Church Board of Higher Education, the college added new accreditations in the Nursing and the Teacher Education programs.

Trudie Kibbe Reed, Ed.D, was appointed to the presidency in August 2004 by the Board of Trustees. Dr. Reed is the first woman to serve in this capacity since Dr. Bethune. Under the leadership of Dr. Reed, the International Institute for Civic Participation and Social Responsibility was launched in January 2005 as a way to enlarge student learning about citizenship and leadership development. In 2007, President Reed led the movement from college to a university by bringing the first Graduate School program and officially changing the name to "Bethune-Cookman University".

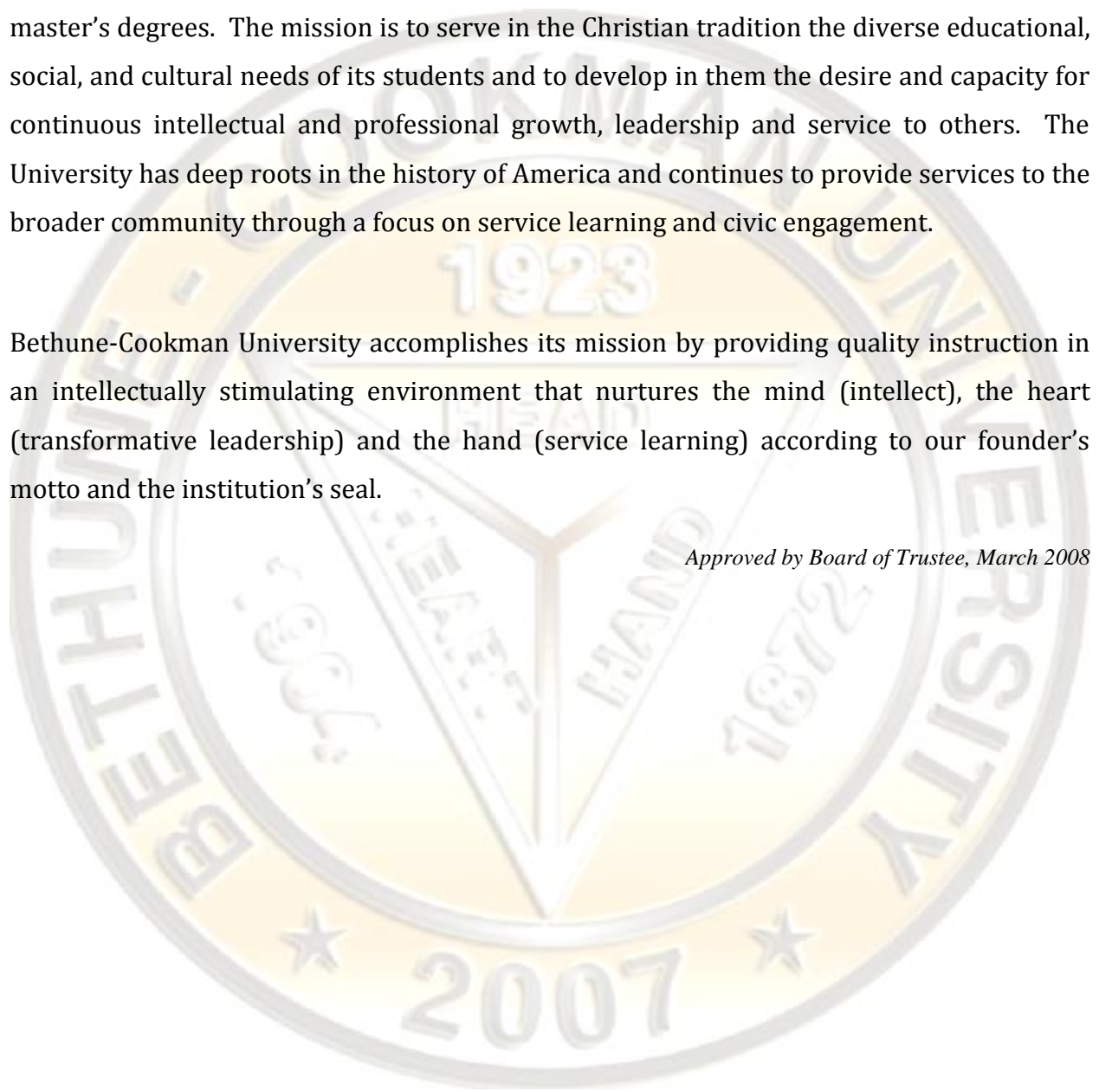
Since 1943, the university has graduated more than 15,211 students. In the fall of 2006, Bethune-Cookman launched its first graduate program. The institution now offers accredited Master of Science Degrees in Transformative Leadership and Integrated Environmental Science.

Bethune-Cookman University Mission

Founded by Dr. Mary McLeod Bethune in 1904, Bethune-Cookman University is a historically Black, United Methodist Church-related university offering baccalaureate and master's degrees. The mission is to serve in the Christian tradition the diverse educational, social, and cultural needs of its students and to develop in them the desire and capacity for continuous intellectual and professional growth, leadership and service to others. The University has deep roots in the history of America and continues to provide services to the broader community through a focus on service learning and civic engagement.

Bethune-Cookman University accomplishes its mission by providing quality instruction in an intellectually stimulating environment that nurtures the mind (intellect), the heart (transformative leadership) and the hand (service learning) according to our founder's motto and the institution's seal.

Approved by Board of Trustee, March 2008



Institutional Strategic Plan, 2010-11 to 2014-15

In alignment with Bethune-Cookman University's emphasis on academic excellence for student success and customer service, as well as outreach to the surrounding community, the University has accomplished several of its stated objectives as outlined in the Strategic Plan. To highlight a few:

- The University received approval by the Commission on Colleges of the Southern Association of Colleges and Schools for a new Master of Science degree in Integrated Environmental Science (MSIES).
- In late 2010, the Jessie Ball DuPont Fund awarded the university \$250,000 to support its identification and acquisition of IES library resources. The University will house the program in its recently acquired and renovated B. J. Moore Center on the northeast side of campus.
- The construction of two new state-of-the art campus facilities: the Lee Rhyant Residential Life Center, which opened fall 2010 and the Larry R. Handfield Athletic Training Center, set to open in 2011.
- The university has reached the greatest enrollment goals in history with numbers continuing to rise to more than 3,600 students with 1,707 freshmen enrolled in fall 2010.
- Instead of contracting with a private security company, the University has re-established a new security force, including the addition of 25 new officers, a crime prevention specialist, campus cameras, and a dispatch center.

In efforts to continue accomplishing many successes aligned with the Vision, the University Cabinet, composed of key administrators, including the President, were able to identify strategic processes, assessment, feedback, mid-course correction, and a plan for the vision of the University. As a result, the **Strategic Goals** have been identified:

Goal #1: Enhance Lifelong Learning

Bethune-Cookman University will empower students to become lifelong learners.

Goal #2: Foster a Nurturing Learning Environment

Bethune-Cookman University will maintain a nurturing learning environment that promotes academic success for all students.

Goal #3: Continue to Promote Civic Engagement and Social Responsibility

Bethune-Cookman University will educate students in a manner that will orient them for service to their communities and instill in them a commitment to democratic principles.

Goal #4: Develop Transformative Leadership Skills

Bethune-Cookman University will develop students with the skills to become transformative leaders.

Goal #5: Promote Personal and Spiritual Growth

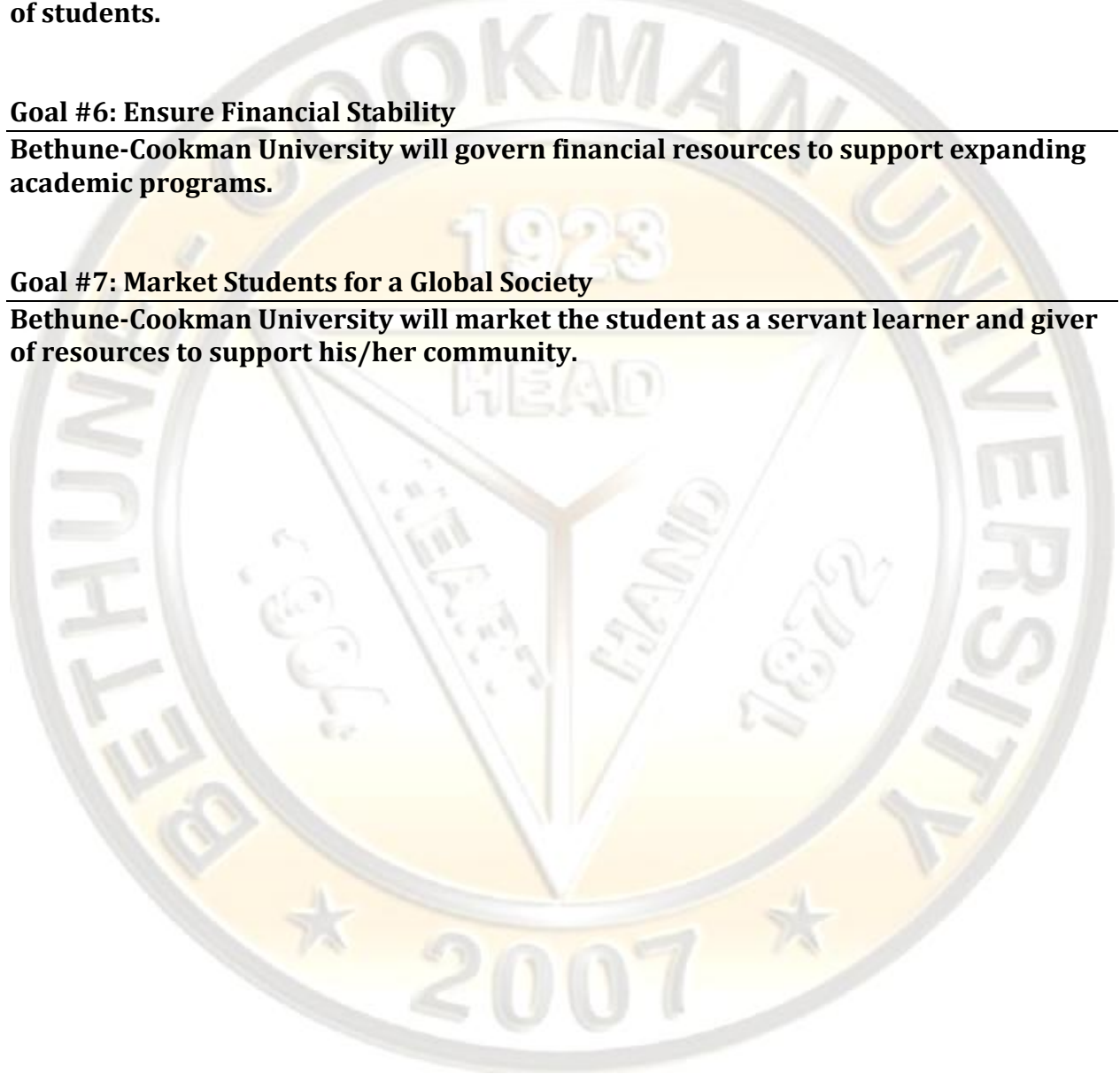
Bethune-Cookman University will promote the personal and spiritual development of students.

Goal #6: Ensure Financial Stability

Bethune-Cookman University will govern financial resources to support expanding academic programs.

Goal #7: Market Students for a Global Society

Bethune-Cookman University will market the student as a servant learner and giver of resources to support his/her community.



Core Values

Bethune-Cookman University employees draw motivation and direction from six strongly held principles. These principles guide the manner in which we treat each other and those we serve.

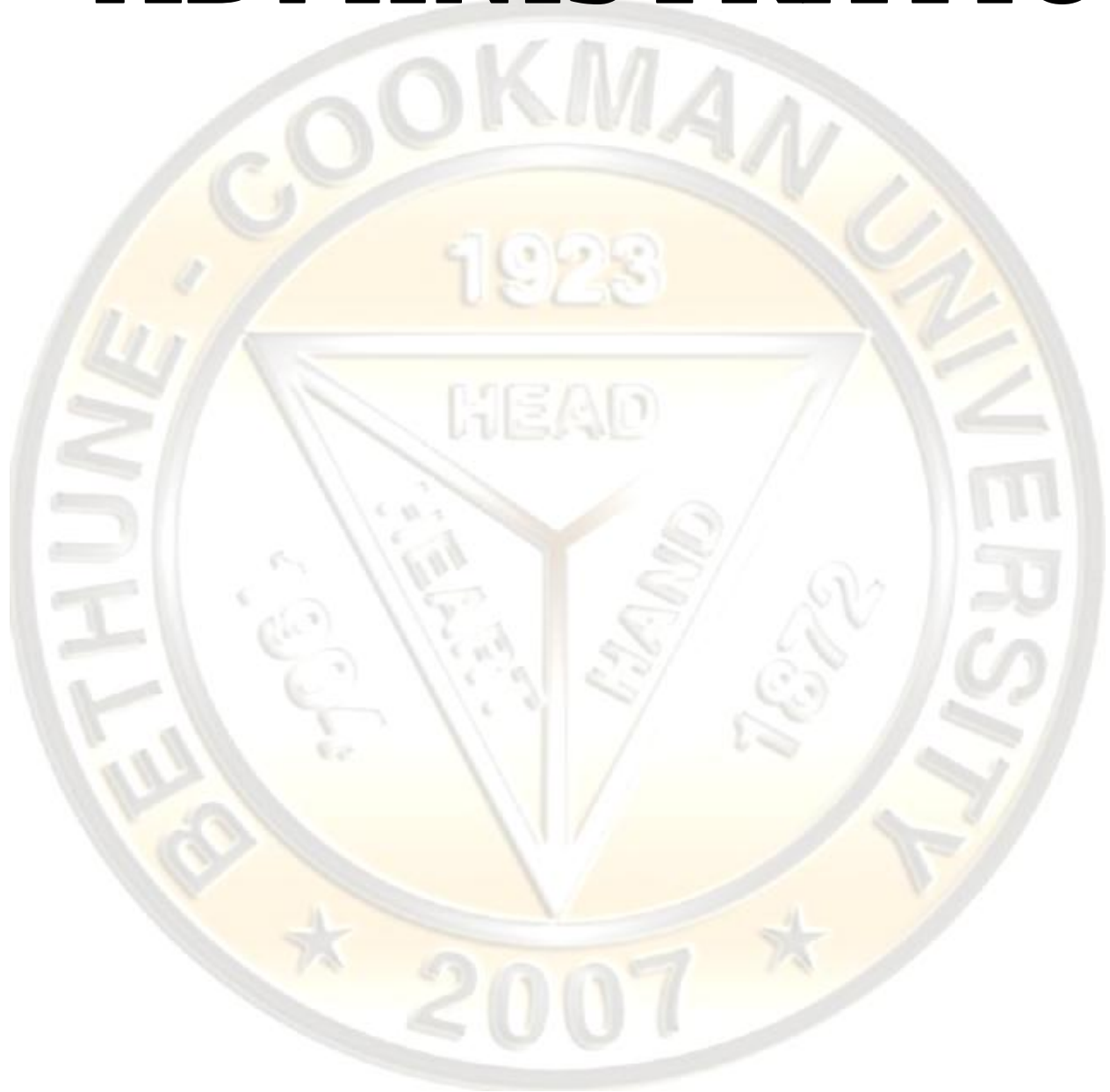
1. **Christian Mission** - We exist to serve the needs of our communities and incorporate Christian values at every level of service.
2. **High Ethical Standards** - We conduct our business with integrity, honesty and fairness. As responsible stewards, we use our financial resources wisely by choosing business practices which are cost-effective, productive and result in a fair return on our investments.
3. **Quality and Service Excellence** - We strive to meet or exceed both the service standards of the education industry and the expectations of the students we serve. We measure our success through continuous surveying of student satisfaction.
4. **Compassion** - We are sensitive to the needs of the individuals and families we serve and meet their needs with kindness and empathy.
5. **Focus on Community** - We commit time, talent and financial support to involve and educate our neighbors in the principles of civic service and social responsibility. Examples are the Mary McLeod Bethune Round Table meetings with stakeholder groups, i.e. church, community, businesses, political leaders, alumni, parents, etc.
6. **Cultural Diversity** - We value the diversity of our students, employees, business colleagues and visitors and treat them with kindness and respect, regardless of their background, race, religion, or culture.

List of Majors by Classification of Instructional Program (CIP) Codes, Division & Degree Offered 2011-2012

ARTS & HUMANITIES	Degree	CIP Code
English	B.A.	23.0101
Mass Communications	B.A.	09.0102
Music Technology	B.A.	50.0913
Music Performance	B.A.	50.0901
Religion and Philosophy	B.A.	38.9999
Speech Communication	B.A.	23.1001
BUSINESS	Degree	CIP Code
Accounting	B.S.	52.0301
Business Administration	B.S.	52.0201
Hospitality Management	B.S.	52.0904
International Business	B.S.	52.1101
EDUCATION	Degree	CIP Code
Biology Education 6-12	B.S.	13.1322
Business Education 6-12	B.S.	13.1303
Educational Studies	B.A.	13.0101
Elementary Education K-6/ESOL Endorsement	B.S.	13.1202
English Education 6-12/ESOL Endorsement	B.A.	13.1305
Exceptional Student Education K-12/ESOL Endorsement	B.S.	13.1011
Music Education K-12	B.A.	13.1312
Physical Education K-12	B.S.	13.1314
Physical Education/Recreation	B.A.	31.0101
Social Science Education 6-12	B.A.	13.1318
NURSING	Degree	CIP Code
Nursing RN/BSN	B.S.	51.1601
SCIENCE/ENGINEERING & MATHEMATICS	Degree	CIP Code
Biology	B.S.	26.0101
Chemistry	B.S.	40.0501
Computer Information Systems	B.S.	11.0401
Computer Science	B.S.	11.0701
Computer Engineering	B.S.	14.0901
Mathematics	B.S.	27.0101
Integrated Environmental Science	B.S.	03.0104
SOCIAL SCIENCES	Degree	CIP Code
Criminal Justice	B.S.	43.0199
Gerontology	B.S.	30.1101
International Studies/International Affairs	B.A.	45.0901
Political Science	B.A.	45.1001
Psychology	B.S.	42.0101
Sociology	B.A.	45.1101
History	B.A.	54.0101
GRADUATE	Degree	CIP Code
Transformative Leadership	M.S.	52.1003
Integrated Environmental Science	M.S.	03.0104

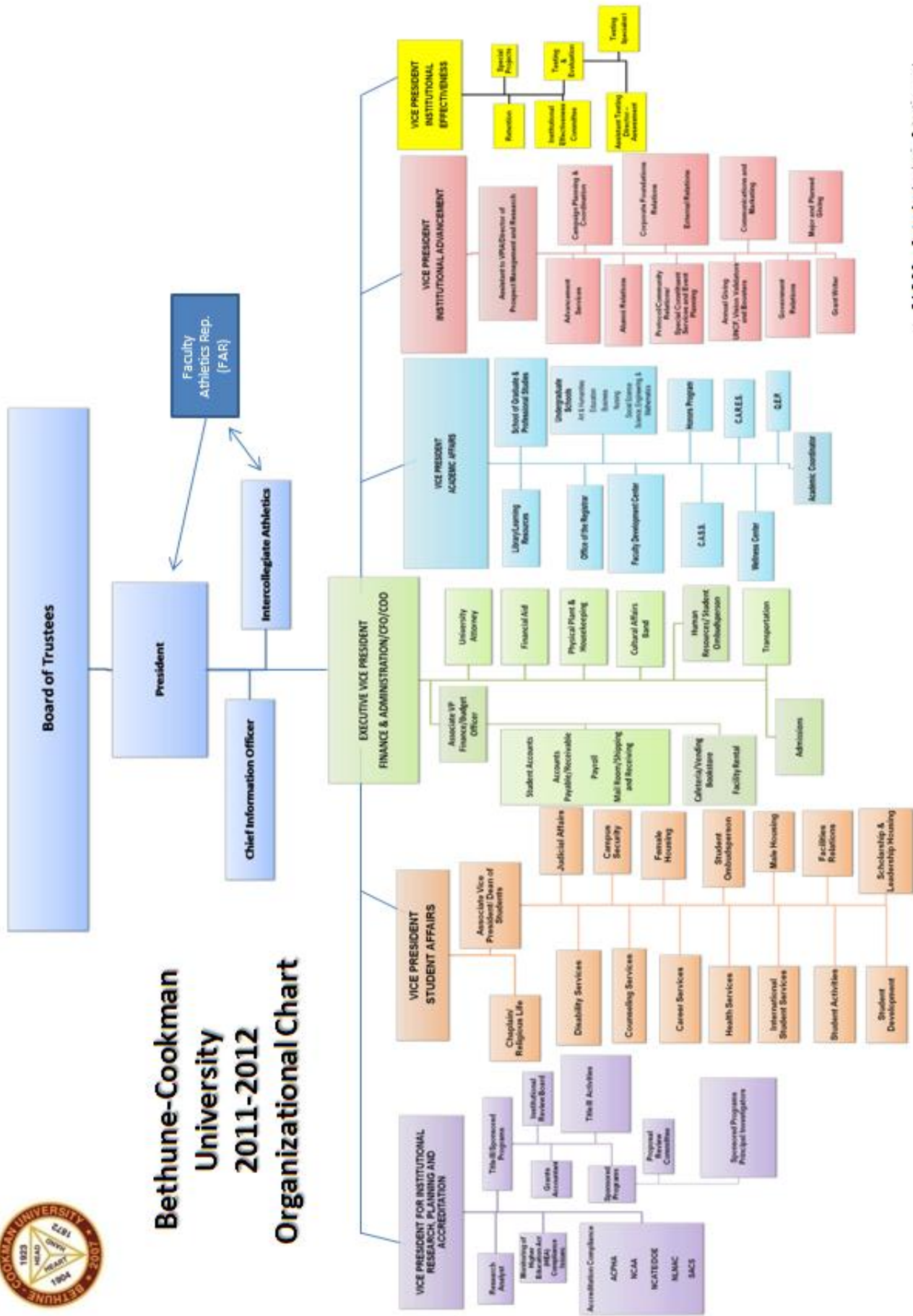
Source: Data gathered from each individual Schools Office Manager/Executive Assistants

ADMINISTRATION





Bethune-Cookman University 2011-2012 Organizational Chart



- C.A.R.E.S. = Center for Academic Retention and Enrichment Services
- C.A.S.S. = Center for Academic Support Services

Board of Trustees Fall 2011

Chairperson

1st Vice Chairperson

2nd Vice Chairperson

3rd Vice Chairperson

Secretary

Finance Chairperson

Institutional Advancement Chairperson

Educational Policies Chairperson

Nominations and Governance Chairperson

Student Life Chairperson

Technology Chairperson

At-Large

At-Large

At-Large

At-Large

Dr. Larry R. Handfield, Esq.

Dr. Lee E. Rhyant

Bishop Timothy Whitaker

Dr. Irving J. Matthews

Mrs. Dorothee Henderson

Dr. J.F. Bryan, IV

Rev. John Harrington

Dr. William Hogan, II

Rev. Dr. Kevin James, Sr.

Mr. Johnny McCray, Esq.

Mrs. Alexis Pugh

Mr. Audley Coakley

Dr. Joyce Cusack

Rev. Dr. Randolph Bracy, Jr.

Rev. Dr. Robert Gibbs,

Membership

Dr. Nelson L. Adams (MD)

Mr. Robert L. Billingslea

Rev. Dr. Randolph Bracy, Jr.

Dr. Jacob F. Bryan, IV

Mr. Audley Coakley

Rev. John Douglas

Rev. Dr. Robbert M. Gibbs

Rev. John Wesley Harrington

Dr. William E> Hogan, II

Mr. Gordon "Eric" Knowles

Mr. Johnny L. McCray, Jr.

Mrs. Joyce Anne Hanks Moorehead, Esquire

Mrs. Joyce Odongo

Mrs. Alexis Pugh

Mrs. Madeline Scales-Taylor

Bishop Timothy Whitaker

Rev. Dr. Eugene Zimmerman

Rev. Dr. William S. Barnes

Mr. Byrd Bonner, Esquire

Mr. Arthur R. Brinson

Judge Prince Cartwright

Dr. Joyce Cusack

Ms. Lois Fry

Dr. Larry R. Handfield, Esquire

Mrs. Dorothee Henderson

Rev. Dr. Kevin James, Sr.

Dr. Irving J. Matthews

Dr. Peter T. Mitchell

Mr. Ben Novello

Mr. Joe Petrock

Dr. Lee E. Rhyant

Dr. Linda F. Wells, Esquire

Mr. Etienna R. "ET" Winzer

Ex-Officio Status

President Trudie Kibbe Reed

Ms. Ebony Minter, SGA President

Rev. Dr. Wayne D. Wiatt

Mrs. Sharon Luther

Dr. Alice Wood

University Attorneys

Cobb & Cole

Board of Trustees Fall 2011

Emeritus Status

Mr. Burney Bivens, Esquire
Mrs. Lee Bryan
Mr. Charles W. Courtoy
Bishop Robert E. Fannin
Mr. James R. Gregg
Dr. Wendell P. Holmes, Jr.
Dr. Michael P. Johnson
Dr. L. Gale Lemerand
Dr. J. Stanley Marshall
Dr. La-Doris McClaney
Ms Jacqueline Mongal
Rev. Dr. Philip H. Roughton
Mrs. Brenda Schofield
Mr. William Giles Talley, Jr.

Mr. Matthew L. Brown
Mr. Robert C. Carter
Dr. Nathaniel Davis
Rev. Dr. McCoy Gibbs
Mr. David R. Hochstetler
Bishop James Lloyd Knox
Mr. F. Michael Kyle
Dr. Mary Alice Massey
Dr. Margaret McPhillips
Dr. Patrick David Roberts
Mrs. Kathleen C. Rydell
Rev. Hilton O. Smith
Ms. Evelyn B. Walker

Source: Office of the President

President and Cabinet Members

President

Dr. Trudie Kibbe Reed

Interim Chief Financial Officer

Dr. Ronald Dowdy

Acting Vice President of Academic Affairs

Dr. Dorcas McCoy

Vice President of Student Affairs

Dr. Dwaun Warmack

Vice President for Institutional Advancement

Dr. Hiram Powell

Chief Information Officer

Mr. Franklin Patterson

Vice President, Institutional Research, Planning and Accreditation

Dr. Willis Walter Jr.

Vice President for Institutional Effectiveness

Dr. Ray Shackelford

General Counsel/Administrative Compliance Officer

Pamela Browne, Esquire

Mid-Level and Managerial Professionals

Assoc. VP for Finance and Budget/Director of Accounting Services	Melissa Peters, CPA
Assoc. VP for Student Affairs/Dean of Students	Cynthia Polk-Johnson, MS
Director of Admissions (Interim)	Reynolda Brown, MS
Director of Advancement Service	Valerie Powell, MBA
Director of Athletics	Lynn Thompson, MA
Director of Career Placement & Counseling Services	Davita Bonner, MS
Director of Faculty Development Center	Deborah Freckleton, Ph.D.
Director of Financial Aid	Joseph L. Coleman, BS
Director of Human Resources	Cynthia Hawkins, M. Ed
Director of Library/LRC	Tasha Youmans, Ph.D
Director of Physical Plant/Maintenance	Ervin Ross, MS
Director of Religious Life	Walter Monroe, Rev.
Director of Student Health Services	Colleen O'Brien, RN
Director of Title III & Sponsored Programs	Chelsea Shell, MS
Assistant Vice President/Registrar	Annie Redd, MS

Schools Deans/Directors

Arts and Humanities	James Brooks, Ph.D.
Business	Aubrey E. Long, Ph.D.
Education	Carol Johnson, Ph.D.
Nursing (Interim)	Willie Mae Session, Ph.D.
Science, Engineering & Mathematics	Herbert Thompson, Ph.D.
Social Sciences (Interim)	Ian Payton, Ph.D.
Center for Academic Retention and Enrichment Services	Joan Thompson, Ed.S
Center for Academic Support Services (Interim)	Natalie White, M.S.
Graduate and Professional Studies (Acting)	Darryl Frazier, Ph.D

Source: Data gathered from each individual Schools Office Manager/Executive Assistants

2011-2012 Department Heads for Degree-Granting Programs

SCHOOL OF ARTS AND HUMANITIES

English
Mass Communications
Music
Religion and Philosophy
Speech Communication & Theatre Arts
Modern Languages

Edmondson Asgill, Ph.D.
Elsie Wanjohi, Ed. D.
Shawn Hundley, Ph.D.
Chris Newcomb, Ph.D.
Kekeli K. Nuviadenu, Ph.D.
Connie Curtis, Ph.D.

SCHOOL OF BUSINESS

Accounting
Business Administration
Hospitality Management
International Business

David Caslan, Ph.D.
Weldon M. Blake, Ph.D.
Graham Bowcher, MBA
Aysar Sussan, DBA

SCHOOL OF EDUCATION

Biology Education (liaison)
Business Education (liaison)
Educational Studies
Elementary Education
English Education (liaison)
Exceptional Student Education
Music Education (liaison)
Physical Education/Recreation
Social Science Education (liaison)

Alexis Brooks-Walter, Ph.D.
Earl Burney, Jr.
Maureen Davin, Ph.D.
Jeanne Wetzler, Ed.D.
Edmondson Asgill, Ph.D.
Leslie Sena, Ph.D.
Shawn Hundley, Ph.D.
Walter Fordham, Ph.D.
Douglas Rivero, Ph.D.

SCHOOL OF GRADUATE and PROFESSIONAL STUDIES

Leadership Studies
Integrated Environmental Science

Michael Humphreys, Ph.D.
Micheal Rieter, Ph.D.

SCHOOL OF NURSING

(Interim) Willie Mae Session, Ph.D.

SCHOOL OF SCIENCE, ENGINEERING AND MATHEMATICS

Biology
Chemistry
Computer Science/Computer Information Systems
Mathematics
Computer Engineering
Integrated Environmental Science

Kenneth Lindberg, Ph.D.
Terry Green, Ph.D.
Morrison Obeng, Ph.D.
Allen Pelley, Ph.D.
Morrison Obeng, Ph.D.
Micheal Rieter, Ph.D.

SCHOOL OF SOCIAL SCIENCES

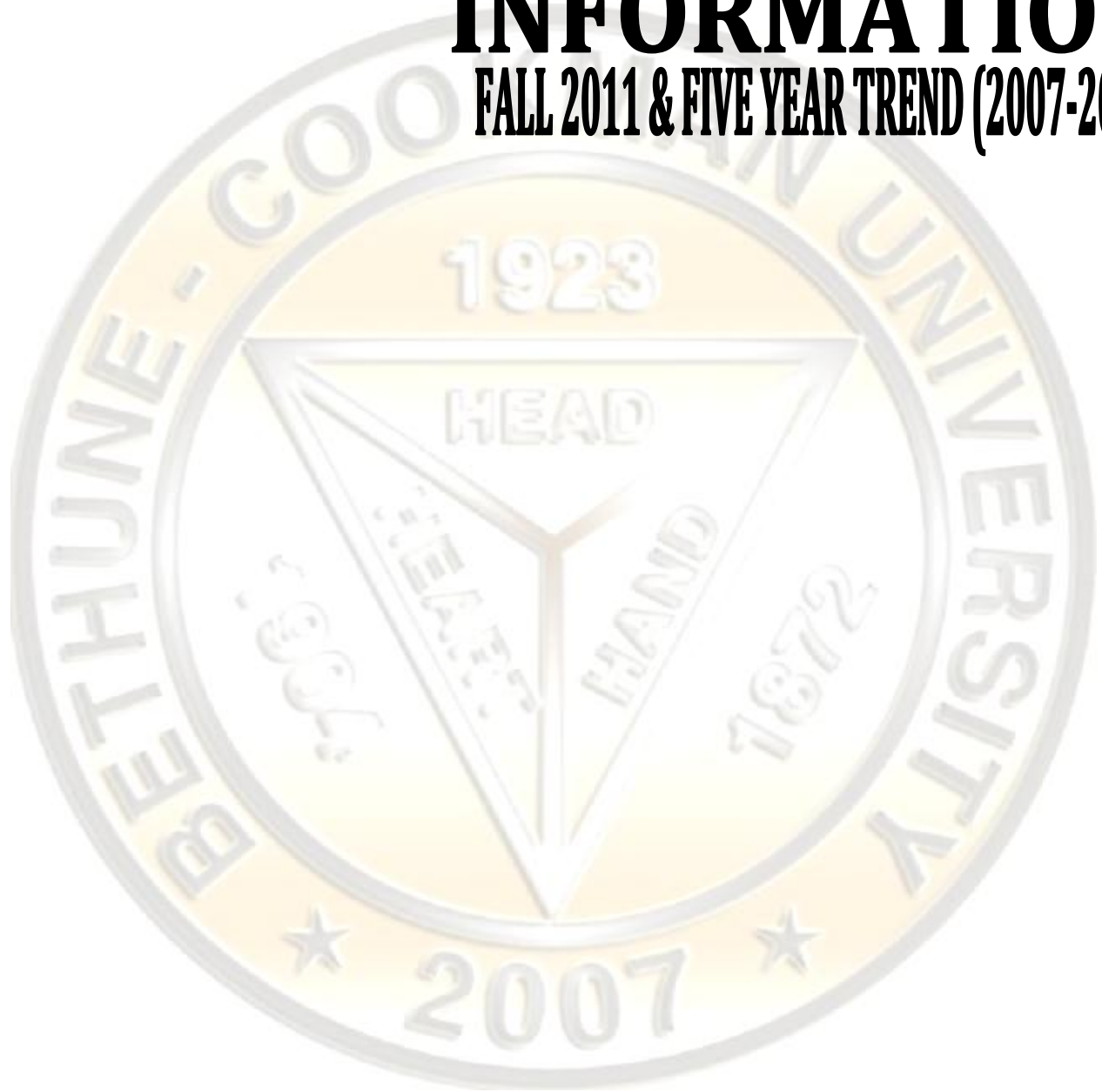
Criminal Justice
Gerontology
History
International Studies
Political Science
Sociology
Psychology

Sampson I. Oli, Ph.D.
Vanessa Briscoe, Ph.D.
Jeannette Ford, Ed.D.
Sabrina Jordan, Ph.D.
Douglas Rivero, Ph.D.
Janice Allen-Kelsey, Ph.D.
Yvonne Mahy, Ph.D.

Source: Data gathered from each individual Schools Office Manager/Executive Assistants

FACULTY & STAFF INFORMATION

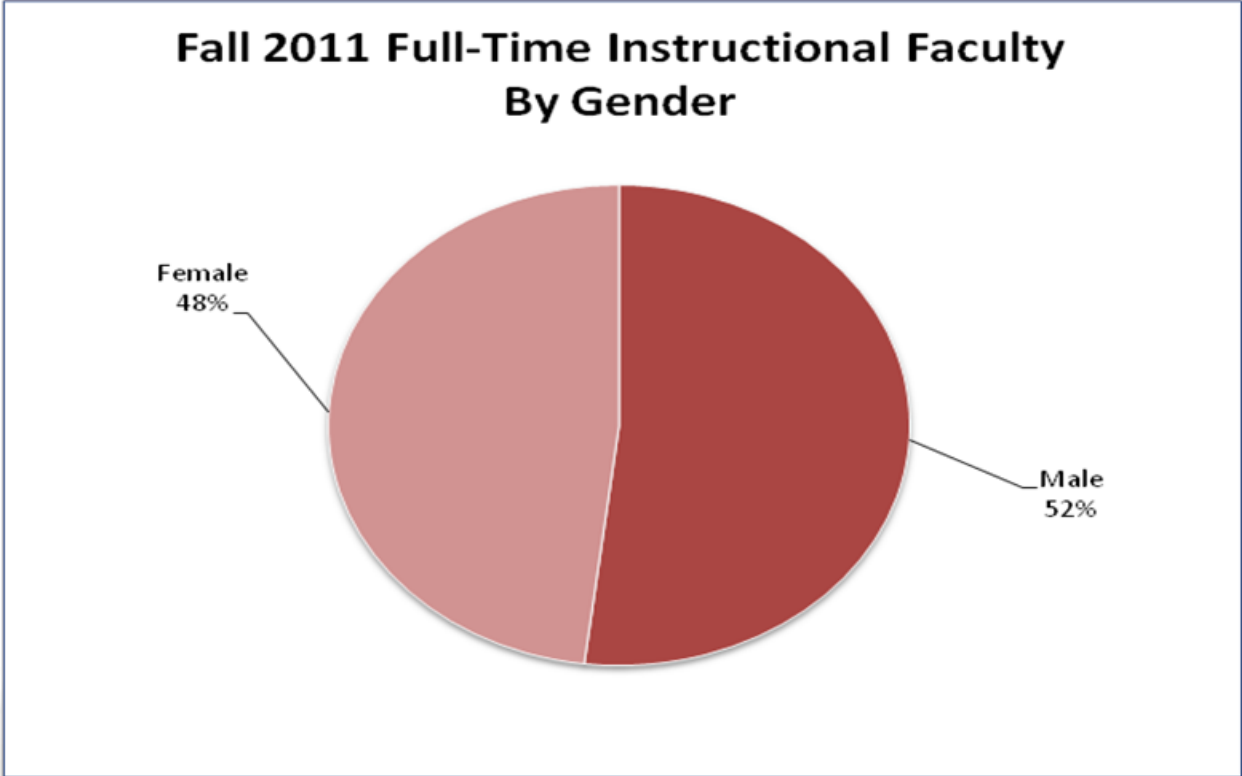
FALL 2011 & FIVE YEAR TREND (2007-2011)



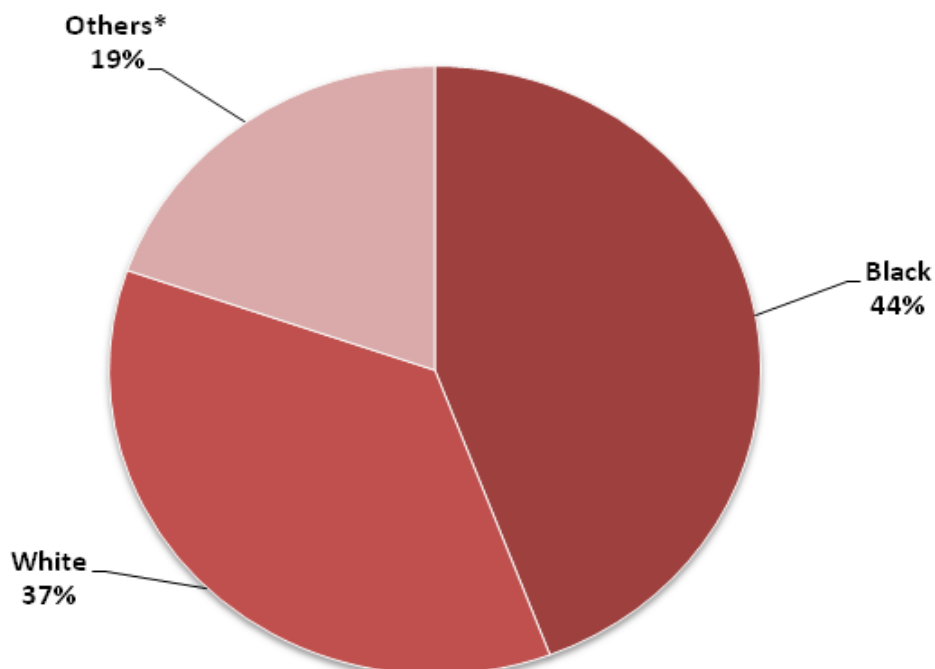
Full-Time Instructional Faculty By School, Gender, Ethnicity, Rank, Tenure and Degree Fall 2011

SCHOOL/ GENDER	ETHNICITY				RANK						TERMINAL
	BL	WH	OT	TOT	PROF	ASSOC	ASST	INST	OT	TENURE	DEGREES
Arts & Humanities											
Male	11	14	4	29	0	3	14	11	1	3	14
Female	<u>8</u>	<u>8</u>	<u>2</u>	<u>18</u>	<u>0</u>	<u>5</u>	<u>5</u>	<u>8</u>	<u>0</u>	<u>4</u>	<u>14</u>
Total	19	22	6	47	0	8	19	19	1	7	28
Business											
Male	5	4	1	10	1	4	3	1	1	1	7
Female	<u>7</u>	<u>3</u>	<u>1</u>	<u>11</u>	<u>0</u>	<u>1</u>	<u>5</u>	<u>5</u>	<u>0</u>	<u>1</u>	<u>4</u>
Total	12	7	2	21	1	5	8	6	1	2	11
Education											
Male	3	2	0	5	1	0	1	3	0	1	2
Female	<u>3</u>	<u>5</u>	<u>1</u>	<u>9</u>	<u>0</u>	<u>1</u>	<u>6</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>6</u>
Total	6	7	1	14	1	1	7	4	1	2	8
Nursing											
Male	0	2	0	2	0	0	0	0	2	0	0
Female	<u>5</u>	<u>5</u>	<u>1</u>	<u>11</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>5</u>	<u>3</u>	<u>3</u>	<u>3</u>
Total	5	7	1	13	0	1	2	5	5	3	3
Science, Engineering & Math											
Male	7	3	18	28	5	7	13	1	2	7	21
Female	<u>3</u>	<u>1</u>	<u>1</u>	<u>5</u>	<u>0</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>1</u>	<u>3</u>
Total	10	4	19	33	5	9	14	3	2	8	24
Social Sciences											
Male	4	6	1	11	0	1	7	1	2	2	6
Female	<u>10</u>	<u>2</u>	<u>0</u>	<u>12</u>	<u>1</u>	<u>2</u>	<u>7</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>7</u>
Total	14	8	1	23	1	3	14	2	3	5	13
CARES											
Male	4	5	2	11	0	0	1	8	2	0	2
Female	<u>10</u>	<u>8</u>	<u>1</u>	<u>19</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>16</u>	<u>2</u>	<u>0</u>	<u>4</u>
Total	14	13	3	24	0	0	2	24	4	0	6
Graduate and Professional Studies											
Male	1	1	0	2	0	0	1	0	1	0	6
Female	<u>2</u>	<u>0</u>	<u>2</u>	<u>4</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>7</u>
Total	3	1	2	6	2	1	2	0	1	2	13
TOTAL	83	69	35	187	10	28	68	63	18	29	106*
TTL %	44%	37%	19%	100%	5%	15%	36%	34%	10%	16%	57%*

*Full Time Instructional Faculty classified by primary responsibility; excludes part-time faculty.
Source: Human Resources Office; Academic Affairs Office



Fall 2011 Full-Time Instructional Faculty By Ethnicity



*Asian, Hispanic, 2 or More Races, and Unknown

Instructional Faculty By Full-Time, Part-Time and Full-Time Equivalent, 2007 - 2011

HEADCOUNT & STATUS	FALL 2007 TOTAL	FALL 2008 TOTAL	FALL 2009 TOTAL	FALL 2010 TOTAL	FALL 2011 TOTAL
FULL-TIME	170	196	202	197	187
PART-TIME¹:	33	58	28	26	65
Total	203	254	230	223	252
Unduplicated Headcount	186	215	211	205	230
Full-Time Equivalent (FTE)*	181	215	211	206	209

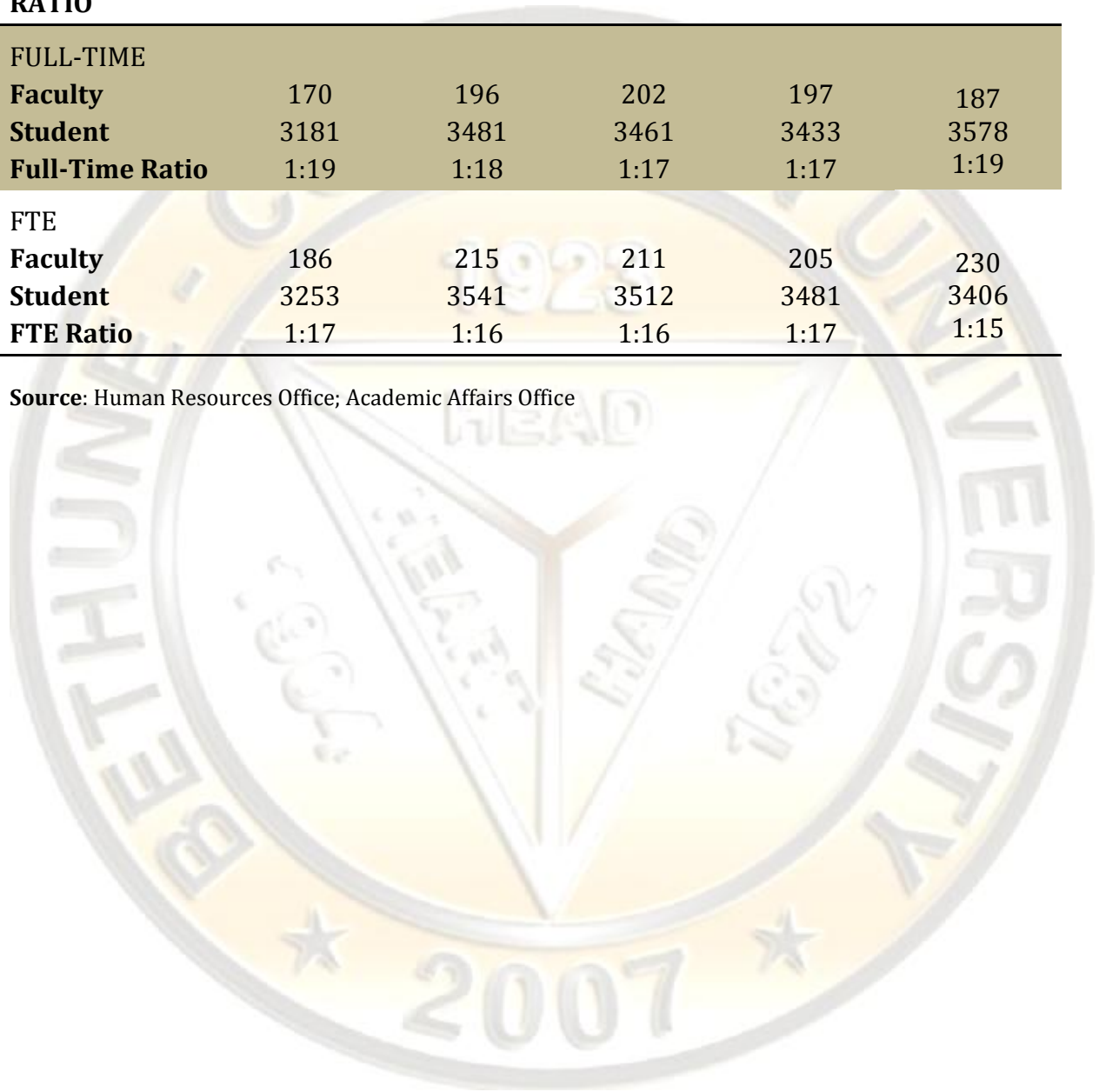
¹Weekend College, offering upper level courses to off-campus and on-campus students on the main campus, including the Continuing Education Program.

*FTE = The number of Full-Time Faculty + a 1/3 of the number of Part-Time Faculty.

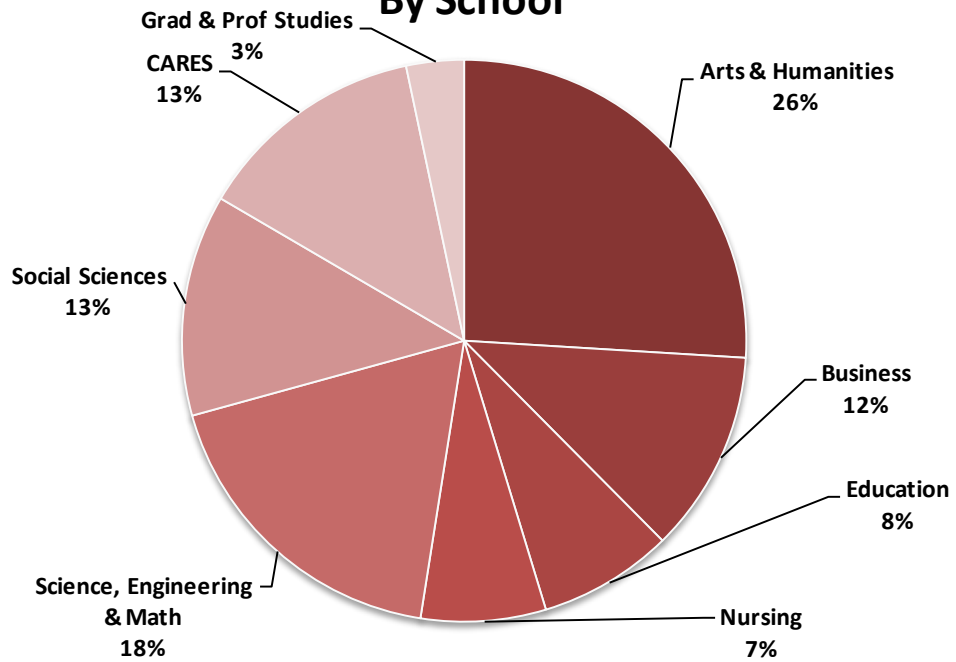
Faculty/Student Ratio By Full-Time and Full-Time Equivalent (FTE), 2007 - 2011

FACULTY/ STUDENT RATIO	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
FULL-TIME					
Faculty	170	196	202	197	187
Student	3181	3481	3461	3433	3578
Full-Time Ratio	1:19	1:18	1:17	1:17	1:19
FTE					
Faculty	186	215	211	205	230
Student	3253	3541	3512	3481	3406
FTE Ratio	1:17	1:16	1:16	1:17	1:15

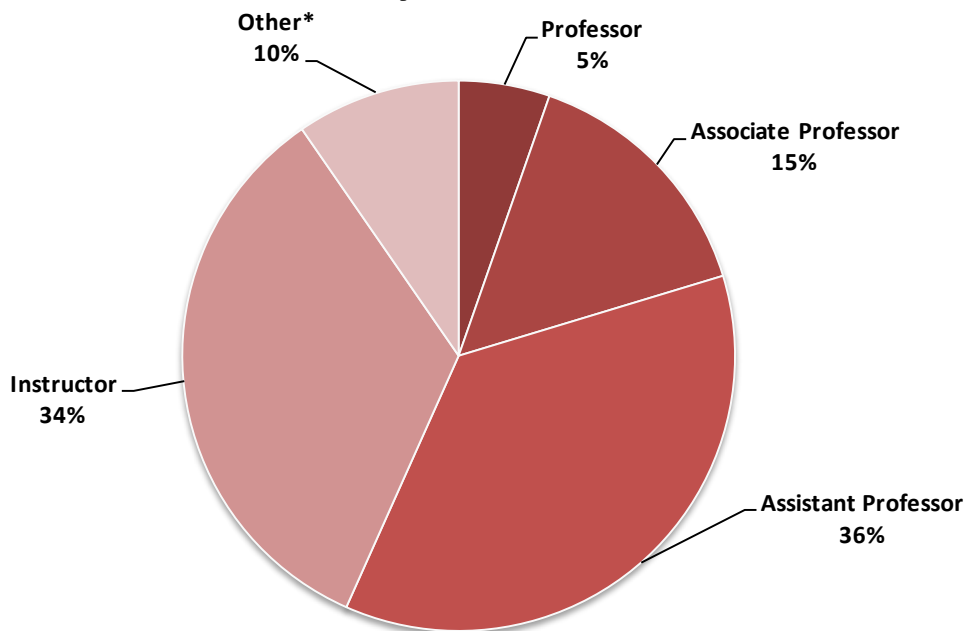
Source: Human Resources Office; Academic Affairs Office



Fall 2011 Full-Time Instructional Faculty By School



Fall 2011 Full-Time Instructional Faculty By Rank



* No Rank, Lecturer, and Visiting Professor

Full-Time Teaching Faculty Profile 2007 - 2011

CATEGORY	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Rank					
Professor	16	21	27	19	21
Associate	22	25	18	16	17
Assistant	75	82	88	81	70
Instructor	55	65	69	76	51
Other	2	3	0	5	2
Total	170	196	202	197	161
No. By School					
Arts & Humanities	39	46	52	59	37
Business	19	25	27	25	17
Education	13	13	15	15	15
Nursing	13	14	14	11	12
Sci. Engr. Math	25	27	32	30	24
Social Sciences	22	26	20	22	23
C.A.R.E.S.	35	39	34	29	33
Graduate Studies	4	6	7	6	0
Total	170	196	202	197	161
Degrees					
Doctorates	80	91	93	103	91
Masters	85	105	109	94	69
Bachelors	5	0	0	0	1
Total	170	196	202	197	161
Tenure					
Professor	16	19	16	13	17
Associate	0	0	4	4	0
Assistant	0	0	1	0	0
Instructor	0	0	0	0	0
Total	16	20	21	17	17
Ethnicity					
Black	80	92	91	87	71
White	70	75	80	76	69
Other	20	29	31	34	21
Total	170	196	202	197	161
Gender					
Male	85	101	101	101	81
Female	85	95	101	96	80
Total	170	196	202	197	161

Note: Classified by primary responsibility; excludes administrators, part-time and visiting faculty.
Source: Human Resources Office; Academic Affairs Office

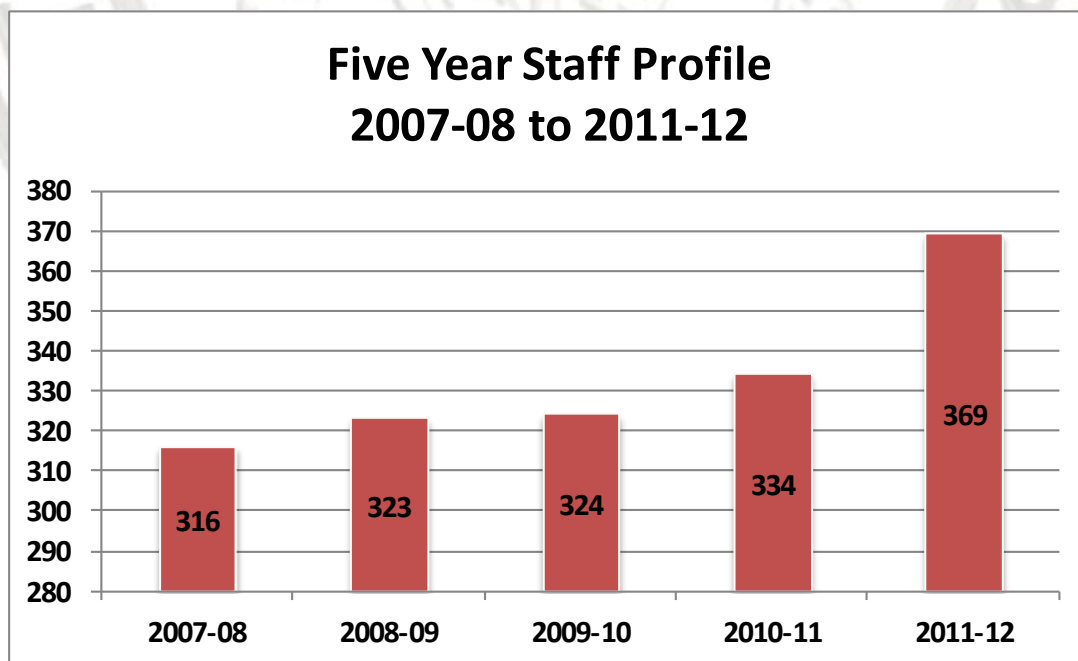
Five Year Staff Profile 2007-08 to 2011-12

EMPLOYEE CLASSIFICATION	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Executive/Administrative	7 2%	6 2%	10 3%	28* 8%	45 12%
Mid-Level/Managerial & Professional Support/Service	196 62%	213 66%	205 63%	193 58%	85 23%
Secretarial/Clerical	70 22%	75 23%	72 22%	72 22%	154 42%
Technical/Para-Professional	20 6%	6 2%	6 2%	5 1%	15 4%
*Services	23 7%	23 7%	31 10%	36 11%	70 19%
TOTAL	316	323	324	334	369
Staff/Student Ratio	1:11	1:11	1:11	1:11	1:10

Note: 2010-11 Totals exclude part time staff and skilled crafts staff members.

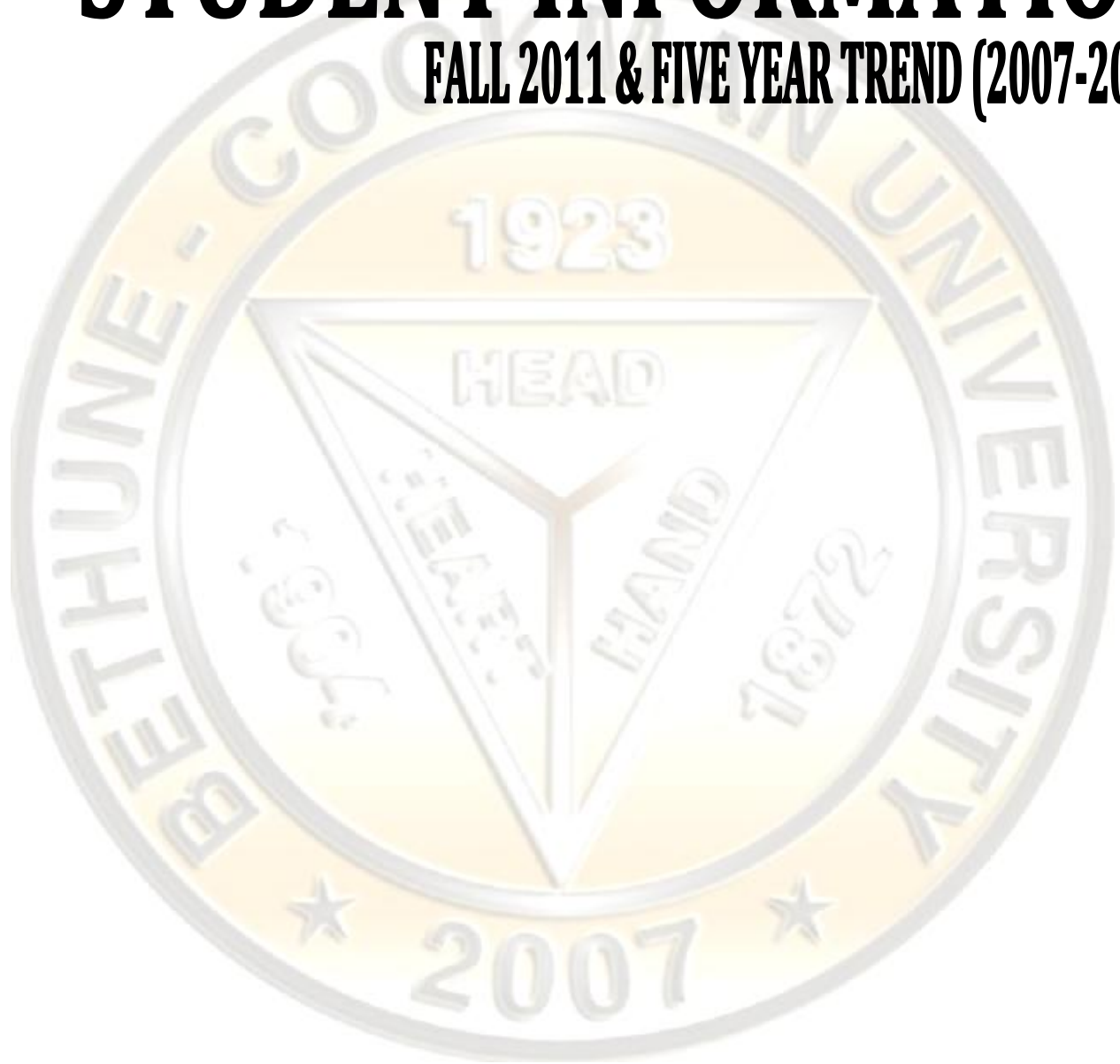
*Includes tenured full time.

Source: Human Resources Office; Academic Affairs Office



STUDENT INFORMATION

FALL 2011 & FIVE YEAR TREND (2007-2011)



Fall 2011 Profile of Entering Freshman

Freshmen Applicants

	New Freshman	Transfer	TTL
Completed applications	3507	384	3891
Applicants offered admission	3152	224	3376
New Students enrolled	995	108	1103

First-Time Freshmen By Gender

First-Time Freshman	Headcount Full-time	Percentage	New Transfer
Male	404	41%	6
Female	586	59%	6
TOTAL	990	100%	12

First-Time Freshmen Intended Area of Study by School

Division	Male	Female	Total	Percentage
Arts & Humanities	45	58	103	10%
Business	84	61	145	15%
Education	55	45	100	10%
Nursing	32	157	189	19%
Science, Engineering & Math	54	84	138	14%
Social Sciences	94	148	242	24%
Undecided	34	39	73	7%
TOTAL	398	592	990	100%

Note: First-Time Freshman Intended Area of Study by School reflect students not taking C.A.R.E.S. level courses; Full-Time and Part-Time Students combined

Source: Office of Admissions

Fall 2011 Profile of Total Enrollment

Enrollment By Full-Time, Part-Time, and FTE

Headcount	Male	%	Female	%	Total	%
Full-Time	1306	39%	2014	61%	3320	93%
Part-Time	128	50%	130	50%	258	7%
*FTE	1349	-	2057	-	3406	-
TOTAL	1434	40%	2144	60%	3578	100%

Undergraduate Enrollment By Gender

Undergraduate Headcount	Male	%	Female	%	Total	%
Full-Time	1306	39%	2014	61%	3320	93%
Part-Time	115	49%	119	51%	234	7%
TOTAL	1421	40%	2133	60%	3554	100%

Enrollment By Ethnicity and Gender

Ethnicity	Male	Female	Total	Percentage
African American	1319	1995	3314	93%
Caucasian	32	30	62	2%
Asian	5	2	7	<1%
Hispanic/Latino American	35	33	68	2%
Indian/Alaskan Native	1	3	4	<1%
Hawaiian/Pacific Islander	18	20	38	1%
Non Resident	6	12	18	<1%
2 or More Races	11	35	46	1%
Ethnicity Unknown	7	14	21	<1%
TOTAL	1434	2144	3578	100%

Note: Enrollment by Ethnicity and Gender reflect Undergraduate and Graduate students; Full-Time and Part-Time Students combined. * Full-Time Equivalent

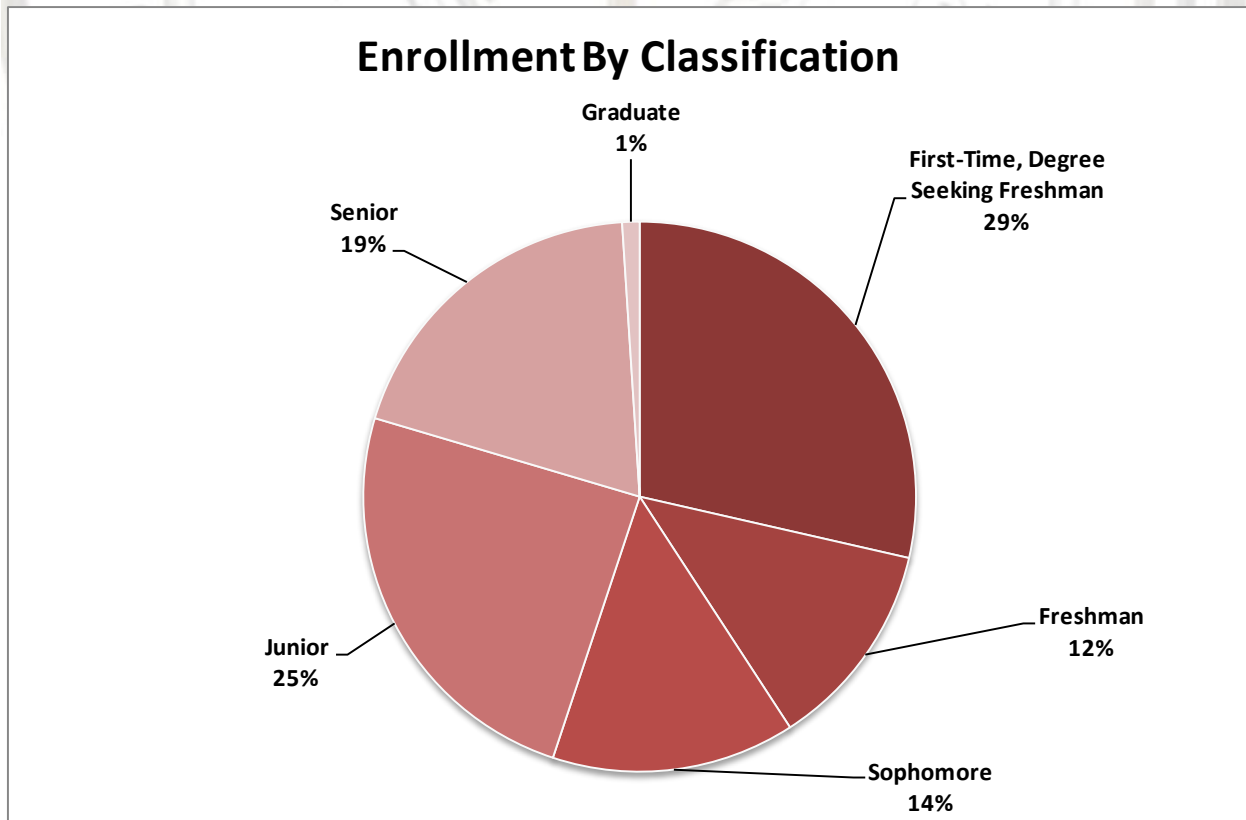
Source: Office of the Registrar

Enrollment By Classification

Classification	Male	Female	Total	Percentage
First-Time, Degree Seeking Freshman	406	588	994	28%
Freshman	199	239	438	12%
Sophomore	324	538	862	14%
Junior	241	341	582	24%
Senior	249	427	676	19%
Graduate	15	11	26	1%
TOTAL	1434	2144	3578	100%

Note: Degree Seeking denotes students not taking C.A.R.E.S level courses; Full-Time and Part-Time Students combined. * Full-Time Equivalent

Source: Office of the Registrar

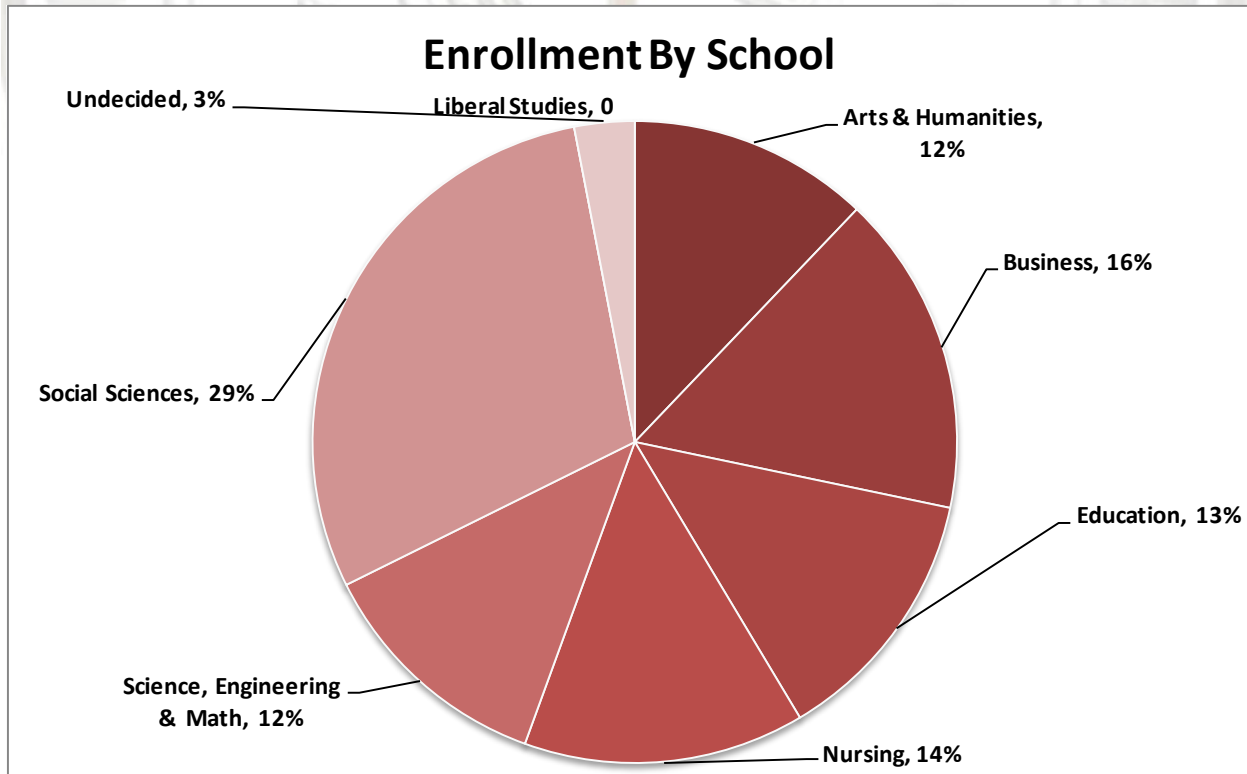


Enrollment By School

Division	Male	Female	Total	Percentage
Arts & Humanities	193	231	424	12%
Business	328	236	564	16%
Education	227	247	474	13%
Nursing	66	438	504	14%
Science, Engineering & Math	187	226	413	12%
Social Sciences	337	689	1026	29%
Liberal Studies	4	6	10	<1%
Undecided	64	48	112	3%
Graduate	28	23	51	1%
TOTAL	1434	2144	3578	100%

Note: Enrollment by School count based on self-reported majors; Full-Time and Part-Time Students combined.

Source: Office of the Registrar



Fall 2011 Enrollment By Major and Classification

SCHOOL/ DEPARTMENT	New FM		2 nd yr FM		SOPH		JUNIOR		SENIOR		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Arts & Humanities												
English	0	1	1	1	0	8	2	6	2	5	5	21
Mass Communications	22	45	17	15	31	33	25	30	27	35	122	158
Music*	21	10	9	2	4	3	6	4	9	6	49	25
Religion & Phil	2	0	0	0	5	2	0	3	3	1	10	6
Speech/Theatre Arts	0	2	1	5	3	3	2	6	1	3	7	21
Liberal Arts	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	45	58	28	23	43	51	35	49	42	50	193	231
											424	
Business												
Accounting	11	7	8	5	7	16	7	6	12	10	45	44
Business Admin	64	41	27	12	54	37	36	20	36	18	218	128
Hospitality Mgmt	6	9	4	6	13	11	5	6	14	15	42	47
International Bus	4	4	5	4	2	6	7	2	5	1	23	17
TOTAL	85	61	44	27	76	70	55	34	67	44	328	236
											564	
Education												
Biology Ed. 6-12	1	2	0	2	2	6	0	0	1	2	4	12
Business Ed. 6-12	2	0	0	0	0	1	1	0	0	1	5	2
Educational Studies	0	0	1	0	0	0	0	0	6	14	7	14
Elementary Ed. K-6	7	25	3	12	5	46	3	22	2	20	19	125
English Ed. 6-12	2	2	1	1	2	3	2	2	0	7	7	15
Except. Stud. Ed. K-12	4	4	3	3	2	13	1	2	2	14	12	36
Music Ed. K-12	16	2	12	3	11	1	18	3	13	7	70	16
Physical Ed. K-12	6	6	10	0	17	3	2	0	6	1	41	10
Physical Ed./Rec.	15	3	6	1	15	2	14	0	10	3	60	9
Social Sci. Ed. 6-12	2	1	2	0	0	2	0	3	2	2	4	8
TOTAL	55	45	38	22	54	77	40	32	42	71	229	247
											474	
Nursing	32	158	7	54	13	95	7	53	7	78	66	438
											504	

Fall 2011 Enrollment By Major and Classification

SCHOOL/ DEPARTMENT	New FM		2 nd yr FM		SOPH		JUNIOR		SENIOR		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Science, Engineering & Math												
Biology	12	59	10	21	9	30	12	23	10	24	53	157
Chemistry	3	8	0	3	1	4	0	2	1	9	5	26
Computer Eng.	26	7	9	3	14	5	13	3	10	1	72	19
Computer Info Sys	2	3	4	1	5	0	6	1	3	1	20	6
Computer Science	4	0	3	0	6	0	2	0	4	0	19	0
Intg. Environ. Science	1	2	0	0	2	2	0	1	0	0	3	5
Mathematics*	6	4	0	0	2	2	3	2	4	5	15	13
Physics	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	54	83	26	28	39	43	36	32	32	40	187	226
											413	
Social Sciences												
Criminal Justice	66	73	34	46	64	100	33	58	26	37	223	314
Gerontology	0	1	0	1	1	3	1	7	0	13	2	25
History	2	2	0	2	2	2	3	3	1	2	8	11
International Studies	0	0	1	0	2	1	1	1	3	6	7	8
Political Science	6	10	1	4	1	8	4	4	3	3	15	29
Psychology	20	51	7	21	16	67	12	44	6	54	61	237
Sociology	1	11	2	5	4	15	7	18	7	16	21	65
TOTAL	94	148	45	79	90	196	61	135	46	131	337	689
											1026	
Undecided	39	35	11	5	7	6	7	2	0	0	64	48
											112	
TOTAL UNDERGRADUATE	404	588	197	238	322	538	241	337	236	414	1402	2115
											3517	
Graduate Program											28	23
											51	
Liberal Studies											4	6
											10	
TOTAL											1434	2144
											3578	

Note: Enrollment by Major and Classification count based on self-reported majors; Full-Time and Part-Time Students combined. Mathematics includes students in Engineering & Mathematics; Music includes students in Music Technology & Music Performance; New FM are non – transfer, students taking C.A.R.E.S. level courses.

Source: Office of the Registrar

Enrollment By Major - Fall 2007-2011

SCHOOL/ DEPARTMENT	2007	2008	2009	2010	2011
Arts & Humanities					
English	19	24	26	26	26
**English Ed. 6-12	10	22	--	--	--
Mass Communications	125	277	293	275	280
Mod Languages	2	0	0	0	0
Music	224	99	84	73	74
**Music Ed. K-12	95	80	--	--	--
Religion & Philosophy	9	12	11	17	16
Speech Com/Theatre	<u>53</u>	<u>50</u>	<u>22</u>	<u>25</u>	<u>28</u>
TOTAL	412	564	436	416	424
Business					
Accounting	78	105	97	89	89
Business Admin	495	479	424	379	346
**Business Ed. 6-12	7	10	--	--	--
Hospitality Mgmt	45	107	104	100	89
International Bus	<u>26</u>	<u>40</u>	<u>43</u>	<u>49</u>	<u>40</u>
TOTAL	651	741	668	617	564
Education					
Biology Ed. 6-12	--	--	7	6	16
Business Ed. 6-12	--	--	6	7	5
Educational Studies	20	20	24	18	21
Elementary Ed. K-6	165	206	175	161	144
English Ed 6-12	--	--	22	31	22
Excep Student Ed K-12	10	31	42	48	48
Music Ed K-12	--	--	96	93	86
Physical Ed. K-12	45	121	52	45	51
Physical Ed/Recreation	--	--	54	62	69
Social Studies Ed. 6-12	--	--	<u>10</u>	<u>12</u>	<u>12</u>
TOTAL	240	378	488	483	474
Nursing	414	471	535	512	504

Enrollment By Major - Fall 2007-2011

SCHOOL/ DEPARTMENT	2007	2008	2009	2010	2011
Science, Engineering & Math					
Biology	341	265	255	229	210
**Biology Ed. 6-12	5	5	--	--	--
Chemistry	1	27	36	34	31
**Chemistry Ed. 6-12	9	0	--	--	--
Clinical Lab Science	1	1	0	0	0
Computer Engineering	1	69	73	85	91
Computer Info System	28	25	31	31	26
Computer Science	42	34	27	22	19
Integrated					
Environmental Science	--	--	2	7	8
*Mathematics	63	21	26	28	28
Pre-Engineering	65	28	11	0	0
Physics	20	3	1	0	0
**Physics Ed. 6-12	<u>3</u>	<u>0</u>	--	--	--
TOTAL	579	478	462	436	413
Social Sciences					
Criminal Justice	241	380	413	468	537
Gerontology	1	20	16	21	27
History	54	42	31	28	19
International Studies	4	20	23	22	15
Political Science	31	48	47	50	44
Psychology	160	229	249	278	298
**Social Studies Ed. 6-12	24	9	--	--	--
Sociology	<u>26</u>	<u>85</u>	<u>67</u>	<u>73</u>	<u>86</u>
TOTAL	541	833	846	940	1026
Undecided	557	129	159	141	112
Undergraduate Total	3394	3598	3594	3545	3517
Graduate Program	39	35	20	32	51
Liberal Studies	0	0	0	0	10
GRAND TOTAL	3433	3633	3614	3577	3578

Note: Enrollment by Major and Classification count based on self-reported majors; Full-Time and Part-Time Students combined. Mathematics includes students in Engineering & Mathematics;

** As of 2009, all students for this program will now be included in totals for the School of Education.

Source: Office of the Registrar

Undergraduate Enrollment By Ethnic Status and Gender Fall 2007-2011

ETHNIC STATUS	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Black (Non Hispanic)	1303	1852	3155 93%	1292	2001	3293 92%	1310	2007	3317 92%	1272	2006	3278 92%	1312	1988	3300
White (Non Hispanic)	23	23	46 1%	28	20	48 1%	24	21	45 1%	22	21	43 1%	29	29	58
Asian, Pacific Islander	2	5	7 -	3	3	6 -	21	44	65 2%	19	36	55 1%	22	22	44
Hispanic	43	23	66 2%	41	25	66 2%	39	17	56 2%	33	21	54 2%	35	33	68
American Indian, Alaskan	2	7	9 -	2	9	11 -	1	5	6 -	0	1	1 -	1	3	4
Non-Resident Alien*	8	10	18 1%	31	59	90 3%	33	54	87 2%	39	38	77 2%	6	12	18
Other, 2 or More Races	29	64	93 3%	30	54	84 2%	7	11	18 1%	11	26	37 2%	16	46	62
TOTAL	1410	1984	3394	1427	2171	3598	1435	2159	3594	1396	2149	3545	1421	2133	3554

Note: Full-Time and Part-Time Students combined. * Known only by Native country

Source: Office of the Registrar

Undergraduate Enrollment By Florida Counties

COUNTY	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Alachua	51	58	42	43	42
Baker	0	0	1	1	0
Bay	0	0	1	1	1
Bradford	1	2	1	1	1
Brevard	50	53	53	57	50
Broward	250	313	325	344	301
Calhoun	0	0	0	0	0
Charlotte	3	1	5	8	6
Citrus	1	1	1	1	0
Clay	29	18	27	30	25
Collier	7	4	6	7	11
Columbia	8	8	6	4	2
Dade	372	433	470	455	444
Desoto	4	4	2	1	1
Dixie	5	3	2	3	5
Duval	222	241	224	261	248
Escambia	19	17	17	18	15
Flagler	25	26	27	37	35
Franklin	3	1	1	0	0
Gadsden	2	3	6	6	6
Gilchrist	0	0	1	1	1
Glades	0	2	2	3	1
Gulf	0	1	0	1	0
Hamilton	3	5	4	4	1
Hardee	1	0	0	0	0
Hendry	3	3	2	8	4
Hernando	2	3	3	7	7
Highlands	5	7	6	7	6
Hillsborough	101	106	127	119	154
Holmes	0	0	0	0	0
Indian River	25	24	21	15	23
Jackson	3	0	0	1	1
Jefferson	0	3	4	1	1
Lafayette	0	0	1	0	0
Lake	26	35	30	25	33
Lee	25	29	23	17	25
Leon	11	8	6	4	6
Levy	3	4	6	4	6
Liberty	0	0	0	0	0
Madison	0	1	0	0	0
Manatee	17	12	11	10	10
Marion	31	31	28	30	28
Martin	5	4	5	11	8
Monroe	1	0	0	0	0
Nassau	6	4	3	6	11
Okaloosa	2	1	2	3	3
Okeechobee	2	0	0	0	0

Undergraduate Enrollment By Florida Counties

COUNTY	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Orange	169	214	222	187	182
Osceola	23	25	24	22	24
Palm Beach	154	150	155	140	155
Pasco	4	7	11	15	18
Pinellas	45	57	52	50	61
Polk	71	69	81	85	85
Putnam	22	23	19	16	23
Santa Rosa	1	2	2	2	2
Sarasota	8	12	16	14	16
Seminole	42	42	32	31	35
St. John's	17	10	12	16	23
St. Lucie	36	41	42	32	24
Sumter	6	6	6	2	8
Suwannee	4	5	4	3	2
Taylor	0	0	0	0	0
Union	4	3	4	1	1
Volusia	310	295	278	264	195
Wakulla	0	0	0	0	1
Walton	0	0	1	1	1
Washington	0	0	3	2	2
County Unknown	-	-	65	-	11
TOTAL	2240	2430	2531	2438	2399

Note: For Fall 2010, International students previously residing in Florida counties are included in totals.

Source: Office of the Registrar

Undergraduate Enrollment By State & US Territories

STATE	2007	2008	2009	2010	2011
Alabama	10	14	8	11	10
Alaska	0	0	0	3	0
Arizona	2	1	0	0	2
Arkansas	6	5	2	2	2
California	49	54	51	69	94
Colorado	9	7	7	6	9
Connecticut	14	12	13	10	14
Delaware	6	5	4	6	6
District of Columbia	18	27	23	24	25
Florida	2301	2430	2531	2438	2399
Georgia	301	305	307	282	299
Hawaii	0	0	0	0	0
Idaho	0	0	0	0	1
Illinois	38	43	40	43	50
Indiana	12	13	11	8	9
Iowa	0	0	0	0	0
Kansas	4	3	1	1	2
Kentucky	2	0	1	1	0
Louisiana	6	8	5	3	6
Maine	0	1	0	0	0
Maryland	57	71	62	54	51
Massachusetts	16	19	14	13	10
Michigan	37	25	28	33	40
Minnesota	4	4	3	7	8
Mississippi	1	2	2	3	3
Missouri	5	7	7	4	8
Montana	0	0	0	1	1
Nebraska	0	0	0	0	0
Nevada	0	1	1	3	3
New Hampshire	1	1	0	0	0
New Jersey	34	43	38	41	38
New Mexico	2	2	1	0	0
New York	59	52	62	65	57
North Carolina	25	26	31	29	29
North Dakota	0	0	0	0	0
Ohio	17	16	16	23	37
Oklahoma	1	0	0	1	0
Oregon	0	2	1	1	2
Pennsylvania	45	37	30	34	33
Puerto Rico	-	-	10	6	6

Undergraduate Student Enrollment By State & US Territories

STATE	2007	2008	2009	2010	2011
Rhode Island	1	0	0	0	0
South Carolina	108	102	94	125	102
South Dakota	0	1	0	0	0
Tennessee	8	11	16	20	22
Texas	29	28	25	25	18
Utah	0	0	0	0	0
Vermont	1	1	1	1	1
Virgin Islands			22	19	17
Virginia	45	46	36	39	43
Washington	19	20	12	12	7
West Virginia	1	2	1	0	0
Wisconsin	6	11	10	18	18
Wyoming	0	0	0	0	0
TOTAL	3300	3458	3527	3484	3482

Note: For Fall 2010, International students previously residing in U.S. states and territories are included in totals.

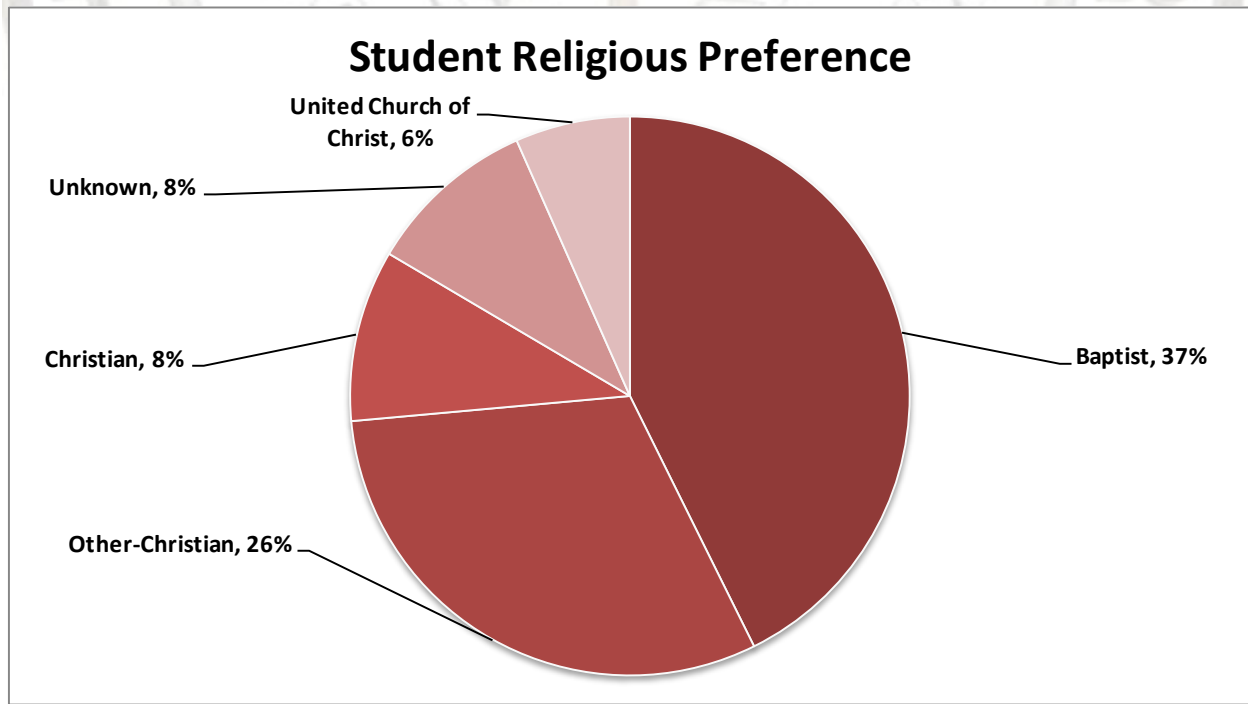
Source: Office of the Registrar

Enrollment By Religious Preference

Religion/Denomination	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Baptist	1232	1291	1317	1300	1306
Christian	0	449	413	346	304
Episcopalian	44	33	27	18	17
Jehovah Witness	0	3	156	4	4
Lutheran	11	14	11	11	10
Methodist	213	214	180	172	146
Muslim	0	10	9	12	13
Non-Christian	55	34	936	23	18
Other-Christian	1407	1165	4	1053	945
Pentecostal	0	108	120	116	157
Presbyterian	20	18	20	19	19
Roman Catholic	128	122	107	100	106
Seventh Day Adventist	0	17	16	15	28
Unknown	122	0	263	259	302
United Church of Christ	162	155	35	129	203
TOTAL	3394	3633	3614	3577	3578

Note: For Fall 2010, Undergraduate and Graduate students are combined.

Source: Office of the Registrar



Spring 2011 Profile of Total Enrollment

Enrollment By Full-Time, Part-Time, and FTE

Headcount	Male	%	Female	%	Total	%
Full-Time	1266	39%	1962	61%	3228	96%
Part-Time	71	49%	75	51%	146	4%
*FTE	1290	-	1987	-	3277	-
TOTAL	1337	40%	2037	60%	3374	100%

Undergraduate Enrollment By Gender

Undergraduate Headcount	Male	%	Female	%	Total	%
Full-Time	1247	39%	1944	61%	3191	96%
Part-Time	74	51%	70	49%	144	4%
TOTAL	1317	39%	2018	61%	3335	100%

Enrollment By Classification

Classification	Male	Female	Total	Percentage
Freshman	454	652	1106	33%
Sophomore	327	518	845	25%
Junior	241	356	597	18%
Senior	295	492	787	23%
Graduate	20	19	39	1%
TOTAL	1337	2037	3374	100%

Note: Full-Time and Part-Time Students combined. * Full-Time Equivalent

Source: Office of the Registrar

Spring 2011 Profile of Total Enrollment

Enrollment By Intended Area of Study and School

Division	Male	Female	Total	Percentage
Arts & Humanities	179	225	404	12%
Business	296	226	522	15%
Education	223	252	475	14%
Nursing	63	395	458	14%
Science, Engineering & Math	166	202	368	11%
Social Sciences	341	693	1034	31%
Liberal Studies	7	5	12	<1%
Undecided	42	20	62	2%
Graduate	20	19	39	1%
TOTAL	1337	2037	3374	100%

Enrollment By Ethnicity

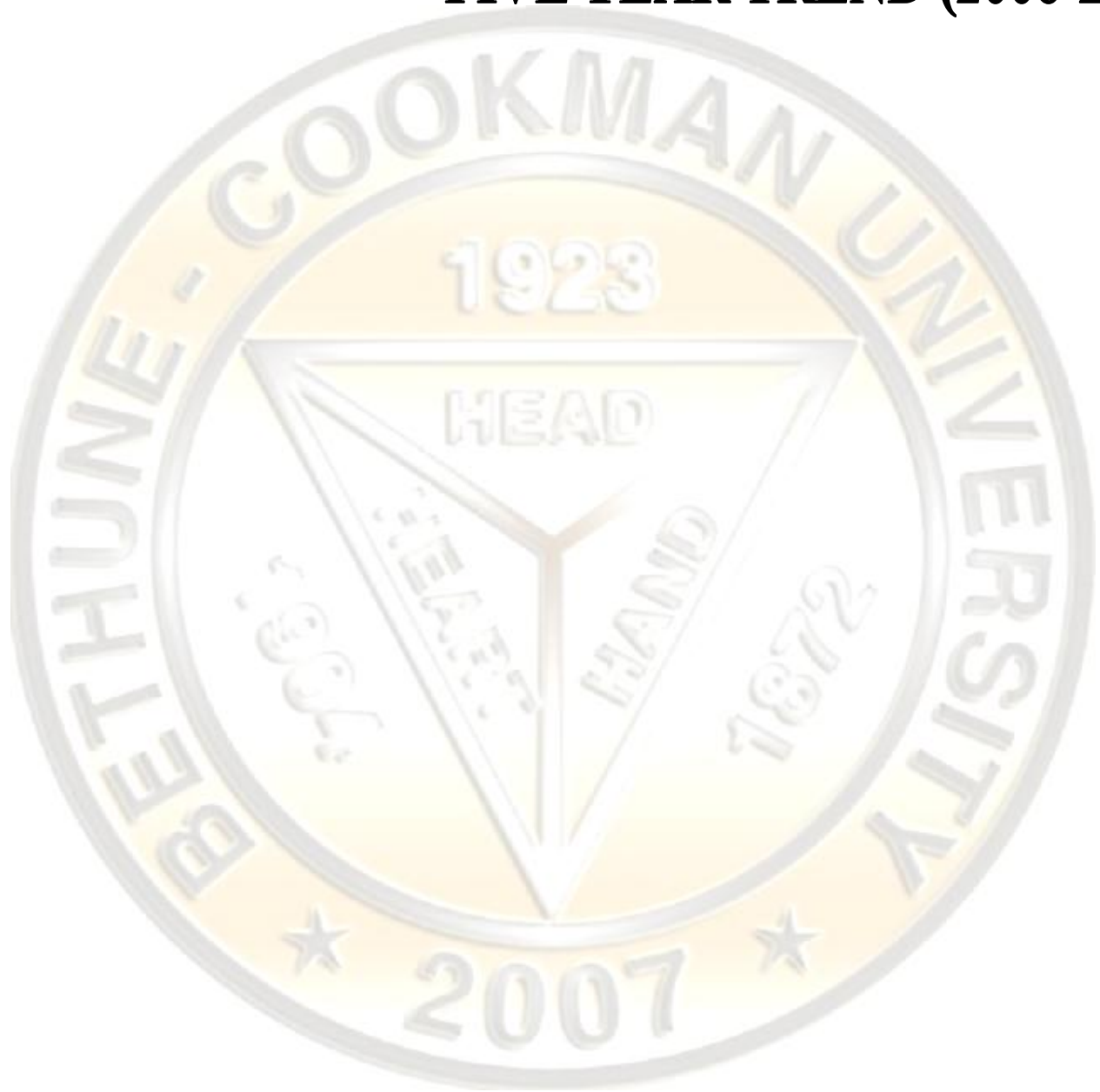
Ethnicity	Male	Female	Total	Percentage
African American	1228	1887	3115	92%
Caucasian	28	31	59	2%
Asian	5	2	7	<1%
Hispanic/Latino	31	31	62	2%
Amer. Ind. Alaskan Native	0	3	3	<1%
Native Haw/ Pac Isl	16	20	36	1%
Non Resident	8	17	25	1%
2 or More Races	10	30	40	1%
Ethnicity Unknown	11	16	27	1%
TOTAL	1337	2037	3374	100%

Note: Full-Time and Part-Time Students combined. Undergraduate and Graduate combined.

Source: Office of the Registrar

ACADEMIC INFORMATION

FIVE YEAR TREND (2006-2011)



Total Degrees Conferred
Degrees Awarded By Major, 2006-2011

SCHOOL/DEPARTMENT	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
ARTS & HUMANITIES					
English	2	3	4	6	5
Mass Communications	12	22	34	44	46
^Modern Languages	--	--	--	--	--
Music	9	9	15	13	11
Religion/Philosophy	3	3	4	1	2
Speech Com/Theatre Arts	4	6	3	6	3
TOTAL	30	43	60	70	67
BUSINESS					
Accounting	13	18	22	16	21
Business Administration	27	60	67	67	67
Hospitality Mgmt.	6	12	13	12	24
International Business	5	7	4	7	8
TOTAL	51	97	106	102	120
EDUCATION					
*Biology Ed. 6-12	0	1	0	0	0
*Business Ed. 6-12	0	0	0	0	1
Educational Studies	43	29	28	35	44
Elementary Ed. K-6	14	14	21	11	7
*English Ed. 6-12	0	2	1	0	0
Exceptional Ed. K-12	3	3	4	0	6
*Music Ed. K-12	7	3	5	10	6
Physical Ed. K-12	2	1	5	3	3
Physical Ed./Recreation	15	12	14	14	18
*Social Studies Ed. 6-12	1	0	0	0	0
TOTAL	85	65	78	73	85

**Total Degrees Conferred
Degrees Awarded By Major, 2006-2011**

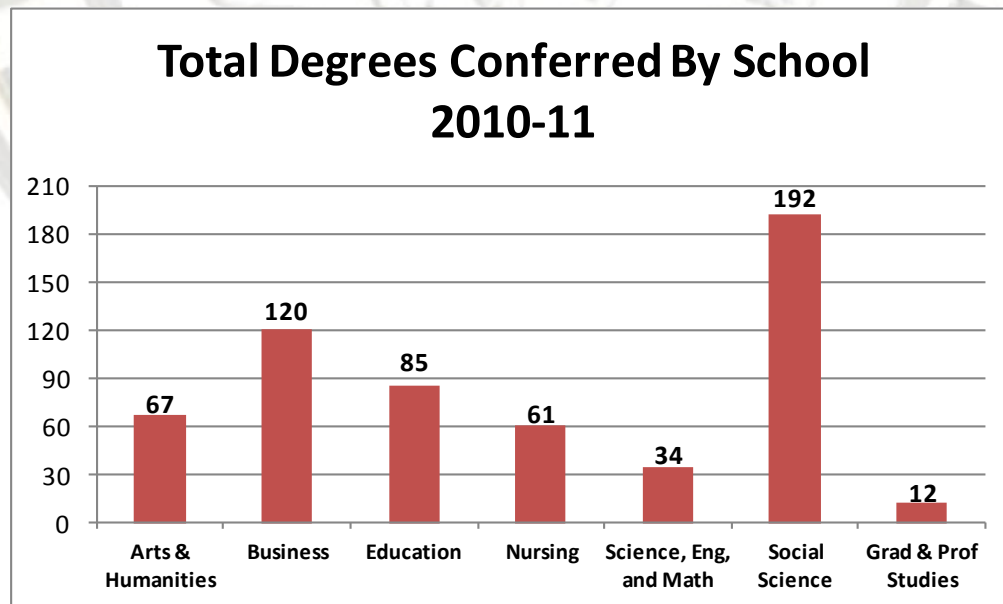
SCHOOL/DEPARTMENT	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
NURSING TOTAL	26	40	19	107	61
SCIENCE, ENG & MATH					
Biology	13	13	19	23	17
Chemistry	1	4	3	2	3
^Clinical Lab Science	6	1	1	1	1
Computer Engineering	2	2	4	2	4
Computer Info Systems	5	2	3	3	3
Computer Science	2	2	3	3	1
Mathematics	2	3	2	1	5
Physics	2	0	-	-	-
TOTAL	33	27	35	35	34
SOCIAL SCIENCES					
Criminal Justice	29	43	64	39	80
Gerontology	13	6	13	8	12
History	10	3	0	8	8
International Studies	3	5	1	2	7
Political Science	4	7	12	5	17
Psychology	40	31	37	36	50
Sociology	13	17	29	18	18
TOTAL	112	112	156	116	192
GRADUATE & PROFESSIONAL STUDIES					
Transformative Leadership	-	-	6	17	12
TOTAL			6	17	12

Total Degrees Conferred – Double Majors Degrees Awarded By Major, 2006-2011

SCHOOL/DEPARTMENT	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Bus. Marketing/Accounting	-	1	-	-	-
Criminal Just/Sociology	-	-	-	-	1
Computer Sci./Physics	-	1	-	-	-
Mass Comm./Modern Lang	6	-	-	-	-
Int'l Business/Trade/Commerce	-	-	1	-	-
Educational Studies/English	-	-	-	-	1
Total Degrees	343	384	459	520	571

Note: 2005-06 through 2007-08 only reflects the total number of Undergraduate Degrees conferred. **The number of degrees conferred for this program was previously included in other Schools.
^Discontinued as a degree program

Source: Office of the Registrar



Student Right To Know Cohort Retention and Graduation Rates Fall 2003-2011

YEAR ENTERED	NUMBER IN CLASS	RETURNED FOR					# & % GRADUATED OF ORIGINAL CLASS AFTER				2011-12 TOTAL
		2nd yr	3rd yr	4th yr	5th yr	6th yr	3 yrs	4 yrs	5 yrs	6 yrs	
2003	827	597	472	394	255	125	29	108	106	76	319
	100%	72%	57%	48%	31%	15%	3%	13%	13%	9%	38%
2004	818	598	459	368	250	82	6	117	129	59	311
	100%	73%	56%	45%	30%	10%	1%	14%	16%	7%	38%
2005	913	626	470	423	244	75	17	123	147	54	341
	100%	69%	51%	46%	27%	8%	2%	13%	16%	6%	37%
2006	901	690	610	445	262	104	31	143	142	68	384
	100%	76%	68%	49%	29%	12%	3%	16%	16%	8%	43%
2007	821	517	607	489	268	*	47	193	164	*	
	100%	63%	75%	59%	33%	*	6%	24%	20%	*	
2008	717	502	588	499	*	*	44	188	*	*	
	100%	70%	82%	69%	*	*	6%	26%	*	*	
2009	787	532	494	*	*	*	24				
	100%	68%	63%	*	*	*	3%				
2010	924	636	*	*	*	*					
	100%	69%									
2011	886	*									
	100%										

Note: Student-Right- Know Act: This rate was calculated as the total number of completers within the specified time to degree divided by the revised cohort minus any allowable exclusions. The revised cohort is the current (spring 2010) estimate of the number of students entering the institution as full-time, first-time degree- or certificate-seeking undergraduates in the reference year. Allowable exclusions include those students who died or were totally and permanently disabled; those who left school to serve in the armed forces; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on official church missions. Deceased exclusions were made for 2006, 2008, and 2010.

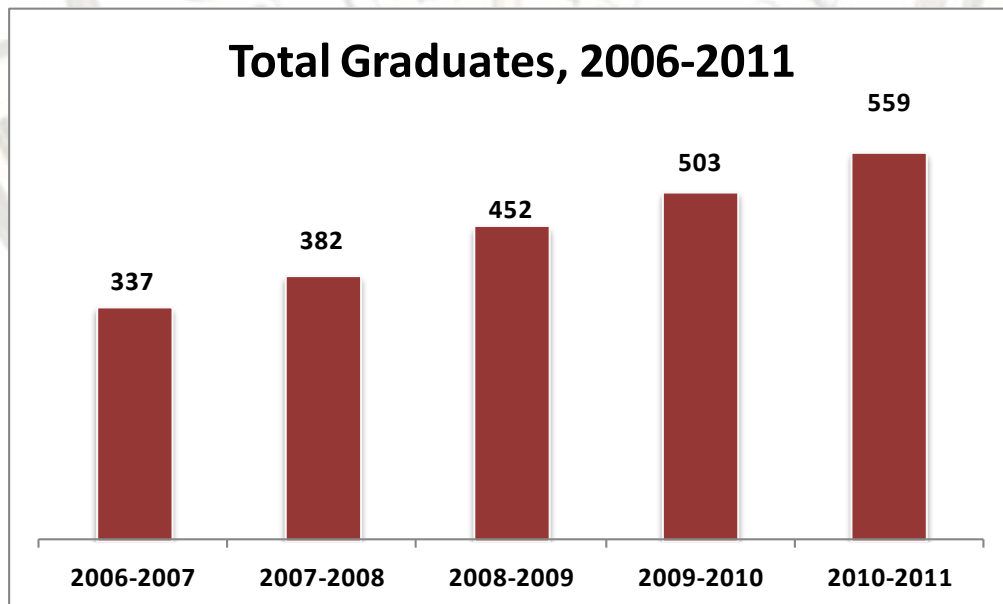
*Future Data

Career Placement of Graduates - 2006-2011

Academic Year	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Total Graduates	337	382	452	503	559
Employed (End of Year)	246	106	236	285	333
Graduate/Professional School	41	48	132	121	127

Note: Graduation number reflect the total of graduates receiving Undergraduate degrees from Bethune-Cookman University.

Source: Census Day data (student reported) – Center for Information Technology/Office of the Registrar/Career Services; Office of Career Placement and Counseling/Florida Education & Training Placement Information Program (FETPIP)



Crime Statistics - 2006-2010

Offense	2006 Number Reported	2007 Number Reported	2008 Number Reported	2009* Number Reported	2010* Number Reported
Criminal Homicide	0	0	0	0	0
Murder and non-negligent manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex Offenses	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0
Robbery	0	3	1	2	2
Aggravated Assault	2	4	5	5	5
Burglary	63	53	81	7	7
Motor Vehicle theft	1	1	4	2	2
Arson	0	0	0		
Liquor Law violations	0	0	0	2	2
Arrests for liquor, drug, or illegal weapons possession.	0	0	0		
Referred for campus disciplinary action for liquor, drug or illegal weapons possession.	0	0	0	5	5
Undergraduate Student Population	3093	3394	3598	3594	3545

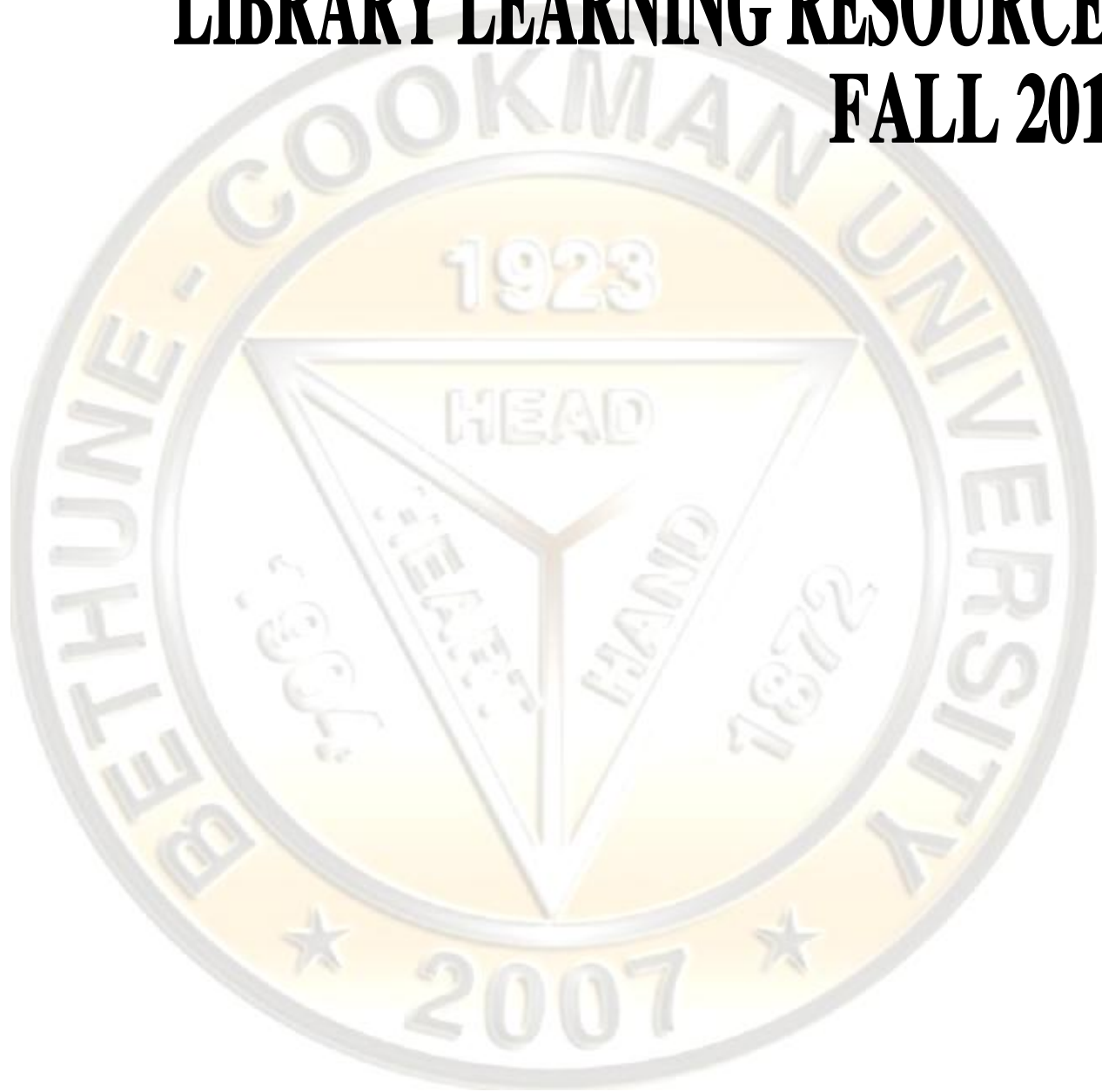
Note: Beginning in 2006, the reporting structure changed for reporting burglary and theft in dormitories. Bethune-Cookman University is in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, codified at 20 USC 1092 (f) as a part of the Higher Education Act of 1965, the Higher Education Amendments of 1998 the Campus Sexual Assault Victims Bill of Rights of 1991, and the Campus Security Act of 1990, a federal law that requires colleges and universities to disclose certain timely and annual information about campus crime and security policies.

*Denotes the reported totals reflect a reporting period of October - September. As of 2009, Burglary offense category excludes Larceny Theft Data. Due to the Federal Governments Reporting Period of October to September, data in the FACT Book captures prior year data.

Source: B-CU Office of Safety & Security

LIBRARY LEARNING RESOURCES

FALL 2011



2010-11 Library Learning Resources Center Fact Sheet

Building occupied	1971
Seating capacity	483
Book capacity	147,500
Square feet (total)	39,340
Square feet (net)	33,692
Library employees (full-time)	14
Circulation	22,076

Library Holdings:

Volumes (cataloged holdings).....	126,631
Periodicals (bound volumes)	2,631
Periodicals subscriptions	68
Periodicals on-line over	over 50,000
Microforms (units)	53,000
Newspaper subscriptions	6
Newspaper on-line	over 2,000
Maps (atlases only)	52
Audio/Video Material (VHS & DVD).....	1,785
Records (albums)	500
E-books (Net library)	50,514

Library Holdings, Additions, & Annual Usage, 2006 - 2011

Year	Volumes Added	Volumes Held	Units of Microform	Periodical Titles	Circulation	Attendance
2006-07	7,425	111,012	60,300	790	10,412	194,651
2007-08	7,835	118,865	60,300	99	13,212	189,896
2008-09	7,916	126,631	53,000	138	12,078	75,039
2009-10	19,037	127,930	35,000	139	20,894	223,250
2010-11	5,696	140,721	45,000	119	22,076	219,165
2011-12	7,596	142,396	25,000	68	26,629	252,928

Note: Library has gone through and extensive weeding process of the entire collection over the last few years. The significant decrease in the number of volumes held is due to the level, discarded and replaced by the electronic version.

Source: Library/Learning Resources Center

Academic Computers Available For Student Use

2011-12

Location	# of Computers
Nursing Lab	36
C.A.R.E.S. <ul style="list-style-type: none"> • Kottle Bldg -60, • Faith Hall -13, • General Studies Lab -25 	98
Harrison Rhodes Hall (Social Sciences Lab)	22
Helen Kottle Bldg (Education Lab)	56
Gross Science Hall/Gainous Annex (Science/Math Lab)	93
Julia Robinson Hall (Music Lab)	32
Fine Arts Center (Humanities Lab)	47
Holmes Business Bldg (Business Lab)	46
Swisher Library	78
Living Learning Center (LLC)	12
Parlin Student Center	30
Athletics Facility Lab	22
Men Residence Hall	18
Lee Rhyant Hall	18
Testing Lab	358
TOTAL	966

Source: Center for Information Technology

Enrollment in On-Line Courses & Electronic Information Services

Electronic Information Services:

ProQuest:

ABI/INFORM DATELINE, ABI/INFORM GLOBAL, ABI/INFORM Trade and Industry, ERIC, ProQuest Psychology Journals, ProQuest Research Library, , and ProQuest Historical Newspapers- the Chicago Defender (1905 - 1975); The New York Times (1851-2005), Black Studies Center

EBSCO HOST:

Academic Search Complete; Business Source Complete; Hospitality and Tourism Complete; Literary Reference Center; Medline w/full-text; CINAHL Plus w/Full-text; Communication & Mass Media Complete; Health Source: Nursing/Academic Edition; A-Z, SocIndex with full-text; Mental Measurements Yearbook; Tests in Print; GreenFILE

Other Online Databases:

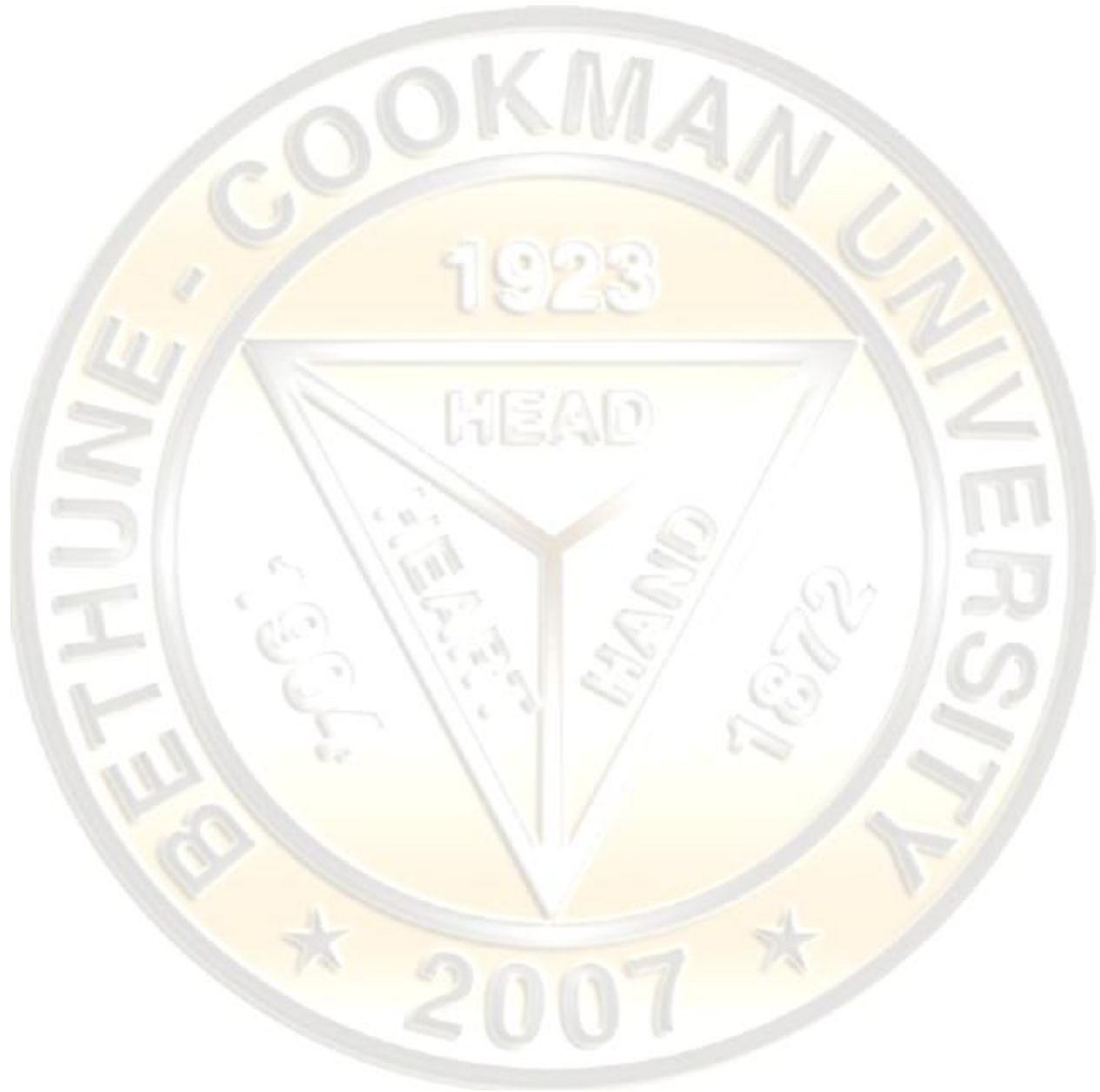
Britannica Online; Newsbank; JSTOR; LEXIS-NEXIS; Literature Resource Center; IEEE; NetLibrary; CREDO; and African-American Biographical Database.

Hybrid/blended online courses (2010-11)	Total (undergraduate and graduate)	Undergraduate (including dual-level)	Graduate/ first-professional
Number of courses	264	228	36
Number of enrollments (duplicated count)	3281	2912	141

Source: Center for Information Technology

FINANCIAL INFORMATION

FALL 2011 & FIVE YEAR TREND (2007-2011)



Revenues, Gains, and Support - Fiscal Years 2006 – 2011

SOURCE/YEARS	2006-07	2007-08	2008-09	2009-10	2010-11
Educational & General	\$	\$	\$	\$	\$
Tuition & Fees	36,919,628 55.9%	43,005,729 70.4%	46,935,273 79.8%	46,790,583 67.7%	48,515,998 63.7%
Less Scholarship Allowance	(10,118,972) (15.3%)	(11,490,113) (18.8%)	(11,645,884) (19.8%)	(11,623,095) (16.8%)	(11,862,589) (-15.6%)
Fed. Grants/Contracts	4,144,659 6.3%	4,921,533 8.1%	5,953,740 10.1%	5,534,578 8.0%	4,892,383 6.4%
State Grants	5,782,936 8.8%	5,170,828 8.5%	4,724,281 8.0%	3,962,253 5.7%	3,289,860 4.3%
Private Gifts & Grants	7,479,275 11.3%	6,825,593 11.2%	5,516,953 9.4%	4,867,202 7.0%	4,036,035 5.3%
Net Gains & Investment Income	6,510,032 9.9%	(4,791,892) (7.8%)	(10,367,004) (17.6%)	(2,866,503) (4.1%)	(8,200,801) (-10.8%)
Other Income	1,227,018 1.9%	1,311,656 2.1%	1,554,217 2.6%	976,579 0.0%	1,179,431 0.0%
Auxiliary Ent.	14,073,957 21.3%	16,114,192 26.4%	16,162,618 27.5%	15,780,329 22.8%	17,896,158 23.5%
TOTAL \$	66,018,533	61,067,526	58,834,194	69,154,932	76,148,077

Note: The College follows accounting policies & procedures as outlined in “College and University Business Administration, Administrative Service,” published by the National Association of Colleges & University Business Officers. Financial Statements, effective July 1, 1995, are prepared in accordance with the Financial Accounting Standards SFAS 116 & 117 issued by the Financial Accounting Standards Board. Percents may not add up to 100 due to rounding.

Source: Finance & Budget Office; Annual Financial Report of Ernst and Young, CPA

Expenses and Losses Fiscal Years 2006 – 2011

EXPENDITURES	2006-07	2007-08	2008-2009	2009-10	2010-11
EDUCATIONAL & GENERAL	\$	\$	\$	\$	\$
Instruction	16,391,986 29.9%	18,058,712 31.1%	19,374,630 30.6%	18,680,212 35.6%	22,311,248 37.6%
Research	13,367 0.0%	18,171 0.0%	-0- 0.0%	-0- 0.0%	-0- 0.0%
Public Service	-0- 0.0%	-0- 0.0%	-0- 0.0%	-0- 0.0%	-0- 0.0%
Academic Support	1,307,055 2.4%	1,115,355 1.9%	1,435,768 2.3%	1,312,494 0.0%	1,433,500 2.4%
Student Services & Activities	6,115,708 11.2%	6,463,738 11.2%	7,348,576 11.6%	7,050,800 2.5%	7,123,469 12.0%
Institutional Support	11,594,135 21.1%	12,183,532 21.1%	12,625,114 19.9%	12,773,197 13.5%	13,469,286 22.7%
Operation & Maintenance	8,018,809 14.6%	7,449,929 12.9%	8,828,906 13.9%	8,525,895 24.4%	8,514,946 0.0%
INTEREST ON INDEBTEDNESS	*	0	*	*	*
DEPRECIATION & AMORTIZATION	*	0	*	*	*
AUX. ENTERPRISES/ MANDATORY TRFRS.	11,398,832 20.8%	12,338,979 21.4%	13,780,495 21.7%	12,596,069 24.0%	14,982,249 25.3%
TOTAL \$	54,839,892	57,628,416	63,393,489	60,938,667	64,907,791

Note: Financial Statements, effective July 1, 1995, are prepared in accordance with the Financial Accounting Standards --SFAS 116 & 117 issued by the Financial Accounting Standards Board. The College follows accounting policies & procedures as outlined in "College and University Business Administration, Administrative Service," published by the National Association of Colleges & University Business Officers. Percents may not add up to 100 due to rounding.

* Amounts redistributed among the E&G Categories.

**Research totals are included with "Instruction"

Source: Finance & Budget Office; Annual Financial Report of Ernst and Young, CPA

Student Costs per Academic Year 2007 - 2012

Expense	2007-08	2008-09	2009-10	2010-11	2011-12
Tuition & Fees	\$12,382.00	\$12,876.00	\$12,936.00	\$13,452.00	\$14,410.00
Room & Board Curtis, JaFlo, Meigs, Joyner, LeFevre, Bronson, Bronson Annex, Living Learning Ctrs	\$7,378.00	\$7,672.00	\$7,672.00	\$7,980.00	\$8,548.00
Total Costs:	\$19,760.00	\$20,548.00	\$20,608.00	\$21,432.00	\$22,958.00

Average On-Campus Student Expense	Academic Year 2007-08	Academic Year 2008-09	Academic Year 2009-10	Academic Year 2010-11	Academic Year 2011-12
Full-time Tuition (12-17 credit hours)	\$ 12,382.00	\$12,876.00	\$12,936.00	\$13,452.00	\$14,410.00
Room & Board	7,328.00	\$7,672.00	\$7,672.00	\$7,980.00	\$8,548.00
Books & Supplies	880.00	915.00	1000.00	1100.00	\$1,450.00
Transportation	860.00	890.00	890.00	1000.00	\$1,500.00
Personal	2,900.00	3,000.00	3,000.00	3,900.00	\$4,000.00
TOTAL	\$ 23,282.00	\$ 24,350.00	\$ 25,498.00	\$ 27,432.00	\$29,908.00

Note: Part-time (up to 11 credit hours) tuition charged per credit hour

Sources: Offices of Financial Aid

Distribution of Financial Aid Recipients by Program 2010- 2011

Program	Male	Female	Total	% of Total 3,578 Enrollees Receive Aid	Total Amount Awarded
GRANTS					
Federal					
Seog	1030	1627	2657	74%	749,055
Pell	1092	1688	2780	78%	12,756,468
State					
Fsag	552	912	1464	41%	1,345,823
Ftvf	747	1148	1895	53%	3,753,347
SCHOLARSHIPS					
Institutional	651	913	1564	44%	11,372,878
Other	278	547	825	23%	3,444,190
LOANS					
Perkins/Gsl/Sls/ Plus	1250	1939	3189	89%	35,391,048
CWS	97	182	279	8%	421,692
Unduplicated Count	1397	2110	3507	98%	69,234,501

Sources: Offices of Financial Aid

**Distribution of Financial Aid by Category 2006– 2012
Dollars Awarded**

Academic Year	Bethune-Cookman University Scholarships	PELL/SEOG/FSAG Grants	Work Study	Other*	Total Dollars Awarded
2006-07	7,134,810	8,497,997	467,806	29,991,853	46,092,466
2007-08	7,743,112	10,036,493	621,600	38,394,994	56,796,199
2008-09	8,490,736	11,132,406	372,425	45,951,048	65,946,615
2009-10	8,292,240	14,710,953	502,537	43,754,673	67,260,403
2010-11	10,296,987	15,588,648	462,600	42,357,543	68,705,778
2011-12	11,372,878	14,851,346	421,692	42,588,585	69,234,501

Number of Recipients

Academic Year	B-CU Scholarships	PELL/SEOG/FSAG Grants	Work study	Other*	Total Unduplicated
2006-07	804	4,359	261	5,000	2,998
2007-08	814	5,133	254	5,498	3,319
2008-09	915	5909	174	5,786	3,528
2009-10	951	6656	254	6034	3538
2010-11	1331	6738	260	6076	3523
2011-12	1564	6901	279	5909	3507

Sources: Offices of Financial Aid

Pell Grant Distribution (2006-2012)

Academic Year	Male	Female	Total	% of Enrollment	Total Fall Enrollment	Total Dollar Awarded
2006-07	797	1,143	1,940	62%	3,111	6,331,607
2007-08	917	1,296	2,213	65%	3,394	7,621,757
2008-09	943	1450	2,393	66%	3,633	9,041,711
2009-10	1011	1605	2616	72%	3614	12,268,151
2010-11	1064	1716	2780	78%	3577	13,353,340
2011-12	1092	1688	2780	78%	3578	12,756,468

Sources: Offices of Financial Aid



2011-2012 Funded Grants & Contracts

Project/School	Funding Agency	Grant Award Period*	\$ Funding 2011-2012**
Title III	USDOE, Title III B-IDUES	10/01/2011-9/30/2012	\$2,863,000.00
SAFRA	USDOE, Title III B-IDUES	10/01/2011-9/30/2012	\$1,004,000.00
School of Business			
SYPRIS	Sypris Corp		\$2,187.26
School of Nursing			
HRSA-Nursing Equipment	Dept of Health and Human Services	09/01/2010-05/31/2012	\$34,000.00
Wellness Center			
Florida Clustering (Odessa Chambliss Wellness Center)	University of Florida & FAMU	12/01/2010-12/31/2012	\$110,000.00
Florida Student Wellness (Odessa Chambliss Wellness Center)	Florida Department of Health	07/01/2011-09/30/2012	\$35,000.00
School of Performing Arts/Humanities			
Mellon Grant Hum. Endowment	Andrew Mellon Foundation	1984-Petuity	\$200,000.00
Daytona Beach NWP	National Writing Project	05/01/12-06/30/13	\$40,000.00
School of Science/Math			
Florida/Georgia Alliance for Minority Participation (FGAMP)	NSF, Subcontract W/FAMU, B-CU	11/2011-10/2012	\$32,240.00
Environmental Science	Jesse Ball DuPont	10/01/2010-08/31/2012	\$250,000.00
Environmental Science	National Wildlife Foundation		\$1,000.00
Environmental Science	CLiPSE	10/18/2011-12/31/2012	\$19,563.00
Environmental Science	Gulf of Mexico Oil Spill	08/15/2011-08/31/2012	\$56,500.00
Environmental Science	Seagrass Restoration Initiative using Laboratory-Reared Ruppia Maritima Seedlings	04/01/2012-03/31/2013	\$7,500.00

2011-2012 Funded Grants & Contracts

School of Performing Arts/Humanities			
Project/School	Funding Agency	Grant Award Period*	\$ Funding 2010-2011**
Engineering	HP	06/01/2012 – 09/30/2012	\$114,577.00
Bethune-Cookman University STEM Research Lab	United States Department of Energy	09/01/2010-08/31/2012	\$243,000.00
Institutional or Administrative			
Black Male Explorers	Subcontract w/FAMU	07/01/2011-0 6/30/2012	\$94,675.00
Raytheon	Raytheon Missile Systems, Raytheon, Texas	2005-2012	\$120,750.00 & \$35,392.00
Access Retention to Graduation Program	State of Florida	07/01/2011 – 06/30/2012	\$3,242,702.00
Title III \$50,000.00 Endowment Challenge Grant	USDOE Title III Endowment	2003- 2023	\$50,000.00
Title III \$750,000 Endowment Challenge Grant	USDOE Title III Endowment	1997-2017	\$750,000.00
Black College Fund	United Methodist Church	2009	\$33,000.00
Library	Lyrasis	05/01/2012-06/30/2013	\$51,000.00
Library – State of Florida	State of Florida	07/01/2011-06/30/2012	\$37,442.33
Suicide Prevention	SAMSA	10/01/2011-09/30/2012	\$102,000.00
Retool Your School	Home Depot	09/01/2011-12/31/2011	\$50,000.00

* Denotes entire grant funding cycle/period.

** Denotes only the amount given in the 2010-2011 fund year.

Sources: Office of Title III and Sponsored Programs

Campus Buildings

#	Building Name	Occupancy	Class	Year Acquisition (a)Constru.(c)	Year Last Major Renovation	Total Square Footage	Assignable Square Ft.	Actual Investment \$	Estimated Replacement Cost \$
1	White Hall	1	M	1916c	2002	20,720	17,196	550,000	3,522,400
2	Curtis Hall	3	M	1922c	1962	18,246	17,686	525,000	3,522,400
3	Bethune Foundation (House)	6	W	1923c	2008	2,500	2,500	175,000	425,000
4	Cookman Hall	Vacant	M	1924c	1995	23,292	22,500	1,214,900	3,959,640
5	Faith Hall	2	M	1934c	1978	3,895	3,895	200,000	662,150
6	Rhodes Hall	2	M	1941c	1977	17,982	17,982	735,000	3,056,940
7	Adams Infirmary	4	M	1947c	1974	3,673	3,449	250,000	624,410
8	Gross Science Hall	2	M	1948c	1973	29,664	24,025	1,100,000	5,024,880
9	Ranslow Hall	4	M	1948c	1977	4,440	2,828	165,000	754,800
10	Moore Gymnasium	4	M	1954c	1992	25,146	20,400	513,320	4,274,820
11	Meigs Hall	3	M	1957c	1987	27,494	20,648	725,000	4,673,980
12	Fac. Development Ct	2	M	1963c	1995 Exp.	3,246	3,000	74,345	551,820
13	Kettle Hall	2	M	1964c		19,754	18,996	550,000	3,358,180
14	Perkins Guard House	5	M	1966c		100	100	5,000	17,000
15	LeFevre Hall	3	M	1966c		27,710	13,365	925,000	4,710,000
16	Parlin Center	4	M	1966c	1992	33,492	31,030	2,090,947	5,693,640
17	Davis A/C Plant	5	M	1966c		1,710	1,710	225,000	290,700
18	Robinson Music Hall	2	M	1968c	2003	6,984	6,984	675,000	1,187,280
19	Veva Maintenance	5	M	1968c	1974	7,650	5,554	175,000	1,300,500
20	Carl Swisher Library	2	M	1971c	1988	35,095	29,340	1,275,000	5,966,156
21	Ja-Flo Davis Hall	3	M	1971c		34,980	21,598	1,125,000	5,946,600
22	Laundry	5	M	1974c		3,850	3,488	175,000	654,500
23	Cook Adm/Fin. Aid	4	M	1974c	1998 Exp.	5,667	4,628	323,310	963,390
24	Judson- McPhillips	1	M	1974c	1998	7,250	5,075	323,310	1,232,500
25	Greenhouse	5	M	1975c		800	800	5,000	50,000
26	Joyner Hall	3	M	1978c		42,066	41,400	742,500	7,151,220
27	Bronson Hall	3	M	1978c	1998	42,066	41,400	742,500	7,151,220
28	Bronson Hall Annex	3	M	1998c		85,333	59,733	4,439,000	14,506,610
29	George Miller Ctr	2	M	1991c	2004	5,200	3,640	410,000	884,000
30	Mickens Sci. Lecture	2	M	1980c		2,420	2,420	180,000	411,400
31	Americorp's Bldg.	1	M	1980c	1987	1,457	1,457	90,000	247,690

#	Building Name	Occupancy	Class	Year Acquisition (a)Constr.(c)	Year Last Major Renovation	Total Square Footage	Assignable Square Ft.	Actual Investment \$	Estimated Replacement Cost \$
32	Scholarship Houses	3	W	2006c	--	9,084	8,200	1,000,000	1,300,000
33	Student Support Services	2	W	2001a		1,344	1,277	85,000	228,480
34	General Studies	2	M	1987a	1988	5,616	3,621	330,000	954,720
35	Wildcat Training Center	2	M	1989c	2012	2,160	1,800	100,000	400,000
36	Living Learning Center	3	M	1989c		70,100	50,099	3,800,000	11,917,000
37	LLC Security Bldg	4	M	1992c	2006	104	104	6,240	17,680
38	Faith Hall Annex	1	M	1989c	2006	1,152	1,040	57,000	195,840
39	Gainous Science	2	M	1989c	2008	23,187	17,280	2,300,000	3,941,790
40	Bethune Fine Arts	2	M	1991c		38,404	20,208	5,936,000	6,528,680
41	Miller Procurement	1	M	1993c	--	3,900	3,315	350,000	663,000
42	Holmes Business	2	M	1998c		45,000	31,500	3,685,000	7,650,000
43	Civic Engagement	4	M	2002a	2003,2006	75,205	61,851	3,685,000	20,784,850
44	Grounds/Auto Main	5	M	2002a	2003	2,050	1,850	Included in	300,000
45	Storage Units	5	M	2002a	2003	4,312	3,889	Wildcat Ctr.	200,000
46	Graduate & Profess.	1	M	2002a	2003	1,940	1,746	308,460	328,800
47	P.A.C	7	M	2003c	--	98,215	89,970	23,500,000	30,000,000
48	Handfield Music Bldg	2	M	2003c	--	18,120	17,336	2,825,300	3,060,000
49	Nursing School	2	M	1988a	2003	4,620	4,158	378,000	785,400
50	Lucas Business Bldg	7	M	2000a	2005	4,018	3,616	176,500	683,060
51	Russ Business Bldg	7	M	2004a	2005	8,472	7,625	195,000	1,440,240
52	Teco Chiller Plant	5	M	2004c	--	4,956	4,460	2,659,482	3,000,000
53	Financial Operations	1	W	2005a	--	2,952	2,900	63,219	169,430
54	Print Shop	1	M	1994a	2006	600	600	200,000	250,000
55	L. Gale Lemerand School of Nursing	2	M	2006a	2007	34,000	31,000	1,445,000	6,800,000
56	Athletic Coaches Complex/Weight Room	7	M	2007a	2008	13,479	13,479	500,000	2,695,000
57	Wesley Female Residence	3	M	2008a	2008	4,450	4,450	270,000	534,000
58	Female Residence 644 State Street	3	M	2006a	2008	2,071	2,071	134,615	248,520

#	Building Name	Occupancy	Class	Year Acquisition (a)Constr.(c)	Year Last Major Renovation	Total Square Footage	Assignable Square Ft.	Actual Investment \$	Estimated Replacement Cost \$
59	Female Residence 332 Model Street	3	M	1997a	2006	1,814	1,814	117,910	217,680
60	325 MLK Blvd.	2	M	2005a	2008	1,494	1,494	100,110	179,280
61	B.J. Moore Center	2	M	2010	2010-2011	2,977	2,773	Gift	300,00
62	Lee Rhyant	3	M	2010	2010	62,175	51,615	\$6,500,000	\$11,000,000
63	Human Resources	1	M	2011	2011	1160	860	100,000	250,000
64	The Larry R. Handfield Athletic Training Center	2	M/metal Stud	2012c		17,859	17,750	4,600,000	4,800.000

Note:

Occupancy

1. Administration
2. Academic
3. Housing
4. Student Services
5. Physical Plant
6. National Historic Site
7. Multipurpose

Permanence of Building

M = Masonry; W = Wooden

Sources: Offices of Fiscal Affairs/Physical Plant and City of Daytona Engineering Division